

Master of Social Work (M. S. W.)

Syllabus

AFFILIATED COLLEGES

Program Code: 31M

2021 – 2022 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with “A” Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The M.S.W program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Students can get Employment opportunity directly related to Social work and in its specialization area in government and in private sectors
PEO2	After the completion of the course student may start an NGO or work as an entrepreneur
PEO3	Students can become a social worker, school counsellor, programme organiser, project coordinators to upbringing the marginalized community
PEO4	To introduce the students for advance knowledge in the field of social work.
PEO5	To help students develop the skills needed in conducting a research in their specialization.
PEO6	To equip the students with innovative and effective skills in the field of social work to face new emerging challenges.
PEO7	To enable the students to acquire knowledge about how to write a project proposal which will help them to take projects from state and central government
PEO8	Equipped with knowledge and skills of social work to advocate the injustice happen in the society
PEO9	Students can evaluate a projects and bring out its merit and demerits
PEO10	Wide spectrum of social work experience will equip them to work for social development where ever they are planted.

Program Specific Outcomes (PSOs)	
After the successful completion of M.S.W program, the students are expected to	
PSO1	Develop an in-depth understanding of the Social Work profession, process through course work
PSO2	Demonstrate an advanced knowledge of skills in all areas including Personnel management and industrial relations, Medical and psychiatric social work, community organisation, Family and Child Welfare,
PSO3	Become proficient in a specific area of specialization.
PSO4	To expose students to analyse the problem and also enable them to frame a new policy, programme or procedure to solve the problem
PSO5	Adapt new innovative skills and strategies to solve the individual problem at local community level and at national level
PSO6	Develop a systematic, critical approach to problem solving at all levels of the social work interventions.
PSO7	Professional skills and abilities will enlarge their potential to face future challenges in their life and carrier
PSO8	Help them to increase their professional perception in achieving the task of given project for a cause of social development



Program Outcomes (POs)	
On successful completion of the M.S.W. program	
PO1	Implement new perspective of understanding the society and its problem
PO2	Helping the student to practice various social work interventions like counselling, case study, group therapy and community awareness programmes for any problem
PO3	Communicate their ideas, plan and programmes as solution for many social problems
PO4	Understand the structure and procedures of many organisation and provide effective method of fundraising, and other innovative programmes to develop the organisations according to the international standard
PO5	Develop new project and intervention programme according to the need of the different weaker section of the society.
PO6	Conducting an evaluation programme on government projects and find out the outcome of the project which will helpful in bringing new alterations.
PO7	At the national level in the policy formulation, effective recommendation can be made to bring a holistic development in many fields by applying social work concept, process and its techniques.
PO8	Understand and assess societal, environmental, health. safety, legal and cultural issues prevailing in the field of social work
PO9	Identify research problems, obtain relevant data, interpret, and report findings

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

M. S.W Master of Social Work Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
	Introduction to Social Work	4	3		50	50	100
	Sociology for Social Work	4	3		50	50	100
	Psychology for Social Work	4	3		50	50	100
	Social Work with Individuals	4	3		50	50	100
	Social work Perspectives for persons with disability	4	3		50	50	100
	Concurrent Field Work - practical @-I	4	16		60	40	100
Total		24	31		310	290	600
SECOND SEMESTER							
	Social work with groups	4	3		50	50	100
	Social Work With Communities	4	3		50	50	100
	Social Work Research and Statistics	4	3		50	50	100
	Human Rights and Social legislation	4	3		50	50	100
	Elective Paper-I	4	3		50	50	100
	Concurrent Field Work - Practical @- II (Including one week Rural Camp)@ @	4	16		60	40	100
Total		24	31		310	290	600
THIRD SEMESTER							
	Social Welfare Administration and Social Legislation	4	3		50	50	100
	Social Entrepreneurship and Corporate Social Responsibilities	4	3		50	50	100
	Elective –II	4	3		50	50	100
	Elective –III	4	3		50	50	100
	Concurrent Field Work— Practical@ -III @ @ @	4	16		60	40	100
Total		24	28		260	240	500

FOURTH SEMESTER							
	Counselling and Guidance	4	3		50	50	100
	Elective-IV	4	3		50	50	100
	Elective –V	4	3		50	50	100
	Concurrent Field Work Practical-IV @ @ @ @	4	16		60	40	100
	Project Report & Via Voce**	4	2				100
	Block Field Work#	2					50
	Total	24	14		150	150	550
	Grand Total	96					2250

List of Elective Papers for the Specializations :(Student should follow any one of the Group of Elective papers given below)

- ☐ II Semester – 1 Elective Paper
☐ III & IV Semester – 2 Elective Papers

S.NO	Specialization A Human Resource Management	Specialization B Medical & Psychiatric Social Work	Specialization C Community Development	Specialization D Family and Child Welfare
1	Labour Welfare	Community Health & Medical Social Work	Rural Community Development	Family Welfare
2	Labour Legislation,	Hospital Administration	Urban Community Development	Child Welfare
3	Human Resource Management	Foundation of Psychiatry – I	Welfare of Weaker Section	Welfare of Women Youth & Aged
4	Industrial Relations	Foundation of Psychiatry- II	Social Development	Family Social Work & Working with Families
5	Organisational Behaviour	Psychiatric Social work Practice	Management of Non- Profit Organisation	Socialization of Child & Child Welfare

Field work instruction *Two full days per week of 7 hours /day duration which accounts for 14 hours / week; Besides 2 hours / week shall be allotted for individual conference to guide the students.

During IC hours Field work record corrections and guidance to carry out the social work theory in their respective fields. For all Practical's – the Internals/Externals and the Skilled Staff has to be paid (Remuneration and TA/DA) as per University Norms and also provide the maximum amount for practical viva voce examination per candidate in that preparation, record work, evaluation and viva voce should be considered. @ - **Concurrent field work – Practical - I** : 1. Observation / Orientation visit to various NGO's / Hospitals / Industries and Social Welfare Agencies in and around Coimbatore to expose the students to the various agencies and their functioning.

2. Students will have to organize group activity on Social issues of their choice and are expected to submit a report. 3. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@ - Concurrent field work – Practical - II : 1. The student will be placed for about 15 days in various welfare organizations/ schools to practice the methods of social work. 2. The students will be taken to rural/tribal camp for a period of 7 to 10 days to experience the rural or tribal living and understanding the problems of the community. 3. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@@ - Concurrent field work – Practical - III: 1. Students will be placed in their respective specialization settings and after completion of 22 days of field work training. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@@@ - Concurrent field work – Practical - IV: 1. Students will be placed in their respective specialization settings and after completion of 22 days of field work training.. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

#Block field work training for a period of three weeks (21 days) is must before the final semester examination. Students should submit the concurrent and consolidated report. It will be evaluated through viva-voce by internal and external examiners.

**** Project Report and Viva-Voce:** 1. Every students is required to complete a research project under the supervision and guidance of a faculty of the Department. The Student should take the topic related to their field of specialization. 2. The Project Report will be evaluated & Viva-Voce Examination will be conducted jointly by the research supervisors of the candidates and the external examiners. 3. For the project presentation 80 marks and Viva-Voce 20 marks are distributed.

*******Our curriculum already consists of the specialization of community development. So the components of rural community engagement course have been covered in that specialization. In addition to that all the first year MSW students could be attending Rural/Tribal camp for 7 days. **@@@@@** Swachh Bharat would be included in the curriculum, but the 2 credits to be considered as extra. **###** Previous year syllabus to be followed apart from the above changes.



First Semester

Course code		INTRODUCTIO TO SOCIAL WORK	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on social work its methods and its fields	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in Social Work. 2. Develop an understanding of social work and its various methods. 3. Become familiar with various fields of social work. 4.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in Social Work.					K2
2	Students to meet out various challenges in the modern society / community.					K3
3	By applying the methods and techniques of social work they can excel in the field they are working					K6
4	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K5
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	BASICS IN SOCIAL WORK				15 hours	
Social work - Definition, Objectives, History, Philosophy and scope. Concept of related terms: Social welfare, Social service, Social reform, Social Security, Social Justice and Introduction to the Methods of Social Work.						
Unit:2	VARIOUS APPORACHES AND MODELS OF SOCIAL WORK				15 hours	
Trends of Social Work profession in India – Traits, Principles, Values, Ethics and Goals. Approaches and Models’ of Social work - Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model.						
Unit:3	IMPORTANCE OF FIELD WORK				15 hours	
Development of Social Work Education in India. Fieldwork and Profession – Importance of Fieldwork and Supervision. Problems faced by the social work profession in India. Need for social science knowledge for professional social workers. Functions of Professional Associations.						

Unit:4	FIELDS OF SOCIAL WORK	15 hours
Fields of social work - Family and child welfare, Correctional social work, Industrial social work, Medical and Psychiatric social work, youth welfare, Community development(Rural and Urban)		
Unit:5	EMERGING TRENDS IN SOCIAL WORK	15 hours
Emerging Areas of Social Work-Environmental Protection, Disaster management, HIV/AIDS Gerontological Social Work and Human Rights.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Paul Choudry	Introduction To Social Work, Atma Ram AndSons
2	Kadushin	Supervision in social work Rawat publications, Jaipur
3	I.S.Subhedar	Field work training in social work Rawat publications Jaipur and new Delhi
Reference Books		
1.	Rameshwari Devi Ravi Prakash	Social work practices Mangal Deep Publications, Jaipur
2.	Gangrade, K. D	Dimensions Of Social Work, Marwah Publications, New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://catalogs.rutgers.edu/generated/ssw_0507/pg18565.html	
2	https://journals.sagepub.com/doi/abs/10.1177/0020872808095247	
3	https://www.researchgate.net/publication/330938620	
Course Designed By: Dr.T.Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	M	S	S	M	S
CO3	M	M	M	L	M	M	S	S	M	S
CO3	S	S	S	L	M	S	S	S	M	S
CO4	M	L	L	M	M	M	M	M	M	S
CO5	M	M	M	M	M	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		SOCIOLOGY FOR SOCIAL WORK	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Knowing the meaning of society and its characteristics	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5			CIA - 50		ESE – 50	Total Marks – 100
Course Objectives:						
The main objectives of this course are to:						
1. Understanding the social structure and the complexities of Indian society						
2. To understand the multicultural aspects6+ of Indian society						
3. To know about the function of social agencies/institutions and their impact on society						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will know about the basic concepts relating to society					K2
2	Students get to know about the basic elements and characteristics of Indian society					K2
3	Students will have a better understanding about the Indian family system and analyse the problems of family					K3
4	Students will understand about the institution s of society and bring revolution					K5
5	Students will have a good understanding about the classification in society and its impact on the people so that it helps them in framing new policy					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		Concept of Society			15hours	
Individual and Society. Basic Elements - Group, Community. Complexity of Indian Society: Demographic Characteristics of Indian Society. Demographic variables and Malthusian Theory						
Unit:2		Socialization			15hours	
Concept, Importance and Functions. Agencies of Socialization. Culture: concept, Influence on Individuals, Cultural Conflict, Impact of Cultural Change.						
Unit:3		Indian family system			15hours	
Marriage - forms, functions, changes in mate choice and ceremonies. Family - forms, functions and contemporary changes Conflict break down, adjustments.						
Unit:4		Caste system			15 hours	
Traditional Verna system, theories on the origin and development. Modern Trends of Caste system in India. Social Stratification – Definition and Characteristics. Caste and Class. Social Control – meaning - Agencies Formal and informal means-social sanctions.						
Unit:5		Welfare state			15 hours	
Concept, need, characteristics - India as a welfare state - Social Change: Definition, concept, types and theories of social change in India. Gender roles and inequalities.						

