## B. B. A. International Business

# **Syllabus**

## **AFFILIATED COLLEGES**

**Program Code: 25N** 

2021 - 2022 onwards



### BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13<sup>th</sup> among Indian Universities by MHRD-NIRF, World Ranking: Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

### PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1	Graduates will be capable of making a positive contribution to business, trade and industry in the national and global context
PEO2	Graduates will be able to apply frameworks and tools to arrive at informed
	Decisionsinprofessionandpractice, striking abalance between business and
	socialdimensions.
PEO3	Graduates will have a solid foundation to pursue professional careers and
	takeuphigherlearningcoursessuchasMBA,MCA,MCM,MMM,M.Phil,Ph.D as well
	asresearch.
PEO4	Graduates with a flair of self-employment will be able to initiate and build
	upon entrepreneurial ventures or demonstrate intraprenuership for their employer
	organizations.
PEO5	Graduate will recognize the need for adapting to change and have the aptitude and
	ability to engage in independent and life – long learning in the broadest context of
	socio-economic, technological and global change.



#### **PROGRAMME OUTCOMES**

PO1	Develop the knowledge, skill and attitude to creatively and systematically apply
	the principles and practices of management, accountancy, finance, business law,
	statistics, HR, operations and IT to management problems and work effectively in
	modern day business and non-business organizations.
PO2	Develop fundamental in-depth knowledge and understanding of the principles,
	concepts, values, substantive rules and development of the core areas of business
	such as finance, accounting, marketing, HR, operations along with the tools such
	as Tally, MS Excel, MS Office, etc.
PO3	Demonstrate the critical thinking mindset and the ability to identify and formulate
	research problems, research literature, design tools, analyse and interpret data, and
	synthesize the information to provide valid conclusions
	and contextual approaches across a variety of subject matter.
PO4	Exhibit self-confidence and awareness of general issues prevailing in the society
	and communicate effectively with the accounting, commerce, management,
	business, professional fraternity and with society at large through digital and non-
	digital mediums and using a variety of modes such
	as effective reports & documentation, effective presentations, and give and receive
	clear instructions.
PO5	Function effectively as an individual, and as a member or leader in teams, and in
	multidisciplinary settings by demonstrating life skills, coping skills and human
	values.
PO6	Analyse the sampling techniques of collecting primary and secondary data and
	tools and techniques of data.
PO7	Understand the methods of collecting primary and secondary data. construction of
	scaling techniques and Determine the steps involved in design of questionnaire.
	Analyse and preparation of project report for the Functional areas of research.
PO8	Determine the functional areas of management such as Production, purchasing,
	marketing, sales, advertising, finance, human resource system, Industry
	4.0Understand the SERQUAL of the various service industries.
PO9	Analyse the various aspect of business research in the area of marketing, human
	resource and Finance.
PO10	Analyse the various financial and accounting concept including Balance sheet,
	trial balance, etc.,

### PROGRAM SPECIFIC OUTCOMES

PSO 1:	Understand of the corporate world
PSO 2:	Analyse the theoretical knowledge with the practical aspects of Organizational
	setting and techniques or management.
PSO 3:	Determine conceptual and analytical abilities required for effective decision making.
PSO 4:	Understand the dynamic and complex working environment of Business.
PSO 5:	Understand the problems faced by the business sector in the Current scenario.
PSO 6:	Analyse the ups and downs of the stock market.
PSO 7:	Understand the rapid changes of financial services include banking and insurance sectors.
PSO 8:	Understand the micro and macro marketing environment.
PSO 9:	Understand the international trade procedure and documentation.
PSO 10:	Understand the Forms of business organization.
PSO 11:	Understand the business correspondence and communication.
PSO 12:	Determine the organizational behaviour and its conflict.

B.B.A –International Business – Scheme with effect from 2021-22 onwards

	G. 1		Exa	mina	tions		
	Study Components Course Title	_					
	Components Course True	ns. hrs	Dur.Hrs		ks	-	lits
Part		Ins. h week	)ur.	CIA	Marks	Total	Credits
	SEMESTER -I	1 2					
I	Language-I	6	3	50	50	100	4
II		6	3	50	50	100	4
III	Core I – Principles of Management	5	3	50	50	100	4
III	Core II – Basics of Business and Business	5	3	30	45	75	3
	Environment	5		30	43	13	3
III	Allied Paper I - Mathematics and Statistics for	6	3	50	50	100	4
	Management						
IV	Environmental Studies #	2	3	-3	50	50	2
	SEMESTER -II		-				
I	8 8	6	3	50	50	100	4
II	E	6	3	50	50	100	4
III	Core III <mark>– Organiza</mark> tional Be <mark>h</mark> aviour	5	3	30	45	75	3
III	Core IV – Economics for Executives	5	3	50	50	100	4
III	Allied Paper II –Quantitative Techniques for	6	3	50	50	100	4
** *	Management				70	70	1
IV	Value Education – Human Rights #	2	3	- 03	50	50	2
10	SEMESTER -III		0	7.0	<b>7</b> 0	100	3
III	Core V – Financial Accounting	5	3	50	50	100	4
III	Core VI– Production and Materials Management	5	3	50	50	100	4
III	Core VII –Marketing Management	5	3	50	50	100	4
III	Core VIII – PC Software (MS Office) - Practical	5	3	30	45	75	3
III	Allied : III– Business Law	5	3	50	50	100	4
IV	Skill based Subject-1 : Communication Skills I ^	3	3	30	45	75	3
IV	Tamil @ / Advanced Tamil # (or) Non-Major		2	50		50	
		2	3	50		50	2
	Yoga for Human Excellence # / Women's Rights # Constitution of India #	1000					
TIT	SEMESTER –IV	5	2	50	50	100	4
III	Core IX – Human Resource Management	5	3	50	50	100	4
III	Core X – Financial Management	5 5	3	50	50	100	4
III	Core XI – World Resources	b	3	50	50	100	4
III	Core XII – Financial Accounting Package - Tally	5	3	30	45	75	3
TTT	(Practical only) Allied IV– Taxation Law and Practice	5	2	50	50	100	4
III		3	3	50 30	50 45	75	3
IV	Skill based Subject-2 : Communication Skills II ^	3	S	30	43	13	3
IV	Tamil @ / Advanced Tamil #(or) Non-major elective -II : General Awareness #	2	3	50		50	2
<u></u>	avon-major ciecuve -11 . General Awareness #						

	SEMESTER -V						
III	Core XIII – Cost & Management Accounting	6	3	50	50	100	4
III	Core XIV – Research Methods for Management	5	3	50	50	100	4
III	Core XV – International Marketing Management	5	3	50	50	100	4
III	Core XVI – International Strategic Management	6	3	50	50	100	4
III	Skill Enhancer: Institutional Training^	-	-	25	25	50	2
III	Elective–I:	5	3	50	50	100	4
IV	Skill based Subject-3: Campus to Corporate ^	3	3	30	45	75	3
	SEMESTER -VI						
III	Core XVII – Entrepreneurship and Small Business Management	6	3	50	50	100	4
III		6	3	50	50	100	4
Ш	Core XIX- Foreign Trade Procedure and Documentation	5	3	50	50	100	4
III	Elective –II:	5	3	50	50	100	4
III	Elective –III:	5	3	50	50	100	4
IV	Skill based Subject-4 :Soft Skills for Business ^	3	3	30	45	75	3
V	Extension Activities @	-	_	50	-	50	2
	Total	-/	-1	-	- 35	3500	140

<sup>^</sup> Refer the detailed note on this curricular aspect

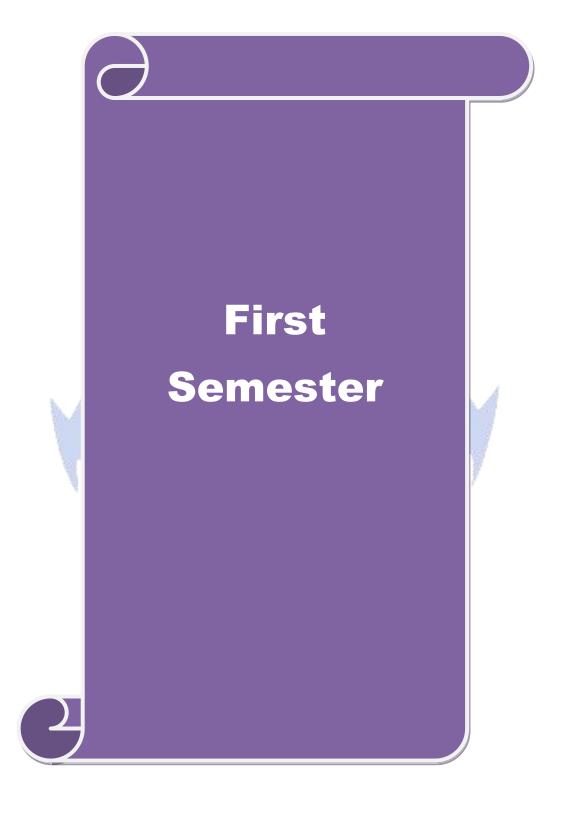
\$ Industrial Visit Mandatory

List of Electiv	e Pape	ers (Colleges can choose any one of the paper as electives)
Elective – I	A	International Business Environment
4 400	В	Logistics and Supply chain Management
1	C	Intellectual Property Rights.
	D	Customer Relationship Management
	E	Industry 4.0
Elective – II	A	Foreign Trade Laws
	В	Industrial Relations and Labour Laws
	С	Shipping and Port Management
	D	Consumer Behaviour
	Е	Big Data analytics
Elective –	A	E – Commerce
III	В	Project Work & Viva-Voce
	C	Financial Services
	D	Global Business Management
	E	Artificial Intelligence
	•	

Project Work & Viva-Voce

Project Work-50 Marks (25 Marks for Internal and 25 Marks for External) & Viva Voce- 50 marks (External) :(50 marks for Internal Assessment & 50 marks for External Assessment)

<sup>@</sup> No University Examinations. Only Continuous Internal Assessment (CIA) University Examination – Refer the detailed note on this curricular component. # No Continuous Internal Assessment (CIA). Only University Examinations.



Core -I	Course		PRINCIPLES OF MANAGEMENT	L	Т	P	C		
Pre-requisite					_	-	Ŭ		
Course Objectives:  To inculcate the students with the Knowledge and Understanding of the principles of management and to enable the students to gain valuable insight into the working of business. The course will review the evolution of management thoughts, functions and practices through the focus on Indian experiences, approaches and cases.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Examine and explain the management evolution and how it will affect future managers.  Explain the various managerial functions to achieve the goals and objectives of k1 the organization.  Explain the various managerial functions to achieve the goals and objectives of the organization.  Analyze the theories of motivation, leadership and communication in a variety of circumstances and management practices in organizations.  Identify and explain the importance of the management process and identify some of the key skills required for the contemporary management practice.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit: FUNCTIONS OF MANAGEMENT	Core -I			4	-	-	4		
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On the successful completion of the course, student will be able to:    Examine and explain the management evolution and how it will affect future managers.    Estimate the conceptual framework of planning and decision-making in day to day life.    Explain the various managerial functions to achieve the goals and objectives of the organization.    Analyze the theories of motivation, leadership and communication in a variety of circumstances and management practices in organizations.    Identify and explain the importance of the management process and identify some of the key skills required for the contemporary management practice.	practices	hrough the fo	ocus on Indian experiences, approaches and cases.						
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Organizing: Definition -Types of organization – Organizational structure –Span of control – use of staff units and committees. Delegation: Delegation and Centralization.  Centralization and Decentralization – Staffing: Definition- Sources of recruitment – Selection-Definition - process	uccisions.								
Organizing: Definition -Types of organization – Organizational structure –Span of control – use of staff units and committees. Delegation: Delegation and Centralization.  Centralization and Decentralization – Staffing: Definition- Sources of recruitment – Selection-Definition - process	Unit: 3		ORGANIZING	12	ho	urs			
<ul> <li>use of staff units and committees. Delegation: Delegation and Centralization.</li> <li>Centralization and Decentralization – Staffing: Definition- Sources of recruitment –</li> <li>Selection-Definition - process</li> </ul>		ng: Definition					rol		
Centralization and Decentralization – Staffing : Definition- Sources of recruitment – Selection-Definition - process									
Selection-Definition - process									
<u>-</u>			_						
		-							

Unit:4 **DIRECTING 12 --hours Directing**: Definition -Nature and purpose of Directing. - Principles – Motivation -Definition - Theories of Motivation (Maslow's, McGregor, ERG Theory, Herzberg two factor theory) - Leadership: Definition-Styles - Communication: Definition - Importance of Communication – Methods of Communication – Types – Barriers. Unit:5 **CONTROLLING 11** --hours Controlling: Meaning and importance of controlling—control process—Budgetary and non-Budgetary ControlTechniques-Requisitesofaneffectivecontrolsystem-Relationshipbetweenplanning and controlling – Need for co-ordination. Unit:6 **Contemporary Issues** 02-hours Expert lectures, online seminars – webinars **Total Lecture hours 60** --hours Text Book(s) Charles W L Hill, Steven L McShane, 'Principles of Management', Mcgraw Hill Education, Special Indian Edition, 2007. Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th edition.2005 **Reference Books** Harold Koontz, Heinz Weihrich and Mark V Cannice, 'Management - A global perspective, Prentice hall, 2005 P.C. Tripathi&P.NReddy, Principles of Managements - Tata Mc. Graw Hill-New Delhi, 2012 Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] NOC:Principles of Management – IITKGP - NPTEL Course Designed By: Dr. P.KOMARASAMY ,pkskv@rediffmail.com

		8								
COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO2	M	S	M	S	S	S	M	S	S	S
CO3	S	S	M	M	S	S	M	M	M	S
CO4	S	M	S	S	S	M	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Pre-requisite	+2 Commerce	Sylla Vers		Firs	t
Core –II		4			4
	For BBA/BBA(CA)/BBA(IB)/BBA(RM)				
Course code	BASICS OF BUSINESS & BUSINESS ENVIRONMENT	L	T	P	C

The main objectives of this course are to:

- 1. To outline how an entity operates in a businessenvironment
- 2. To analyze the various economic conditions and effects of government policy onbusiness performance
- 3. To explain the legal framework that regulates the business and industry

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

011	the successful completion of the course, student will be use to.	
1	Develop an understanding on the gamut of business activities	K2
2	Explain the intricacies in starting a business and knowing the suited business form	K2
3	Design a business model in order to analyze its sustainability	К3
4	Comprehend the environmental factors that are conducive /detrimental to the respective businesses	K4
5	Have a simple and basic comprehension of the international scenario with regard to borderless business world	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### INTRODUCTION TO BUSINESS Unit:1 11--hours

BusinessBasics:NatureandPurposeofBusiness-CharacteristicsofBusiness-

Comparisonamong Business, Profession and Employment – Various types of Industry –

Compare Industry with commerce-FormsofbusinessOrganisation-

Soletraders, partnership, Joint Hindufamily firm-Joint Stock Companies - Cooperative Organisations - Public Utilities and Public Enterprises.

Unit:2	BUSINESS AND ECONOMIC	11hours
	SYSTEM	

Business and Economic System – Capitalism, Socialism, Communism and mixed economy – Different sectors of the economy and Role of businesses in it – Different stakeholders of business firm-factorsofproduction-BusinessmodelMeaning&example-

BusinessRisks&theircauses – Steps in Starting a Business – Qualities of Entrepreneur.

Unit:3	BUSINESS SERVICES	12hours				
Business Services – Goods & Services distinguished – Banking, Insurance & Warehousing						
- Traditional	- TraditionalBusinesstonewere-Business-Benefitsofswitchingovertoelectronicmode-					
Cautions to be taken.						

#### Unit:4 BUSINESS ENVIRONMENT AND ANALYSIS 12--hours

Business Environment: Concept, characteristics of environment. Environmental Analysis

 Need&diagnosis,Businessenvironment-potentialcompetitors,RivalryexternalenvironmentEconomic, political & legal environment, technological and socio cultural environment. Internationalenvironment.

#### Unit:5 IMPACTS OF LPG 12--hours

Liberalisation - Meaning - Privatization - Benefits & pitfall - Globalization - Meaning & rationale for Globalization - Role of WTO & GATT - Trading blocks in Globalization - Impact of GlobalizationonIndia.—Business&Society-

SocialResponsibilities of business towards different groups.

Unit:6	Contemporary Issues	2 hours
	•	

Expert lectures, online seminars – webinars

Total Lecture hours 60--hours

#### Text Book(s)

- Nikita Sanghvi, Business Environment and Entrepreneurship, CS-FOUNDATION Taxmann;
  - 2015ISBN-13: 97<mark>8-93507</mark>16236
- 2 Francis Cherunilam, Business Environment-Himalaya Publishing House, New Delhi

#### **Reference Books**

- William A Pride, Robert J. Hughes, and Jack R. Kapoor, (ISBN-13: 9781285193946) Foundations of Business, (5th Edition) Cengage Learning Higher Education
- 2 Del, Global Business Foundation Skill Students Handbook Cambridge University Press ISBN-13: 978-8175967830
- 3 Laura Dias, Amit Shah, Introduction to Business, McGraw Hill Education (India) Private

Limited 2012 ISBN-13: 978-1121085084

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.coursera.org/courses?query=business%20fundamentals

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	M	S
CO2	M	S	M	M	S	M	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	S	S	S	S
CO5	S	S	S	S	S	S	S	M	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Cours	se code		MATHEMATICS AND STATISTICS FOR MANAGEMENT	L	T	P	C			
			for BBA/BBA(CA)/BBA(IB)/BBA(RM)				i			
Allied	- I			4	-	-	4			
	equisite	!	+2 Business Maths	Sylla	bus	Fire	st			
	-			Versi	ion					
Cours	se Obje	ctives:								
To ma	ke the s	tudents to	understand the process of solving mathematics ar	id inte	erpret	the				
			the students to apply the mathematical and statist							
	-		g business problems in their career. The course wi	ll alsc	serv	e as	a			
prereq	uisite fo	or post gra	duate and specialized studies and research.							
E	tod Co									
		urse Outc								
			letion of the course, student will be able to:			17.				
			near equations by use of the matrix			K3				
	, 21									
	Outline the meaning of marginal revenue and marginal cost and their relevance for firm's profitability.									
			mpute the sampling distributions, sampling distribes (S2) and the t- and F-distributions	oution	s of	K	Ĺ			
5 S	Summar	ize a regre	ssion analysis, and compute and interpret the coef	ficien	tof	K	2			
	orrelation	_		b	á					
<b>K1</b> - R	Rememb	er; <b>K2</b> - <b>U</b>	Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Eva	luate;	<b>K6</b>	_				
Create	100		Contraction of the second							
			The state of the s	77						
Unit:1	1		MATRICES	11	14 -	-hoı	ırs			
		1	A STATE OF THE STA							
			ideas about matrices and their operational rules –				_			
			of square matrices of not more than 3rd order- so	lving	syste	m o	ť			
simult	aneous	linearequa	itions.							
			THE TO BENILL							
Unit:2	2		SET THEORY AND MATRICES		14	hou	rs			
			n - Types of sets - set operation - Venn Diagrams ompound Interest.(Simple problems only)	- Mat	hema	tics	of			
Unit:3	3		STATISTICAL METHODS		15 -	-ho	urs			
data ar Forma	nd seco	ndary data Frequency	ns of Statistics - Scope and Limitations. Collection - Presentation of data by Diagrammatic and Grap Distribution. Measures of Central tendency - Ari	hical	Meth	od -	•			
Unit:4	1		MEASURES OF VARIATION		14 -	-ho	urs			

Measures of Variation : Standard, Mean and Quartile deviations-Co efficient of variation. Simple Correlation - Karl Pearson's Co-efficient of correlation - Rank correlation - Regression lines.

Unit:5	ANALYSIS OF TIME SERIES AND INDEX	13hours
	NUMBER	

Analysis of Time Series: Methods of Measuring Trend - Index number – Unweighted and Weighted indices—Tests of index numbers-Consumers price and cost of living indices.

Unit:6	CONTEMPORARY ISSUES	02 –h
		ours

Expert lectures, online seminars – webinars

Questions in theory and problems carry 20% and 80% marks respectively Problems need to be simple keeping students' non-mathematical background

need to be sn	inple keeping students inon-mathematical background	
	Total Lecture hours	72hours

#### Text Book(s)

- 1 | S.P. Gupta (S.P.): "Statistical Methods", Sultan Chand & Sons, 34th Edition, 2007
- 2 Richard Levin & David Rubin, "Statistics for management", Prentice Hall, 2008

#### **Reference Books**

- Sundaresan and Jayaseelan- An Introduction to Business Mathematics and Statistical Method
- 2 P.R.Vittal, "Business Mathematics", Margham publications 2nd edition, 2003.
- 3 S.P.Rajagopalan and R.Sattanathan, business statistics and Operation Research, Tata Mcgraw-Hell publishing company Ltd., 2nd edition, 2009.