	Total Lecture hours		75 hours
Text Book(s)			
1	Madhan G. R	Indian Social Problems	
2	Srinivas M. N	Social Change in India	
Reference Books			
1	Elliot And Merril	Society And Culture	
2	Mac-Iver And Page	Society, An Introductory Analysis	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1	https://ocw.mit.edu/courses/anthropology/21a-245j-power-interpersonal-organizational-and-global-dimensions-fall-2005/study-materials/basic_conc.pdf		
2	https://www.yourarticlelibrary.com/family/family-system-its-characteristics-features-and-trends-in-india/4636		
4	http://www.saund.org/dalipsaund/mmi/chapter4.pdf		
Course Designed By: Dr. T. Priyadharisini, Mr. Blesso			

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	M	S	S	S	S	S	M	S
CO3	L	M	M	M	S	M	M	M	M	M
CO3	M	S	M	L	M	S	S	S	M	M
CO4	M	M	L	M	S	S	M	S	M	M
CO5	M	M	L	L	M	M	M	S	M	M

*S-Strong; M-Medium; L-Low

Course code		PSYCHOLOGY FOR SOCIAL WORK	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Understanding the concept of mind, behaviour ,perception and intelligence	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. To understand the basic concepts of psychology						
2. Gain knowledge on the various aspects of human growth and development						
3. Understand the various concept relating to human behavior and related problems						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will have a better understanding about various stages of human growth and development					K2
2	Students will have a better knowledge about various concepts of human behaviour					K1
3	Students will gain basic knowledge about organisation and related behaviour					K2
4	Students will have a critical approach in managing the individual with psychological problems					K5
5	Students will have a experience in assisting the person in solving their psycho social problems					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		Scope of psychology			15 hours	
Definition, nature and scope of psychology - a brief idea on various schools of psychology - relevance of psychology for social work profession						
Unit:2		Human growth and development			15 hours	
Physical and psychological aspects of various stages of Human growth and development: Infancy, Babyhood, childhood, puberty, adolescence, adulthood, middle age and old age.						
Unit:3		Personality, assessment and emotions			15hours	
Personality: concepts, and factors influencing personality development - heredity and environment - measurement of personality. Intelligence:' Concept, theories and assessment. Emotions- development of emotions - individual and group emotions - crowd behaviour.						
Unit:4		Learning, perception and motivation			15 hours	
Learning: concept, types, transfer of learning, -theories of learning. Perception: Concept, types, errors in perception principles of organization. Motivation: classification of motives -motivation and behaviour - hierarchy of motives interaction of motives -theories.						
Unit:5		Mental illness			15 hours	
		Total Lecture hours			75 hours	

Text Book(s) Abnormal psychology	
1	Elizabeth B hurlock. Developmental psychology
2	Bhatia H R 1972 Abnormal Psychology - Bombay- Oxford IBH Publications.
3	Majondifforn T (1975) Introduction to Psychology, New Delhi - Tata Mcgraw Hill Co. Ltd. Page,
Reference Books	
1	Rajendra Kumar Sharma social psychology
2	Young Kimbal (1952) Personality and Problems for Adjustment, London:
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://imotions.com/blog/human-behavior/
2	https://www.nami.org/learn-more/mental-health-conditions
3	https://www.nami.org/learn-more/mental-health-conditions
Course Designed By: Dr. T. Priyadharisini, Mr. Blesso	

Mapping with Programme Outcomes										
Cos	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	M	M	L	L	S	S	M	M	S	S
CO3	M	L	L	M	M	S	S	S	M	M
CO3	L	M	L	M	M	S	S	S	S	M
CO4	M	M	L	M	M	M	S	M	M	M
CO5	M	M	L	M	M	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		SOCIAL CASE WORK	L	T	P	C
Core/Elective/Supportive						
Pre-requisite		Basic knowledge about human behavior and individual problems	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. To understand about individual behaviors						
2. Gain knowledge on the various tools and techniques in solving individual problems						
3. Understand the use of case work in various social work settings						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will know about the basics concepts of case work					KX
2	Students will get a better knowledge about diagnosing individual problems					KX
3	Students will have a better understanding about the different intervention strategies to solve individual problems					KX
4	Students will have good knowledge on the different approaches of case work					KX
5	Students will have better understanding on the application of social case work in different fields of social work					KX
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		Social Case Work Concept			-- hours	
Unit:2		Case Work process, tools and techniques			-- hours	
Social Case Work process: study, diagnosis and treatment. Tools-and techniques in the study process: Interview, observation, home visits and collateral contacts. Social Case Work intervention -direct and indirect multidimensional intervention. Goal attainment, Termination, Evaluation and follow up						
Unit:3		Social Case Work Approaches			-- hours	
Approaches in Social Case Work: Psychosocial approach, functional approach, diagnostic approach, and crisis -intervention. Social casework recording: need, importance & types of recording.						
Unit:4		Case Work in Different Settings			-- hours	
Social Case Work in different settings: Family and child welfare, School, Community, Medical and Psychiatric institutions, correctional settings, care of aged, Case work in foster home.						
Unit:5		Recent Trends in Case Work			-- hours	
Recent trends in Social Case Work. Problems and limitations of Social Case Work practice in India. Impact of social, cultural factors on individual and families. Practice and research in Social Case Work. Use of single case evaluation and ethnography as research methods in Social Case Work.						

Text Book(s)	
1	Hamilton Gordon Theory And Practice Of Social Case Work
2	Perlman H.H Social Case Work: A Problem Solving Process
3	Albrecht G.L, Katherine D Seelman & Michael Bury, (2001) Hand Book of disability
Reference Books	
1	Hollis F. Principles And Presumptions Underlying Case Work Practice - In Social Work And Social Values
2	Narayana Rao Counseling Psychology
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://socialworkeducationbd.blogspot.com/2017/03/definition-characteristics-elements-principles-process-of-social-case-work.html
2	https://www.slideshare.net/surendrashah6/complete-note-of-casework
3	https://www.brainscape.com/flashcards/approaches-to-social-casework-691172/packs/1261602
Course Designed By: Dr. T. Priyadharisini, Mr. Blesso	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	M	L	M	S	M	S	M	S
CO3	M	L	M	L	M	S	M	M	M	S
CO3	S	M	M	M	S	S	S	M	S	S
CO4	M	L	L	M	M	S	S	S	S	S
CO5	S	M	L	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		Social Work Perspectives for Persons with Disabilities	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic understanding about disability and related problems	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. To understand the basic concepts relating to disability						
2. Gain knowledge on various legislative measures related to disabled						
3. Understand the use of social work methods for working with disabled						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will know about the basics concepts related to disability					KX
2	Students will get a better knowledge about various causes of disability					KX
3	Students will have a better understanding about the welfare measures for the disabled					KX
4	Students will have good knowledge on the social work intervention strategies for disabled					KX
5	Students will have better knowledge on research and development related to disability					KX
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		Disability Concepts			-- hours	
Disability: Definition, causes, types and Prevalence of various disabilities. Prevention and Management of disabilities at primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and sociological) in India and abroad (UK, USA).						
Unit:2		Welfare measures and concessions			-- hours	
Governmental measures and programmes for Persons with Disabilities - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, Information on referral services, diagnostic services, production services, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH,NIMH)						
Unit:3		Legislations related to disability			-- hours	
Persons with Disability Act-1995, Rehabilitation Council of India Act - 1992, National Trust Act-1999, National Policy on Persons with Disabilities, UN Conventions and declarations of persons with disabilities.						

Unit:4	Approaches to Disability	-- hours
Models (Social, Medical, Institutional and Charity), Millennium development goals, CBR guidelines and Matrix in Community based rehabilitation, Right Based Twin Track Approach,		
Unit:5	Role of social worker and related institutions	-- hours
Multidisciplinary rehabilitation team and their roles: Process of rehabilitation early identification, treatment, fitment of aids and appliances, education, vocational rehabilitation, Role of NGOs and INGOs, Role of Social Workers for persons with disability, Intervention methods and strategies at individual, family and community level		
	Total Lecture hours	75 hours
Text Book(s)		
1	Albrecht G.L, Katherine D Seelman& Michael Bury	Hand Book of disability Studies
2	Karanth, Pratibha& Joe Rozario	Learning disability in India
Reference Books		
1	Colin Cameron	Disability Studies: A Student's Guide
2	Gary L. Albrecht, Katherine Seelman& Michael Bury	Hand book of Disability studies
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.iloencyclopaedia.org/part-iii-48230/disability-and-work	
2	https://en.hesperian.org/hhg/A_Health_Handbook_for_Women_with_Disabilities:Causes of disability	
3	https://www.socwork.net/sws/article/view/25/69People	
Course Designed By: Dr. T. Priyadharisini, Mr. Blesso		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	M	S	M	S	M	S
CO3	L	M	L	M	M	S	S	S	S	S
CO3	L	M	L	M	M	M	S	M	S	S
CO4	M	M	M	M	S	S	S	S	S	M
CO5	M	M	M	S	M	S	S	M	S	S

*S-Strong; M-Medium; L-Low



Second Semester

Course code	23A	SOCIAL GROUP WORK	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on Social Work with Groups and its settings	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. Acquire basic knowledge in Social Group Work.						
2. Develop an understanding of social Group Work and its various settings.						
3. Become familiar with various fields of Social Group Work.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in Social Group Work.					K2
2	Students to meet out various challenges in the modern society / community.					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K4
4	Students will able to find out the real cause for the problem and plan interventions					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	BASICS IN SOCIALGROUP WORK				15 hours	
Social Group Work - Definition, characteristics, historical development, current trends its relevance and scope. Basic assumption and philosophy behind Social Group. Psychological Needs that are being met in Groups.						
Unit:2	VARIOUS APPORACHES AND MODELS OF SOCIAL GROUP WORK				15 hours	
Knowledge base for group work - psychoanalytic theory, learning theory, field theory, social exchange theory, system theory. Group dynamics - definition, functions and basic assumptions						
Unit:3	PROCESS OF SOCIAL GROUP WORK				15 hours	
Social Group Work process: planning stage, beginning stage, middle stage, ending stage. Principles of Social Group Work. Group process: bond, acceptance, Isolation, Rejection, types of group, subgroups, conflict and control. Leadership Development and Team Building						
Unit:4	THERAPIES OF SOCIAL WORK				15 hours	
Social Group Work recording - Principles, problems use of social group work records. supervision in group work. Group therapy. Programme planning in Social Group Work-Programme laboratory. Use of psychodrama and socio drama.						

Unit:5	FIELDS OF SOCIAL GROUP WORK	15 hours
Group work in various setting: correctional, hospital, educational, old age homes and communities. Use of socio-metry for group work. Skills of the Social Group Worker. Scope and limitations of group work in different fields of social work-Group work model.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Toseland W RivasAn Introduction To Group Work Practice	
2	Robert W. Roberts Theories Of Social Work With Groups	
3	Alissi, A-S. 1980 Perspectives On Social Group Works Practice A Book Of Readings The Free Press, New York	
Reference Books		
1.	Cartwright D And Zanders 1960 Group Dynamics, Peterson And Co., New York,	
2.	Davis Bernad : The Use Of Groups In Social Work practice Social Work Practice	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://infed.org/mobi/group-work/	
2	http://www.egyankosh.ac.in/bitstream/123456789/50431/1/Block-2.pdf	
3	https://www.socialworkdegreeguide.com/faq/what-is-group-dynamics/	
Course Designed By: Dr. T. Priyadharisini, DR. Prema Latha		

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	M	M	M	M	M
CO3	M	L	M	L	M	S	S	S	S	S
CO3	M	M	M	L	M	S	S	S	S	S
CO4	M	L	M	L	M	S	S	S	S	S
CO5	S	M	M	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	23B	COMMUNITIY ORGANISATION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on social work with groups and its settings	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in Social Work with Communities 2. Develop an understanding of social work with community and its various fields. 3. Obtain basic knowledge about social action.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in community					K2
2	Students to meet out various challenges in the modern community.					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K4
4	Students will able to find out the real cause for the problem and plan interventions in communities					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		BASICS IN SOCIAL WORK WITH COMMUNITIES			15 hours	
Community Organization - Definition, Objectives, Scope, Philosophy, Goals, models and historical background. Community Organization as a method of social work. Community Organization in UK and USA. Concept of community development. Similarities and differences between Community Organization and community development.						
Unit:2		VARIOUS METHODS AND STEPS IN SOCIAL WORK WITH COMMUNITIES			15 hours	
Methods of Community Organization: Planning, Education, Communication, Community participation, Collective decision-making, leadership development. Resource mobilization, Community action, Promotion, Co-ordination. Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization of Action, Evaluation, Modification, and Continuation.						
Unit:3		SKILL SETS OF SOCIAL WORK WITH COMMUNITIES			15 hours	
Skills in Community Organization: Organizing Conferences, Committee Meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Networking and Use of Relationship.						