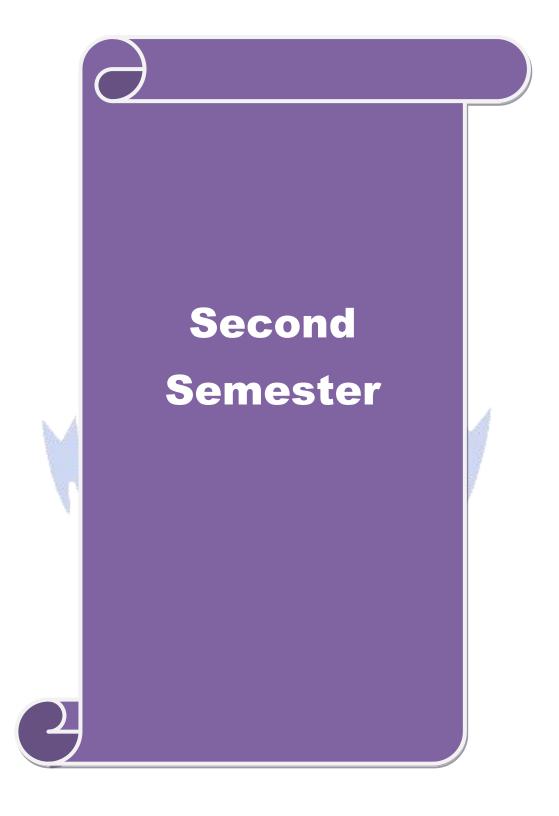
#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 http://www.dphu.org/uploads/attachements/books/books 5117 0.pdf
- 2 <u>http://www.cognella.com/pdf/Step-by-Step-Business-Math-and</u> statistics\_sneak\_preview.pdf

Course Designed By: Dr. P.KOMARASAMY ,pksky@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low



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	e-requi	site				N	Vil					abus	Fi	irst
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Co	urse O	bjectives:												
The	e main o	objectives of t	this cou	irse are	to ma	ike the	e stud	lents t	o und	lerstand	l Organ	izatio	onal	
		y & personali												
		, leadership, t												
		dinnovation. A		idents a	re pre	epared	to ae	eai wi	tn gro	oups an	a for co	niic	t	
iuc	ittiicati	on and resord	ation.											
Ex	pected	Course Outc	comes:											
		cessful comp		of the co	ourse,	stude	nt wi	ll be a	able to	):				
1		ze the individu									cations	of		K4
	•	zational behav								•				
2	Identif	y various theo	ories of	motiva	ation fi	rom t	he pa	st and	l to ev	aluate	motiva	tional		K5
	strateg	ies used in a v	variety	<mark>of or</mark> gai	nizatio	onal s	etting	gs						
3	Enhance productivity of the organization by ensuring required job satisfaction and									K3				
	employee attitude.													
4		stand the su <mark>pe</mark>			7		nance	and t	to trai	n supei	rvisors	by		K2
		tanding dif <mark>fer</mark>					T				A 4	_		
5		te the appropr												K5
K1	- Reme	ember; <b>K2</b> - U	Jnderst	and; K3	3 - Ap <sub>l</sub>	ply; <b>F</b>	<b>(4</b> - <i>P</i>	Analyz	ze; K	5 - Eva	luate; <b>K</b>	(6 – (	Crea	ate
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Tues	Unit:1	1 1	£ aucou	Organi					dual á	1: cc	ooo In	12		
tes	-	e and scope of	organ	isationa	ıı psyc	cnolog	gy - 1	naivi	auai c	ııııeren	ices - In	temg	genc	:e
		ent of intellig	gence - l	Persona	ılity te	ests - 1	nature	e, type	es and	l uses.				
		<u> </u>		46	SLILI	Test I	2.54.0		la ber					
	Unit:2			1	Perc	ceptio	n	1000				12	hou	ırs
Per	ception	- Factors affe	ecting p	perception	on - N	Motiva	ation	- theo	ries -	financi	ial and	non-		
fina	ancial n	notivation - te	echniqu	es of mo	otivati	ion - '	Trans	action	nal Aı	nalysis	- Brain	storr	ning	g.
	Unit:3				ob sat							11		
		ction - meanii	_			_			_	-			hav	iour
and	their s	ignificance to	emplo	yee pro	ductiv	vity -	Job e	nrichi	ment -	- job en	largem	ent.		
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7.7	Unit:4		•		roup	_		~	1 .		Q %:	12		
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	Unit:5			Londor	chin c	and a	Alina	alina				11	ho	ırc
	Omt:5			Leader	smp a	anu C	ouns	enng				11	1101	11.2

Leadership-types-theories—Trait,ManagerialGrid,Fiedder'scontingency.Counseling—meaning
- Importance of counselor - types of counseling - merits of counseling

Unit:6 CONTEMPORARY ISSUES 02 - hours

Expert lectures, online seminars - webinars

Text Book(s)

1 L.M. Prasad - OrganisationalBehaviour. Latest edition

Reference books

1 Keith Davis - Human Behaviour at Work

2 Ghos - Industrial Psychology

3 Fred Luthans - OrganisationalBehaviour

Online Content

NOC:OrganizationalBehaviour - NPTEL

mapping with 1 regiumnic outcomes												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	M	S	S	S	S	M	S		
CO2	S	S	S	S	S	S	S	S	S	S		
CO3	S	M	M	S	S	S	M	M	S	S		
CO4	M	S	M	S	M	M	S	M	S	M		
CO5	S	S	S	S	M	S	S	S	S	M		

<sup>\*</sup>S-Strong; M-Medium; L-Low

For BBA/BBA(CA)/BBA(IB)/BBA(RM)  Core - IV  Core - IV  Core - 12 Economics  Syllabus Version  Course Objectives:  The main objectives of this course are to make the students to understand the objectives business firms, Demand analysis and Elasticity ofdemand, BEP Analysis and further to make them familiarize about types of competitions and priceadministration and enhance their knowledge about Government and Business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Apply the objectives of business firms, demand analysis and elasticity of demand in daily life and in their career.  Identify the effective applications of factors of production and BEP Analysis										
Core - IV	<b>Course code</b>		ECONOMICS FOR EXECUTIVES	L	T	P	C			
Pre-requisite	Core - IV			1	_	_	4			
Course Objectives: The main objectives of this course are to make the students to understand the objectives business firms, Demand analysis and Elasticity ofdemand, BEP Analysis and further to make them familiarize about types of competitions and priceadministration and enhance their knowledge about Government and Business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1					abue	- Fir				
Course Objectives:  The main objectives of this course are to make the students to understand the objectives business firms, Demand analysis and Elasticity ofdemand, BEP Analysis and further to make them familiarize about types of competitions and priceadministration and enhance their knowledge about Government and Business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1   Apply the objectives of business firms, demand analysis and elasticity of demand in daily life and in their career.  2   Identify the effective applications of factors of production and BEP Analysis   Identify the effective applications of factors of production and BEP Analysis   Identify the effective applications of factors of production and BEP Analysis   Identify the effective applications of factors of production and BEP Analysis   Identify the effective applications of factors of production and BEP Analysis   Identify the effective applications of factors of production and BEP Analysis   Identify the effective applications of factors of production and BEP Analysis   Identify   I	11e-requisite		+2 Economics	_		1,11	Si			
The main objectives of this course are to make the students to understand the objectives business firms, Demand analysis and Elasticity ofdemand, BEP Analysis and further to make them familiarize about types of competitions and priceadministration and enhance their knowledge about Government and Business.    Expected Course Outcomes:	Course Obje	ativos.		v er	51011					
business firms, Demand analysis and Elasticity ofdemand, BEP Analysis and further to make them familiarize about types of competitions and priceadministration and enhance their knowledge about Government and Business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1			accounts one to marke the atrademte to an denote	ما 41ء م	م اما م		- C			
make them familiarize about types of competitions and priceadministration and enhance their knowledge about Government and Business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1							OI			
Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Apply the objectives of business firms, demand analysis and elasticity of demand in daily life and in their career.  2 Identify the effective applications of factors of production and BEP Analysis and Understand the determination of the Price, Market structure and competition.  5 Evaluate the performance of the Government sector in India.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Cre  Unit:1 DEMAND ANALYSIS  12 House of Demand - Elasticity of demand.  Unit:2 BEP ANALYSIS  12 House of Demand - Elasticity of demand.  Unit:3 MARKET STRUCTURE  Unit:3 MARKET STRUCTURE  11 House discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES  12 House of Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Ristheory - Uncertainty theory:  Unit:5 GOVERNMENT AND BUSINESS  11 House CONTEMPORARY ISSUES  02-hours							<u>,</u>			
On the successful completion of the course, student will be able to:  1										
On the successful completion of the course, student will be able to:  1		<u> </u>								
Apply the objectives of business firms, demand analysis and elasticity of demand in daily life and in their career.  Identify the effective applications of factors of production and BEP Analysis  Understand the determination of the Price, Market structure and competition.  Analyze various theories of wages, Interest and profit in Business field.  Evaluate the performance of the Government sector in India.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Cre  Unit:1 DEMAND ANALYSIS  Objectivesofbusinessfirms-Profit Maximization-Socialresponsibilities-Demandanalysis-Law of Demand - Elasticity of demand.  Unit:2 BEP ANALYSIS  Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves - Break-even-point (BEP) analysis.  Unit:3 MARKET STRUCTURE  Market structure and prices - Pricing under perfect Competition - Pricing under Monopoperice discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES  12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Rister - Unit:5 GOVERNMENT AND BUSINESS  11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector-Goals-Typesandclassification-  Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES  0 2-hours	Expected Cor	urse Outcom	es:							
Apply the objectives of business firms, demand analysis and elasticity of demand in daily life and in their career.  Identify the effective applications of factors of production and BEP Analysis  Understand the determination of the Price, Market structure and competition.  Analyze various theories of wages, Interest and profit in Business field.  Evaluate the performance of the Government sector in India.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Cre  Unit:1 DEMAND ANALYSIS 12 Ho  Objectives of business firms - Profit Maximization - Social responsibilities - Demandanalysis-Law of Demand - Elasticity of demand.  Unit:2 BEP ANALYSIS 12 Ho  Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves - Break-even-point (BEP) analysis.  Unit:3 MARKET STRUCTURE 11 Ho  Market structure and prices - Pricing under perfect Competition - Pricing under Monopoperice discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Rister - Unit:5 GOVERNMENT AND BUSINESS 11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector - Goals - Typesand classification - Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours	On the succes	sful completi	on of the course, student will be able to:							
demand in daily life and in their career.  2 Identify the effective applications of factors of production and BEP Analysis  3 Understand the determination of the Price, Market structure and competition.  4 Analyze various theories of wages, Interest and profit in Business field.  5 Evaluate the performance of the Government sector in India.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Cre  Unit:1 DEMAND ANALYSIS  12 Ho  Objectivesofbusinessfirms—Profit Maximization—Socialresponsibilities—Demandanalysis—Law of Demand - Elasticity of demand.  Unit:2 BEP ANALYSIS  12 Ho  Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves — Break—even—point (BEP) analysis.  Unit:3 MARKET STRUCTURE  11 Ho  Market structure and prices - Pricing under perfect Competition - Pricing under Monopoperice discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES  12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory — Theories of Profit - Dynamic theory of Profit - Ristheory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS  11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector—Goals—Typesand classification—Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES  0 22-hours				city of	?		K6			
Unit:1 DEMAND ANALYSIS  Unit:2 BEP ANALYSIS  Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves - Break-even-point (BEP) analysis.  Unit:3 MARKET STRUCTURE  Unit:3 MARKET STRUCTURE  Market structure and prices - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES  12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Ris Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS  11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector - Goals-Typesandclassification— Evolution and objectivesofpublicsector in India.  Unit:6 CONTEMPORARY ISSUES  02-hours										
Unit:1 DEMAND ANALYSIS  Unit:2 BEP ANALYSIS  Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves - Break-even-point (BEP) analysis.  Unit:3 MARKET STRUCTURE  Unit:3 MARKET STRUCTURE  Market structure and prices - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES  12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Ris Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS  11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector - Goals-Typesandclassification— Evolution and objectivesofpublicsector in India.  Unit:6 CONTEMPORARY ISSUES  02-hours	2 Identify	the effective	applications of factors of production and BE	P Ana	lysis		K3			
Analyze various theories of wages, Interest and profit in Business field.  Evaluate the performance of the Government sector in India.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Cre  Unit:1 DEMAND ANALYSIS 12 Ho  Objectivesofbusinessfirms—Profit Maximization—Socialresponsibilities—Demandanalysis—Law of Demand - Elasticity of demand.  Unit:2 BEP ANALYSIS 12 Ho  Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves — Break—even-point (BEP) analysis.  Unit:3 MARKET STRUCTURE 11 Ho  Market structure and prices - Pricing under perfect Competition - Pricing under Monopoly Price discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory — Theories of Profit - Dynamic theory of Profit - Ris Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector—Goals—Typesandclassification—Evolutionandobjectivesof publicsector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours							K2			
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Objectivesofbusinessfirms—Profit Maximization-Socialresponsibilities-Demandanalysis-Law of Demand - Elasticity of demand.  Unit:2 BEP ANALYSIS 12 House Production - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves — Break-even-point (BEP) analysis.  Unit:3 MARKET STRUCTURE 11 House Market structure and prices - Pricing under perfect Competition - Pricing under Monopoly Price discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 House Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory — Theories of Profit - Dynamic theory of Profit - Rist Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 House Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector—Goals—Typesandclassification—Evolutionand objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours	TIT TOMOTHE	, c1, 112		<u>araato</u>						
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Unit:3 MARKET STRUCTURE 11 Howards and prices - Pricing under perfect Competition - Pricing under Monopole Price discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 Howards and Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Rist Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Howards and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector—Goals—Typesand classification—Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours										
Market structure and prices - Pricing under perfect Competition - Pricing under Monopole Price discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 Hour Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Rist Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Hour Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publics ector - Goals - Types and classification - Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours	variable propo	ortions. Cost	and Revenue Curves – Break-even-point (BE	P) ana	nysis.					
Market structure and prices - Pricing under perfect Competition - Pricing under Monopole Price discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 Hour Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Rist Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Hour Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publics ector - Goals - Types and classification - Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours	TI 1/ 0		A DIZET CEDUCATION			1 TT				
Price discrimination - Pricing under Monopolistic competition - Oligopoly.  Unit:4 ECONOMIC THEORIES 12 Hou  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Ris Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Hou  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publics ector—Goals—Types and classification—  Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours		l .		1						
Unit:4 ECONOMIC THEORIES 12 Hours  Pricing under factors of production; wages - Marginal productivity theory - Interest - Keyne's Liquidity Preference theory - Theories of Profit - Dynamic theory of Profit - Ris Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Hours  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Public sector—Goals—Types and classification—  Evolution and objectives of public sector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours					er Mo	nopo	oly -			
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Theory - Uncertainty theory.  Unit:5 GOVERNMENT AND BUSINESS 11 Hours  Government and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector—Goals—Typesandclassification—  Evolutionandobjectivesofpublicsector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours	_			•			ck			
Unit:5GOVERNMENT AND BUSINESS11 HourGovernment and Business - Performance of public enterprises in India - Price policy in public utilities, Publicsector—Goals—Typesandclassification— Evolutionandobjectivesofpublicsector in IndiaUnit:6CONTEMPORARY ISSUES02-hours	•	•		1 y OI 1	TOIIL	- 1/1	зĸ			
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public utilities, Publicsector – Goals – Types and classification – Evolution and objectives of public sector in India.  Unit: 6 CONTEMPORARY ISSUES 02-hours		and Business		Price						
Evolutionandobjectivesofpublicsector in India.  Unit:6 CONTEMPORARY ISSUES 02-hours					•	-				
Unit:6 CONTEMPORARY ISSUES 02-hours	-		• •							
Expert lectures, online seminars – webinars					02-h	ours	5			
	Expert lecture	s, online sem	inars – webinars							

	Total Lecture hours 60hours
Tex	xt Book(s)
1	Sankaran - Business Economics
Ref	ference books
1	Markar et al - Business Economics
2	Sundaram K.P & Sundaram – Business Economics
	Online Content
	NOC:Managerial Economics - NPTEL

mapping with 1 ogramme outcomes												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	M	S	S	S	S	M	S		
CO2	S	S	S	S	S	S	S	S	S	S		
CO3	S	M	M	S	S	S	M	M	S	S		
CO4	M	S	M	S	M	M	S	M	S	M		
CO5	S	S	S	S	M	S	S	S	S	M		



Cour	se code		QUANTITATIVE TECHNIQUES FOR	L	T	P	C		
			MANAGEMENTFor BBA/BBA(CA)/BBA(IB)/BBA(RM)						
Allie	d - II			4			4		
Pre-r	equisite	:	MATHEMATICS AND STATISTICS FOR MANAGEMENT	RSylla Vers		Firs	st		
Cour	se Obje	ctives:		· I	I				
			is course is to make the students to gain knowledge						
			Research and to identifyanddevelop operationalre						
		_	noftherealsystem and train them to apply the open	rations	resea	arch			
tools	that are	needed to s	solve optimization problems.						
	4.10	0.4							
_		urse Outc	72						
			letion of the course, student will be able to:			<b>K</b> 1			
	applicati		ate lin <mark>ear programming problems and</mark> evaluate the	eir		K	L		
			c <mark>epts and terminology of Linear Program</mark> ming fro	om		<b>K</b> 1	ĺ		
formulation of mathematical models to their optimization using Simplex Method									
4	To apply		gies of game theory and to make better decisions	while		K3	3		
			nalysis and programming evaluation and review bly project scheduling and completion.	77		K3	3		
	_	W	Inderstand; K3 - Apply; K4 - Analyze; K5 - Eval	nate: I	76 –	Crea			
		001, 111	indensatio, the Tappay, the Table 200						
Unit:	:1	INT	RODUCTION TO OPERATION RESEARCI	H	11 -	-ho	urs		
Introd	duction t	o Operatio	ns Research – Meaning – Scope – Applications -	Limita	ations	S.			
Linea	ar progra	mming-Ma	athematicalFormulation-						
Appli	icationin	manageme	entdecisionmaking(Graphical method only).						
Unit:	:2	TRANS PROBL	PORTATION AND ASSIGNMENT EMS		12 -	-ho	urs		
Trans	sportation	n problems	s: Introduction- Finding Initial Basic Feasible sol	utions-	mov	ing			
	_	=	degenerate only) – Maximization in transportation	_					
		-	on problem. Assignment problem: Introduction –	_					
		nethod – M	Iaximization in Assignment problem – Unbalance	ed Ass	ıgnm	ent			
probl	CIII.								
Unit:	:3		GAME THEORY		12 -	-hor	ırs		
	e theory	: Concept	of Pure and Mixed strategies – solving 2 x 2 matr	ices w					

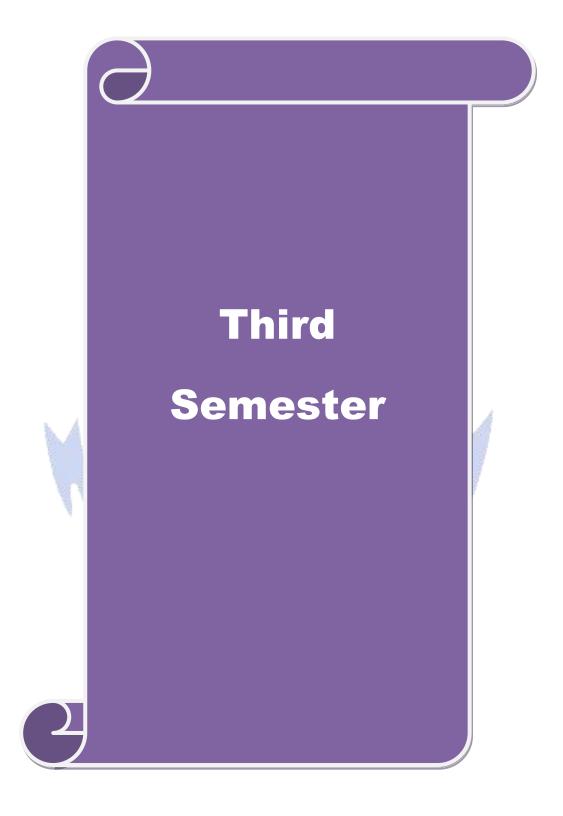
saddle point. Graphical solution - mx2 and 2xn games. Solving games by Dominance Property. Unit:4 **NETWORK ANALYSIS 11** --hours CPM-Principles-Constructionofnetwork- Critical path -Forwardpass-Backwardpasscomputations–PERT – Time scale analysis - probability of completion of project – types of floats. Unit:5 REPLACEMENT THEORY **12 --hours** Theory of Replacement – Introduction - Replacement models – Replacement of items that deteriorates gradually (value of money does not change with time) Unit:6 **CONTEMPORARY ISSUES** 02-hours Expert lectures, online seminars – webinars Note: Theory and problem shall be distributed as 20% and 80% respectively. Total Lecture hours **60** --hours Text Book(s) P. K. Gupta, Man Mohan, Kanti Swarup: "Operations Research", Sultan Chand, 2008. J. K. Sharma: Operations Research Theory & Applications, Macmillan India Limited, fifth edition.2013 **Reference Books** Kanti Swarup, P.K.Gupta and Man Mohan – Operations Research Sundaresan V, Ganapathy K.S, Ganesan K, Resource Management Technique-Lakshmi Publications, 2003. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://nptel.ac.in/courses/111/105/111105077/ https://nptel.ac.in/content/syllabus\_pdf/111105077.pdf

**Mapping with Programme Outcomes** 

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

Course Designed By: Dr. P.KOMARASAMY ,pkskv@rediffmail.com

<sup>\*</sup>S-Strong; M-Medium; L-Low



		FINANCIAL ACCOUNTING								
Course coo	le	For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C				
~ **										
Core V			4	-	-	4				
Pre-requis	site	+ 2 Accounting	Sylla Versi		Firs	it				
Course Ol			,	•						
		the students to acquire knowledge of accounting con								
	-	which will provide insight for the students to apply								
		o manage and be effective in decision making in the	tunc	tıona	l					
areas like i	inancial and a	accounting transactions.								
Expected	Course Outco	omes.								
		etion of the course, student will be able to:								
		ng concepts and understand the rules of double entr	W CWC	tem						
		osting to ledger in the business transactions.	y byb	.CIII,	K	(1				
			stater	nent						
_	Interpret the trial balance; identify the errors and to reconcile the bank statement by cash book.									
3 Sumr	naries the mar	nu <mark>facturing,</mark> trading, profit & los <mark>s accoun</mark> t and balan	ice sh	eet	I I	.5				
		financial and accounting transactions.			10					
		nts for non-trading institutions through income &			K	[3				
		ts & payments along with the methods of depreciati	on.		т:					
	-	os of accounting statements from incomplete data	TZ			[4				
K1 - Keme	inder; <b>K</b> 2 - 0	nderstand; K3 - Apply; K4 - Analyze; K5 - Evaluat	e; Ko	) – C	reate					
Unit:1	Accounti	ing Fundamentals	3	1/	2 ho					
		ing Fundamentals efinition, objectives, scope, basic, terms, accounting	nrin			urs				
		uses & limitations of Accounting, Concepts & Conv	-	-	,					
		unting information, Accounting equations – Meanin			ntin	g				
equation, c	ompensation	of accounting, effects of transactions.								
Unit:2		tion of Journal, Ledger and Trial Balance And &	;	12	2 ho	urs				
D : - A		ing Errors	1							
	_	dure – Journal, rules of debit & credit, method of jo system – its advantage, ledger, meaning, utility, pos		_						
	•	keeping – Cashbook, types of cash book, Single co	_							
		alance, Objective, preparation, errors & rectification								
Accounting	g – meaning, ι	utility & preparation. Accounting Errors: Meaning a	nd T	ypes (	of					
	tification of e									
Unit:3		conciliation statement and Methods of		12	2 ho	urs				
Dord- D	Deprecia			4:	ρ					
		leaning, causes of differences, need & importance, preciation – meaning, methods of charging deprecia								
presentatio	n or bks, be	preciation – meaning, methods of charging deprecia	mon,	bron.	CIIIS					
Unit:4	Prenarat	ion of Final Accounts	1	1	1 ho	urs				
		ng, need & objectives, types – Trading Account – M	 Ieanir							
		s Account – meaning, Need & preparation, Balance								
need & Pre	eparation, Fina	al Accounts with adjustment entry. Problems								

Un	it:5	Preparation of Final accounts of Joint stock	11 hours
		Companies (As per the Format of the Indian	
		Companies Act)	
	-	statement of profit and loss – balance sheet – schedules – Indian	Accounting
sta	ndards (up	to IAS - 8)	
Un	it:6	CONTEMPORARY ISSUES	2 hours
Ex	pert lectur	es, online seminars – webinars	
	•	,	
No	te: (Theory	and problems may be in the ratio of 20% and 80% respectively)	
		Total Lecture hours	60 hours
Te	xt Book(s)		
1		&A.murthy-Financial Accounting, Margham Publications6th ed	dition,2012
2		lageswari- Financial Accounting, Vikas Publishing housejan201	
Re	ference Bo	oks	
1	Shukla &	Grewal's Financial Accounting · M C Shukla , T S Grewal & S G	C
		Chand Publishing.	
2	Financial	Accounting V-dorling Kindersley-1st edition, 2010	
3	Jain &Na	rang-kalyani Financial Accounting publishers;12th edition.2014.	
Re		ne Conte <mark>nts [M</mark> OOC, <mark>SWA</mark> YAM, NPTEL, Websites etc.]	A
1	MOOC:	https://www.mooc-list.com/course/introduction-financial-accour	nting-coursera
2		Construction Construction of	
	Einanaia	Againsting Indian Institute of Tasky along	
		l Accounting: Indian Institute of Technology	7
	Bombay	and NPTEL <mark>via Swayam                                   </mark>	
		White HNV	
Co	urse Desig	ned By: Dr. P.KOMARASAMY, pksky@rediffmail.com	

Марр	oing with	Progran	nme Out	comes	A STATE OF THE PARTY OF THE PAR	الوان	L.			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	M	S	S	M	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		PRODUCTION AND MATERIALS MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	С			
Core VI Pre-requisi	to	Principles of Management	4 Sylla		- Firs	4 et			
Course Ob		1 Therpies of Management	Vers	ion	1115				
The main of The production i materials m purchase pro	pjectives of to production a management anagement a	his course are to: nd materials management provides an introduction production planning and control, effective material nd maintenance management, helps to understand rekeeping, Total Quality Management, Quality Co ISO.	al hand the im	dling, port					
<b>Expected C</b>									
		etion of the course, student will be able to:							
		lu <mark>ction processes and production plannin</mark> g and cor			<b>K</b> 1				
	and how it can help in integrating various plans and reduce the material related costs								
	Describe the material management, domestic and import purchase procedures and vendor rating and development.								
4 Outlin	e managem <mark>e</mark>	nt issues in receiving, stores, traffic and transporta hysical distribution	tion,		K4	1,			
	s about the	quality control, Total Quality Management, Bench	marki	ing	K2	2			
K1 - Remer	nber; <b>K2</b> - U	nder <mark>stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu</mark>	ate; <b>K</b>	$6 - C_1$	reate	;			
TT 1. 4									
Unit:1	Λ	PRODUCTION MANAGEMENT	4 - 1		ho				
layout - Prin	ciples - Prod	- Functions - Scope - Plant location - Factors - Si cess - Product layout. Production Planning and cor reduling - Dispatching - Control							
Unit:2	MAT	TERIALS HANDLING & MAINTENANCE		12	ho	urs			
equipments.	•	portance - Principles - Criteria for selection of mat e - Types - Breakdown - Preventive - Routine - M dy.			_				
Unit:3		MATERIALS MANAGEMENT		12	ho	urs			
Organisation materials m	anagement. I	s Management - Fundamental Principles - Structu Purchasing – procedure - principles - import substitudor rating - Vendor development .		tegrat	ed				
Unit:4 Function of	Inventory -	INVENTORY CONTROL Importance - Tools - ABC, VED, FSN Analysis - 1	EOO -		ho der	urs			
	•	ad time Analysis. Store keeping - Objectives - Fun	_						

kee	per – Duti	es – Responsibilities, Location of store - Stores Ledger - Bir	n card.
Un	it:5	QUALITY CONTROL AND ISO IMPLEMENTATION	11 hours
Qu	ality contro	ol - Types of Inspection - Centralised and Decentralised. TQ	M: Meaning -
Ob	jectives - e	lements – Benefits. Bench marking: Meaning - objectives –	advantages. ISO:
Fea	atures - Ad	vantages - Procedure for obtaining ISO.	
Un	it:6	Contemporary Issues	2 –hours
Ex	pert lecture	s, online seminars – webinars	
		Total Lecture hours	60 - hours
Te	xt Book(s)		
1		navel and S Sumathi "Production and materials Managemer Publications, 2013	nt",
2		A.K. and Gupta, R.C. "Mat <mark>erials Man</mark> agement - Text and Ca Private Limited, New Delhi, 2006.	ses" Prentice Hall
Re	ference Bo	oks	
1		A.K. "Materials Management, Procedures, Text and Cases' Ltd., New Delhi, 2nd Edition, 2006	": Prentice Hall of
2		ma, 2012. Materials Management. Jain Book Agency Publis	shers, 4 <sup>th</sup> Edition.
			L /
Re	lated Onlin	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Mooc: ht	tps://www.mooc-list.com/course/microeconomics-principle	s-coursera
Co	urse Desig	ned By: Dr. P.KOMARASAMY, pksky@rediffmail.co	m

				1.00			492.5	STATE OF THE PARTY		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	M
CO3	M	S	S	S	M	S	S	S	S	S
CO3	S	M	M	S	S	M	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	M	M	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

		MARKETING MANA	AGEMENT								
Course code		For		L	T	P	C				
		BBA/BBA(CA)/BBA(IB)/I	BBA(RM)								
Core VII				4	-	-	4				
Pre-requisite	2	Principles of Mana	agement	Sylla Versi		Firs	st				
Course Obje	ectives:			II							
1. To introdu	ce the role	and importance of marketing in	business world.								
2. To develop	marketing	skills and career.									
3. To underst	and the cha	nnel, methods of marketing an	d its impact in orga	nisatio	n						
4. To apply a	nd develop	marketing research, customer	relationships and va	lue thi	ough						
		d demonstration.	-								
		e and demonstrate e-marketing	forms and benefits	in mar	ketin	g					
<b>Expected Co</b>											
On the succes	ssful comp	etion of the course, student wil	l be able to:								
1 Recogni	ze the sign	ficance of marketing and its ro	ole in economic de	velopn	nent	K1					
Recognize how market strategy works, market segmentation and product mix											
	To apply marketing concepts, pricing for the development of marketing										
	function.										
		m the functions of marketing ir				K3	3				
5 Demons	strate the c	itical thinking skills and analyz	ze e-marketing in th	e India	an	<b>K</b> 3	3				
	ber; <b>K2</b> - <b>U</b>	nderstand; <b>K3</b> - Apply; <b>K4</b> - A	nal <mark>yze; <b>K5</b> - E</mark> valu	ate; K	6 – C	reate	;				
1		Converse Land	100								
Unit:1		Introduction to Marke				ho					
		objectives, Scope and Importa of Marketing, Marketing Orier									
TI '4 A	1	0 1 1 1 1			10						
Unit:2	Cl	Consumer buying beha	ACTION TO AN ADDRESS OF THE PARTY.	C D		ho	urs				
		stics, Factors affecting Consum									
	aviour, Co	nsumer Buying Decision Proce	ss, Buying Motives	, виуе	r Ben	avio	ur				
Models		Ottoman sand	A CONTRACTOR OF THE PARTY OF TH								
Unit:3	T	Product concepts			12	ho					
CIIII.J	Types	nsumer goods-industrial goods	Product Life Cycle	- (PLC							
			, I roduct Erre Cych								
The Product -	• •	-	imination - packing		elonii						
The Product - mix -product	titem and p	roduct line - modification & el	imination - packing		elopi	iig iiv					
The Product -	titem and p	-	imination - packing		elopi						
The Product - mix -product	titem and p	-	imination - packing			ho					
The Product - mix -product Products- stra  Unit:4	t item and pategies.	roduct line - modification & el		g - Dev	11	ho	urs				
The Product - mix -products Products- stra  Unit:4 Pricing: Mean decisions - Co	at item and partegies.  Ining to Buyompetitors	Pricing Concepts  er & Seller - pricing policies — action to price changes — multi	Objective factors i	nflueno	11	ho ho	urs ng				
The Product - mix -products Products- stra  Unit:4 Pricing: Mean decisions - Co	at item and partegies.  Ining to Buyompetitors	Pricing Concepts er & Seller - pricing policies —	Objective factors i	nflueno	11	ho ho	urs ng				
The Product - mix -products Products- stra  Unit:4 Pricing: Mean decisions - Co	at item and partegies.  Ining to Buyompetitors	Pricing Concepts  er & Seller - pricing policies — action to price changes — multi	Objective factors i	nflueno	11 cing p	ho ho	urs ng on				
The Product - mix -products - stra  Unit:4 Pricing: Mean decisions - Co- Managemer  Unit:5	ning to Buyompetitors	Pricing Concepts  Yer & Seller - pricing policies — action to price changes — multi al distribution - marketing risks	Objective factors i product pricing- Pl	nfluend	11 cing p distri	horicinibuti	urs ng on				
The Product - mix -products - stra  Unit:4 Pricing: Mean decisions - Correct - Managemer  Unit:5 Segmentation	ning to Buyompetitors at of physical, Targeting	Pricing Concepts  Ter & Seller - pricing policies — action to price changes — multial distribution - marketing risks  Market segmentation	Objective factors i product pricing- Ples	nfluen nysical	11 cing p distri	horicinibuti	urs ng on urs				

Ta	rget marke	t strategies, Market Positioning- Meaning, Positioning Strate	egies, Value
Pro	position		
Un	it:6	Contemporary Issues	2 –hours
Ex	pert lecture	es, online seminars – webinars	
		Total Lecture hours	60 - hours
Te	xt Book(s)		
1	Marketin	g Management - Philip Kotler - Pearson Education/PHI, 200	)3.
2	Marketin	g Management - Rajan Saxena - Tata McGraw Hill, 2002.	
Re	ference Bo	ooks	
1	Marketin	g Management - Ramasamy &Namakumari - Macmilan Ind	ia, 2002.
2	Case and	Simulations in Marketing - Ramphal and Gupta - Golgatia,	Delhi
	l	1988 1988	
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.	]
1	Mooc: h	ttps://www.mo <mark>oc-list.com/course/microeconomics</mark> -principle	s-coursera
Co	urse Desig	gned By: Dr. P.KOMARASAMY , pkskv@rediffmail.co	<u>)m</u>

COS/POS	PO1	PO2	PO3	PO4	PO5	PO <sub>6</sub>	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	M	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	S	S	S

S -Strong M-Medium; L-Low

Course code		BUSINESS LAW	L	Т	P	C					
Allied - III		ForBBA/BBA(CA)/BBA(IB)/BBA(RM)	4			4					
Pre-requisite	;	Nil	Sylla Vers		Firs	_					
Course Obje	ctives:		1								
<ol> <li>To provi</li> <li>To enabl</li> </ol>	de the brief i e the student	s course are to: dea about the frame work of Indian Business La s to acquire knowledge of legal aspects of busin estanding of various legislations relating to busin	ess								
Expected Co	urse Outcon	nes:									
_		ion of the course, student will be able to:									
1 Develop	an understa	nding on business law in the global context.			K	<b>C</b> 1					
2 Knowing	g the relevan	t legal terms i <mark>n business</mark>			K	(2					
3 Construc	Construct the relationship of ethics and law in business										
4 Applyin	g basic princ	ip <mark>les of law to business and business tr</mark> ansactior	ıs		K	(4					
5 Implemed disputes	-	t law, rules, and regulations related to settling be	usiness		K	ζ5					
K1 - Rememb	per; <b>K2</b> - Un	derstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu	iate; <b>K</b> o	6 – C	reate	<u> </u>					
Unit:1	, 6	LAW OF CONTRACT	à. a	<u> 12-</u>	· ho	ur					
Expressand in contracts -Off	nplied Contr fer - Legal ru	Contract - Agreements - Void - voidable and illegacts - Executed and Executory Contracts - Absoles as to offer as to offer and lapse of offer - Accelegal relation - Capacity of parties to create contracts	lute and	d con	tinge						
Unit:2	1 0	CONSIDERATION IN LAW		11	- ho	ur					
Contract with fraud - mistak	out considerate of law and	s as to Consideration - Stranger to a Contract an ation - Consent - Coercion - undue influence — mistake of fact. Legality of Object - Unlawful a legality - Wagering Agreements.	nisrepr	esent		-					
Unit:3		AGREEMENT AND SALE		11-	- ho	ur					
agreements - Remedies for	Restitution - breach of Co	Dic policy - Agreements in Restraint of trade - E Quasi-contracts - Discharge of contract - Breach Contract. Formation of contract of sale - Sale and Sale and bailment.	h of co	ntract	<b>-</b>						
Unit:4		SALES CONTRACTS		12	- ho	ur					
Documents of Exceptions- T	,										

right of stoppage in transit - Unpaid Vendor's rights.

Uni	it:5	CONTRACT OF AGENCY	12 hours				
Cre	ation of ag	gency - Classification of agents - relations of principal and ag	gent - delegation of				
autl	nority - rela	ation of principal with third parties - personal liability of age	ent - Termination of				
age	ncy.						
Uni	it:6	Contemporary Issues	2 hours				
Exp	ert lecture	s, online seminars – webinars					
		Total Lecture hours	<b>60</b> hours				
Tex	kt Book(s)						
1	N.D. Kap	oor - Elements of Mercantile Law					
2	Pillai &B	hagavathi- Business Law					
Ref	erence Bo	oks					
1	M.C. Shu	kla - A Manual of Mercantile Law					
2	Pandia R. H Mercantile Law						
3	K.P.Kand	asami - Banking Law & Practice					
On	line Conte	ent					
httr	s://onlinec	courses.swavam2.ac.in/cec20 hs23/preview					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

		PC software (MS OFFICE) –								
Course code		PRACTICAL	L	T	P 3 First	C				
Core - VII			-	-	3	3				
Pre-requisite		Basic Computer Knowledge	Syllabus Version		First					
Course Objectives:										
OCC: 4 1		blatheasterdamtain anoftin amus facai amala			1	- 1-				

Officetoolscoursewouldenablethestudentsincraftingprofessionalworddocuments, excelspreads heets, Power Pointpresentations using the Microsoft suite of office tools. To familiarize the students n preparation of documents and presentations with office automation tools

#### **Expected Course Outcomes:**

On the	successful completion of the course, student will be able to:	
1	Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards.	K1
2	Create scientific and technical documents incorporating equations, images, tables, and bibliographies.	K2
3	Develop technical and scientific presentations which use charts and visual aids to share data.	К3
4	Build spreadsheets to perform calculations, display data, conduct analysis, and explore.	K4
5	Design and construct databases to store, extract, and analyze scientific	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 WORD 15-- hours

**Introduction to Word Processing - features**, creating, saving and opening documents in Word. Overview of word menu options - word basic tool bar.

Editing and Formatting: Paragraph formats, aligning text and paragraph, borders and shading - headers and footers

**Insert options:** - insert picture – smart art – superscript & subscript – mathematical formulas – special characters – columns

**Tables** - creating table - graphics – importing graphics – clipart - insert picture.

Mail Merge: mail merge concept - merging data source and main document.

and real-world data.

**Design:** Cover page of a book – Business cards, Index page.

Unit:2 POWER POINT 15-- hours

**Introduction to Power Point basics** – terminology - getting started with power point window – menus and tool bars- creating presentations - using auto content wizard - using blank presentation option - using design template option.

**Working with slides** -make new slide, move, copy, delete, duplicate, lay outing of slide-applying transition and animation effects.

**Editing and formatting text**: alignment, editing, inserting, deleting, selecting, formatting of text, bullets, footer, paragraph formatting.

Unit:3 EXCEL 15 hours	IImit.2	EXCEL	15 hours
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**Worksheet basics- Features of MS Excel** – spread sheet / worksheet, workbook creating worksheet, entering data into worksheet- parts of MS excel window - toolbars and menus, keyboard shortcuts - Entering and editing data in worksheet – cell range – formatting – auto fill –formulas and its advantages. Charts – graphs.

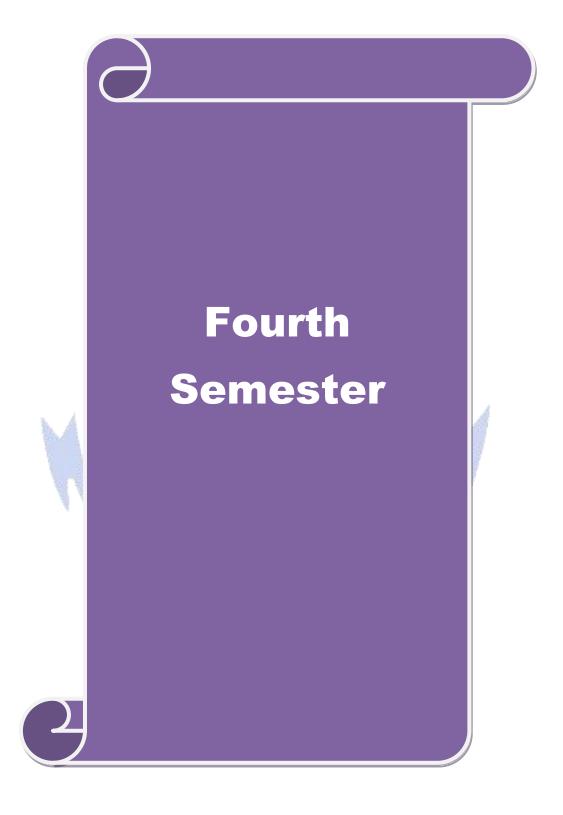
Unit:4 ACCESS 13-- hours

**Introduction to Databases**- Why use a Relational Database, concept of primary key relationship- Creating and Working with a Database -Creating a New Database-Creating a Table-Modifying a Table-Creating a Query-Sorting a Query-Creating a Form with the Form Wizard-Creating a Report with the Report Wizard-Creating Mailing Labels with the Label Wizard-Converting an Access Database

Unit:5	Contemporary Issues	2 hours
Expert	lectures, online seminars – webinars	
	for dealers to the	
	Total Lecture hour	s 60 hours
Text I	Book(s)	
1 P	eter Weverka- MS office for dummies, Wiley & S	ons
		A 12 3
Relate	ed Online Conte <mark>nts [MOOC, SWAYAM, NPTE</mark>	L, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec20_cs05/p	re <mark>vie</mark> w

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	M	S	S	S	S	M	
CO3	S	M	S	S	S	S	M	S	S	S	
CO3	S	S	S	M	S	S	S	S	M	S	
CO4	S	S	M	S	S	S	S	M	S	S	
CO5	M	S	S	S	S	M	S	S	S	S	

<sup>\*</sup>S-Strong; M-Medium; L-Low



Pre-requisite	Principles of Management	Sylla Versi		Fir	st
Core - IX		4	-	-	4
Course code	HUMAN RESOURCE MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C

#### **Course Objectives:**

- 1. To provide the students with knowledge on concepts, theories, scope and development of Human Resource Management practice at both National and global level.
- 2. To understand human relation skills of drafting a Job Description, Job Specification, Job Design.
- 3. To produce information regarding the effectiveness of recruiting methods, selection procedures and make appropriate staffing decisions.
- 4. To develop a training program using a useful framework for evaluating training needs, designing a training program, and evaluating training results and evaluate a company's implementation of a performance-based pay system.
- 5. To gain knowledge HRM and its significance in business.