Unit:4	APPLICATIONS OF SOCIAL WORK WITH COMMUNITIES	15 hours
Application of Community Organization in different fields - Health, Correctional, Educational, Rural and Urban, Industrial. Community Welfare Councils and Community Chest.		
Unit:5	BASIC IN SOCIAL ACTION	15 hours
Social Action: Definition, Objectives, Principles, Methods and Strategies. Social action and social movement, social action for social development. Scope of social action in India. Enforcement of social legislation through social action.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Arthus Dunham Kant.K (1987) Community Organization New Delhi	
2	Biklen, Bouglas P Community Organizing - Theory & Practice, Prentice	
3	Bhatia H.R : Elements Of Social Psychology	
Reference Books		
1.	Gangrade, K.D Community Organization in India. Popular Prakash, Bombay	
2.	King, Clarence : Working With People In Community Action, Association Press, New York	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://socialworklicensure.org/types-of-social-workers/community-social-workers/	
2	https://us.sagepub.com/sites/default/files/upm-assets/24165_book_item_24165.pdf	
3	https://onlineprograms.ollusa.edu/msw/resources/social-worker-skills	
Course Designed By: Dr. T. Priyadharisini, DR. Prema Latha		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code	23C	SOCIAL WORK RESEARCH & STATISTICS	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on social work research & statistics	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in social work research & statistics 2. Develop an understanding of scientific methods in social work research 3. Obtain knowledge in statistical application						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in social work research & statistics					K2
2	Students to meet out Problem Identification and Formulation of Hypothesis					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the sampling					K4
4	Students will able to acquire knowledge about methods of analysis and statistical application					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	BASICS IN SOCIAL WORK RESEARCH & STATISTICS				15 hours	
Introduction – Concept and Purpose of research. Social work research - Concept, definitions, objective, functions, Characteristics, scope and limitations. social work research and social research. SWR in India.; Scientific method in social work research. Basic elements - concept, variable, facts and theory.						
Unit:2	RESEARCH DESIGN AND ITS TYPES				15 hours	
Problem Identification and Formulation of Hypothesis. Research Design- concept, Type Exploratory, Formulative, Descriptive, Diagnostic, Experimental, Evaluative, Case Study, Single Subject Research and Multi Design.						
Unit:3	SAMPLING AND SCALING TECHNIQUES				15 hours	
Sampling - Its importance - types of sampling - Sources of data: Primary and secondary sources. Tools of Data Collection - Observation, Mailed questionnaire and Interview schedule - meaning, nature , types, construction, advantages and limitations. Scaling techniques – Types and its uses.						

Unit:4	METHODS OF ANALYSIS IN SOCIAL WORK RESEARCH & STATISTICS	15 hours
Methods of Analysis: Quantitative Analysis and Qualitative Analysis, case analysis and Statistical Analysis. Use of computer for SWR, SPSS. Reporting: Format and types. References – APA format – Its need and importance.		
Unit:5	STATISTICAL APPLICATIONS	15 hours
Statistical application: Measures of central tendency - Mean, median, mode. Measures of dispersion - Standard Deviation, Mean deviation, Quartile deviation. Testing of hypothesis - Chisquare test, T-test, Coeff. of Association and correlation. (Product moment correlation and rank order correlation). ANOVA. Data Base Management System (DBMS)		
	Total Lecture hours	75 hours
Text Book(s)		
1	Blalock, Hubert M.Jr.) Social Statistics	
2	Gopal, M.B. An Introduction To Research Procedure In Social Sciences	
3	LaIdas DKPractice of Social Research	
Reference Books		
1.	Labovitz, Sanford And Hagedorn, Introduction In Social Research NewYork, Robert Mcgraw	
2.	Moser, C. A Survey Methods In Social Worker (London: Heinemann)	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://methods.sagepub.com/book/the-handbook-of-social-work-research-methods	
2	https://shyamguragain.com.np/steps-of-social-work-research/	
3	https://theinvestorsbook.com/scaling-techniques.html	
Course Designed By: Dr. T. Priyadharisini, DR. Prema Latha		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code	23E	HUMAN RIGHTS AND SOCIAL LEGISLATION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on human rights and social legislation	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in human rights. 2. Develop an understanding of social policy and social legislation						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in Human rights					K2
2	Students to meet out various human rights and other rights for human beings					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K4
4	Students will able to find out the real cause for the problem, plan interventions and sort out through legal compliances.					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	BASICS IN HUMAN RIGHTS				15 hours	
Human Rights (HR): Definition and Classification Civil and Political Rights, Socio Economic and Cultural Rights. Universal Declaration of Human Rights						
Unit:2	CONSTITUTION AND HUMAN RIGHTS				15 hours	
Constitution and HR: Indian Constitution and Relevant Articles relating to HR. The protection of Human Rights Act 1993. Structure and Function of National Human Rights Institutions National HR Commissions National SC/ST\ Commissions National commission for Women National commission for Minorities State Human Rights Institutions State HR commissions State commission for women State commission for Minorities.						
Unit:3	HUMAN RIGHTS FOR TARGET POPULATION				15 hours	
HR for target population: SC/ST, Religious Minorities, Physical, Visual and Mentally Handicapped. AIDS victims, Refugees, War victims, Prisoners, Custodial Violence, Women and Children, Senior Citizens and Work situations.						

Unit:4	SOCIAL POLICY	15 hours
Social Policy: Definition, need, evolution and constitutional base; Sources and instrument of social policy. Social Planning and Social Development- Meaning of social planning, community planning and community participation. Planning machineries at the State & National levels; Five year plans and Social development; Concept and indicators, social change and social development in India.		
Unit:5	SOCIAL LEGISLATIONS	15 hours
Social Legislations: Salient Features of Child Labour Act, Right To Information Act, Suppression of Immoral Traffic Act and Prevention of Immoral Trafficking. Domestic Violence Act.		
	Total Lecture hours	75 hours
Text Book(s)		
1	O P Chauhan, Human Rights: Promotion and Protection	
2	Celia Modgil, Sohan Modgil, Human Rights	
Reference Books		
1.	Adamantia Pollis, Peter Schwab, Human Rights: New Perspectives, New Realities, Lynne Rienner Publishers,2000	
2.	O P Chauhan, Human Rights: Promotion and Protection, Anmol Publications Pvt. Ltd. 2004	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://link.springer.com/chapter/10.1007/978-3-319-24412-9_2	
2	https://www.docsity.com/en/human-rights-social-legislation-lecture-slides/312373/	
3	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5739368/	
Course Designed By: Dr. T. Priyadharisini, DR. Prema Latha		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code	2 EA	LABOUR WELFARE	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on labour welfare	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in labour welfare 2. Develop an understanding of scope, principles and objectives of labour welfare. 3. Become familiar with various labour laws and its impacts in industrial settings.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in labour welfare					K2
2	Students to meet out various challenges in the industrial settings					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K4
4	Students will able to find out the real cause for the problem and plan interventions in organization					K3
5	Will nurture the Social Work Professionals to become effective industrial Social Worker and contribute to the organization with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		BASICS IN LABOUR WELFARE			15 hours	
Concept of labour - characteristics of Indian labour- labour in unorganized sector - recommendations of national commission on labour on various issues, absenteeism and labour turnover - factors Influencing productivity.						
Unit:2		SCOPE OF LABOUR WELFARE			15 hours	
Concept and scope of labour welfare - classifications of labour welfare – labour welfare officer - role of labour welfare officer - impact of automation, globalization & liberalization on labour welfare. Role of Trade Unions in Labour Welfare						
Unit:3		ADMINISTRATION OF LABOUR WELFARE			15 hours	
Labour welfare - principles of labour welfare - administration of labour welfare at central and state level. The scheme of workers education - the objectives of workers education						
Unit:4		APPLICATIONS OF LABOUR WELFARE MEASURES			15 hours	
Significant labour welfare measures - housing - industrial housing policy and housing programmes - family benefit schemes - children education - cooperative society - canteen - transport facilities and recreation facilities.						

Unit:5	INDUSTRIAL ACCIDENTS	15 hours
Industrial accidents -. causes and prevention - industrial health & hygiene occupational diseases - treatment and prevention - pollution control and environmental protection		
Unit:6	Contemporary Issues	Hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75 hours
Text Book(s)		
1	Bhagoliwal T.N Economics Of Labour And Social Welfare	
2	Charles. BAn Introduction To Industrial Sociology	
3	GiriV.VLabour Problems In Indian Industry	
Reference Books		
1.	Moorthy M. V Principles Of Labour Welfare Vishakapatnam Gupta Brothers.	
2.	Saxene R CLabour Problems And Social Welfare Meeruat: The Oxford Publishing Co.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.yourarticlelibrary.com/management/labour-welfare-its-scope-and-importance/26102	
2	https://shodhganga.inflibnet.ac.in/bitstream/10603/174927/18/12_chapter%206.pdf	
4	https://www.yourarticlelibrary.com/industries/industrial-accidents-types-and-causes-of-accidents-explained-with-diagram/35400	
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Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code	2 EB	COMMUNITY HEALTH AND MEDICAL SOCIAL WORK	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on community health and medical social work	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in community health 2. Develop an understanding of scope, principles and objectives of medical social work 3. Become familiar with various methods and techniques community health development						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in community health					K2
2	Students to meet out various challenges for medical social workers					K3
3	Course facilitates the students to enhance community health by using various techniques					K4
4	Students will able to find out the real cause for the problem and plan interventions in community health.					K3
5	Will nurture the Social Work Professionals to become effective medical Social Worker and contribute to community with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		BASICS IN COMMUNITY HEALTH AND MEDICAL SOCIAL WORK			15 hours	
The meaning of health, hygiene, illness and handicap. Historical development in medical social work in the west and in India. Medical social work practice in different settings-hospitals, outpatient department, emergency care, special clinics and community health. Problems encountered by medical social worker in the field.						
Unit:2		SCOPE OF MEDICAL SOCIAL WORK AND ITS APPROACHES			15 hours	
Organization and administration of medical social work department in hospitals. Medical social work in relation to different disciplines, multi-disciplinary approach and team work, patients right in health care, Consumer Protection Act 1986.						
Unit:3		ROLE OF MEDICAL MEDICAL SOCIAL WORKER			15 hours	
The psycho social problems and the role of medical social worker in dealing patients with TB STD, AIDS, POLIO, Malaria, Leprosy, Typhoid, cancer, Hyper tension, cardiac disorders, and asthma. Rehabilitation – role of social workers in rehabilitation of disabled people						

Unit:4	INTERVENTIONS OF COMMUNITY HEALTH CARE	15 hours
Concept and development of public health in India. Community health care –changing concept, primary health care, health for all, health status, health care systems-primary health centre, private health systems, indigenous systems.		
Unit:5	IMPLEMENTAION OF HEALTH CARE POLICY	15 hours
National health policy, 2000, National health policy -1983 Health Education: Concept, principles, methods and techniques- Social action, empowerment, lobbying, advocacy, social marketing, PRA, Social mapping Health mapping. Role of International Organizations in health care field- WHO, UNICEF, REDCROSS, UNIAIDS, UNDCP.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Chalkley A M A Text Book For Health Workers	
2	Bartlatt H M Social Work Practice In Health Field	
3	Bajpai P K (Ed): Social Work Perspective On Health	
Reference Books		
1.	Goldstein D Expanding Horizons In Medical Social Work	
2.	Field M Patients Are People - A Medico Social Approach To Prolonged Illness.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.kingsfund.org.uk/publications/community-health-services-explained?gclid=EAIaIQobChMIuLeUvI-Z7AIVz1VgCh1DPwpPEAAAYAiAAEgLF8_D_BwE	
2	https://dghs.gov.in/WriteReadData/userfiles/file/Training%20Manual%20SW%20.pdf	
3	https://www.researchgate.net/publication/7658756_Implementation_of_a_health_care_policy_An_analysis_of_barriers_and_facilitators_to_practice_change	
Course Designed By: Dr. T. Priyadharisini, DR. Prema Latha		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code	2 EC	RURAL COMMUNITY DEVELOPMENT	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on rural community development	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in rural community development 2. To familiarize the students with the concepts of rural community and its features. 3. To give opportunity to learn various aspects of rural community development, Panchayat Raj, its administration and community development programmes						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in rural community					K2
2	Students to meet out various challenges for rural community development					K3
3	Course facilitates the students to enhance community development by using various techniques					K4
4	Students will able to find out the real cause for the problem and plan interventions in community development					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to community with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	BASICS IN RURAL COMMUNITY AND ITS PROBLEMS				15 hours	
Rural Community: Definition, Characteristics, Rural Community Development: Definition, meaning, Objectives, Scope, Theories and Approaches. Extension: concept, objectives, methods, techniques and limitations. Rural problems in India – Poverty, Community health, Unemployment and Untouchability.						
Unit:2	ORGIN AND DEVELOPMENT OF RURAL COMMUNITY				15 hours	
Orgin and development: Rural Community Development in India and Asia, Early Experiments: Sriniketan, Marthandom, Gurgaon – Pilot projects: Etawah project, Nilolkheri experiment, Firka scheme – Rural Community development after independence: Constitutional Provisions – overview on Five year plans in rural development.						