<b>Expected</b>	Course	<b>Outcomes:</b>
- Proceed	COMIDO	Cateonia

On the successful completion of the course, students will be able to:

	1	
1	Analyze the process of Job analysis and its importance as a foundation of	K3
	human resource management practice.	
2	Understand the Human resource planning	K4
3	Apply the policies and practice of the primary areas of human resource	K3
	management, including staffing, training and compensation.	
4	Understand the importance of career planning and succession planning	K4
5	Apply the policies and practice of the primary areas of human resource	K2
	management, including staffing, training and compensation	

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Unit – 1 Concept of Human Resource Management

12 Hours

Human Resource Management - meaning, nature, scope and objective – Functions of HRM - The Role & status of HR manager - Organisation of HR department – Strategic HRM

#### Unit – 2 **Human Resource Planning**

12 hours

Human Resource Planning – Job Analysis – Importance & benefits - Job analysis process – Job description – Role analysis - Job specification

#### Unit − 3 **Recruitment and Selection**

12 hours

Recruitment and Selection - Factors affecting Recruitments, Sources of Recruitment – Alternative to Recruitment – Definition and Importance of Selection, Stages involved in Selection Process – Types of Selection Tests and Types of Interviews

#### Unit – 4 **Training and development**

12 hours

Meaning and benefits of Induction, Content of an Induction Program —Training and Development.—Performance appraisal - Job evaluation and merit rating - Promotion - Transfer and demotion

	Unit - 5 Career Planning & Development	12 hours						
Ca	Career Planning & Development – Stages in Career Planning – Internal and External							
	Mobility of Employees — Meaning and Sources of Employee Grievance – Grievance							
	ndling Systems - Meaning & Process of Collective Bargaining - Indiscipline, S	Settlement						
Ma	achinery of Industrial Conflicts.							
	it -6 Contemporary Issues	2 hours						
Ex	pert lectures, online seminars – webinars							
	Total Lecture hours	60 hours						
	xt Book(s)							
1	Subba Rao. P, Personnel and Human Resource Management (Text and cases)	Himalaya						
	Publishing House 2010							
2	C.B. Gupta Human resource Management Sultan Chand & sons 2011							
	A ASTERIO DE LA CONTRACTOR DE LA CONTRAC							
Re	ference Books							
1	Rao, S. (2014) Essentials of Human Resource Management & Industrial Ma	anagement:						
	Text & Cases. New Delhi: Himalaya Publication.							
2	VSP. Rao - Human Resource Management							
3	B.Nandhakumar - Industrial Relations Labour Welfare and Labour Laws -Vij	ay Nicole						
	Imprints							
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	NOC:Principles of Human Resource Management - NPTEL							
Co	ourse Designed By:							

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO2	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Course code		FINANCIAL MANAGEM		L	Т	P	C
Core - X		For BBA/BBA(CA)/BBA(IB)/B	BA(KM)	4	_	<b> </b>	4
		T2* 1 A	Sylla	bus	bus <sub>E</sub> .		
Pre-requisite		Financial Accounting	Vers	Version First		st	
Course Object							
The main obje							
		owledge of Financial Management. concepts of Financing Decisions.					
		ess on the Capital Structure in which	Financial Ma	nager	nent		
operate		ess on the Capital Structure in which	i i illanciai ivi	magei	Henr		
		derstanding of tools on Working Cap	ital Managen	nent.			
	-	edge using concepts, methods & pro	_		Bud	getin	ıg.
<b>Expected Cou</b>							
		tion of the cou <mark>rse, student</mark> s will be a					
		e terms and concepts while commun	<u> </u>			K3	
-		l con <mark>cepts used in making financ</mark> ial i				<b>K</b> 4	
3 Use effect	ctive metho	d <mark>s to promo</mark> te respect and relati <mark>onsh</mark>	<mark>ip f</mark> or financia	ıl deal	s.	K3	3
4 Utilize in	ıformation	to <mark>maxi</mark> mize and manage fina <mark>nce</mark> .	- A			<b>K</b> 4	Ļ
5 Demonst	rate a ba <mark>si</mark> c	understanding of Budgeting.	- St			K2	2
K1 - Rememb	er; K2 - <mark>U</mark> r	derstand; K3 - Apply; K4 - Anal <mark>yz</mark> e	; <mark>K5 - Ev</mark> aluat	te; K6	- Cr	eate	
	4			b	ĺ		
Unit:1		E FUNCTIONS CONTROL OF THE PROPERTY OF THE PRO	- 69-1			Hou	rs
		ition and Scope of Finance Function					
-		ximization and Wealth Maximization				hort	
term - Bank so	ources – Lo	ng term - Shares – Debentures - Pref	erred Stock –	Debt.			
Unit:2	INVEST	MENT AND FINANCING DECIS	IONS		12 1	Hou	rs
		ong-term and Short-term – capital bu	AND THE RESERVE	pprais		100	
		RR – NPV – IRR –Profitability Index				Cos	t
_	_	fic Sources of Capital - Equity -Pref			Reser	ves -	
Weighted Ave	rage Cost	of Capital, Operating Leverage and F	inancial Leve	rage.			
Unit:3	CADITA	L STRUCTURE theory			11 1	Hou	<b>1</b> 00
		g – EBIT-EPS analysis – MM Theor	y of Canital s	tructu		iiou	13
Capital Birdet	<u> </u>	g EDIT ETO analysis WIWI Theor	y or Capital s	tracta			
Unit:4	Dividend	Decisions			11 l	Hou	rs
Dividend and	Dividend p	olicy: Meaning - Sources available f	or Dividends	- Divi	dend	Poli	су
- Determinant	s of Divide	nd Policy – Models: Gorden					
TT 1/ F	WORKE	IC CARTELL MANAGENER			10.1		
Unit:5		MG CAPITAL MANAGEMENT	concenta	impor		Hou	rs
		ment: Working Capital Management capital. Cash Management: Motives					es.
	-	anagement. Receivables Managemen	_		•		
		ks, Problems carry 20% Marks)			P°		
	temporary	•		2 Hou	rc		
Unit 6: Con	iciiipoi ai y	1550C5	-	4 110u	1 5		

	Total Lecture hours: 60 hours
Te	xt Book(s)
1	I. M. Pandey - Financial Management
2	P.V. Kulkarni - Financial Management
Re	ference Books
1	S.N. Maheswari - Management Accounting
2	Khan and Jain - Financial Management
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	NOC:Financial Management For Managers - NPTEL
Co	urse Designed By:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

2. To enable the students to 3. To promote the understand on the successful completion 1 Develop an understand 2 Knowing the world geo 3 Construct the skills on 4 Applying knowledge or 5 Implementing current kt 1 - Remember; K2 - Under Unit:1 GEOGRAPH Geography of resources: Interpretable - Classification Unit:2 ZONES ANI	Nil  course are to: ea about the frame work of world geography to acquire knowledge of world resources anding of various major industrial regions of	4 Syllal Version		- Firs	4					
Course Objectives:  The main objectives of this of the successful completion on the successful completion on the successful completion of the successful completi	course are to: ea about the frame work of world geography to acquire knowledge of world resources			Firs						
The main objectives of this of 1. To provide the brief ide 2. To enable the students to 3. To promote the underst    Expected Course Outcome   On the successful completion   1 Develop an understanding   2 Knowing the world geo   3 Construct the skills on   4 Applying knowledge on   5 Implementing current k   K1 - Remember; K2 - Under   Unit:1 GEOGRAPH   Geography of resources: Intercontinents – Classification   Unit:2 ZONES ANI   Climatic zones – Time zones	ea about the frame work of world geography to acquire knowledge of world resources		1		st					
1. To provide the brief ide 2. To enable the students to 3. To promote the underst  Expected Course Outcome On the successful completion 1 Develop an understandi 2 Knowing the world geo 3 Construct the skills on a 4 Applying knowledge on 5 Implementing current k K1 - Remember; K2 - Under  Unit:1 GEOGRAPH Geography of resources: Interpretation  Unit:2 ZONES ANI Climatic zones - Time zones	ea about the frame work of world geography to acquire knowledge of world resources									
On the successful completion  Develop an understandi  Knowing the world ged  Construct the skills on a  Applying knowledge on  Implementing current k  K1 - Remember; K2 - Under  Unit:1 GEOGRAPH  Geography of resources: Interpretation  Unit:2 ZONES ANI  Climatic zones - Time zones		the world	d							
1 Develop an understanding 2 Knowing the world geom 3 Construct the skills on a struct the										
2 Knowing the world geo 3 Construct the skills on a 4 Applying knowledge or 5 Implementing current k K1 - Remember; K2 - Under Unit:1 GEOGRAPH Geography of resources: Interpretation Unit:2 ZONES AND Climatic zones - Time zones	n of the course, student will be able to:									
3 Construct the skills on 4 4 Applying knowledge of 5 5 Implementing current k K1 - Remember; K2 - Under Continents - Classification Unit:1 GEOGRAPH Geography of resources: Integration Climatic zones - Time zones	ing on geography of resources in the global co	ontext.		K1	-					
4 Applying knowledge of 5 Implementing current k  K1 - Remember; K2 - Under  Unit:1 GEOGRAPH Geography of resources: Int - continents – Classification  Unit:2 ZONES ANI Climatic zones – Time zones	2 Knowing the world geography									
5 Implementing current k K1 - Remember; K2 - Under  Unit:1 GEOGRAPH Geography of resources: Int - continents - Classification  Unit:2 ZONES AND Climatic zones - Time zones	Aircraft and Electronic Industries			K3	}					
K1 - Remember; K2 - Under  Unit:1 GEOGRAPH Geography of resources: Int - continents - Classification  Unit:2 ZONES AND Climatic zones - Time zones	n effective utilization of various resources			K4	ļ					
Unit:1 GEOGRAPH Geography of resources: Int – continents – Classification  Unit:2 ZONES ANI Climatic zones – Time zones	<mark>mowledge to interlink between resou</mark> rces and	trade.		K5	<del></del>					
Geography of resources: Int – continents – Classification  Unit:2 ZONES AND  Climatic zones – Time zones	<mark>rstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K</b>5 - Eval</mark>	uate; <b>K6</b>	- C1	reate	;					
Geography of resources: Int – continents – Classification  Unit:2 ZONES AND  Climatic zones – Time zones	The latest and the la									
	roduction to world geography – Definition, Ins. – World and oceans.  DRESOURCES S – Resources – Conservation of resources – I	11	hou	rs						
Unit:3 AGRICULT	URAL RESOURCES	11 ho	iirc							
Agricultural resources; type	es of agriculture – Geographical distribution of animal resources, dairy farming, fishing wo	of rice, W	heat							
	RESOURCES	12 ho								
* * *	istribution of iron ore, bauxite, copper, Gold and of coal, petroleum, natural gas, hydal and no	_	-							
Unit:5 INDUSTRIA	L RESOURCES	12 ho	urs							
	onal factors – Distribution of Iron and Steel, E le & Clothing, paper and pulp industries, leatl aft and Electronic Industries.	Engineeri	ng, S		ial					
Unit:6 Contemporar	ry Issues	2 hours								
Expert lectures, online semin										
Total Lecture	e hours	60 ho	urs							
Text Book(s)  1 Economic and commerce	<u>l</u>									

2	Geography of resources - Dr.B.S. Negikedanath&Ramnath						
Re	ference Books						
1	An appraisal of resources - S.K. Sadhukhan						
2	Economic geography - J.W. Alexander						
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://onlinecourses.swayam2.ac.in/cec20_hs10/preview						

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

\*S-Strong; M-Medium; L-Low

Pre-requisite			Sylla Versi		Firs	st
Core/Elective/Supportive		Core XI	-	-	3	3
Course code		FINANCIAL ACCOUNTING PACKAGE TALLY ERP 9 - PRACTICAL	L	T	P	C

The main objectives of this course are:

- 1. To acquire the knowledge of Financial Management.
- 2. To learn different concepts of Financing Decisions.
- 3. To enable awareness on the Capital Structure in which Financial Management operate.
- 4. To develop an understanding of tools on Working Capital Management.
- **5.** To provide knowledge using concepts, methods & procedures involved in Budgeting.

# **Expected Course Outcomes:**

#### On the successful completion of the course, students will be able to:

0 0	Street Street Company of the Court of th	
1	Understand basic Accounting concepts and principles	K3
2	Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally	K4
_	1	
3	Understand Advanced Accounting and Inventory in Tally. ERP 9	<b>K3</b>
4	Have an understanding of Advanced Accounting and Inventory in Tally.ERP 9	K4
5	Understand basic concepts and practical application of VAT, CST, TDS and	<b>K2</b>
	Service Tax	

# K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# **Unit:1 Introduction**

9 Hours

Introduction to TALLY ERP 9- Salient features – Accounting Features – Enhancements – Hardware Requirement- Components of TALLY ERP 9 – Creation and Alteration of Company.

#### Unit:2 Stock Groups

8 Hours

Introduction to Stock Groups- Stock Categories – Stock Items- Godowns – Units of Measurement.

#### Unit:3 Groups

8 Hours

Introduction to Groups – Ledgers – Voucher Type – Purchase Orders – Sales Orders – Invoices.

#### Unit:4 Reports

9 Hours

Reports in TALLY ERP 9 –Working with Balance Sheet- Profit & Loss Account- Stock Summary Report – Ratio Analysis – Trial Balance – Day Book. Introduction to Payroll – Employee Categories – Employee Groups – Employees- Attendance Production types- Pay Heads- Payroll Vouchers Entry/ Transactions – Payroll reports.

**Service Tax** 9 Hours Unit:5 Introduction to Service Tax – Tax Collected at Source- Tax Deducted at Source- Value Added Tax –Goods and Service Tax- Activating GST for your company- Deactivating VAT, Excise and Service Tax Features – Creating Tax Ledger-Expense Ledger- Party Ledger. Unit 6: **Contemporary Issues** 2 Hours Expert lectures, online seminars – webinars **Total Lecture hours: 45 Hours** Text Book(s) Tally Education Pvt. Ltd., Official Guide to Financial Accounting Using Tally.ERP 9 with GST Soumya Ranjan Behera, Learn Tally. ERP 9 with GST, BK Publications Private Ltd, Bhubaneswar, 2017 Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://onlinecourses.swayam2.ac.in/cec19\_cm03/preview

**Mapping with Programme Outcomes** 

**Course Designed By:** 

COs	PO1	PO2	PO <sub>3</sub>	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Course code	TAXATION LAW AND PRACTICE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C
Allied - IV		4	-	-	4
Pre-requisite	Business Law	Sylla Versi		Firs	st

# The main objectives of this course are:

- 1. On successful completion of this course, the students should have understood Principles of Direct and Indirect Taxes.
- 2. Students will acquire knowledge on Calculation of Tax Procedures.
- 3. Provide students with knowledge on tax Procedures and Tax Authorities.
- 4. To provide knowledge on the administration of Indirect taxes and constitutional framework of GST
- 5. Acquire knowledge on the procedural compliance of tax.

# **Expected Course Outcomes:**

# On the successful completion of the course, student will be able to:

1	Elucidate an understanding of theoretical and technical knowledge of taxation	<b>K2</b>
	law principles as they apply through legislation, for both individuals and	
	business entities.	
2	Analyze, generate and transmit solutions to complex problems in relation to	K5
	taxation matters.	
3	To efficiently compute tax for Business and Profession and knowledge on tax	<b>K3</b>
	authorities.	
4	To efficiently handle indirect taxes and GST.	K3
5	To be a potential person on the procedural compliance of tax.	К3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Unit:1 DIRECT TAXES

12 Hours

Direct Taxes at a Glance: Basic concepts of Income Tax —General Principles of Taxation, Distinction between direct and Indirect taxes — Important definitions under Income Tax Act, 1961—Residential Status & Basis of Charge — Income exempted from income tax — Heads of Income.

#### Unit:2 COMPUTATION OF INCOME

11 Hours

Computation of Income under Salary and House Property. (Problems to be included).

#### Unit:3 INCOME TAX AUTHORITIES

11 Hours

Computation of Income under Profits and Gains of Business or Profession (Problems to be included). Income tax Authorities – Duties and their Powers.

# Unit:4 INDIRECT TAXES

12 Hours

Indirect taxes – Goods and Service Tax – Concept of Indirect Taxes at a glance: Background; Constitutional powers of taxation; Indirect taxes in India – An overview; Pre-GST tax structure and deficiencies; Administration of Indirect Taxation in India; Existing tax structure — Basics of Goods and Services Tax \_GST': Basics concept and overview of GST; Constitutional Framework of GST; GST Model – CGST / IGST / SGST / UTGST.

# Unit:5 PROCEDURAL COMPLIANCE

12 Hours

Basic concepts of Time and Value of Taxable Supply; Basics concept of Place of Taxable Supply — Input Tax Credit & Computation of GST Liability- Overview — Procedural Compliance under GST: Registration; Tax Invoice, Debit & Credit Note, Account and Record, Electronic way Bill; Return, Payment of Tax, Refund Procedures; Audit — Basic overview on Integrated Goods and Service Tax (IGST) — GST Council – Guiding principle of the GST Council – Functions of the GST Council.

Note: Theory and problems shall be distributed at 60% & 40% respectively.

# **Contemporary Issues**

2 Hours

Expert lectures, online seminars – webinars

**Total Lecture Hours: 60 Hours** 

#### Text Book(s)

- 1 Bhagwati Prasad Income Tax Law & Practice
- 2 Dr. Girish Ahuja and Dr. Ravi Gupta Practical Approach to Direct & Indirect Taxes
- 3 DingarePagare Business Taxation
- 4 Balasubramanian Business Taxation

#### **Reference Books**

- 1 V. S. Datey Indirect Taxes Law and Practice (Taxmann's)
- 2 Dr. Girish Ahuja and Dr. Ravi Gupta Systematic Approach to Taxation
- 3 S.R. Myneni Principles of Taxation & Tax Law Part 1

# **Online Content**

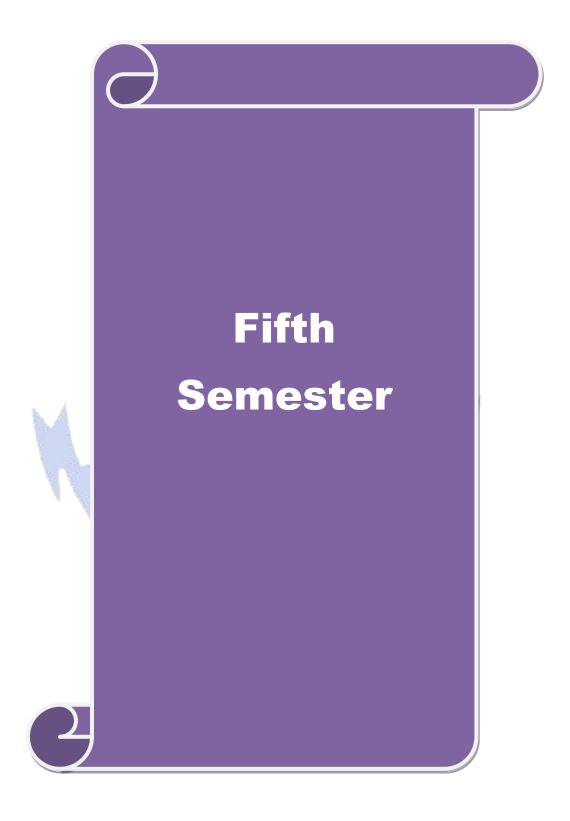
https://onlinecourses.swayam2.ac.in/ugc19\_hs27/preview

Course Designed By: Dr. V. Savitha

**Mapping with Programme Outcomes** 

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	<b>S</b>	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low



Core - XIII  Pre-requisite  Course Objec  The main object  This co		ACCOUNTING For BBA/BBA(CA)/BBA(IB)/BBA(RM)  Finacial Accounting	L 4 Sylla	T	P	C			
Pre-requisite Course Objec The main objec		Finacial Accounting		,		1			
Course Object The main object		Finacial Accounting	Sylla	1		4			
The main object			Vers		Firs	st			
	ctives of t								
This co									
		enable the students to acquire knowledge of cost		_					
		rovide understanding for the students and apply i effectively demonstrate in managerial decisions in							
like finance an			in runcu	onar e	ıı cas				
<b>Expected Cou</b>	rse Outc	omes:							
On the success	ful comp	letion of the course, student will be able to:							
1 Understan	ding the o	concept of cost accounting, Recognize the merits	and den	nerits	K1				
		ment accounting along with the elements of cost			V				
	quantity, pricing and material issues.								
3 Measure the various firm		al statements through comparative and common	size by i	ısıng	K5	j j			
		ow and cash flow statements by calculating fund	s and ca	sh					
from opera		and cush now statements by calculating rand	s una ca		<b>K</b> 4	÷			
		<mark>dgets and apply stan</mark> dard co <mark>stin</mark> g for materi <mark>al v</mark> ari	ances;	á	K3				
		r cost volume profit.	35.4						
<b>K1</b> - Remember	er; <b>K2</b> - U	<mark>Inderstan</mark> d; <b>K3 - Apply; K4 - Analyze; K5</b> - Eva	luate; <b>K</b>	<b>6</b> - Cr	eate				
	A.								
		UCTION TO COST ACCOUNTING		- hou					
		pe-objectives-function-merits and demerits of Co petween cost, management and financial account				π			
_		costs classification. (Theory and Problems).	ing - Lie	шеш	5 01				
Cost Cost Cost	cepts una	costs classification. (Theory and Troblems).							
Unit:2	COST SH	IEETS & STORES CONTROL	12	hou	rs				
		t-stores control- EOQ-maximum, minimum, reor				ng			
		LIFO, AVERAGE COST, STANDARD PRICE	-method	ls -lat	our				
cost- remunera	ition and i	ncentives. (Problems and theory questions)							
Unit:3	FINANCI	IAL STATEMENT ANALYSIS	12 h	nurs					
		lysis - preparation of comparative and common s			s -				
		on. Ratio analysis - classification of ratios-liquid							
•	-	mparison. (Theory and Problems)	• •						
			_						
Unit:4 I	FUND FI	OW & CASH FLOW STATEMENT	11 h	ours					
Frank flows one	levala aaale	flam analysis (muchlams only)							
runa now ana.	iysis-cash	flow analysis (problems only)							
	MARGIN COSTIN	IAL COSTING AND STANDARD	11 h	ours					
		🛪 ce analysis-material and labour variances Margin	al Costi	ng-co	st				

vo	lume prof	it analysis. (Theory and Problems), Budgetary Controls								
Uı	nit:6	CONTEMPORARY ISSUES	02 -hours							
Ex	pert lectu	res, online seminars – webinars	•							
		Total Lecture hours	60 hours							
Te	ext Book(s		·							
1	Arora. M	I (2012) – Cost and Management Accounting, Vikas publis	shing house Pvt Lts.							
2	Jain S.P and Narang, 2016. Cost Accounting Principles and Practice. Kalyani Publishers,									
	New Del	hi, 5 <sup>th</sup> Edition.								
Re	eference E	Books								
1	Saxena a	nd Vashisth: Cost and Management Accounting, Sultan C	Chand and Sons, New							
	Delhi, 20	008.								
		grafitie 1976								
Re	elated On	line Contents [MOOC, SWAYAM, NPTEL, Websites e	tc.]							
1	I —	uttps://www.mooc- <mark>list.com/course/managerial-acc</mark> ounting-	cost-behaviors-							
		andanalysis-coursera								
2	E Books	: https://www. <mark>icsi.edu</mark> /docs/webmodules/Publications/2.%	20CMA-Executive.pdf							
		A Sec Person								
Co	ourse Desi	gned By: Dr <mark>. P.K</mark> OMARASAMY,p <mark>kskv@</mark> re <mark>diffmai</mark> l	.com							

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	M	M	S	S	S
CO3	M	S	M	S	S	M	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	M	S	S	S	S	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		RESEARCH METHODOLOGY FOR MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	(
Core - X	IV		4	-	-	4
Pre-requ	iste	Quantitaive Techniques for Management	Syllal Revis		Fi	rst
Course C	bjectives:					
		f this course are to:				
1.		he basic concepts of research and apply the fundamen	itals of	sam	pling	g
•		g techniques along with methods of data collection.		•		,
2.		process of analyzing the collected data, interpretation,	report	writ	ing a	ınd
	application	of computers in research and documentation.				
Expected	Course Ou	tcomes:				
		apletion of the cou <mark>rse, student</mark> will be able to:				
1 Unde	rstand funda	mental concepts of research, types and research proce	SS.		K2	
2 Sumr	narize the sa	mpling design and scaling techniques.			K2	
	truct a metho	od fo <mark>r data collection and able to edit, code, classify ar</mark>	nd		K3	
		cted data to prove or disprove the hypothesis.			K4	
		a <mark>nd prep</mark> are a research report.			K5	
		Understand; K3 - Apply; K4 - Analyze; K5 - Evalua	te; <b>K6</b> -	- Cr	eate	
		The state of the s	34			
TT ** -	Introduc	4 4- Dansard Walk dalam	703			
Unit:1	muouuc	tion to Research Methodology	311	ho	urs	
		- Significance – Criteria of Good Research – Types -F				SS
Research - Selectin	- Definition g the Resear	- Signific <mark>ance – Criteria of Good Research –</mark> Types -F ch Pr <mark>oblem – Techniques Involved in Defin</mark> ing a Prob	Researc	h Pı Res	oces earc	
Research - Selectin Design: 1	- Definition g the Resear Features of a	- Significance – Criteria of Good Research – Types - For Problem – Techniques Involved in Defining a Prob Good Design - Important Concepts Relating to Resea	Researc	h Pı Res	oces earc	
Research - Selectin Design: 1	- Definition g the Resear	- Significance – Criteria of Good Research – Types - For Problem – Techniques Involved in Defining a Prob Good Design - Important Concepts Relating to Resea	Researc	h Pı Res	oces earc	
Research  - Selectin  Design: I  Different	- Definition ag the Resear Features of a Research De	- Significance – Criteria of Good Research – Types - For Problem – Techniques Involved in Defining a Problem of Good Design - Important Concepts Relating to Reseatesigns.	Researd olem - arch De	ch Pr Res sign	oces earcl	
Research - Selectin Design: I Different Unit:2	- Definition ag the Resear Features of a Research De	- Significance - Criteria of Good Research - Types - For Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - For Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - For Problem - T	Researce olem - orch De	ch Pr Res sign	earcl	
Research - Selectin Design: I Different  Unit:2 Sampling	- Definition ag the Resear Features of a Research De  Sampling Design – Ste	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Sampling Errors and Non-Sampling Errors	Researce olem - arch De 12 ors – Fa	ch Pr Res sign	roces earch	h 
Research – Selectin Design: I Different  Unit:2 Sampling Influencin	- Definition ag the Resear Features of a Research De  Sampling Design – Ste ag the Size o	- Significance - Criteria of Good Research - Types - For Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - For Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - For Problem - T	Researce olem - arch De 12 ors – Fa	ch Pr Res sign	roces earch	h
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Research - Selection Design: I Different  Unit:2 Sampling Influencin Techniqu  Unit:3 Collection Schedule	- Definition ag the Resear Features of a Research De  Sampling Design – Ste ag the Size of es.  Data Col mof Primary Method- Son	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem - Techniques Involved in Defining a Problem - Techniques Involved in Defining a Problem - Sesigns - Important Concepts Relating to Research - Sesigns - Important Concepts Relating to Research - Types - Sampling Errors and Non-Sampling Errors - Types - Sampling Errors and Non-Sampling Error f the Sample - Scaling - Classification of Measurement - Illection and Preparation - Classification - Collection of Sampling Errors - Types - Types - Sampling Errors - Types - Types - Types - Sampling Errors - Types - Types - Types - Types - Sampling Errors - Types - T	Research Denrich Denrich Denrich Denrich Table 12 tionnai Seconda	h Pr Res Ssign hou ctor ees -	roces earch 	ing
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Research - Selectin Design: I Different  Unit:2 Sampling Influencin Techniqu  Unit:3 Collection Schedule Case Stuc Graphical	- Definition ag the Resear Features of a Research De  Sampling Design – Ste ag the Size of es.  Data Col mof Primary Method – l Representat	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Sesigns.  By and Scaling  Eps - Types - Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification of Measurement of the Sample of Data : Observation Method - Interview Method - Queston of the Methods of Data Collection - Collection of Sampling - Coding - Classification - Scion.	Researce color - 12 ors – Fant Scale tionnai Seconda Γabulat	h Pr Res sign hou ctor es -	urs etho	ing
Research - Selection Design: I Different  Unit:2 Sampling Influencin Technique  Unit:3 Collection Schedule Case Stuck Graphical	- Definition ag the Resear Features of a Research De  Sampling Design – Ste ag the Size of es.  Data Col nof Primary Method- Sor ly Method – Representat	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification - Collection of Sampling Error of Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification - Collection of Sampling Error of Sampling E	Researce columns of the second of the secon	hou	urs etho Data	ing d -
Research - Selection Design: I Different  Unit:2 Sampling Influencion Technique  Unit:3 Collection Schedule Case Stuck Graphical  Unit:4 Hypothes	- Definition ag the Resear Features of a Research De  Sampling Design – Ste ag the Size of es.  Data Col nof Primary Method – Representat  Processin is – Basic Co	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification of Measurement of the Methods of Data Collection - Collection of Sampling Error of Sampling - Coding - Classification - Techniques - Types - From the Methods of Data Collection - Collection of Sampling - Coding - Classification - Types - From the Methods of Data Collection - Types - From the Methods o	Research Demonstrate Demonstr	h Pr Res sign hou ctor ces -	roces earch IIrs s SScali urs etho Data	ing d -
Research - Selection Design: I Different  Unit:2 Sampling Influencion Technique  Unit:3 Collection Schedule Case Stuck Graphical  Unit:4 Hypothes	Definition ag the Resear Features of a Research De Sampling Design – Ste ag the Size of th	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification - Collection of Sampling Error of Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification - Collection of Sampling Error of Sampling E	Research Demonstrate Demonstr	h Pr Res sign hou ctor ces -	roces earch IIrs s SScali urs etho Data	ing d -
Research - Selectin Design: I Different  Unit:2 Sampling Influencin Techniqu  Unit:3 Collection Schedule Case Stuc Graphical  Unit:4 Hypothes Testing -	Definition ag the Resear Features of a Research De Sampling Design – Ste ag the Size of th	- Significance - Criteria of Good Research - Types - Froh Problem - Techniques Involved in Defining a Problem Good Design - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Important Concepts Relating to Research - Types - Sampling Errors and Non-Sampling Error of the Sample - Scaling - Classification of Measurement of the Sample - Scaling - Classification of Measurement of the Methods of Data Collection - Collection of Sampling Error of Sampling - Coding - Classification - Techniques - Types - From the Methods of Data Collection - Collection of Sampling - Coding - Classification - Types - From the Methods of Data Collection - Types - From the Methods o	Research Demonstrate Demonstr	h Pr Res sign hou ctor ces -	roces earch IIrs s SScali urs etho Data	ing d -

Interpretation: Techniques - Precautions- Report Writing - Steps in Writing Report - Layout

of t	the Research Report - Typesof Reports - Mechanics of Writing a Research	arch Report -
Pre	ecautions for Writing Research Reports.	
Un	nit:6   CONTEMPORARY ISSUES	02 -hours
Exp	pert lectures, online seminars – webinars	
	Total Lecture Hou	rs 60 Hours
Tex	ext Book(s)	
1	C.R.Kothari, Gaurav Garg. 2019. Research Methodology (Methods	& Techniques).
	New Age International Publishers, New Delhi. 4th Edition.	
2	S.P.Gupta. 2017. Statistical Methods. Sultan Chand & Sons, New D	elhi. 44 <sup>th</sup> Edition.
Ref	eference Books	
1	Boyd and Westfall: Marketing Research	
2	Gown M.C.: Marketing Research	
3	Green Paul and Tall: Marketing Research	
	Online Content	

https://onlinecourses.swayam2.ac.in/cec20\_hs17/preview

Taupping with Frogramme Outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	M	S	S	S	M	M	S	S	
CO3	S	S	S	S	S	S	S	S	S	S	
CO3	S	S	S	S	S	S	S	S	S	S	
CO4	S	S	S	S	S	S	S	S	S	S	
CO5	S	S	S	S	S	S	S	S	S	S	

<sup>\*</sup>S-Strong; M-Medium; L-Low

Co	urse le	INTERNATIONAL MARKETING MANAGEMENTFOR BBA( IB)	L	T	P	C
Core XV Pre-requisite Mark			4 -		-	4
		Marketing Management	_	abus sion	Firs	st
Co	urse Objectives:					
4 -						
bra 5. 7	nding, packaging, ar Γο provide knowledg	ge on global advertising and benefits in marketing		hrough	n	
bra 5. [	nding, packaging, ar Fo provide knowledg  pected Course Out	nd demonstration. ge on global advertising and benefits in marketing comes:		hrough	n	
bra 5. 7 Ex	nding, packaging, and reprovide knowledge pected Course Oute the successful compared to the successful	nd demonstration. ge on global advertising and benefits in marketing  comes: pletion of the course, student will be able to:		hrough	1	
bra 5. [	nding, packaging, and roprovide knowledge pected Course Out the successful compared Recognize the sign	nd demonstration. ge on global advertising and benefits in marketing comes:		hrough	K	
bra 5. 7 Ex	nding, packaging, ar To provide knowledge  pected Course Oute the successful comp  Recognize the sign development  Recognize how many	nd demonstration. ge on global advertising and benefits in marketing  comes: pletion of the course, student will be able to:	omic			
5. 5. On 1	nding, packaging, ar To provide knowledge  pected Course Oute the successful compact Recognize the sign development Recognize how may have impact on bu	comes:  Deletion of the course, student will be able to:  nificance of marketing and its role in global econ  arket strategy works, market segmentation and pr	omic		Kı	2
5. 7  Ex On 1	nding, packaging, ar To provide knowledge  pected Course Oute the successful comp  Recognize the sign development Recognize how may have impact on bu To apply marketin function.	nd demonstration. ge on global advertising and benefits in marketing  comes: pletion of the course, student will be able to: nificance of marketing and its role in global econ  arket strategy works, market segmentation and praying behavior of international consumers	omic roduct ting	mix	K1 K2	2

International Marketing – Basic concepts – orientation- importance – Problems – International Vs domestic marketing global marketing – evolution of global marketing

Unit:2 **11--** hours

Analyzing marketing opportunities – the marketing process – product planning. Analysing consumer markets and buyer behaviour – influencing buyer behaviour – the buying decision process – stages of the buying decision process.

Unit:3	12	2	hours	

Dealing with the competition – competitive forces – identifying competitors – analyzing competitors - designing the competitive intelligence system – designing competitive strategies – balancing customer and competitor orientations

Unit:4 **12--** hours

Developing new market offering – Challenges in new product development – managing the development process – managing the development process – concept to strategy – development to commercialization – the consumer adoption process. Setting the product and branding strategy — the product and the product mix-product

lin	e decision	s – brand decisions – packaging and labelling.	
Un	 nit:5		12 hours
De	veloping 1	oricing strategies and programs – setting the price – ada	pting the price.
	1 0 1	vertising-developing and managing an advertising prog	1 0 1
		ales promotional – direct marketing.	
		-	
Ur	it:6	CONTEMPORARY ISSUES	2 hours
Ex	pert lectur	es, online seminars – webinars	
		Total Lecture hours	60 hours
Te	xt Book(s	)	
1	Internati	onal Marketing – Philio R Cateora	
2	Internati	onal Marketing Management – Dr. Varma& Aggrawal.	
		A A S S S S S S S S S S S S S S S S S S	
Re	ference B	ooks	
1	Marketir	g Manageme <mark>nt – Philip K</mark> otler (Eleventh edition)	
2	Global M	Iarketing Man <mark>ageme</mark> nt – Warren J Keegam	
3	Export N	Aarketing – <mark>Jacob C</mark> herian&B.Parab.	12
4	Global M	1arketing <mark>Manage</mark> ment – <mark>Masaaki Kotabe&amp; K<mark>ri</mark>shnan H</mark>	<mark>Iel</mark> sen (II-Edition)
	h.		N A A
Re	lated Onl	ine Conte <mark>nts [MOOC, SWAYAM, NPTEL, Websit</mark> e	es etc.]
1	https://o	nlinecourses.nptel.ac.in/noc20_mg25/preview	

COS/POS	PO1	PO2	PO <sub>3</sub>	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	M	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	M	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	63D	INTERNATIONAL STRATEGIC MANAGEMENT FOR (BBA(IB)	L	Т	P	C
Core XVI			4	-	-	4
Pre- requisit	e	Strategic Management		abus ision	Fi	rst

# The main objectives of this course are:

- 1. To give a basic understanding on International and National Strategic Management.
- 2. To examine the Corporate Strategies, Analyze Industry and Competition.
- 3. To analyze the process in Corporate Portfolio.
- 4. To acquire knowledge on Strategic Implementation and Organization Structure.
- 5. To understand the strategic evaluation and control process.

# **Expected Course Outcomes:**

# On the successful completion of the course, student will be able to:

1	Learn the fundamentals of International and National Strategic Management.	K2
2	Examine the Corporate Strategies, Analyze Industry and Competition	K4
3	To analyze evaluate the process of Corporate Portfolio.	K4
4	Integrate and apply knowledge on Formulation and Implementation of Strategy.	К3
5	Evaluate challenges faced in Implementing Strategies	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 INTERNATIONAL AND DOMESTIC STRATEGIC MANAGEMENT

International Strategic Management – Distinguishing Characteristics of International Strategic Management - Difference between International Strategic Management and Domestic Strategic Management.

# Unit:2 ANALYZING INDUSTRY AND COMPETITION

Corporate Strategies – Mission – Vision – Analyzing Industry and Competition – Internal Appraisal of the firm – Competitive Advantage – Core Competence – Internal Analysis – Turnaround.

#### Unit:3 PORTFOLIO ANALYSIS

Portfolio Analysis – Process of Strategic Choice - Focusing in Strategic Alternatives – GAP Analysis – Selection Factors – Corporate Portfolio Analysis – BCG Matrix – Limitations of BCG Matrix – GE Nine cell matrix – SWOT Analysis.

#### Unit:4 | CONCEPT OF STRATEGY IMPLEMENTATION

Strategy Implementation – Concept of Strategy Implementation – Steps in Strategy Implementation – Factors causing unsuccessful Implementation of Strategy – Organization Structure for Strategy Implementation – Forms of Organization Structure - Relating Structure to Strategy.

## Unit:5 | STRATEGY EVALUATION AND CONTROL

Strategy evaluation and control – Requirements for effective evaluation – Strategic control – Types of strategic Control – Process of evaluation – Setting Performance standards – Evaluation techniques for strategic control.

#### **Contemporary Issues**

Expert lectures, online seminars – webinars

#### Text Book(s)

- 1 International Strategic Management, R.M. Srivastava, Himalaya Publishing House, Mumbai.
- 2 | Strategic Management, Francis Cherunilam, Himalaya Publishing House, Mumbai.

#### **Reference Books**

- Strategic Planning Formulation of Corporate Strategy, Text & Cases, The Indian Context, V.S. Ramaswamy, S. Namakumari, Macmillan India Ltd., New Delhi.
- 2 Strategic Management, LM Prasad, Sultan Chand & Sons., New Delhi.
- 3. Corporate Strategic Management, R.M. Srivastava & Divya Nigam, Pragati Prakashan, Meerut
- 4. Business Policy & Strategic Management, V. K. Agarwal, A. K. Banerjee, K. Nair, Pragati Prakashan, Meerut.

#### **Online Content**

https://onlinecourses.swayam2.ac.in/imb20\_mg33/preview

Course Designed By: Dr. V. Savitha

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	M	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	M	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	ENTREPRENEURSHIP AND PROJECT MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	L T		C
Core - XVII		4	-	-	4
Pre-requisit	e Nil		abus sion	Fir	st

The main objectives of this course are to:

- 1. To energies the students to acquire the knowledge of Entrepreneurship, Entrepreneurial Development Programmes, Project management, Institutional support to entrepreneurial development.
- 2. To make the students aware of the importance of entrepreneurship opportunities available in the society and to acquaint them with the challenges faced by the entrepreneur

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

On	the successful completion of the course, student will be use to.	
1	Define who is an Entrepreneur and what his or her characteristic features are, what	K1
	skills made them successful and what qualities are required to become an Entrepreneur.	
2	Foster the students in the areas of entrepreneurial growth and equip with different	K2
	entrepreneurial development programmes.	
3	Project management is a powerful discipline in the core areas of project life cycle and	К3
	to know about the roles and responsibilities of a project manager.	KS
4	Discriminate the benefits of delivering the project identification and selecting the	K5
	successful project with the various guidelines issued by the authorities.	KJ
5	Classify the various sources of business finance and identify the different institutions	K4
	that supporting entrepreneurs.	17.4

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Unit:1 CONCEPT OF ENTREPRENEURSHIP

12 -- hours

Meaning of Entrepreneurship – characteristics, functions and types of entrepreneurship – Entrepreneurial Motivation – Need for Achievement Theory – Risk-taking Behaviour – Innovation and Entrepreneur – Role of entrepreneurship in economic development.

# Unit:2 POLICY & INSTITUTIONAL ECO SYSTEM FOR ENTREPRENEURSHIP

Factors affecting entrepreneur growth - economic - non-economic. Entrepreneurship development programmes - need - objectives - course contents - phases - evaluation. Institutional support to entrepreneurs.

# Unit:3 BUSINESS PLAN 12 -- hours

Introduction to Small Business: Evolution & Development– Meaning – concepts – categories – characteristics of small business – role, importance and responsibilities of small business. Business Ideas – Sources and incubating; Technical Assistance for small business – Preparation of Feasibility Reports, Legal Formalities and Documentation

# Unit:4 PROJECT IMPLEMENTATION 11 -- hours

Business Plan – Outline – components – Marketing strategy for small business – Market Survey – Market Demands – Sales forecast – Competitive Analysis – The marketing plan – Marketing Assistance through governmental channels – Risk Analysis – Break even analysis

# Unit:5 ENTREPRENEURIAL FINANCE

12 -- hours

Start-up costs – The financial Plan – Source of finance for new ventures – small business – Institutional finance supporting SSIs – Bounties to SSIs – Venture Capital – basic start-up problems..