Unit:3	EVOLUTION OF RURAL COMMUNITY DEVELOPMENT	15 hours
Panchayati Raj: Local Self Government in ancient India: Moguls Period and British Period – Panchayati Raj after independence: Constitutional Provisions, Balwant Roy Metha Committee Report, Ashok Metha Committee Report, Main features of Panchayati Raj legislation (73rdAmendment),Structure of panchayat raj system – Zilla Parishad, Panchayat Samiti, Gram Panchayat, Functions and Problems of Panchayat Raj, Organizational set-up and administration from National to local level.		
Unit:4	COMMUNITY DEVELOPMENT ADMINISTRATION	15 hours
Community development Training Institutions: Meaning, Objectives, Scope and importance of training - Training Institutions: National Institute of Rural Development, State Institute of Rural Development, Karl Kubel. Role of CAPART and NABARD in rural development		
Unit:5	VARIOUS PROGRAMMES IN RURAL COMMUNITY DEVELOPMENT	15 hours
Community Development Programmes:– Salient Features of Rural Development Programmes: Swarna Jayathi Gram Swarozgar Yojana (SJGSY), Sampoorna Gram Rozgar Yojana (SGRY), Indra Awas Yojana (IAY), PMSG (Prime Minister GramiyaSutakYojana), Drought Prone Area Development DPAP, Integrated Watershed Development Programme(IWDP), Tamilnadu Housing and AdiDravida Development Corporation (THADCO) schemes –Mahatma Gandhi National Rural Employment Guarantee Scheme(MGNREGS), Integrated Child Development Scheme(ICDS) and Tamilnadu Government Social Welfare Programmes. Problems in implementation of rural development programmes and suggestion to overcome the problems. Recent programmes of rural development.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Arunasharma and Rajagopal, 1995, Planning for rural development Administration	
2	Dubey M.K, 2000, Rural and urban Development, New Delhi, Common wealth.	
3	Thakur,B.N, 1988, Sociology of Rural Development	
Reference Books		
1.	Mudgal Rahul 2006 Rural Development policies and Management, New Delhi: Sarup and Sons.	
2.	Das Basanti, 2007 Governmental programmes of rural Development, New Delhi: Discovery.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://iirr.org/?gclid=EAIaIQobChMI6MD1vI6Z7AIVyIVgCh2bagBzEAAYAiAAEgIYV_D_BwE	
2	https://swadesfoundation.org/?gclid=EAIaIQobChMIv8HT8Y6Z7AIVg2kqCh2zKAIZEAAYASAAEgJBfPD_BwE	
4	https://www.ncsl.org/research/agriculture-and-rural-development/challenges-facing-rural-communities.aspx	
Course Designed By: Dr. T. Priyadharisini, DR. Prema Latha		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low





Third Semester

Course code		SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on Social Welfare Administration and its organisational structure and Policies and Programmes.	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE - 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. Acquire basic knowledge in Social Welfare Organisations. 2. Develop an understanding about organizational structure of Social Welfare Organisations. 3. Become familiar with the functions of Social Welfare Organisations.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Get acquainted with the knowledge on Social Welfare Organisations.					K2
2	Apply the knowledge on techniques and procedures relating to the implementation of the welfare policies and programmes.					K3
3	Establish a Welfare Organisation and execute welfare programmes.					K6
4	Students will able to find out the real cause for the problem and plan interventions					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	BASIC CONCEPT OF SOCIAL WELFARE ADMINISTRATION				15 hours	
Social Welfare Administration – Concept, Meaning, Definition, Need, Scope and Functions. Social Welfare Administration – Voluntary and Governmental Organizations- Central and State Social Welfare Boards and their functions.						
Unit:2	METHODS AND MODELS IN SOCIAL WELFARE ADMINISTRATION				15 hours	
Evolution of Social Welfare Administration in India, Methods and Models- Family and Child Welfare, Youth Welfare, Services for the Handicapped, Disaster Relief, School Social Services – Models- Familial Model, Residual Model, Mixed Economy Model, Model of State Control.						
Unit:3	SOCIAL REGISTRATION ACT				15 hours	
Societies Registration Act - 1860, Procedure under the Tamilnadu Societies Registration Act– 1975- Registration, Need and Importance. Foreign Contribution (Regulation) Amendment Act - 1985, Indian Trust Act - 1881 - the Duties and Responsibilities of Office Bearer and the Executives, the Role of the General Body and the Governing Board.						

Unit:4	SOCIAL LEGISLATION	15 hours
Social Legislation: Concept, Meaning, Definition, Needs and Scope. Social Legislation as an Instrument for Social Control, Social Change, Social Justice, Social Defense and Social Reform. Indian Constitution: Importance, Fundamental Rights and Directive Principles of State Policy, Indian Constitution and Social Legislation		
Unit:5	ESSENTIAL LAWS FOR SOCIAL WELFARE ADMINISTRATION	15 hours
Personal Laws: Laws related to Children: Adoption, Guardianship and Maintenance, Laws related to Women: Dowry, Immoral Traffic, Domestic Violence. Hindu Laws related to Marriage and Divorce, Special Marriage Act, Laws to Safeguard SC/ST, Juvenile Delinquency and Mentally ill. Introduction to Indian Penal Code - Criminal Procedure Code, Court, Prisons, Probation and Parole. Legal Aid- Public Interest Litigation (PIL)- Right to Information Act.		
	Total Lecture Hours	75 hours
Text Book(s)		
1	Batattacharia, Sanjay(2006), Social Work Administration and Development, Rawat Publications,NewDelhi.	
2	Sachdeva, D. R. (2014), Social Welfare Administration in India, Kitab Mahal, Allahabad.	
3	Choudry D. Paul(2000), Social Welfare Administration, Atmaram and Sons Publication, Lucknow.	
Reference Books		
1	Friedlander.W.A (1958) Introduction to Social Welfare New Delhi, Prentice Hall.	
2	Goel. S. L & Jain R. K. (1998) Social Welfare Administration (Vol. I & II)	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://myindianacademy.com/wp-content/uploads/2019/10/Unit-17-%E2%80%93-Functions-Principles-and-Scope-of-Social-Welfare-Administration.pdf	
2	https://www.jstor.org/stable/1227652	
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	L	L	M	S	S	M	S	S
CO3	S	S	M	M	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	S	M	M
CO4	M	M	M	S	M	S	S	S	M	S
CO5	M	M	S	S	M	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code		SOCIAL ENTREPRENEURSHIP AND CORPORATE SOCIAL RESPONSIBILITY	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on Social Entrepreneurship and its establishment and functions	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. To provide the knowledge of Corporate Social Responsibility in the business world in the Social Work context 2. To make the students to understand the business ethics and Corporate Social Responsibility in Global Scenario 3. To familiarize the emerging management in CSR and Roles of Social Worker in CSR						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in Social Work.					K2
2	Students to meet out various challenges in the modern society / community.					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K4
4	Students will able to find out the real cause for the problem and plan interventions					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	CONCEPT OF ENTREPRENEURSHIP				15 hours	
Concept of Entrepreneurship- Definition, Characteristics and Functions of Entrepreneur - Types of Entrepreneur- Need for Training and Development- EDP- Phases of EDP- Development of Women Entrepreneurs and Rural Entrepreneurs.						
Unit:2	CSR IN INDIA				15 hours	
Corporate Social Responsibility in Indian Context and International: CSR – Definition, Concepts, Overview of Corporate Social Responsibility, Concentration Areas. Need to be social responsible.						
Unit:3	CSR IN GLOBAL SCENARIO				15 hours	
Business Ethics and Corporate Social Responsibility in Global Scenario: CSR – Business Ethics, Corporate Governance across the Nations. Ethical Decision – making in Different Culture, Consumer Protection, Environment Protection, Gender Issues in Multiculturalism, Ethics and Corruption, Ethics and Safety.						

Unit:4	ROLE OF SOCIAL WORK IN CSR	15 hours
Corporate Community Participation and Role and Skills of Social Worker in CSR: Corporate, NGO, Government, Citizen, Need for Partnership, Need Assessment, Corporate Perspective on Building Successful Partnership, Tools and Techniques. Roles and Skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public Speaking, Teaching, Supervising, Writing.		
Unit:5	CSR ITS POLICIES AND ACTIVITIES	15 hours
Corporate Social Responsibility – Policies and Activities: ISO –Standard on CSR, International Standards and Norms. National and International CSR Activities.		
	Total Lecture Hours	75 hours
Text Book(s)		
1	CV. Baxi, (2005) Corporate Social Responsibility – Concepts and Cases	
2	M.Mahmoudi (2005) Global Strategic Management, Deep & Deep Publications, Delhi	
3	K.Bhatia (2005) International Human Resource Management – Global Perspective, Deep & Deep Publications, Delhi	
Reference Books		
1	Crane A <i>et al.</i> (2008), The Oxford Hand Book on CSR, Oxford University Press, New York	
2	Mahmoudi (2005) Global Strategic Management, Deep&Deep Publications Pvt.Ltd, New Delhi.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.responsenet.org/?gclid=EAIaIQobChMI49GJgoyZ7AIViB0rCh0E0AmgEAAAYAYAAEgKNQPD_BwE	
2	https://www.7andi.com/library/dbps_data/_template/_res/en/ir/library/ar/pdf/p36_37.pdf	
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code		LABOUR LEGISLATION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge about factory and its functions	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. Help students understand the need for labour laws						
2. Gain understanding on the problems of labours						
3. Understand various legislations and its practical application						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will have good knowledge on the current labour laws					K2
2	Students will get a better knowledge about the applicability of labour laws in the current scenario					K3
3	Students will have a better know how about the various duties and responsibilities of the employer and employees					K2
4	Students will have good knowledge about the use of labour laws in creating a good organisational climate					K3
5	Students will have better knowledge on the penalties a procedures					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		Labour Legislation – concept			15- hours	
Labour Legislation – concept – meaning – objectives – importance-principles.Labour Legislation: The apprentices Act 1961, The Contract Labour regulation and abolition Act 1970- The Industrial Establishment national and Festival holidays Act 1951						
Unit:2		Legislation (Provisions) relating to working conditions and safety			15 hours	
The Factories act 1948-The Mines act 1952-The Plantation Labour Act 1951-The Motor Transport Act 1961-The Shops and Establishments Act 1947.						
Unit:3		Legislation (Provisions) relating to Welfare			15 hours	
The Factories Act 1948-The Mines Act 1952 The Plantation Labour Act 1951-The Catering Establishment Act1958 – The Tamil Nadu Labour Welfare Fund Act 1972.						
Unit:4		Legislation relating to Wages			15 hours	
The Payment of Wages Act 1936-The Minimum Wages Act 1948-The Equal Remuneration Act 1976-The Contract Labour Regulation Act 1970-The Payment of Bonus Act 1965.						
Unit:5		Legislation Relating to Social Security			15 hours	
The workmen’s Compensation Act1923 - The Employees State Insurance Act 1948 - The Provident Fund Act 1952 - The Employees Pension Scheme 1995- The Payment of Subsistence						

Allowance Act 1981- The Payment of Gratuity Act 1972 - The Tamilnadu conferment of permanent status of workmen Act 1981		
	Total Lecture hours	75 hours
Text Book(s)		
1	Kapoor ND	Elements of Industrial Law
2	Misra SN	Labour and Industrial Laws
Reference Books		
1	Subramanian V.	Factory Laws Applicable in Tamilnadu
2	Tripathi PC and Gupta CB	Industrial Relations and Labour Laws
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.britannica.com/topic/labour-law	
2	https://shodhganga.inflibnet.ac.in/bitstream/10603/170196/7/07_chapter%203.pdf	
3	https://www.mondaq.com/india/employee-benefits-compensation/627178/laws-relating-to-social-security-in-india	
Course Designed By: Dr. T. Priyadharisini, Mr..Blesso		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	L	L	M	S	S	M	S	S
CO3	S	S	M	M	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	S	M	M
CO4	M	M	M	S	M	S	S	S	M	S
CO5	M	M	S	S	M	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code		HOSPITAL ADMINISTRATION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on hospitals and its functions	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. Give knowledge on various types of hospitals and its significance						
2. Increase their knowledge about Hospital Administration						
3. Enable them to perform their role as social worker in Hospitals						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Student will know about various departments and its functions					K2
2	Equip their skills in the area of Hospital Administration					K3
3	Students will be able to apply the methods of social work in Hospitals					K3
4	Increase their potential to work along with other Para professionals					K4
5	It increases their competence to face the challenges in Hospital Administration.					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		HOSPITAL AND IT TYPES			15 hours	
Meaning of hospital - Evolution of Hospitals from charity to modern hospital classification of hospitals - General, special, public, private, Trust, Teaching –cum Research Hospital - Small or Large Size Hospitals.						
Unit:2		ESTABLISHING HOSPITAL WITH DIFFERENT DEPARTMENTS			15 hours	
. Planning a Hospital - The Planning Process - Choosing a Site, Location and Access, Building - Space Utilization, Physical Facilities - residential facilities requirements of various types of Wards; outpatient services and in-patient services, emergency services in Hospital - Medico Legal cases - Different departments required in the hospital.						
Unit:3		ADMINISTRATION IN HOSPITAL			15 hours	
Hospital Administration – Mean ing, Nature and Scope Management of Hospitals - principles of Management - need for Scientific management. Human resource management in - Hospitals personnel policies - Conditions of Employment Promotions and Transfers Performance appraisal. Working hours - leave rules and benefits –safety conditions - salary and wage policies, Training and development.						
Unit:4		PARA P[ROFESSIONALS IN HOSPITAL			15 hours	
Staffing the hospital – selection and requirement of medical professional and technical staff - social workers –physiotherapist and occupational therapist Pharmacist -Radiographers - Lab						