# **Unit:6** Contemporary Issues

2- hours

# **Expert lectures, online seminars – webinars**

#### Total Lecture hours

60 -- hours

#### Text Book(s)

- 1 Khan M.A Entrepreneurship Development Programmes in India, Delhi, Kanishka Publishing House.
- Gupta C.B, and Srinivasan N.P, 1992, Entrepreneurship Development, New Delhi, Sultan Chand and Sons.

#### **Reference Books**

- Mishra D.N., 1990, Entrepreneurship, Entrepreneur Development and Planning in India, Allahabad, Chugh Publishers.
- Mead, D.C. &Liedholm, C. The dynamics of micro and small enterprises in developing countries. (1998).

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 http://164.100.133.129:81/econtent/Uploads/Entrepreneurship\_Development.pdf
- 2 https://www.mooc-list.com/course/essentials-entrepreneurship-thinking-action-coursera

# Course Designed By: Dr. P.KOMARASAMY, pkskv@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		FOREIGN EXCHANGE MANAGEMENT For BBA (IB)	L	Т	P	C		
Core - XVI	II		4	-	-	4		
Pre-requisi	te	Financial Management	Syll Ver	abus sion	Firs	st		
Course Obj								
_		e understanding of foreign exchange market and the						
		with the nature, scope and trends in foreign exchan	$\sim$					
10 get a bro	ad picture d	of functions, role and impact of foreign trade polici	ies in g	giobaii	zea			
Expected C	ourse Outo	comes:						
		eletion of the course, student will be able to:						
1 To imp	art fundame	entals of foreign exchange markets			K1			
2 To und	erstand the	foreign exchange transactions			K2	2		
_	uaint the stugn exchang	idents with the trade practices, procedures and doc	umen	tation	K2	2		
		relating to risks and techniques in Foreign exchan	ge pra	ctices	K2	2		
To analyze the foreign trade performance by examining the determinants of pre and post shipments								
and pos								
	nber; <b>K2</b> - U	Jnd <mark>erstand; <b>K3</b> - Apply; <b>K4 - Anal</b>yz<mark>e; <b>K5</b> - E</mark>valu</mark>	uate; <b>I</b>	<b>X6</b> – C	reate	;		
		Jnderstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu				:		
K1 - Remen Unit:1 Foreign Exc Exchange m	INTROI hange mark arket- Fore	DUCTION  Rets-participants-settlement of transactions- function currency accounts- determination of exchange	11.	- hou	rs n			
Whit:1  Foreign Exchange mexchange M	INTROI hange mark tarket- Fore lanagement hange trans	DUCTION  Lets-participants-settlement of transactions- function currency accounts- determination of exchange Act- Administration of foreign exchange.  Lets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.	ons of rates-	foreign foreign Foreign	rs n n			
Whit:1  Foreign Exchange mexchange M	INTROI hange mark tarket- Fore lanagement hange trans	DUCTION  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.	ons of rates-	foreign foreign Foreign	rs n n			
K1 - Remenuelle Remember Lands Remem	INTROI hange mark arket- Fore Ianagement hange trans	DUCTION  Rets-participants-settlement of transactions- function currency accounts- determination of exchange Act- Administration of foreign exchange.  actions-spot, forward and swap transactions- exchabasis-types of rates-buying and selling rates-cross	11- ons of rates- 11- ange quartes.	foreign Foreign hours	rs n n			
Whit:1  Foreign Exchange M  Exchange M  Unit:2  Foreign exchange e	hange mark arket- Fore lanagement hange trans- hange rates-	DUCTION  Lets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.  Lets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.  Lets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.  Lets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.	11- ons of rates- 11- ange quartes.	foreign Foreign hours	rs n n			
Vnit:1  Foreign Exchange M Exchange M Unit:2  Foreign excharge exchange exc	hange mark arket- Fore lanagement hange trans- hange rates-	DUCTION  Rets-participants-settlement of transactions- function currency accounts- determination of exchange Act- Administration of foreign exchange.  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange actions-spot, forward and swap transactions- exchange basis-types of rates-buying and selling rates-cross exchange actions- features -forward margin - factors determination deals - cover deals- trading.	11- ons of rates- 11- ange quartes.	foreign Foreign - hour uotation nours	rs n n			
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Vnit:1  Foreign Exc Exchange M Exchange M Unit:2 Foreign exc foreign exc foreign exc foreign exc unit:3 Forward exc calculations Unit:4 Foreign exc techniques of	hange mark tarket- Fore lanagement hange trans- tange rates- change cont - Interbank	DUCTION  Rets-participants-settlement of transactions- function currency accounts- determination of exchange Act- Administration of foreign exchange.  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange actions-spot, forward and swap transactions- exchange actions-spot, forward and swap transactions- exchange actions- spot, forward and swap transactions- exchange actions- exchange rates-cross determination of exchange rates determination determination determination of exchange rates determination determination determination determination determination determination determination determination determination determin	11- ange quartes.  12 I	foreign Foreig	rs n n			
Unit:1  Foreign Exc Exchange m Exchange M  Unit:2 Foreign exc foreign exc foreign exc foreign exc tunit:3 Forward exc calculations  Unit:4 Foreign exc techniques of  Unit:5  Pre-shipmen	hange mark tarket- Fore lanagement hange trans hange rates- change cont - Interbank hange risk a of exposure-	DUCTION  Rets-participants-settlement of transactions- function currency accounts- determination of exchange Act- Administration of foreign exchange.  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange Act- Administration of foreign exchange.  Rets-participants-settlement of transactions- function ign currency accounts- determination of exchange actions-spot, forward and swap transactions- exchange actions-spot, forward and swap transactions- exchange actions- spot, forward and swap transactions- exchange actions- exchange rates-cross determination of exchange rates determination determination determination of exchange rates determination determination determination determination determination determination determination determination determination determin	11- ange quartes.  12 I e- interpretation	foreign Foreign - hours nours rward	rs n n			
Unit:1  Foreign Exc Exchange m Exchange M  Unit:2 Foreign exc foreign exc foreign exc foreign exc  Unit:3 Forward exc calculations  Unit:4 Foreign exc techniques of  Unit:5	hange mark tarket- Fore lanagement hange trans- hange rates- change cont - Interbank hange risk a of exposure-	DUCTION  Rets-participants-settlement of transactions- function currency accounts- determination of exchange Act- Administration of foreign exchange.  actions-spot, forward and swap transactions- exchabasis-types of rates-buying and selling rates-cross actions- features -forward margin - factors determined deals - cover deals- trading.  and exposure - types of exchange risk and exposure-external techniques of exposure.  features- categories of pre-shipment finance pre-shey - post-shipment credit finance features -categories of pre-shipment finance pre-shey - post-shipment credit finance features -categories of pre-shipment finance pre-shey - post-shipment credit finance features -categories of pre-shipment finance pre-shey - post-shipment credit finance features -categories of pre-shipment credit finance features -categories -categori	11- ange quartes.  12 I e- interpretation	foreign Foreign - hours nours rward nours rnal	rs n n			

	Total Lecture hours	60 hours								
Te	Text Book(s)									
1	1 Foreign exchange & Risk Management: C. Jeevanandam									
2	International Financial: PrakashG.Apte									
Re	ference Books									
1	International Financial Management: V.K. Bhalla									
2	International Financial Management: V. Sharan									
3	International Financial Management: Eun / Resnick									
4	Global Financial Markets: Ian H. Giddy.									
Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]									
1	https://onlinecourses.nptel.ac.in/noc20_mg10/preview									

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	M	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	M	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Pre- requisite	Nil		labus vision	Firs	t
Core - XIX		4	-	-	4
	FOR BBA(IB)				
Course code	FOREIGN TRADE PROCEDURE & DOCUMENTATION	L	T	P	C

The main objectives of this course are to:

To familiarize students with foreign trade policy and the institutions for export promotion.

To apprise them of the documentation procedures and its sanctity in International Business

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

On	the successful completion of the course, student will be use to.						
1	To understand export licensing procedures and support from the Indian						
	Government for promotion of Exports						
2	To evaluate and integrate export promotion schemes	K6					
3	To critically evaluate import licensing procedures and documentation	K5					
4	To understand and apply customs formalities in clearance of goods	K3					
5	Understand the concepts in trade documentation in international business with	K2					
	respect to foreign trade						

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 Foreign trade policy

12 Hours

Foreign trade policy 2004-2009 – Export licensing procedures and formalities – Export price Quotations – Deemed Exports – benefits – Categories of supply Role of Export Promotion in Export credits guarantee Corporation (ECGC) – Export promotion councils (EPCS) & commodity Boards (CB) – Export promotion schemes.

# **Unit:2 Export promotion**

12 Hours

EOU scheme (Export Oriented Units) – Eligibility – Setting up EOUs – supplies by DATA (Domestic Tariff Area) Units to EOUs – Special Economic Zones (SEZ) scheme – Eligibility Approval – conditions – fiscal Incentives for developer of SEZ's – New status Holder Categorization – one to five star Export Houses – Free trade and Warehousing Zones.

# Unit:3 Import licensing procedure and schemes

11 Hours

Procedure for Registration of Importers- Categories of Importers – Importer Registration with regional licensing Authorities (IEC Number, I – card and modification of particulars) import of capital Goods under EPCG scheme (Export promotion capital Goods) – Duty Exemption / Remission scheme.

# Unit:4 Methods of payment

11 Hours

General provisions for Imports – Financing Import – Foreign Exchange Facilities to Importers – Customer and Central Excise Duty Drawbacks in Export goods –Foreign

Currency Accounts in India and Abroad permitted currencies and methods of payment-Customs formalities for clearance of Imports goods- Shipment of goods.

# **Unit:5 Export – Import documentation**

12 Hours

Import and export documentation – Frame work – Standardized pre-shipment Export documents – Commercial and regulatory documents.

#### Unit:6 | CONTEMPORARY ISSUES

2 hours

Expert lectures, online seminars – webinars

# **Total Lecture Hours: 60 Hours**

#### Reference books

- Foreign trade policy procedures and documents M.I. Mahajan
- 2 | 100% Export oriented units special economic zones award procedure S.M. Bhat Nagar
- 3 | Import M.I. Mahajan
- 4 Import Management Nand Kishore sharmas
- 5 Import do it yourself M.L. Mahajan
- 6 Export Management Dr. Verma and Aggarwal
- A guide on Export policy procedures and documentation M.L. Mahajan

#### **Online Content**

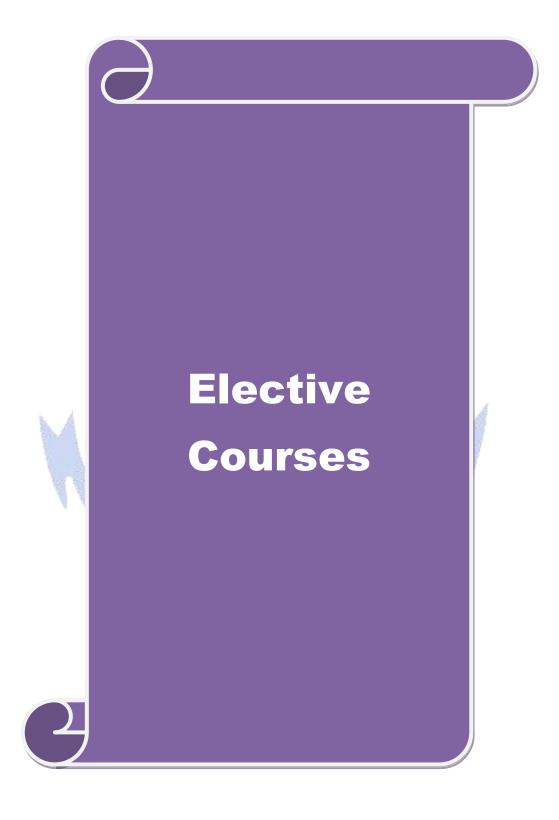
http://niryatbandhu.iift.ac.in/exim/

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	M	S	S	M	S	M	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

Weater to stable

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code		INTELLECTUAL PROPERTY RIGHTS FOR BBA, BBA CA, BBA RM AND BBA IB	L	Т	P	C
Elective- I (A	<b>(</b> )		4	-	-	4
Pre-requisite	•	Business Law	Sylla Vers		Firs	st

The main objectives of this course are to:

- To aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.
- To disseminate knowledge on patents, patent regime in India and abroad and registration aspects
- To disseminate knowledge on copyrights and its related rights and registration aspects
- To disseminate knowledge on Design, Geographical Indication (GI), Plant Variety and Layout Design Protection and their registration aspects
- To aware about current trends in IPR and Govt. steps in fostering IPR

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	The students once they complete their academic projects, shall get an adequate knowledge on patent and copyright for their innovative research works	K2
2	During their research career, information in patent documents provide useful insight on novelty of their idea from state-of-the art search. This provide further way for developing their idea or innovations	K2
3	Pave the way for the students to catch up Intellectual Property(IP) as an career option R&D IP Counsel, Government Jobs – Patent Examiner, Private Jobs, Patent agent and Trademark agent, and Entrepreneur	К3
4	Develop knowledge on trademarks and registration aspects	K4
5	Have a simple and basic comprehension of the Indian scenario with regard to IPR act	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 OVERVIEW OF INTELLECTUAL PROPERTY 11-- hours

Introduction and the need for intellectual property right – IPR in India – Genesis and Development IPR in abroad Some important examples of IPR – Different Classifications – Important Principles Of IP Management – Commercialization of Intellectual Property Rights by Licensing – Intellectual Property Rights in the Cyber World.

# Unit:2 PATENTS 11-- hours

Introduction – Classification – Importance – Types Of Patent Applications In India – Patentable Invention – Inventions Not Patentable.

Unit:3	TRADE MARKS	12 hours
Introduction	- Fundamentals - Concept - Purpose - Functions - Character	ristics – Guidelines

For Registration of Trade Mark – Kinds of TM – Protection – Non Registrable Trademarks Industrial Designs – Need for Protection of Industrial Designs – Procedure for obtaining Design Protection.

# Unit:4 COPY RIGHT

**12--** hours

Introduction to Copyright – Conceptual Basis – Copy Right And Related Rights – Author & Ownership of Copyright - Rights Conferred By Copy Right- Registration – Transfer – Infringement – Copyright pertaining to Software/Internet and other Digital media.

# Unit:5 Geographical Indications and Plant Varieties & Farmers Right

**12--** hours

GEOGRAPHICAL INDICATIONS: Concept of Appellations of Origin, Indication of Source and Geographical Indication – What is a geographical indication? How is a geographical indication protected? Why protect geographical indications? Classical examples and its case study NEW PLANT VARIETIES: Protection of Plant Varieties and Farmers' Rights, Authority and Registry – Why protect new varieties of plants? How can new plants be protected? What protection does the breeder get? How long do the breeder's rights last? How extensive is plant variety protection?

# **Unit:6 Contemporary** Issues

2 hours

Expert lectures, online seminars – webinars

#### **Total Lecture hours**

**60--** hours

#### Text Book(s)

1 INTELLECTUAL PROPERTY RIGHTS Text and Cases: DR.R. Radhakrishnan, DR.S.Balasubramanian

#### **Reference Books**

1 INTELLECTUAL PROPERTY PATENTS, TRADE MARKS, ANDCOPY RIGHTS - RichardStim

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://nptel.ac.in/courses/110/105/110105139/

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Co	urse code		CUSTOMER RELATIONSHIP MANAGEMENT FOR BBA ,BBA IB AND BBA RM	L	Т	P	С
Ele	ective- I (D)	)		4	-	-	4
Pre	e-requiste		Marketing Management	_	labus vison	Fi	rst
	-	tives: : [	Γo enable the students to learn the basics of Cus	tomer Rel	ationsl	nip	
	nagement	20000	sful completion of the course the students shoul	d hove:			
	•		nship Marketing	u nave.			
	Learnt Sales		1 0				
	Learnt Data						
	pected Cou		<u> </u>				
			upletion of the course, student will be able to:				
1	Understar	nd the B	asics of Relationship Marketing		K2		
2	Understar	nd CRM			K2		
3	Understar	nd Sales	Force Automation		K2		
4	Understar	nd Value	e chai <mark>n</mark>		<b>K2</b>		
5	Understar	nd Mark	etin <mark>g Datab</mark> ase		K2		
<b>K</b> 1	- Remembe	er; <b>K2</b> -	Und <mark>ersta</mark> nd; <b>K3</b> - Apply; <b>K4</b> - <mark>Ana</mark> lyze; <b>K5</b> - E	valuate; <b>K</b>	6 – Cr	eate	
			of Relationship Marketing		12 I		
			hip marketing – Basis of building relationship –	Types of	relatio	nshi	p
	rketing – cu				10 T	т.	
			uction to CRM evolution of the concept – CRM and Relationsh	in markati	12 H		
			of customer divisibility in CRM	пр шагкен	iig – C	/KIVI	L
	it:3		orce Automation	3 7 7	11 H	Iou	rs
			n – contact management – concept – Enterprise	Marketing			
			liefs – CRM in Ind <mark>ia</mark>				
Un	it:4	Value o	chain and Vendor selection		11 I	Iou	rs
Va	lue Chain –	concept	- Integration Business Management - Benchma	arks and N	<b>Ietrics</b>	_	
cul	ture change		ment with customer eco system – Vendor selecti	on			
	it:5		ting Database		12 I		rs
			Prospect database – Data warehouse and Data N			of	
		onship t	echnologies – Best practices in marketing Technologies	nology – I	ndian		
	nario. ntemporar	v Icenoe			2 Ho	MILES	
		•	seminars – webinars		<i>2</i> 11(	Juis	
	port rectares	, опше		cture Hou	ırs: 60	ho	urs
Re	ference Boo	oks					
1	S. Shajaha	n – Rela	ntionship Marketing – McGraw Hill, 1997				
2.		_	CRM – Tata McGraw Hill, 2002 Philip Kotler	marketing	3		
	manageme						
	Online co						
	https://onli	inecours	es.swayam2.ac.in/imb19_mg10/preview				

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	INTRODUCTION TO INDUSTRY 4.0 FOR BBA, BBA CA, BBA RM AND BBA IB	L	Т	P	С
Elective- I (E)		4			4
Pre-requisite	Nil	Syllabus Version		Firs	st

At the end of completing this course, students will have knowledge on Industry 4.0, need for digital transformation and the following Industry 4.0 tools:

- 1. Artificial Intelligence
- 2. Big Data and DataAnalytics
- 3. Internet of Things

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

	E (FANC) 75%	
1	Understand the drivers and enablers of Industry 4.0	K2
2	Appreciate the smartness in Smart Factories, Smart cities, smart products and smart services	K2
3	Able to outline the various systems used in a manufacturing plant and their role in an Industry 4.0 world	К3
4	Appreciate the power of Cloud Computing in a networked economy	K4
5	Understand the opportunities, challenges brought about by Industry 4.0 and how organisations and individuals should prepare to reap the benefits	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 Industry 4.0

**11--** hours

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality

#### **Unit:2** Artificial Intelligence

**11--** hours

Artificial Intelligence: Artificial Intelligence (AI) – What & Why? - History of AI - Foundations of AI - The AI - environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects of AI - Challenges of AI

#### Unit:3 Big Data and IoT

**12--** hours

Big Data: Evolution - Data Evolution - Data: Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components: Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack: Big Data in Data Science - Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases

Big Data in Social Causes - Big Data for Industry -Big Data Roles and Skills -Big Data Roles - Learning Platforms; Internet of Things (IoT) : Introduction to IoT - Architecture of IoT -

Technologies for IoT - Developing IoT Applications - Applications of IoT - Security inIoT

# Unit:4 Applications and Tools of Industry 4.0

**12--** hours

Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense – Agriculture – Transportations and Logistics – Impact of Industry 4.0 on Society: Impact on Business, Government, People. Tools for Artificial Intelligence, Big Data and Data Analytics, Virtual Reality, Augmented Reality, IoT, Robotics

# **Unit:5 Jobs 2030**

**12--** hours

Industry 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills required for Future - Tools for Education – Artificial Intelligence Jobs in 2030 – Jobs 2030 - Framework for aligning Education with Industry 4.0

# **Unit:6 Contemporary Issues**

2 hours

Expert lectures, online seminars – webinars

# **Total Lecture hours**

**60--** hours

# Text Book(s)

P. Kaliraj, T.Devi, Education 5.0,2020 Higher Education for Industry 4.0 and Transformation to

# Reference Books

1 Alasdair Gilchrist, Industry 4.0: The Industrial Internet of Things, APRESS

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.nptel.ac.in/noc20\_cs69/preview

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

			INDUSTRIAL RELATIONS AND							
Cours	e code		LABOUR LAW	$ _{\mathbf{L}}$	Т	P	(			
Cours	c couc		FOR BBA BBA CA BBA IB &BBA RM		1	•	•			
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		')			abus					
Pre-re	equisite		Human Resource Mangement	Ver		Fir	·S1			
Cours	e Objec	tives:								
The m	ain obje	ctives of this	s course are to:							
	-	_	on industrial relation, determines of industrial	relation	and					
			nario in India	a	4-44-	4	۱.			
		the students IR manager	s to acquire knowledge of trade unions, legislati	on reia	tea to	trac	ıe			
		_	standing of various Industrial Disputes Act, The	e Pavm	ent of					
		ct and Factor								
			petit to							
Expec	ted Cou	rse Outcom	nes:							
On the	success	ful completi	o <mark>n of the course, student will be able</mark> to:							
1 I	Develop	an understar	<mark>nding on industrial relation determinate</mark> s of IR a	nd IR		K1				
S	scenario in India.									
2 I	Develop	skill in nego	tiation with unions and conflict resolution.			K2				
3 F	Handle g	rievance <mark>s.</mark>				К3				
4 I	Develop	skill in c <mark>olle</mark>	c <mark>tiv</mark> e barga <mark>ining.</mark>	A 4	1	K4	-			
5 k	Know th	e applica <mark>tion</mark>	of Industrial dispute Act 1947and The Employ	ee's Sta	ate	K5				
		e Act, 1948.	8 /	1 7						
<b>K1</b> - R	Rememb	er; <b>K2</b> - Und	le <mark>rstand; <b>K3 -</b> Ap</mark> ply; <b>K4 -</b> Analyze; <b>K5</b> - Evalu	iate; <b>K</b>	6 – Cı	eate				
				7 1						
Unit:1		INTRODU	CTION TO INDUSTRIAL RELATIONS	12	ho	urs				
			rial disputes - <mark>causes - han</mark> dling and settling dis				•			
grieva	nces - st	eps in grieva	nce handling - causes for poor industrial relation	ns - rei	nedie	S.				
			SOUTH SOUTH							
Unit:2	2		TIVE BARGAINING AND WORKER'S	12.	ho	urs				
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			anaget Deinginlag and forms of collective horse	~ · · · · · ~	- Proc	edu	re			
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Un	it:5	THE PAYMENT OF WAGES ACT AND THE	12 hours
		EMPLOYEE'S STATE INSURANCE ACT	
The	e Payment	of Wages Act,1936 - The Employee's State Insurance Act	, 1948
Un	it:6	Contemporary Issues	2 hours
Ex	pert lecture	es, online seminars – webinars	
		Total Lecture hours	<b>60</b> hours
Te	xt Book(s)		
1	P.C.Tripa	nthi - Personnel Management & Industrial Relation	
2	B.Nandh	akumar - Industrial Relations Labour Welfare and Labour	Laws –Vijay Nicole
	Imprints		
3	N.D Kap	oor – Industrial Law.	
Re	ference Bo	ooks	
1	R.Venka	tapathy&AssissiMenachery - Industrial Relations &Labou	r Legislation
	- Aditya	Publishers.	
2	Srivastav	a - Industrial <mark>Relat</mark> ions and Labour Laws <mark>, vikas 4th Edi</mark> tio	on, 2008.
3	P.Subbar	ao - Esse <mark>ntials of</mark> Human Resource Manag <mark>eme</mark> nt <mark>and Ind</mark> u	strial Relations –
	Himalaya	a Publish <mark>ers</mark>	
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Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites et	c.]
1	https://or	llinecourses.swayam2.ac.in/nou20_mg02/preview	pulsarel

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	S	M	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

code	i <b>rse</b> e				R BEHAVIOU IB AND BBA		L	T	P	(
Elec	tive- II (	<b>D</b> )		<u> </u>			4	-	-	4
	requisite	·		Marketing	Management		Syll	abus sion	Firs	st
Cou	rse Obje	ectives:					-	I		_
2. B beha 3. A 4. R	y comple aviour; ppreciate ecognise	e the variou the approa	ourse, studer as variables o ches toward	nts will: App contributing ls consumer	erbally and in wareciate the chall to consumer be satisfaction.	lenges faci	ing in c	consui	mer	
Ехр	ected Co	ourse Outc	omes:							
On t	he succes	ssful comp	letion of the	course, stud	<mark>lent</mark> will be able	to:				
1	Identify	the major i	influences in	n consumer b	oehaviour 💮 💮				K2	)
2	Distinguish between different consumer behaviour influences and their relationships									
3	Establish the relevance of consumer behaviour theories and concepts to marketing decisions									
4	Impleme	ent approp <mark>r</mark>	riate <mark>co</mark> mbin	nations of the	ories and <mark>co</mark> nce	pts			<b>K</b> 4	-
5	Recogni behavior	. AS	nd ethical in	np <mark>licatio</mark> ns o	f marketing act	i <mark>ons on</mark> co	nsume		K5	;
K1 -	- Remem	ber; <b>K2</b> - U	Jnd <mark>erstand;</mark>	K3 - Apply;	K4 - Analyze;	<mark>K5</mark> - Evalı	uate; K	6 – C	reate	,
		w the		Agree of the same	S. Constall		77			
Uni	t:1	INTROD	DUCTION			19	11-	- hou	ırs	
Disc		consumer	CONTRACT CONTRACT		n - scope of con Value Satisfacti	- B				
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			_	_	s of consumer rent of motives —					
Uni			MER LEAF				12 ł			
		_		_	ories — Measu		sumer	learni	ng —	-
Con	sumer att	<u>itude — fo</u>	rmation —	Strategies fo	r attitude chang	e				
	t:4	SOCIAL	CLASS CO	ONSUMER	BEHAVIOUR		12 l	ours		
Uni			CLIND C					_		

Un	nit:5	CONSUMER DECISION MAKING	12 hours
Co	nsumer Do	ecision Making — Opinion Leadership — Dynamics —	Types of consumer
dec	cision mak	ing — A Model of Consumer Decision Making	
Un	nit:6	CONTEMPORARY ISSUES	2 hours
Ex	pert lectur	es, online seminars – webinars	
		Total Lecture hours	60 hours
Te	xt Book(s)		
1	Leon G.	Schiffman and Leslie Lazar Kanuk, Consumer Behavior	ur, Prentice -Hall of
	India, Si	xth Edition, 1998.	
Re	ference B	ooks	
1	Paul Gre	en Berg-Customer Relatio <mark>nship Mana</mark> gement -Tata McC	Graw Hill , 2002
2	Barry Be	rman and Joel R Evans — Retail Management — A Stra	ategic Approach-
	Prentice	Hall of India, Tenth Edition, 2006	
3	Gibson C	G Vedamani <mark>— Retail Mana</mark> gement — Funct <mark>ional Pr</mark> inci	ples and Practice, Jaico
	Publishir	ng House, Second Edition, 2004	
	•		
Re	lated Onl	ine Conte <mark>nts [M</mark> OOC, <mark>SWAY</mark> AM, NPTEL <mark>, Websites</mark>	etc.]
1	https://or	nlinecourses.nptel.ac.in/noc20_mg14/preview	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S
*S-Str	ong M-M	ledium· I -I	OW	The same	11 35500		•	•	•	

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	BIG DATA ANALYTICS FOR BBA ,BBA CA ,BBA IB AND BBA RM	L	Т	P	С
Elective- II (E)		4	-	-	4
Pre-requisite	Quantitative techniques for Management		Syllabus Version		st

The main goal of this course is to help students learn, understand, and practice big data analytics and machine learning approaches, which include the study of modern computing big data technologies and scaling up machine learning techniques focusing on industry applications. Mainly the course objectives are: conceptualization and summarization of bigdata and machine learning, trivial data versus big data, big data computing technologies, machine learning techniques, and scaling up machine learning approaches.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

-	1	Identify and distinguish big data analytics applications					
4	2	Describe big data analytics tools	K2				
3	3	Explain big data analytics techniques	К3				
4	4	Present cases involving big data analytics in solving practical problems	K4				
4	5	Conduct big data analytics using system tools and Suggest appropriate solutions					
		to big data analytics problems	K5				

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

## Unit:1 INTRODUCTION

11-- hours

Introduction – Data – Information – Data Terminologies – Database – Data Mining – Data Warehouse – Data Evolution Roadmap – Big Data – Definition – Type of Data - Numeric – Categorical – Graphical – High Dimensional Data — Data Classification – Hot Data – Cold Data – Warm Data – Thick Data – Thin Data - Classification of digital Data: Structured, Semi-Structured and Un-Structured- Data Sources - Time Series – Transactional Data – Biological Data – Spatial Data – Social Network Data

# Unit:2 DATA SCIENCE

**11--** hours

Data Science-A Discipline – Data Science vs Statistics, Data Science vs Mathematics, Data Science vs Programming Language, Data Science vs Database, Data Science vs Machine Learning. Data Analytics - – Relation: Data Science, Analytics, Big Data Analytics. Data Science Components: Data Engineering, Data Analytics-Methods and Algorithm, Data Visualization

#### Unit:3 BIG DATA

**12--** hours

Digital Data-an Imprint: Evolution of Big Data – What is Big Data – Sources of Big Data. Characteristics of Big Data 6Vs – Big Data Myths - Data Discovery-Traditional Approach, Big Data Technology: Big Data Technology Process – Big Data Exploration - Data Augmentation – Operational Analysis – 360 View of Customers – Security and Intelligence

# Unit:4 BIG DATA TECHNOLOGY

**12--** hours

Big Data Technology Potentials – AI – Machine Learning – Cloud Computing – Mobile Communication – IoT – Big Data in Industry 4.0- Big Data Platforms – HADOOP – SPARK – No SQL Databases - Types - Big Data Challenges

# Unit:5 BIG DATA USE CASES

**12--** hours

Big Data Roles Data Scientist, Data Architect, Data Analyst – Skills – Case Study: Big Data – Customer Insights – Behavioural Analysis – Big Data Industry Applications - Marketing – Retails – Insurance – Risk and Security – Health care

#### Unit:6 CONTEMPORARY ISSUES

2 hours

Expert lectures, online seminars – webinars

# **Total Lecture hours**

**60--** hours

# Text Book(s)

1 Minelli, M. (2013), Big Data, Big Analytics, New Delhi: Wiley India.

#### **Reference Books**

- 1 V. Bhuvaneswari, T. Devi, "Big Data Analytics: Scitech Publisher, 2018
- Han Hu, Yonggang Wen, Tat-Seng, Chua, XuelongLi, "Toward Scalable Systemsfor Big Data Analytics: A Technology Tutorial", IEEE, 2014.

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.nptel.ac.in/noc20\_cs92/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	E-COMMERCE FOR BBA, BBA CA ,BBA IB AND BBA RM	L	Т	P	С
Elective- III (A)		4	-	-	4
Pre-requiste	Nil	Syll Rev	First		

The main objectives of this course are to:

- 1. To know about e-commerce models and its practical applications
- 2. To understand customer buying behaviour in e-commerce and ways to retain them through effective web advertising.
- 3. To know the role of Government in securing the rights of customers

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	To Understand e-commerce models -its benefits and limitations					
2	To use of market research tools in analyzing customer buying behavior					
3	To analyse the web advertising modes	K4				
4	To understand the application of B2B e-commerce model	K2				
5	To critically evaluate public policy on privacy and security	K5				

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Unit:1 INTRODUCTION TO E-COMMERCE

11 Hours

Foundation of electronic Commerce: Definition and content of the field – Driving force of EC-Impact of EC – Managerial Issues- Benefits and Limitations of EC Retailing in EC: :- Business models of E – marketing – Aiding comparison shopping - The impact of EC on Traditional Retailing System.

# Unit:2 MARKET RESEARCH

12 Hours

Internet Consumers and market Research: - The consumer behavior model – Personal Characteristics and the Demographics of internet Surfers - Consumer Purchasing Decision making - One – to – One Relationship marketing - Delivering Customer Service in Cyberspace – Marketing research of EC-Intelligent Agents for Consumers – Organizational Buyer Behavior.

#### Unit:3 WEB ADVERTISING

12 Hours

Advertisement in EC:- Web Advertising – Advertisement Methods – Advertisement Strategies – Push Technology and Intelligent Agents – Economics and Effectiveness of Advertisement – Online Catalogs. Internet and Extranet:- Architecture of Intranet and External:- Applications of Intranet and Extranet

#### Unit:4 B2B EC MODEL

12 Hours

Business – to – Business Electronic Commerce: Characteristics of B2B EC- Model–

Procurement Management Using the Buyer's Internal Market Place – Supplier and Buyer Oriented Marketplace – Other B2B Models Auctions – and Service – Integration with back End Information System \_ The Role of S/W Agents in B2B – Electronic Marketing in B2B.

### Unit:5 PUBLIC POLICY

11 Hours

Public Policy: From Legal Issues to Privacy:- Legal, Ethical and Other Public Policy Issues – Protecting Privacy – Free Speech, Internet Indecency Censorship – Taxation and Encryption Policies and Seller Protection in EC.

### Unit:6 CONTEMPORARY ISSUES

2 hours

Expert lectures, online seminars – webinars

**Total Lecture Hours: 60 Hours** 

#### **Text Books:**

1 Kalakotta, Elements of E Commerce

#### Reference books

Efraim Turbun, Jae Lee, David King, H. Michael Chung —Electronic Commerce – A Managerial Perspective, Pearson Education Asia – 2000.

### **Online Content**

https://onlinecourses.swayam2.ac.in/cec19\_cm01/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	M	S	S	S	S	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course	FINANCIAL SERVICES	L	T	P	(	
code	For BBA/BBA(CA)/BBA(IB)		_	•		
Elective- III (C)		4	<u> </u>	-	4	
Pre-requisite	Rinancial Management	Sylla Vers	abus sion	Firs	st	
<b>Course Objectives:</b>			1			
On successful complet To learn the various fi To understand the mod To evaluate feasibility						
	repletion of the course, student will be able to:					
	inguish big data analytics applications			K2	<u> </u>	
•						
U	analytics techniques			K2		
	volving big data analytics in solving practical problems	<u> </u>		K4		
Conduct big data analytics using system tools and Suggest appropriate solutions to big data analytics problems						
Unit:1	Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate		- hou			
Financial Services –In India-types	trodu <mark>ction, Fee Based and Fund Based Fina</mark> ncial Servi	ices,	NBF	C's i	n	
	A50	11	- hou	rs		
Unit:2		11	Hou			
Unit:2 Hire Purchase - Conce Accounting - Types of	ept - evaluation of Hire Purchase Proposals. Leasing - l					
Hire Purchase - Conce Accounting - Types of	ept - evaluation of Hire Purchase Proposals. Leasing - I f leases	Leas				
Hire Purchase - Conce Accounting - Types of Unit:3	ept - evaluation of Hire Purchase Proposals. Leasing - I f leases	Leas 2 h	e	S.		
Hire Purchase - Conce Accounting - Types of Unit:3 Mutual funds - operati	ept - evaluation of Hire Purchase Proposals. Leasing - If leases  12  ions performances, regulation - SEBI guidelines for mu	Leas  2 h utual	e nours I fund	S.		
Hire Purchase - Conce Accounting - Types of  Unit:3  Mutual funds - operati  Unit:4	ept - evaluation of Hire Purchase Proposals. Leasing - If leases  12  ions performances, regulation - SEBI guidelines for mu	Leas  2 h utual	e nours I fund	S.		
Hire Purchase - Conce Accounting - Types of  Unit:3  Mutual funds - operati  Unit:4  Other financial service	ept - evaluation of Hire Purchase Proposals. Leasing - If leases  12 ions performances, regulation - SEBI guidelines for multiples. Venture Capital - Factoring - credit rating - Deposit	2 h utual 2 h torie	e nours I fund	s.		
Hire Purchase - Conce Accounting - Types of  Unit:3  Mutual funds - operati  Unit:4  Other financial service  Unit:5  Merchant Banking - F	ept - evaluation of Hire Purchase Proposals. Leasing - If leases  12 ions performances, regulation - SEBI guidelines for multiples. Venture Capital - Factoring - credit rating - Deposit	2 h utual 2 h torie	nours I fund nours s.			
Hire Purchase - Conce Accounting - Types of  Unit:3  Mutual funds - operati  Unit:4  Other financial service  Unit:5  Merchant Banking - Financial type of the properties of t	pept - evaluation of Hire Purchase Proposals. Leasing - If leases  12 13 15 16 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	2 h utual 2 h torie	nours I fund nours s.		on	

	Total Lecture hours	60 hours
Te	ext Book(s)	<b>'</b>
1	M.Y.Khan, Indian Financial Systems.	
2	K.Sriram, Hand Book of Leasing Hire Purchase & Factoring	
Re	eference Books	
1	R.M.Srivastava, Indian Financial System.	
2	Rajas Parashine and Ashok Kumar, Introduction to Lease Finderchant Banking.	nancing. T.SundarRajan,
3	R.M.Srivastava, Indian Financial System.	
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Webs	sites etc.]
1	https://onlinecourses.swayam2.ac.in/cec20_mg10/preview	

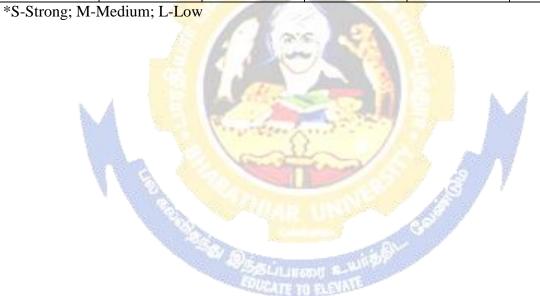
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		GLOBA FOR		<b>NESS M</b> BA IB AI			L	T	P	C
Elective- III (	<b>(C)</b>	TOR	<b>DD</b> 11 , <b>D</b> 1	D/1 1D / 11	TO DDI	1 ICO	4	-	-	4
		Basi	scs of Bu	ısiness a	nd Busi	ness	Sylla	abus	T7°	
Pre-requisite			En	vironme	nt		Vers		Fir	st
Course Object	ctives:									
The main obje										
	stand the fun		-							
2. Enhance				-						
3. Assist the	e students in	proper utilis	sation and	d evaluat	ion of th	ie export f	ınancın	ıg		
Expected Cou	urse Outcom	ies:								
On the success			ourse, stud	dent will	be able	to:				
	and the funda								K1	
	ing knowledg						romoti	on.	K2	
_	g export proc		4000000	100		1 1			K3	3
	skill in obtai		441		1				<b>K</b> 4	
5 Evaluati	ng internation	nal agencies	-	TOP		No.			K5	<u> </u>
K1 - Rememb	er; <b>K2</b> - Und	erstand; K3	- Apply:	; <b>K4</b> - A1	nalyze; l	<b>K5</b> - Evalu	ate; <b>K</b>	6 – C1	reate	
Need and rele		at <mark>io</mark> nal trade	– curren	nt pattern	of India	ı's <mark>fore</mark> ign	trade a		orld	
Need and reletrade-India's tproducts-brief  Unit:2 Indian institut measures — interpretate board of trade Export houses  Unit:3 Export proced	EXPORT I	PROCEDU d receipt of	confirme	D POLIC tion – exert promo FIFO, III	of Indiaction-tra	i's foreign ditional ar icy – featu incil – cor ort inspect	12 res – p modit ion cou	hours	orld onal rs rds - STC	,
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Need and reletrade-India's to products-brief  Unit:2 Indian institute measures — into board of trade Export houses  Unit:3 Export proceded procedure — note that it is the content of the	EXPORT I lures-offer an egotiation-do	PROCEDU d receipt of cuments for	ON ANI rt promords – experience hority – leader future  (RE ANI confirment)	D POLICATION OF THE PORT OF TH	of Indiaction-tra	icy – featurnel – corort inspect	12 Itrade and nont  12 Itrade and nont  11 Itrade and nont  11 Itrade and nont  11 Itrade and nont  12 Itrade and nont	hours	orld onal rs rds - STC	•
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1	TAS Balagopal - Export Management
2	P.Boominathan - Global business Management-Thakur Publishers
3	D C Kapoor- Export Management, Vikas Publishing House Pvt Ltd
Re	ference Books
1	S K Varghese - Foreign Exchange and Financing of Foreign Trade
2	Y R Ullal - Export Management
3	Francis Cherunilam - International Trade and Export Management
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec20_mg12/preview

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COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO3	M	S	S	S	S
CO3	S	S	S	M	S
CO4	S	S	M	S	S
CO5	S	S	S	S	M



Course		ARTIFICIAL INTELLIGENCE	L	T	P	(
code	L	FOR BBA, BBA CA, BBA RM AND BBA IB	4			4
Elective- III Pre-requisit	` '	Basic Computer Knowledge	Sylla Vers		Firs	_
Course Obje	ectives:					
fastest growi fascinating a industry, def	ng areas of and compel fense, healt	opportunity to gain expertise in one of the most of Computer Science through classroom prograling topics related to human intelligence and heare, agriculture and many other areas. This is, advanced and professional graduate-level found	m that its app course	coves dication	rs ons i give	;
Expected Co	ourse Outc	comes:				
		letion of the course, student will be able to:				
		and pros &cons of franchisee option			K1	
		alities & process of franchisee			K1	
between	franchisor	ip b <mark>etwee</mark> n Franchisor &franchisee Resolve the o	conflict		K2	,
-		marketing plan			K2	!
5 Analyze	the way t	o enter into International Market entry strategies	. A.	Á	K3	í
K1 - Remem	ber; <b>K2</b> - <b>U</b>	<mark>Jnderstand; K3 - Appl</mark> y; K <mark>4 - Analyze; K5 - E</mark> val	uate; K	<b>6</b> – C	reate	
<u>-</u>		8	A STATE OF THE PARTY OF THE PAR			
Unit:1	Introduc	tion	11-	- hou	rs	
Applications	of Artificia	Il Intelligence, Foundations and History of Artific al Intelligence, Intelligent Agents, Structure of Intelligent Language Possessing.		_		
Unit:2	Introduc	tion to Search	11	hou	rs	
Searching for	r solutions,	Uniformed search strategies, Informed search str	ategies	, Loca	1	
search algori Beta pruning		ptimistic problems, Adversarial Search, Search fo	or game	es, Alp	ha –	
Unit:3	Knowled	ge Representation & Reasoning	12 h	ours		
Propositional	logic, The	eory of first order logic, Inference in First order lo	gic, Fo	rward	&	
	0	solution, Probabilistic reasoning, Utility theory, Han Networks.	lidden I	Marko	V	
Unit:4	Machine	Learning	12 h	ours		
Supervised a	nd unsuper n complete	vised learning, Decision trees, Statistical learning data – Naive Bayes models, Learning with hidden	model	s,		

Unit:5	Pattern Recognition	12 hours
Introduct	ion, Design principles of pattern recognition system	n, Statistical Pattern recognition,
Paramete	er estimation methods – Principle Component Analy	ysis (PCA) and Linear
Discrimi	nate Analysis (LDA), Classification Techniques – N	Nearest Neighbour (NN) Rule,
Bayes Cl	assifier, Support Vector Machine (SVM), K - mean	ns clustering.
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert le	ctures, online seminars – webinars	
	<b>Total Lecture hours</b>	60 hours
Text Boo	ok(s)	
	icial Intelligence – A Modern Approach – Stuart Reation.	ussell and Peter Norvig, Pearson
	icial Intelligence – Elaine Rich and Kevin Knight, I	McGraw-Hill
<u>'</u>	4-15-50	b.
Referen	ce Books	
1 Intro	duction to Artific <mark>ial Intelligence – E Charniak and</mark>	D McDermott, Pearson Education
2 Artif	icial Intelligence a <mark>nd Exp</mark> ert Systems – Dan <mark>W. P</mark> at	terson, Prentice Hall of India
ı		12 %
Related	Online Conte <mark>nts [M</mark> OOC, SWAYAM, NPTEL <mark>, V</mark>	We <mark>bsites e</mark> tc.]

https://onlinecourses.swayam2.ac.in/cec20\_cs10/preview

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	M	S	S	S	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	M	S	M	S	S	M	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



## Bachelor of Business Administration (BBA) All streams Skill Based Subjects I – IV from III to VI semester Curriculum Framework

### **Need for the course**

In order to effectively deploy the graduates for productive purposes of the society at large, it is imperative that the learners should equip themselves with effective communication skills. The lack of which could be a serious concern to all concerned. Developing explicitly this skill-set will definitely help in all other aspects such as learning the subjects, getting employment, excelling in higher studies. The need of the hour, therefore, is ensure adequate communicative power to empower the youth in all their spheres. The newly introduced subjects are communicative skill-set builders. Only with the whole-hearted support of the teaching fraternity, these practices-driven and exercises-oriented subjects can achieve the stated objectives.