technicians - dieticians – record officer -mechanics - electricians. Role of Medical Records in Hospital Administration – Content and their needs in the patient care system.		
Unit:5	BUDGETTING IN HOSPITAL	15 hours
Hospital Budget - departmental budget as a first step - specific elements of a department al budget including staff salary - supply costs - projected replacement of equipment - energy expenditures - contingency funds. Uses of computers in Hospital - purchase centralization Shared Building system purchase agreements. Clinical Establishment Act 2020.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Benjamin Robert,etal 1983 Hospital Administration Desk Book Newjerky Prentice hall	
2	Davies R Lewelyn etal. 1966 Hospital planning &. administration Geneva:WHO	
3	Goal S L 1981 - Health care Administration New Delhi:	
Reference Books		
1	Sterling Rabick & Jonathan etal 1983: Hospital organization and Management, London:	
2	Spectrum Who Expert Committee 1957 Role of Hospital in Programme of Community health protection. WHO technical Report services.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.princetonreview.com/careers/203/hospital-administrator	
2	https://www.britannica.com/science/hospital	
4	https://www.who.int/management/facility/hospital/Hospital%20Global%20Bugeting.pdf	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	M	L	M	S	M	S	S	M
CO3	M	L	L	L	M	S	S	M	S	S
CO3	M	M	M	M	M	S	S	S	S	S
CO4	M	M	L	M	M	M	S	S	S	S
CO5	S	S	M	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		URBAN COMMUNITY DEVELOPMENT	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on communities and its types, characteristics	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE - 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1.To provide the students with theoretical knowledge of urbanization,						
2.To educate them on urban administration						
3. various urban problems, and programmes for Urban Community Development.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	The student should know various theories on urban life, problems and development.					K1
2	The students learn administrative structure and programmes for urban development.					K2
3	They acquire the skills to work with the urban community, development and implement programmes					K3
4	They can evaluate various projects on urban development					K4
5	Through their research work they contribute in project formulation for state and central Government					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		URBAN COMMUNITY ITS MEANING AND CHARACTERISTICS			15 hours	
Urban Community Meaning, characteristics, rural – urban difference. Urban Classification: City, Town, Metropolis, satellite towns and Smart Cities.- Urbanization and Urbanism: Meaning, Characteristics and theories of urbanization - Migration – Concepts, causes, types and theories.						
Unit:2		URBAN SOCIAL PROBLEMS			15 hours	
Urban social Problems Housing, drug addiction, juvenile delinquency, prostitution/commercial sex, pollution, Solid waste management, e-waste management. Unorganized/Informal sectors: concept, characteristics; Unorganized Labour: child labour, women labour and construction workers. Slum: definition, causes, characteristics, classification, approaches, theories and culture of slums						
Unit:3		URBAN COMMUNITY DEVELOPMENT			15 hours	
Urban Community Development Definition, concept, objectives, principles and historical background; Approaches: Basic Service Approach, Integrated Development Approach, Participatory Approach, Sustainable Development Approach – Urban development agencies: Chennai metropolitan development authority (CMDA), EXNORA, SULAB International. Importance of community planning and community participation in urban development.						

Unit:4	URBAN DEVELOPMENT	15 hours
Urban Development Administration National, state and local levels; Urban services and urban deficiencies; 74th amendment and salient features of Nagarpalika Act; Structure and functions of urban development agencies: Municipal Administration – Corporations, Municipalities, Town Panchayats, metropolitan development authorities; Relationship between of officials and non-officials in urban self government; slum clearance board, housing board, Housing and Urban Development Corporation (HUDCO), and United Nation’s Centre for Human Settlement (UNCHS), role of voluntary agencies in urban development. Role of community development worker in Urban community development.		
Unit:5	URBAN DEVELOPMENT PROGRAMMES	15 hours
Urban development Programme Town planning: Meaning, Town and Country Planning Act1971 - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Intergrated Housing & Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) - Prime Minister’s Intergrated Urban Poverty Eradication Programme (PMIUPES) - Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme - Role of community development wing in implementation of UCD programme, problems in implementation of urban community development programme, Application of social work method to overcome the problems in implementation of urban community development programme.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Aray & Abbasi, 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery	
2	Bhatttacharya B, 2006, Urban Development Concept in India, New Delhi: Clinard,	
3	Datta. A (Ed.). 1980, Municipal and Urban India. New Delhi: Indian Institute of Public Administration.	
Reference Books		
1	Ramachandran, 1989, Urbanisation and Urban System in India. Oxford University Press, New Delhi	
2	Jayabalan. K, 2002, Urban Sociology. New Delhi: Atlantic Publishers	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.sociologygroup.com/meaning-of-urban-community/	
2	https://www.pewsocialtrends.org/2018/05/22/views-of-problems-facing-urban-suburban-and-rural-communities/	
3	https://www.makaan.com/iq/news-views/urban-development-schemes-in-india-you-should-know-about	
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	L	M	M	S	S	M	S
CO3	M	M	M	L	M	S	M	S	M	S
CO3	M	M	M	M	L	M	M	M	S	S
CO4	M	M	M	M	M	M	S	S	S	S
CO5	M	M	M	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low



Course code		HUMAN RESOURCE MANAGEMENT	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Knowledge about labour and their problems	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. To facilitate the students to learn about Human resource management (HRM)						
2. To enable the students to know the functions of Human resource management						
3. To develop the skills and qualities needed for Human resource management						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Enrich their knowledge on HRM and Personnel management, HR planning, various management systems and wage and salary administration.					K1
2	Enlarging professional challenges in the area of Human Resource Management					K2
3	Students confidence level will increase to perform the role of Human Resource Management effectively					K3
4	Gaining new insight in understanding the problems of HRM					K4
5	Enabling their potential to formulate innovative policies in the future trends of HRM					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		CONCEPT OF HUMAN RESOURCE MANAGEMENT (HRM)			15 hours	
Human resource management- concept–importance–scope-Human resources management and personnel management. Personnel management- importance – functions.						
Unit:2		CURRENT TRENDS IN HRM			15 hours	
Human resource management and human resource HRD –concept, meaning ,philosophy ,components, functions-HRD scene in India-Current trends-TEITQM-TBM-ISO						
Unit:3		FUNCTIONS OF HRM			15 hours	
Human resource planning – meaning, need, process, forecasting human resource requirement-need for HR policies. Recruitment-meaning source-methods. Selection – meaning –steps-use of psychological test. Placement and Induction. Training and development-meaning need – importance-objectives-methodology. Concept of lean management and outsourcing g. Promotion-transfer-redeployment-retirement						
Unit:4		PERFORMANCE MANAGEMENT			15 hours	
Performance management –Various system-needs for performance appraisal-difficulties in performance appraisal-job analysis-job evaluation-job description-job specification-job enrichment-job enlargement-job rotation						

Unit:5	CHALLENGES IN HRM	15 hours
Wage and salary administration –New concepts-profit sharing –performance linked compensation-career development strategies-importance –objectives-principles compensation packages-succession planning –registers and records-HR audit-HR research-HR score card-employees satisfaction and measures for improvement employees counseling.		
Total Lecture Hours		75 hours
Text Book(s)		
1	Chanra Harish 2006 Human resource Development, New Delhi: Rawat. Dale. H . Besterfield	
2	Total quality management III Edition Carol Bester field Pearson Education.	
3	Davar R S 1977 Personnel Management And Industrial Relations New Delhi:	
4	Rawat. Katju M 1982 Domestic Enquiry - Bombay: Tripathi (P) Ltd New Delhi – Vikas.	
Reference Books		
1	Memoria C B 1980 Personnel Management Bombay: Himalays	
2	Arinant Nadler L 1984 Handbook Of Human Resource Development - New York :	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://www.whatishumanresource.com/human-resource-management	
2	https://www.businessmanagementideas.com/human-resource-management-2/challenges-of-human-resource-management/19698	
3	https://medium.com/@swaticbindia/human-resource-management-its-core-functions-managerial-operative-fc0335ef616a	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	L	L	S	S
CO3	S	M	M	S	S	S	L	L	S	S
CO3	M	M	M	M	M	S	M	M	S	S
CO4	M	M	M	M	M	S	M	M	S	S
CO5	S	S	S	S	M	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		FOUNDATIONS OF PSYCHIATRY-I	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on human brain in relation to mental disorders	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE - 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1.To help the students to understand the basics of psychiatry.						
2.To facilitate them in field work training						
3.Equipping them to work as effective social worker in the area of Mental Health						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Increase their knowledge level in mental illness					K2
2	Students will able to understand diagnostic process					K2
3	Student will able to handle a patients in the clinical settings					K3
4	Enlarging their experiences in field of psychiatry to understand mental health problem at global level					K2
5	Engaging them very effectively in community programmes related on mental health					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		INTRODUCTION ON PSYCHIATRY			15 hours	
Anatomy & physiology of brain, nervous system, endocrinal system and its functioning. Mental health: definition, characteristics of mentally healthy individual, factors affecting mental health. Definition of psychiatry, Historical development of psychiatry.						
Unit:2		SIGNS AND SYMPTOMS OF MENTAL ILLNESS			15 hours	
Mental illness – symptoms – disorders of perception, cognition, speech, motor and emotional disorders. Mental disorders, classification of mental disorders, mental status examination, psychiatric interview.						
Unit:3		NEUROTIC DISORDERS			15 hours	
Neurosis – symptoms of Neurosis – etiology and clinical manifestations and differential diagnosis of anxiety, phobia, panic disorder, OCD, post traumatic order, conversion & disassociative disorders, psychosomatic disorders.						
Unit:4		PSYCHOTIC DISORDERS			15 hours	
Psychosis – symptoms of Psychosis – Types-functional and organic Psychosis – their differences, etiology, clinical manifestations and differential diagnosis of functional Psychosis- Schizophrenia and Affective disorder.						

Unit:5	ORGANIC PSYCHIATRY	15 hours
Organic Disorders- etiology, clinical manifestations and differential diagnosis of Dementia, Delirium, organic amensitic Syndrome.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Abraham Varghese 1982 Introduction to psychiatry, New Delhi:	
2	BI Bhatia M.S 2001 Essentials of psychiatry,New Delhi: CBS.	
3	D.K Niraj Ahuja 1998 Introduction to psychiatry, New Delhi:	
Reference Books		
1	Robert J Walter 1998 Psychiatry for medical students,Chennai:Medical publishers	
2	Robert J Walter 1998 Psychiatry for medical students,Chennai:Medical publishers	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.webmd.com/brain/picture-of-the-brain	
2	https://www.priory.com/neuro.htm	
4	https://www.webmd.com/schizophrenia/guide/mental-health-psychotic-disorders	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	L	S	M	M	L	M
CO3	S	M	M	M	M	M	M	M	M	M
CO3	S	S	M	M	M	M	M	M	M	S
CO4	S	S	S	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		WELFARE OF WEAKER SECTION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on Rural Settings, Community and Social Institutions	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA –50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1. To educate the students with regard to Scheduled Castes, Scheduled Tribes and Other Weaker Sections 2. To sensitize them on crucial problems like Untouchability, Bonded labor and Women related problems.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students get acquainted with advanced level of knowledge in Social Work to work for weaker sections of the society					K2
2	Students to meet out various challenges in the modern society / community.					K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.					K4
4	Students will able to find out the real cause for the problem and plan interventions					K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		Weaker Section			15 hours	
Definition, Concept, Criteria for Classification of Weaker Sections; Meaning of Scheduled Castes, Schedule Tribes, Denotified Communities, Nomadic and Semi-nomadic Communities and Most Backward Classes – Administrative Setup at the Central, State and District Levels for the Development of Weaker Sections.						
Unit:2		Untouchability			15 hours	
Untouchability: Historical, Sociological and Psychological Perspectives of Untouchability – Origin of Untouchability: Traditional Theory, Racial Theory, Theory of Ceremonial /Occupational Purity and Occupational Theory – Causes of Untouchability - Harmful effects of the practice of Untouchability – Role of Social Reformers and Voluntary Agencies in the Removal of Untouchability – Constitutional and Legislative Measures for the eradication of Untouchability – Failure of Constitutional Measures in abolishing Untouchability.						
Unit:3		Scheduled Castes and Scheduled Tribes			15 hours	
Scheduled Caste: Definition – Ecological Distribution – Demographic, Social and Economic Characteristics of Scheduled Castes – Problems of the Scheduled Castes - Ideologies relating to the						