#### **Course framework**

Sem	Subject Titles	Skill Components to be addressed
III	Communication Skills I	Listening and Speaking skill development
IV	Communication Skills II	Reading and Writing skill development
V	Campus to Corporate	Etiquettes; Attire-related niceties; quantitative aptitude building; and e-communicative skills
VI	Soft Skills for Business	Presentation, negotiation, team-working skills; Resume preparation; and facing interviews &GDs.

### **Course Objectives**

- To give the learners extensive practices to develop the LSRW (Listening and Speaking; Reading and Writing) skill-set
- To develop soft skills among the learners enabling them to communicate as effectively and efficiently as possible while dealing with others viz. peers, subordinates, superiors, clients, customers in the organization.

### **Learning Outcomes**

- To hone their speaking and writing skills by reinforcing their listening and reading skills and habituatingthem
- To assist in developing their personality
  - To help the students in developing their communication skills through effective use of English To augment the areas such as business correspondence, presentation, group discussion, and interviews
  - To focus on to a chosen career path.

# Course Content: Skill based paper - I Semester III

For BBA/BBA(CA)/BBA(IB)/BBA(RM)							
Skill Based Subject - 1	Cours	se code	COMMUNICATION SKILLS - I	L	T	P	C
Pre-requisite English Syllabus Version First  Course Objectives: The main objectives of this course are to:  1. Enable the students to clearly communicate with others.  2. Understand the nuances of communication.  Sample of the successful completion of the course, student will be able to:  1. Remember the core contents of any communication  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication  K2. Understand the nuances of communication  K3. Able to understand and speak well in any situation  K3. Able to understand and speak well in any situation  K4. Pemonstrate a good command in responding to any queries  K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:  Listening  Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video  P hour Listening to songs, poems, speech, lectures — Monologue and dialogue, queries and doubts intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech  9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour				1	_	2	3
Course Objectives: The main objectives of this course are to:  1. Enable the students to clearly communicate with others.  2. Understand the nuances of communication.  3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes: On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication  2. Understand the nuances of communication  3. Able to understand and speak well in any situation  4. Demonstrate a good command in responding to any queries  5. Achieve the desired result of a good communication  K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening  Communication, purpose and importance of communication, different parts of communication, purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video  Init:3 Verbal and non-verbal communication  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech  9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour  IELTS and other language tests			· ·		bus		
The main objectives of this course are to:  1. Enable the students to clearly communicate with others.  2. Understand the nuances of communication.  3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication K2  2. Understand the nuances of communication K3  3. Able to understand and speak well in any situation K3  4. Demonstrate a good command in responding to any queries K4  5. Achieve the desired result of a good communication K5  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening R5 - hour  Communication, purpose and importance of communication, different parts of communication,  Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video P3 - hour  Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication P7 - hour  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech P3 - hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting P3 - hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2 - hour	Pre-r	requisite	English			Firs	it
1. Enable the students to clearly communicate with others. 2. Understand the nuances of communication. 3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Remember the core contents of any communication K1 2 Understand the nuances of communication K2 3 Able to understand and speak well in any situation K3 4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening S - hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video S - hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication S - hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech S - hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting S - hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour		· ·					
2. Understand the nuances of communication. 3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication K1 2. Understand the nuances of communication K2 3. Able to understand and speak well in any situation K3 4. Demonstrate a good command in responding to any queries K4 5. Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening R8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video P9 hour Listening to songs, poems, speech, lectures Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication Problems in listening, language issues, mother tongue slangs non-verbal communication, body language - Exercises  Unit:4 Speech P9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting P9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour		•					
Expected Course Outcomes: On the successful completion of the course, student will be able to:    Remember the core contents of any communication   K1							
Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Remember the core contents of any communication K1 2 Understand the nuances of communication K2 3 Able to understand and speak well in any situation K3 4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening S - hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video S hour Listening to songs, poems, speech, lectures Monologue and dialogue, queries and doubts, intervention techniques Exercises  Unit:3 Verbal and non-verbal communication S hour Problems in listening, language issues, mother tongue slangs non-verbal communication, body language Exercises  Unit:4 Speech S hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance Exercises  Unit:5 Meeting S hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation Exercises  Unit:6 CONTEMPORARY ISSUES 2 hour IELTS and other language tests							
On the successful completion of the course, student will be able to:    Remember the core contents of any communication   K1	<i>J</i> . 1	improve the vocat	ratially so as to make an effective communication.				
Remember the core contents of any communication   K1	Expe	cted Course Out	comes:				
2 Understand the nuances of communication K2 3 Able to understand and speak well in any situation K3 4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour	On th	e successful comp	oletion of the course, student will be able to:				
Able to understand and speak well in any situation  Able to understand and speak well in any situation  Able to understand and speak well in any situation  Able to Demonstrate a good command in responding to any queries  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening  B hour  Communication, purpose and importance of communication, different parts of communication,  Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video  9 hour  Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication  8 hour  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech  9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour	1	Remember the co	re contents of any communication			K	[1
4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests	2	Understand the nu	ances of communication			K	[2
Achieve the desired result of a good communication  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	3	Able to understan	d and <mark>speak well in any situation</mark>			K	[3
Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour	4	Demonstrate a go	od c <mark>ommand</mark> in responding to any queries			K	4
Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour	5	Achieve the desire	ed re <mark>sult of</mark> a good communication			K	5
Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises    Unit:2	K1 - ]	Remember; <b>K2</b> -	Un <mark>dersta</mark> nd; <b>K3</b> - Apply; <b>K4</b> - <mark>Anal</mark> yze <mark>; <b>K5</b> - E</mark> valı	ate; <b>K</b>	6-C	reate	;
Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests			@ / WA 11 15				
Communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests	<b>Unit:</b>	1 Listenii	ng and a second	A .	<u>8</u>	ho	urs
Listening to songs, poems, speech, lectures – Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour  Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests			and importance of listening, attention to the speake	er, maki	ing a	gist	of —
Listening to songs, poems, speech, lectures – Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour  Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests	Unit:	2 Listenii	ng to audio and video		9	- ho	
Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests				ieries a			
Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests							
Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests			Control of the Contro				
Unit:4 Speech  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour IELTS and other language tests		_	THE RESERVE OF THE PARTY OF THE	comm	unica	tion,	
Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5   Meeting   9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6   CONTEMPORARY ISSUES   2- hour IELTS and other language tests	boay	language - Exerc	ises				
Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5   Meeting   9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6   CONTEMPORARY ISSUES   2- hour IELTS and other language tests	Unit:	4 Speech			9		
Voice, voice modulations, language slang, its importance - Exercises  Unit:5   Meeting   9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6   CONTEMPORARY ISSUES   2- hour  IELTS and other language tests			sation, dialogue, discussion, presentation, lecture,	oublic a			
Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6		• 1				C	,
Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6							
Teedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  IELTS and other language tests  2- hour							
Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests		, <b>1</b>	· · · · · · · · · · · · · · · · · · ·	ication,	corre	ectne	SS,
IELTS and other language tests	тееав	ack and validation	1 - Exercises				
IELTS and other language tests	Unit	6	CONTEMPORARY ISSUES		2.	- ho	
		l e e e e e e e e e e e e e e e e e e e				110	- I
Total Lecture hours 45 hour							
Total Lecture hours 45 hour							
			Total Lecture hours		45	· ho	urs

Tex	xt Book(s)
1	Asha Kaul – Effective communication, PHI, 2 <sup>nd</sup> Edition, 2015
2	Kumar Kul Bhushan, R S Salaria, Effective Communication Skills, Khanna Publishers,
	2018
Re	ference Books
1	Al Switzer, Joseph Grenny and ron McMillan, McGraw Hill Education, 2 <sup>nd</sup> Edition, 2012
2	Allan Pease and Barbara Pease, The definitive book of Body Language, Manjul
	Publishing House Pvt Limited, 2005
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://learnenglish.britishcouncil.org/skills
2	
Co	urse Designed By:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

# Course Content: Skill based paper - II Semester IV

Course code		COMMUNICATION SKILLS II For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C
		Skill Based Subject - 2	1		2	3
Pre-requisit		English	Syllal Versi		Firs	it
Course Obj						
		this course are to:				
		ts to clearly communicate with others in writing.				
		ore content of communication.				
5. Improve	e the vocat	oulary so as to make an effective communication.				
Expected Co	nurca Ont	comes.				
		pletion of the course, student will be able to:				
		re contents of any communication			T I	<u> </u>
		nportance of good written communication			-	(2
		write any type of documents			-	(3
		od c <mark>ommand in responding to any queries</mark>			K	(4
5 Achieve	e the desire	ed re <mark>sult o</mark> f a good communication			K	<b>X</b> 5
K1 - Remem	ber; <b>K2</b> -	<mark>Underst</mark> and <b>; K3</b> - Apply; <b>K4</b> - <mark>Anal</mark> yze <mark>; K5 - E</mark> valı	ıate; <b>K</b> o	6-C	reate	;
Unit:1	Reading	g	h	<u> 8 -</u>	- ho	urs
		mportance of reading, different types of print comr		ions,		
Understandi	ng the core	e content, making an abstract of the reading - Exer	cises			
			day of			
Unit:2		doc <mark>uments</mark>	7 7		- ho	urs
		ks, letters, instruction manuals – rule books, bye-la	ws, diff	eren	ces	
		s of print communication - Exercises				
Unit:3	Writing				- ho	urs
		ammar, drafting a document, different forms of doc	uments	s, lett	er	
witting, repo	it witting	Resume writing - Exercises				
Unit:4	Rucinos	s Communication		0_	- ho	1114
		tes, business correspondence, advertisements, inves	tor mee			urs
report- Exer		es, business correspondence, advertisements, inves	tor mee	, p.	1033	
100011 2.101						
Unit:5	Publica	tions		9-	- ho	urs
	ofile, notic	ce, product manual, user manual, standard operating	proced			
articles for m	nagazines a	and journals, research reports, annual reports - Exer	cises			Ü
Unit:6		CONTEMPORARY ISSUES		2	- ho	urs
Legal docum	ents and ta	ax returns, preparation and validation				
	1	<b>**</b> *** *** *** *** *** *** *** *** ***		4-		
		Total Lecture hours		45-	- ho	urs
Text Book(s						
1   Jindagi I	Kumari, C	ommunication Skills: Towards better writing, New	Age In	terna	tiona	ıl_

	(P) Ltd. Publishers, 1 <sup>st</sup> Edition 2019.
2	Gangal J K, A Practical course for developing writing skills in English, PHI Learning Pvt
	Ltd, 2011
Re	ference Books
1	Mallika Nawal, Business Communication, Cengage Learning, 2 <sup>nd</sup> Edition, 2019
2	
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.cambridgeenglish.org/learning-english/free-resources/write-and-improve/
2	
Co	urse Designed By:

	0	<del>- 8</del>								
COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

## Course Content: Skill based paper -IIISemesterV

Cours	se code		CAMPUS TO CORPORATE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	С
			Skill Based Subject - 3	1	-	2	3
Pre-r	equisite		Communication Skill I and Communication	Sylla		Fir	ct
			Skill II	Versi	on		
	se Obje		4.5.				
			this course are to: s to present him as an employable candidate				
			ry requirement.				
			ess etiquette and attire.				
	_		and logical abilities				
	_	right attiti	_				
		urse Out					
On th	e succes	sful comp	pletion of the cou <mark>rse, student</mark> will be able to:				
1 1	Rememb	er the ind	lustry expectations			K	.1
2	Understa	and the im	por <mark>tance of etiquette in organizational cul</mark> ture			K	2
3	Able to	develop a	confidence level and facing interviews			K	.3
4 ]	Demons	trate a goo	od command in responding to any queries			K	4
5	Achieve	the desire	ed result thro proper evaluation of competencies and	d be		K	5,
(	creative					K	.6
<b>K1</b> - 1	Rememb	oer; <b>K2</b> - 1	<mark>Underst</mark> and; <b>K3 - A</b> pply; <b>K4 - A</b> nal <mark>yz</mark> e; <b>K5 - E</b> valu	ate; Ko	5 – C	reate	•
Unit:	re, Cult	Busines iness attir	sational Culture personality and behviour, socialization - Exercises s etiquette and netiquette e, requirements, confidence building, pleasing man ette - Exercises	7 7	9-	- ho - ho eetin	urs
Unit:	3	Ruilding	g aptitude skills Quantitative aptitude		8-	- ho	
Quan	titative a	ptitude, p	ercentage, ratio and proportion, partnership, profit average, time and distance, permutation and comb		s, sii , pro	nple babil	lity
Unit:		Verbal a	·			- ho	
	_		reading comprehension, sentence rearrangement, opun and pronoun - Exercises	cloze te	est, a	nalog	;y,
Unit:	5	Logical	ability		9-	- ho	urs
	U	•	data sequence, calendars, blood relations, statement – Exercises	ts and a	ırgun	nents	,
Unit:			CONTEMPORARY ISSUES			- ho	urs
	national lonment.	business c	culture, cultural variations and cultural adaptability,	multi-	cultu	ıral	

	Total Lecture hours 45 hours
Te	xt Book(s)
1	Ramachandran K.K., and K.K. Karthik, Pearson Education, 2016
2	Gangadhar Joshi, Campus to Corporate – Your road map to employability, Sage publications, 2015
Re	ference Books
1	Barun K. Mitra, Personality Development and Soft Skills, Oxford Higher Education, 2012
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://services.india.gov.in/service/detail/career-informationassessment-tests
2	
	and the second s
Co	urse Designed By:

upp	supping with 110gramme outcomes												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10			
CO1	S	S	S	S	M	S	S	S	S	M			
CO3	S	S	M	S	S	S	S	M	S	S			
CO3	S	M	S	M	S	S	M	S	M	S			
CO4	S	S	S	M	S	S	S	S	M	S			
CO5	S	S	S	S	S	S	S	S	S	S			

<sup>\*</sup>S-Strong; M-Medium; L-Low

# Course Content: Skill based paper-IV Semester VI

Course code		SOFT SKILLS FOR BUSINESS For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	C
	1	Skill Based Subject - 4	1	-	2	3
Pre-requisite	}	Communication Skill I and Communication Skill II	Sylla Vers		Firs	it
Course Obje	ctives:			•		
		this course are to:				
		s to understand the importance of soft-skills.				
		soft skills to be an employable person.  Appetitive edge and increasing the chances of recruitments.	nent aı	nd		
selection	•					
<b>Expected Co</b>						
On the succes	sful comp	pletion of the course, student will be able to:				
1 Rememb	per the vai	rious organizational entry level skill requirements			K	<b>C</b> 1
2 Understa	and the ne	ed fo <mark>r different skill requirement at differ</mark> ent occasi	ons		K	(2
3 Able to	appropriat	tely respond to the situation during recruitment and	selecti	on	K	3
4 Demons	trate a goo	od c <mark>omma</mark> nd in work environment			K	(4
5 Achieve	the desire	ed result of a good employability				.5, .6
K1 - Rememb	per; <b>K2</b> - <mark>U</mark>	Understand; <b>K3 - A</b> pply; <b>K4 - A</b> nal <mark>yz</mark> e; <b>K5 - E</b> valua	ate; <b>K</b> (	6 – C		
b	A					
Unit:1		nal Intelligence			· ho	
		e emotional quotient, ability to understand, use manal estress, empathy and resolving conflict — Exercises	ige ow	n em	otio	1S,
Unit:2	Team S	pirit and Growth		9	· ho	urs
Team spirit, g	rowth min	ndset, high performing teams, trust and mind alignm	nent, fo	ocus,	targe	et
		Sain mann a what				
Unit:3		ss to Feedback			· ho	urs
Feedback, accovercoming the		gative feedback, improving self-awareness, criticisr lls	n-type	s and		
Unit:4	Adaptal	hility		<b>Q.</b>	· ho	ıırç
		and nature, change in thought process, willingness to	take		ш	uis
•	_	ards open mindedness, continuous learning		,		
	_					
Unit:5	Work E				· ho	urs
Wok ethics sk responsibility		bility, dedication, discipline, productivity, cooperationalism.	on, int	egrity	У,	
Unit:6		CONTEMPORARY ISSUES		2.	· ho	ıırç
	th executi	ives, success stories of professional and business pe	ople.		110	ui 0
		, , , , , , , , , , , , , , , , , , , ,	1			
		Total Lecture hours		45	· ho	urs

Te	ext Book(s)
1	Meenakshi Raman, Shalini Upadyay, Soft skills: Key to success in workplace, Cengage India Pvt Ltd., 1 <sup>st</sup> Edition 2017
Re	eference Books
1	Barun K. Mitra, Personality Development and Soft Skills, Oxford Higher Education, 2012
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://learnenglish.britishcouncil.org/skills
Co	ourse Designed By:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

\*S-Strong; M-Medium; L-Low

#### **INSTITUTIONAL TRAINING \***

Curricular note on Skill enhancing core paper with Internal and External evaluation for 50 marks (2 Credits) for ALL streams of BBA.

Aims: The purpose of this skill enhancing (Training) core paper is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the nuances that go into the working of industry at large. Apartfrom adapting as team-worker, students are expected to gather, filter the required information and report the dynamics of the chosen industry in a standardized format.

**Process:**Colleges may institute MoU/ collaborative initiative with firms in their localityto get the consent and to make the training more purposeful. Every student, individually or in a group not exceeding three, shall undergo a four-week [a minimum of twenty working days] training in any organization [size, type and location to be specified by the respective college] of his/her choice during the vacation between fourth and fifth semester. In case of insufficient vacation, college level adjustments can be made to facilitate the students ontraining.

Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college.

Weekly postal or electronic reporting should be obtained to ensure coherent and comprehensive training during the training period. A final report [Institutional Training Record – ITR] containing the introduction of the industry, the profile of the company and a valid conclusion indicating the benefits of the training shall be given not exceeding 30 [A4] pages [in a spiral-bound form/pre-printed record designed for this purpose].

**ReportingProforma**:he profile of the company may include the organization-chart, people involved in key-positions, year of establishment and growth pattern (for at least five years), the products dealt and market to which it caters to, sales turn-over, market share [forlast three years], competitors'details, number of employees and their brief profile, share capital&

Share holding pattern, market capitalization (in case of listed public company), group companies, if any, awards & recognitions (if any received), litigations, if any involved and so on.

**Outcome**:Internal evaluation by the concerned training supervisor along with HOD shallbe made during the beginning of fifth semester for a max of 10 marks and report the same to the university. Metrics to be evaluated and its weightage are:

- Compliance of the procedure (permission seeking, informing in advance, weekly reporting and ITR submission) 5 marks
- Structure and neatnessof ITR 5 marks

### **Evaluation Method:**

There shall be a university-approved comprehensive viva-voce examination at the end of fifth semester.

Students shall maintain a [Institutional Training Record - ITR] individually for the purpose of the oral examinations.

ITR shall also be evaluated jointly internal with an external examiner during the viva- voce examination.

The total mark of 40 for the skill enhancing core subjects shall be divided between internal and external evaluations and it is 15 and 25 marks respectively.