development of Weaker Section – Programmes and Policies of Government and Non-governmental Organizations for the welfare measures of Scheduled Castes and its effects and impact.		
Scheduled Tribes: Definition, Characteristics, Problems of Scheduled Tribes – Types of Tribal Movements – Causes of Tribal Unrest – Approaches to solve Tribal Problems – Welfare Programmes of the Government and their beneficiaries and failures.		
Unit:4	Bonded Labour	15 hours
Bonded Labour: Definition, Meaning, Features, Causes, Measures taken by the Government to abolish it - Differently abled: Types, Welfare and Rehabilitative Measures taken by the government and NGOs – Role of Social Workers in the Welfare of Weaker Sections.		
Unit:5	Status of Women and Empowerment	15 hours
Status of Women and Empowerment: Status of Women in Ancient Age – Medieval Age – Modern Age – Problems of Women in Modern India – Development and Welfare of Women – Empowerment of Women – Constitutional Provisions to safeguard the interest of Women – Role of NGOs in the Empowerment of Women – Impact of Globalization of Women Development		
	Total Lecture Hours	75 hours
Text Book(s)		
1	Dabra G.D,(1984) Development of Weaker Sections, Inter India Publications, New Delhi.	
2	Nair T. Krishnan (1975), Social Work Education and Development of Weaker Section,Madras School of Social Work	
3	Shankar Rao C. N. (2006) Sociology of Indian Society, S.Chand Publications, New Delhi.	
Reference Books		
1	Government of India (1999), Economical and Educational Development of Scheduled Castes, Govt of India, New Delhi.	
2	Dubey S. N and Mundra Ratna (1976) Administration of Policy and Programmes for Backward class in India, Bombay.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://steel.gov.in/sites/default/files/Chapter%20XI.pdf	
2	https://svsamiti.com/women-empowerment-3	
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low



Fourth Semester

Course code		COUNSELLING AND GUIDANCE	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge in counseling and its significance	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. Impart the knowledge on counseling its process techniques and skills						
2. Equipping with assessment techniques of counselling						
3. Enabling their practical knowledge of counselling						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understanding the need for counseling in life					K2
2	Equipping themselves to be a good counselor					K4
3	Developing confident in giving counseling to different clients					K4
4	Promoting the society or the individual to have a quality of life					K5
5	Drafting new module in the area of counseling as an effective intervention					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		CONCEPT OF COUNSELLING AND GUIDANCE			15 hours	
Introduction to counselling Meaning and Definition of Counselling. Characteristics of a good counsellor- The common features of counsellors. The identity of counselling. Guidance: Meaning of Guidance, Types of Guidance and its Functional aspects. Basic principles and assumptions underlying guidance.						
Unit:2		EVOLUTION OF COUNSELLING AND GUIDANCE			15 hours	
History of Counselling History of Therapeutic Counselling: The ancient Philosophers and the first Psychiatrists; Influences from Psychology. The Guidance era, the Counselling era, and the era of therapeutic counselling; Licensing and regulation in counselling; Research foundations of counselling.						
Unit:3		TECHNICAL ASPECTS OF COUNSELING AND GUIDANCE			15 hours	
Therapeutic counselling and assessment Steps in counselling process: The Therapeutic Relationship - Qualities of counselling relationships; Perspectives on helping relationships. Meaning of Assessment: Role of testing in the assessment process, Standardized Measures: test of ability, aptitude, achievement and test of typical performance, Selecting tests, Non-standardized measures: Observational assessment, case study, rating scale, self assessment and using assessment methods						
Unit:4		VARIOUS THERAPIES IN COUNSELING			15 hours	
Counselling Approaches and Therapies Counselling Approaches: Expressive therapy: Art						

Therapy, Music and dance therapy, play back therapy. Psychoanalytic Therapy, Existential Therapy, Rational Emotive Therapy, Behaviour Therapy, Cognitive Behaviour Therapy, Reality Therapy,		
Unit:5	PRACTICE OF COUNSELLING IN DIFFERENT SETTINGS	15 hours
Counselling Practice Counselling in different settings: Career counselling, Marital, Family and sex counselling, School counselling. Counselling for special groups: Counselling to drug dependents, transgender, people with chronic illness and persons with disabilities.		
	Total Lecture hours	75 hours
Text Book(s)		
1	N.D. Gururani, 2005 Guidance— & Counselling: Educational, Vocational & Career Planning, Akansha Publishing House, New Delhi.	
2	Kottler, J.A. and Brown, R.W., 2000 Introduction to Therapeutic Counselling, Brooks/Cole,— U.S.	
3	Woofe, R & Dryden, W. 1996 Handbook of Counselling Psychology, Sage, New Delhi.	
Reference Books		
1	Gelso, Charles J. & Fretz, Bruce R., 1995 Counselling Psychology, Prism Book Pvt. Ltd. Bangalore.	
2	Dave, Indu, 1991 The Basic Essentials of Counselling, Sterling Publishers,—	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.slideshare.net/tmxyz/guidance-counselling-29066361	
2	https://www.tandfonline.com/doi/pdf/10.1080/03057877180000081	
3	https://www.counselling-directory.org.uk/counselling.html	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	L	M	M	M	L	M
CO3	L	M	M	L	M	M	M	M	M	M
CO3	M	M	M	M	M	M	N	M	M	M
CO4	S	S	S	M	M	S	S	M	M	S
CO5	S	S	S	S	S	S	S	M	M	S

S-Strong; M-Medium; L-Low

Course code		INDUSTRIAL RELATIONS	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic understanding about employee relations and conflict resolution measures	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. Help students to learn basic concepts of Industrial relations						
2. Help students understand conflict arising in industries						
3. Gain understanding on the laws relating to industrial relations						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will have good knowledge about bipartite and tripartite bodies in industrial relations					K2
2	Students will get a better knowledge about various committees in an industry					K2
3	Students will have a better know how about various problems arising in an industry and conflict resolution strategies					K4
4	Students will have good knowledge about Legislation related to industrial relations					K3
5	Students will have better knowledge on collective bargaining, WPM etc					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		CONCEPTS OF INDUSTRIAL RELATIONS			15 hours	
Definition - concept - need, importance, scope, objectives of industrial relations - Factors influencing industrial relations, bipartite and tripartite bodies in industrial relations - joint management council - works committee- Indian labour conference - standing labour committee-. Wage settlements						
Unit:2		CODE OF ETHICS AND DISCIPLINE			15 hours	
Ethical codes of industrial relations concept code of discipline in industry, causes and effects of industrial conflicts –problem of short term employment and out sourcing– strikes, lock outs, lay off, retrenchment, closure – need for industrial peace.						
Unit:3		LEGISLATIONS RELATED TO INDUSTRIAL RELATIONS			15 hours	
The Industrial Disputes Act 1941 concepts of standing order - content - procedure for certification. The Industrial Employment (Standing Orders Act) 1946. Employee discipline- Domestic enquiry.						
Unit:4		TRADE UNIONS			15 hours	
Definition, concept, Structure and objectives of trade unions- Growth of Trade unionism in India - positive role of trade unions - major trade unions in India - problems and weaknesses of trade unions- measures to strengthen the functioning of trade unions. Indian Trade Unions Act 1926.						

Unit:5	COLLECTIVE BARGAINING AND WPM	15 hours
The Concept of collective bargaining - objectives- principles, process -subject matter for collective bargaining -administration of collective agreements - difficulties observations of the National Commission on Labour 1969) Workers participation in Management - Concept, objective, importance - forms of participation - workers participation in management in India - limitations to workers participation		
	Total Lecture hours	75 hours
Text Book(s)		
1	Sharma A M	Industrial Relations Conceptional And Legal Frame Work
2	SubbaRao P.	Essentials of Human resource and Industrial Relations
Reference Books		
1	Subramainan K N	Labour Management Relations In Tamil Nadu
2	Tripathi P.C	Personnel Management and Industrial elations
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.economicsdiscussion.net/industries/industrial-relations/32249	
2	https://abhipedia.abhimanu.com/Article/EPFO/MTUxMzY5/Trade-Union--Meaning--Objectives-and-Benefits-Industrial-Relation-and-labour-law-EPFO	
3	https://www.economicsdiscussion.net/collective-bargaining/collective-bargaining-definition-types-features-and-importance/31375	
Course Designed By: Dr. T. Priyadharisini, ,Mr. Blesso		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	L	L	M	M	M	M
CO3	M	M	L	M	M	M	M	M	M	L
CO3	S	M	M	M	M	M	M	M	M	M
CO4	S	M	M	M	M	M	M	M	M	M
CO5	S	S	S	M	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		FOUNDATIONS OF PSYCHIATRY –II	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on mental health and types of disorders	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. It enriches the knowledge of Students in psychiatric illnesses.						
2.It enables the Students in managing the Patients.						
3. It will increase their skills to work in special schools						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To facilitate the Students to be aware of various Childhood and adult psychiatric disorders					K1
2	To enable them in diagnosing & treating the mentally ill patients.					K3
3	To strengthen their skills to work among persons who have transvestism disorder					K3
4	Students can perform in special schools as counsellor and rehabilitator					K3
5	It will give them wide knowledge to work for the promotion of mental health					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		CHILD PSYCHIATRY			15 hours	
Child psychiatry – their types –Developmental disorders, Specific developmental disorders, habit disorders, hearing disabilities, Mental Retardation and Conduct disorders.						
Unit:2		PERSONALITY DISORDERS			15 hours	
. Personality disorders, three clusters of Personality disorders, their symptoms and management of Personality disorders.						
Unit:3		PSYCHO SEXUAL DISORDERS			15 hours	
Psycho sexual disorders-types and treatment. Epilepsy- types of epilepsy, management of epilepsy						
Unit:4		PSYCHO ACTIVE SUBSTANCE DISORDER			15 hours	
Alcoholic and substance abuse, Components of alcoholism, Causes of Alcoholism and Treatment of Alcoholism. Drug dependence– different types of drugs –Barbiturates, sedatives, cocaine, Heroine, Steroids, Hypnotics.						
Unit:5		TRANS CULTURAL PSYCHIATRY			15 hours	
Trans cultural psychiatry- Cultural bound syndromes – their symptoms.						
			Total Lecture hours		75 hours	
Text Book(s)						
1	Abraham Varghese 1982 Introduction to psychiatry, New Delhi: BI					
2	Bhatia M.S 2001 Essentials of psychiatry, New Delhi: CBS.					

3	James H.Seully 1979 Psychiatry, New Delhi:
Reference Books	
1	D.K Niraj Ahuja 1998 Introduction to psychiatry, New Delhi: Rawat
2	Robert J Walter 1998 Psychiatry for medical students, Chennai: Medical publishers
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.cdc.gov/childrensmentalhealth/basics.html
2	https://www.msdmanuals.com/home/mental-health-disorders/substance-related-disorders/substance-use-disorders
3	https://www.tandfonline.com/doi/abs/10.3109/09540269309028305
Course Designed By: Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	L	S	M	M	L	M
CO3	S	M	M	M	M	M	M	M	M	M
CO3	S	S	M	M	M	M	M	M	M	S
CO4	S	S	S	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		SOCIAL DEVELOPMENT	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on society and problems of the marginalize groups	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. To increase their knowledge on social development						
2. Helping them to know about economic development						
3. To facilitate their potential in the process of empowering the disadvantage groups of the society						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students will able to understand the meaning of sustainable development					K2
2	Students can work in the various projects for social development					K3
3	It will facilitate the students to analyze the economic growth and provide strategies for economic growth					K4
4	It will equip them to work for the empowerment of various marginalized groups by introducing innovative programmes					K4
5	It will help them to involve in corporate social responsibility for the betterment of society					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		BASIC CONCEPT OF DEVELOPMENT			15 hours	
Development: Concept, Dimensions and approaches to development – Growth and Progress – Differences between growth and Development – Sustainable development: Meaning, strategy – Social Change and Sustainable development - problems of developing countries – Marginalization of Human values.						
Unit:2		SOCIAL DEVELOPMENT			15 hours	
. Social Development: Definition, Characteristics, Models, and Strategies – Measurement of Social Development: Social and Economic indicators – Social cost benefit analysis – Challenges of Social Development – Measures to promote Social Development – Voluntary Action for Social Development – Social Work and Social Development.						
Unit:3		ECONOMIC DEVELOPMENT			15 hours	
Economic Development: Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalisation: Meaning, Features, evaluation of Liberalisation – Privatisation: Definition, Objectives, Argument in favour and against privatization – Globalisation: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social						

development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan.		
Unit:4	EMPOWERING MARGINALIZED GROUPS	15 hours
Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed class, challenged people - Life Skills: Meaning & Concept, Definition of life skills- Ten Core life skills recommended by WHO- advantages of life skills - Life Skills are different from other Skills - Interaction between Life – Skills - Implications of Theories for Developing Life Skills- Life Skills and Counseling - Life skills approaches/ intervention for Child, Adolescence, Youth development, Gender Equality and life skill based education programme.		
Unit:5	CORPORATE SOCIAL RESPONSIBILITY	15 hours
Corporate Social Responsibility (CSR): Concept, Needs, Principles, Areas of CSR, CSR policy, Norms and Standard in CSR, CSR Activities for social development, Skills needed for CSR, Community Participation, Challenges in CSR activities – Case Study: Tata Iron & Steel Company		
	Total Lecture hours	75 hours
Text Book(s)		
1	Goel S.L. and Kumar R. 2004 Administration and Management of NGO's, New Delhi, Deepand	
2	Harishkumar 2004 Social Work Vol. II & III, New Delhi, ISHA	
3	Kumar (Harish) 2004 Social Work: Issues of Civic Society Vol. I, Delhi, Isha Books.	
Reference Books		
1	Kulkarni :D. 1979 Social Policy and Social Development in India, Madras, Association of Schools of Social Work	
2	Shanker Rao U.N. 2007 Sociology, New Delhi, S. Chand	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.eurobiz.com.cn/corporate-social-responsibility-and-sustainable-development/	
2	https://www.ilo.org/asia/projects/WCMS_569489/lang--en/index.htm	
3	https://www.worldbank.org/en/topic/socialsustainability/overview	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	M	M	L	L	M
CO3	S	S	M	M	M	M	M	M	M	M
CO3	S	S	M	M	M	M	M	L	M	M
CO4	M	M	S	M	M	S	S	L	M	M
CO5	M	M	S	S	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		ORGANAIZATIONAL BEHAVIOUR	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Having knowledge on group dynamics	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
To facilitate the students to learn more about challenges in organizational behaviour.						
1. Students will understand the concept of organizational behaviour						
2. Students can be able to understand dynamics of organisation						
3. It will give them an insight on importance of organization change and development						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	It will equip the students should enrich their knowledge to resolve conflicts in organisational environment					K2
2	It will comprehend their knowledge on organizational environment, organizational changes and their impact on organization performance					K1
3	Students can able to improve the relationships in an organisation through many innovative programmes					K3
4	It will give them courage to analyse the issues in an organisation and provide solutions					K4
5	They will apply social work techniques and skills to introduce innovative plans for development of organisation					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		ORGANISATIONAL BEHAVIOUR			15 hours	
Organizational Behaviour: definition - objectives – need, background and foundations of organizational behaviour - models of organization behavior-challenges in organizational behaviour.						
Unit:2		PERSONALITY AND THEIR BEHAVIOUR			15 hours	
. Individual and groups in organization: individual difference - models of man Personality and behavior – perception and learning, values, attitudes and job satisfaction - group dynamics-theories of group formation - formal and Informal behaviour - group behaviour.						
Unit:3		MOTIVATIONAL THEORIES			15 hours	
Motivation - theories of motivation – emotional intelligence, leadership, theories of ,leadership - concept of communication - communication process- effective communication – Management information system- management review meeting-Power and politics – organizational conflict.						

Unit:4	DYNAMICS OF ORGANISATION	15 hours
Dynamics of organization: concept of organization structure- bases of departmentation - span of management - delegation of authority -centralization and decentralization – Forms of organization structure line and staff, functional, divisional, project matrix organization structure. Job stress-causes and effects of stress- coping with stress.		
Unit:5	ORGANISATIONAL CHANGE AND DEVELOPMENT	15 hours
Organizational change and Development - organizational culture – organizational effectiveness and organizational change. Organizational Development: meaning - characteristics– models – OD interventions – cross functional teams-Quality of work life.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Jhon .W. Newstrom 2007 Organisationa Behaviour Tata Mc Grow –Hill Publishing company ltd.	
2	Kesho Prasad 1996 Organisational development for excellence S.Chand and company.	
3	Khanka .S.S 2000 Organisationa behaviour S.Chand and company, New Delhi.	
Reference Books		
1	Misha 2001 Organisation behaviour,Mumbai,Vikas.	
2	Stephen P. Robins 2005 Organisational behaviour Prentice – Hall of India Pvt Ltd, New Delhi.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.economicdiscussion.net/management/organisational-behaviour/31869	
2	https://ukdiss.com/examples/organizational-behaviour-theories.php	
4	https://msmgf.org/files/msmgf/documents/Org_Dev/Organizational%20Change%20and%20Development.pdf	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	M	M	M	S	S	S
CO3	S	M	L	M	M	M	S	S	M	M
CO3	M	L	M	M	M	S	S	M	M	S
CO4	S	M	M	M	S	S	S	M	M	S
CO5	S	M	S	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		PSYCHIATRIC SOCIAL WORK PRACTICE	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Knowledge on role of social worker in medical setting	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to: 1.To help students understand basics of mental health problems. 2.To facilitate in field work training 3. To enrich the students Knowledge on Psychiatry social work practice.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students can work as psychiatric social worker in mental health clinics and in special schools					K2
2	Students can work for the preventive and promotive aspects of mental health at state and central level					K3
3	It will enlarge their potentials to assist mentally ill patients in the process of rehabilitation					K3
4	Students involve in research activity in relation to mental health field					K4
5	It will build their skills to face future challenges in the area of psychiatric and its related fields					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		MAGNITUDE OF MENTAL HEALTH PROBLEM			15 hours	
Significance of mental health problems and its relation to the individual problems, family problems, and social problems. Treatment for the mentally ill patients – chemotherapy - Anti psychotic drugs, anti depressants, ECT and psychosurgery. Impact of Mental health problems on social Developments.						
Unit:2		PSYCHOLOGICAL METHOD OF TREATMENT			15 hours	
. Psychological methods of treatment – psychotherapy - supportive, re-educative. Reconstructive psychotherapy – behaviour therapy, group therapy – yoga – meditation – occupational and recreational therapies.						
Unit:3		CONTEMPORARY THEORIES OF THERAPY			15 hours	
Contemporary theories of therapy – client centred therapy – reality therapy – gestalt therapy – rational emotive behaviour therapy – transactional analysis - All its applications, merits and demerits.						
Unit:4		ROLE OF PSYCHIATRIC SOCIAL WORKER			15 hours	
Role of psychiatric social worker in half way homes – day care canters – child guidance clinics – community mental health programmes. Strategy to solve Mental health problems at local level, regional, and national level. Admission procedures governing – admission and discharge from a psychiatric hospital.						

Unit:5	LEGISLATIONS AND CURRENT ISSUES OF PSYCHIATRIC SOCIAL WORK PRACTICE	15 hours
Policies and legislations related to mental health in India: Indian lunacy act – mental health act – Present mental health care services: identification of needs and related services in India. Training of psychiatric social work in India. Application of social methods in psychiatric setting.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Bhatia M.S (2000) : Essentials of psychiatry	
2	G.Samson : Abnormal psychology.	
3	Methrayl. Robert J.W 1998 : Psychiatry for medical students Chennai Medical publishers.	
Reference Books		
1	Kruvilla K & Venkoba Rao A : Psychiatry	
2	Kaplan : Synopsis for comprehensive of psychiatry	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://indianmhs.nimhans.ac.in/Docs/Summary.pdf	
2	https://www.sciencedirect.com/topics/neuroscience/psychological-treatment	
4	https://work.chron.com/role-social-worker-psychiatry-setting-27386.html	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	L	L	M	M	M	M	M	M
CO3	M	M	M	M	S	M	M	M	S	S
CO3	M	L	L	M	M	M	M	S	S	M
CO4	S	M	M	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		MANAGEMENT OF NON PROFIT ORGANISATION	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge to create and manage a NPO	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. To help the students to understand basics of on Non-Profit Organizations and its administration.						
2. To improve their knowledge content on project formulation, implementation, monitoring and evaluation.						
3. Develop an understanding about the functioning of NPOs.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students gain knowledge about the concept, definition, objectives, Types of NPO					K2
2	Students gain knowledge on Project proposals writing					K6
3	Students will able to find out the problems in the community and plan projects related on that.					K6
4	Course facilitates the students to evolving strategies for solving the problem					K5
5	Involving them in the process of innovation, adaptation and learning to give a new dimension to livelihood conditions of people.					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		INTRODUCTION ABOUT NON PROFIT ORGANISATION			15 hours	
Non –profit organisation: Definition, Meaning, Objectives, and Principles –Types of Non-Profit Organization: Community based Organizations, Health Organizations, Educational Institutions, and Social Welfare Organizations –Non-Governmental Organizations: Formulation of Societies, Trusts, And Non-Profit Companies.						
Unit:2		IDENTIFING PROJECT AND IMPLIMENTATION			15 hours	
Project identification: Feasibility/Base Line studies –Project Formulation –Planning and Policy making –Strategic Formation –Preparation of project proposals –Project implementation.						
Unit:3		BUDGETING AND FINANCIAL MANAGEMENT			15 hours	
Budgeting: Meaning, Steps, important items in Budget –Resource Mobilization –Central and State Government Assistance and Other Assistance –Fund Raising: Meaning, techniques –Income Generation Programmes (IGP) –Financial Management –Financial Collaboration between Funding Organization and Non-Profit Organizations.						

Unit:4	PROJECT EVALUATION AND MONITORING	15 hours
Project evaluation and monitoring: Aims, Objectives, Purposes –Creating Management information system –Project appraisal: Meaning and techniques –Logical Frame Analysis (LFA) Participatory Rural Appraisal (PRA): Principles, methods of PRA –Network analysis.		
Unit:5	SOCIAL WELFARE PROGRAMMES BY NPOs	15 hours
Project personnel empowerment: Training: Meaning, need, importance, purpose and significance –Training needs: Areas of health –Rural development, child health and welfare, Women welfare, Youth welfare and aged welfare –Awareness on behavioural, environmental and social issues –Institution building of Non-Profit Organisations in administering the Social Welfare Programmes.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Clark, John London, Earth Scan.	Voluntary Organisations: Their Contribution to Development,
2	Kandasamy.M Organization , New Delhi, Caritas India.	Governance and Financial Management in Non –Profit
3	Mukherjee, K.K	Voluntary Organization: and Mukherjee Some Perspectives,
Reference Books		
1	Sooryamoorthy Rsn	NGOs in India-A cross Sectional study
2	Robin Lall	The Dynamics of NGO's New Delhi, Dominant Publishers.
3	Sakararan and Rodrigues	Hand Book for the Management of Voluntary Organisation Madras, Alfa.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://ngodarpan.gov.in/	
2	http://web.mit.edu/isg/NGOManagement.pdf	
3	https://forumvostok.ru/en/archive/2018/programme/np0-lab/?day=13.09.2018	
Course Designed By: Dr. T. Priyadharisini,, Mrs Sasikala Mary		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	
CO3	S	S	S	S	M	M	M	M	M	
CO3	M	S	S	S	S	S	S	S	M	
CO4	S	S	S	S	M	M	S	M	L	
CO5	S	S	S	S	M	M	M	M	L	

*S-Strong; M-Medium; L-Low

Course code		FAMILY WELFARE	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on family and its significance	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA - 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. It will give them knowledge on social change on family						
2. It will expand their knowledge on administration of family welfare programmes						
3. It facilitate the students on the role of social worker in family welfare						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students work as social worker for family welfare in Govt and private organisation					K3
2	Students can evaluate various projects on family welfare and bring suitable alternative programmes					K5
3	Students can do administration work in family welfare					K3
4	It will comprehend their experience to analyse the problems of family					K4
5	Students can able to design a innovative programmes for the welfare of family					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		SOCIAL CHANGE AND FAMILY			15 hours	
Social change and family: Impact of social change on family changing patterns, a historical review						
Unit:2		FAMILY LIFE CYCLE			15 hours	
Family life cycle: Functions and role of family, organisation, disorganization and re-organisation; conflicts and adjustments.,						
Unit:3		FAMILY WELFARE			15 hours	
Family welfare: concept need and scope in the changing social context, policy issues related to family welfare, approaches to family welfare, review of five year plans, family welfare in different sectors.						
Unit:4		ADMINISTRATION OF FAMILY WELFARE PROGRAMMES			15 hours	
Administration of family welfare programmes: Administration at national and state levels machinery for implementation of programmes at national, state, district and block levels: role of NGO's in the administration of the programmes						
Unit:5		ROLE OF SOCIAL WORKER			15 hours	
Role of social worker: Role in policy making and implementing family welfare programmes and services: application of social work methods in strengthening family.						

		Total Lecture hours	75 hours
Text Book(s)			
1	Agarwala, S.N., India's Population Problem, Tata Mc Graw Hill, Bombay. Chandra		
2	Sekara, C.S., Population and Family Planning, Kitab Mahal,		
3	R., Ehrlich, Anne, H.: Planning your family		
Reference Books			
1	Chandra Sekara, C.S., Population and Family Planning, Kitab Mahal,		
2	W.H Freeman & Co., San Francisco. Enrich, Paul, R., Ehrlich, Anne, H.: Planning your family,		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1	https://www.yourarticlelibrary.com/family/family-life-cycle-3-main-stages/47660		
2	https://main.mohfw.gov.in/Organisation/Departments%20of%20Health%20and%20Family%20Welfare/activities-health-and-family-welfare		
3	https://pubmed.ncbi.nlm.nih.gov/12295826/		
Course Designed By: Dr. T. Priyadharisini,			

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	M	M	S	M	M	M	M
CO3	M	L	M	M	M	S	M	M	M	M
CO3	M	M	M	M	M	M	L	M	S	S
CO4	S	M	M	S	M	M	M	M	S	S
CO5	S	S	M	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		CHILD WELFARE	L	T	P	C
Core/Elective/Supportive						4
		Basic knowledge on behaviour and needs of children	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. It enable the students on various national and international policy for child welfare						
2. It will give them an insight on non institutional services						
3. It will equip them to work as social worker in the field of child welfare						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students can thorough on child welfare programmes					K2
2	Students develop their confidence level to perform as child welfare officer at national level					K3
3	It will facilitate them to organise many non institutional services for children at need					K3
4	It will make to develop critical approach in the field of child welfare					K4
5	Professional knowledge will support them to advocate for the injustice happen to the children					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	CHILD WELFARE				15 hours	
Child welfare; concept, need and scope; child development and role of family; child’s needs and problem, demographic profile of children in India.						
Unit:2	NATIONAL POLICY				15 hours	
. National policy; national policy for the child and Constitutional safeguards. UN charter on children’s rights international conventions on child welfare.						
Unit:3	ADMINISTRATIVE MACHINERY				15 hours	
Administrative machinery: National, State, District and Block level machinery. National and international agencies for child welfare in India.						
Unit:4	NON INSTITUTIONAL SERVICES				15 hours	
Non-Institution services: Sponsorship programmes, foster care, adoption, law relating to adoption.						
Unit:5	ROLE OF SOCIAL WORKER				15 hours	
Role of Social worker: Role in policy making, administration and implementation of child welfare services. Social work intervention in different child welfare sectors such as agricultural, industry and others.						
			Total Lecture hours		75 hours	

Text Book(s)	
1	Anderson, Per Pistrup. (1997). Child Growth and Nutrition and Developing Countries, Mumbai: Oxford University Press
2	Bajpai, Asha .(2006). Child Rights in India, Law, Policy, Practice, Delhi: Oxford University Press
	Chandler, Caroline A. (2008). Early Child Care, USA: Transaction Publishers.
Reference Books	
1	Cooker, Christian & Lucille Allain. (2008). Social Work with Looked After Children, Gt. Britain: Learning Matters
2	Deb, Sibnath. (2006). Children in Agony, New Delhi: Concept Publishing Company.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.sciencedirect.com/topics/social-sciences/child-welfare
2	https://link.springer.com/article/10.1007/BF02755856
4	http://ecoursesonline.iasri.res.in/mod/page/view.php?id=107548
Course Designed By: Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	M	M	S	M	M	M	M
CO3	M	L	M	M	M	S	M	M	M	M
CO3	M	M	M	M	M	M	L	M	S	S
CO4	S	M	M	S	M	M	M	M	S	S
CO5	S	S	M	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		WELFARE OF WOMEN YOUTH AND THE AGED	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite	Understanding women and their problems		Syllabus Version		2021-2022	
Instructional Hours Per Week – 5	CIA – 50		ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. It will enable the students to know about the role of women in changing context						
2. Helping the students to gain knowledge on legislation related to women						
3. It will impart the knowledge on welfare of the aged						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students can perform their role as counsellor, project coordinator in an NGO which work for the empowerment of women					K1
2	Student can able understand and identify the needs of women					K2
3	It will comprehend their awareness on many act for women					K2
4	It will equip them work for empowerment of women in a vibrant manner					K4
5	Students will raise their voice for the voiceless in the community and bring strong recommendations in the policy formulation					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	STATUS OF WOMEN				15 hours	
Status of women: Changing role and status of women in tribal, rural, urban areas and in different religious communities; historical and statistical review.						
Unit:2	ROLE OF WOMEN IN CHANGING CONTEXT				15 hours	
Women in the changing context: Problem, challenges, role conflicts and adjustment.						
Unit:3	WOMEN AND LAW				15 hours	
Women and Law: Constitutional safeguards and protective legislation such as Dowry Prohibition Act, Prevention of Immoral traffic Act, Equal remuneration Act						
Unit:4	YOUTH WELFARE				15 hours	
Youth welfare: Concept and scope; basic needs and problems of youth in relation to family, education, employment, marriage and adjustment.						
Unit:5	WELFARE OF THE AGED				15 hours	
Welfare of the aged: Definition of old age, changing status of the aged in Indian society; problems of the aged in relation to family, social relations, employment, retirement, monetary, health and use of free time. Diseases associated with old age; policy issues related to the aged.						
			Total Lecture hours		75 hours	

Text Book(s)	
1	Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
2	Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), NewYork; TheFamily from Traditional to companionship Van Nostrand Reinhold Co.
Reference Books	
1	Elliott & Merril (1960) Social Disorganization, New York : Harper & Brother Pub
2	Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.jstor.org/stable/1575950?seq=1
2	https://amnesty.org.in/projects/gender-based-violence/
3	https://en.wikipedia.org/wiki/Maintenance_and_Welfare_of_Parents_and_Senior_Citizens_A ct, 2007
Course Designed By: Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	L	M	M	M	M	M	M	M
CO3	M	M	M	M	M	M	S	L	L	S
CO3	M	M	M	M	M	M	M	S	S	M
CO4	S	S	M	M	M	S	S	S	S	S
CO5	S	S	S	M	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		FAMILY SOCIAL WORK AND WORKING WITH FAMILIES	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Understanding family and its issues	Syllabus Version	2021-2022		
Instructional Hours Per Week – 5		CIA – 50	ESE – 50	Total Marks – 100		
Course Objectives:						
The main objectives of this course are to:						
1. It will help them in understanding family as a social institution, its and its needs 2. It will facilitate their understanding on social change and its impact on family 3. It will increase their knowledge on family welfare programmes						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Students can understand the importance of family and its various problems					K2
2	This will enlarge their ability to understand social change and its influence on family					K2
3	Students can enrich their knowledge on family welfare programmes					K1
4	Students will work in an organisation for improvement of quality of life					K3
5	Students will able to analyse current issues and their consequences on family with the help of their professional skills					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	FAMILY AS S SOCIAL INSTITUTION				15 hours	
concept of family - Types of family - Functions of family - Family dynamics – power, myths, role and patriarchy in family - Concept of Marriage - Review of changing situations in marriages and marital relationship						
Unit:2	FACTORS AFFECTING FAMILY				15 hours	
. Family and gender, equity and equality. - Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications. - Vulnerability of families, marginalised families due to poverty, caste, cultural inequalities.						
Unit:3	IMPACT OF SOCIAL CHANGE ON FAMILY				15 hours	
Concept and characteristics of social change. - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication						
Unit:4	QUALITY OF LIFE AND FAMILY				15 hours	
concept of quality of life - Indicators of quality of life - Family and Millennium Goal						
Unit:5	FAMILY WELFARE PROGRAMMES				15 hours	
a) Family centred social work – problem solving approach. b) Life enrichment programmes – developmental approach. c) Programmes for family empowerment and protection of human rights						

31 d) Efforts of government in strengthening families – Policy, Legislation and programmes. (Brief review) ICDS, Micro-credit, component plan, Schemes for families, Public Distribution System, Health – Family Welfare Programme, Health Insurance.		
	Total Lecture hours	75 hours
Text Book(s)		
1	Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan	
2	Green Arnold W. (1964) Sociology (Analysis of life in Modern Society), MacGraw Hill Book, Co	
Reference Books		
1	Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : Atlantic Publishers & Distributors	
2	Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : New Heights Publishers & Distributors	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.yourarticlelibrary.com/family/family-welfare-in-india-meaning-and-objective/47657	
2	https://www.slideshare.net/rosmi123/organisation-administration-of-family-welfare-programmes-in-india	
3	https://link.springer.com/referenceworkentry/10.1007%2F978-94-007-0753-5_1006	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	M	M	S	M	M	M	M
CO3	M	L	M	M	M	S	M	M	M	M
CO3	M	M	M	M	M	M	L	M	S	S
CO4	S	M	M	S	M	M	M	M	S	S
CO5	S	S	M	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		SOCIALIZATION OF THE CHILD AND CHILD WELFARE	L	T	P	C
Core/Elective/Supportive						4
Pre-requisite		Basic knowledge on children and their needs	Syllabus Version		2021-2022	
Instructional Hours Per Week – 5		CIA – 50	ESE – 50		Total Marks – 100	
Course Objectives:						
The main objectives of this course are to:						
1. It will increase their awareness on children and their problems						
2. Imparting knowledge on socialization among children						
3. It will comprehend their ability to organize welfare programs for children						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Student develop their ability to work for the welfare of children					K2
2	Students can understand and critically evaluate the needs of children in the society					K2
3	The profession will expand their research knowledge to suggest solution for children's problem					K4
4	It will Equip their skills and abilities to mould the behaviour of the children					K5
5	Students gain wide experience to prepare a special module for character formation in children					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		SOCIALIZATION OF CHILDREN			15 hours	
Concept and process of socialisation - Goals of socialisation - Theories of socialisation - Child rearing practices - Agents of socialisation – family, school, peer group, neighbourhood, mass media, religion						
Unit:2		PROBLEMS OF CHILDREN IN INDIA			15 hours	
. Demographic characteristics - Needs and Problems of children in India - Street child, destitute, delinquent, abandoned, orphaned, sexually abused, child labour, child trafficking, natural calamity affected children, HIV-AIDS affected and infected children, tribal child, child beggar, child prostitute, children from poverty groups, special problems of girl child,child labour						
Unit:3		HEALTH STATUS OF CHILDREN IN INDIAA			15 hours	
Causes of infant mortality and morbidity - Reproductive and child health, health of adolescent girls - Common childhood diseases - Nutritional deficiencies - Genetic disabilities						
Unit:4		STATUTORY AND NON STATUTORY SERVICES			15 hours	
Current initiative : Statutory and non-statutory services, Supportive service (for example, supplementary nutrition)Developmental services (for example, non-formal education) Remedial services (e g. residential care, child guidance clinic),Child Right approach - Challenges in developing comprehensive approach to child protection						

Unit:5	IMPORTANCE OF CHARACTER FORMATION	15 hours
Communication – individual and group - Use of creative activities - Skills in Behaviour modification techniques - Skills in Advocacy and campaigning for children		
	Total Lecture hours	75 hours
Text Book(s)		
1	Banerjee, B. G. (1987) Child Development and Socialisation, New Delhi : Deep & Deep Publication	
2	Baroocha, Pramila Pandit (1999) Hand book on Child, New Delhi : Concept Publishing Com	
Reference Books		
1	Chandra Kulshreshtha Jinesh (1978) Child Labour in India, New Delhi : Ashish Publishing House	
2	Chaturvedi, T. N. (1979) Administration for Child Welfare, Admin, New Delhi : Indian Institute of Pub.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://courses.lumenlearning.com/boundless-sociology/chapter/childhood-socialization/	
2	https://www.msmanuals.com/home/children-s-health-issues/behavioral-problems-in-children/overview-of-behavioral-problems-in-children	
3	http://www.healthofchildren.com/P/Personality-Development.html	
Course Designed By: Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	M	L	M	M
CO3	M	S	S	L	M	M	L	L	M	M
CO3	M	S	S	M	M	M	M	M	S	M
CO4	S	S	S	M	M	M	M	M	S	M
CO5	S	M	S	S	S	S	M	M	S	M

*S-Strong; M-Medium; L-Low