# **B. B. A.**

# **Syllabus**

# **AFFILIATED COLLEGES**

**Program Code: 21F** 

2021 - 2022 onwards



# BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13<sup>th</sup> among Indian Universities by MHRD-NIRF, World Ranking: Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

### PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1	Graduates will be capable of making a positive contribution to business, trade and industry in the national and global context
PEO2	Graduates will be able to apply frameworks and tools to arrive at informed Decisions in profession and practice, striking a balance between business and social dimensions.
PEO3	Graduates will have a solid foundation to pursue professional careers and take up higher learning courses such as MBA, MCA, MCM, MMM, M.Phil, Ph.D as well as research.
PEO4	Graduates with a flair of self-employment will be able to initiate and build upon entrepreneurial ventures or demonstrate entrepreneurship for their employer organizations.
PEO5	Graduate will recognize the need for adapting to change and have the aptitude and ability to engage in independent and life – long learning in the broadest context of socio-economic, technological and global change.



### PROGRAMME OUTCOMES

PO1	Develop the knowledge, skill and attitude to creatively and systematically apply
	the principles and practices of management, accountancy, finance, business law,
	statistics, HR, operations and IT to management problems and work effectively in
	modern day business and non-business organizations.
PO2	Develop fundamental in-depth knowledge and understanding of the principles,
	concepts, values, substantive rules and development of the core areas of business
	such as finance, accounting, marketing, HR, operations along with the tools such
	as Tally, MS Excel, MS Office, etc.
PO3	Demonstrate the critical thinking mindset and the ability to identify and formulate
	research problems, research literature, design tools, analyse and interpret data, and
	synthesize the information to provide valid conclusions
	and contextual approaches across a variety of subject matter.
PO4	Exhibit self-confidence and awareness of general issues prevailing in the society
	and communicate effectively with the accounting, commerce, management,
	business, professional fraternity and with society at large through digital and non-
	digital mediums and using a variety of modes such
	as effective reports & documentation, effective presentations, and give and receive
	clear instruct <mark>ions.</mark>
PO5	Function effectively as an individual, and as a member or leader in teams, and in
	multidisciplinary settings by demonstrating life skills, coping skills and human
	values.
PO6	Analyse the sampling techniques of collecting primary and secondary data and
	tools and techniques of data.
PO7	Understand the methods of collecting primary and secondary data. construction of
	scaling techniques and Determine the steps involved in design of questionnaire.
	Analyse and preparation of project report for the Functional areas of research.
PO8	Determine the functional areas of management such as Production, purchasing,
	marketing, sales, advertising, finance, human resource system, Industry
	4.0Understand the SERQUAL of the various service industries.
PO9	Analyse the various aspect of business research in the area of marketing, human
	resource and Finance.
PO10	Analyse the various financial and accounting concept including Balance sheet,
	trial balance, etc.,

## PROGRAM SPECIFIC OUTCOMES

PSO 1:	Understand of the corporate world
PSO 2:	Analyse the theoretical knowledge with the practical aspects of Organizational
	setting and techniques or management.
PSO 3:	Determine conceptual and analytical abilities required for effective decision making.
PSO 4 :	Understand the dynamic and complex working environment of Business.
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PSO 5:	Understand the problems faced by the business sector in the Current scenario.
PSO 6:	Analyse the ups and downs of the stock market.
PSO 7:	Understand the rapid changes of financial services include banking and insurance
	sectors.
PSO 8:	Understand the micro and macro marketing environment.
PSO 9:	Understand the international trade procedure and documentation.
PSO 10:	Understand the Forms of business organization.
PSO 11:	Understand the business correspondence and communication.
PSO 12:	Determine the organizational behaviour and its conflict.

### **SCHEME OF EXAMINATIONS – CBCS Pattern**

	Study		Examinations				
Part	Components Course Title	Ins. Hrs / Week	Dur. Hrs.	CIA	Marks	Total Marks	Credits
	SEMESTER –I						
I	Language-I	6	3	50	50		4
	· ·	6	3	50	50		4
III	Core I – Principles of Management	5	3	50	50	100	4
III	Core II –Basics of Business and Business Environment	5	3	30	45	75	3
	Allied Paper I – Mathematics and Statistics for Management	6	3	50	50	100	4
	Environmental Studies #	2	-	-	50	50	2
	SEMESTER –II						
I	Language-II	6	3	50	50	100	4
II	English-II	6	3	50	50	100	4
III	Core III – Organizational Behavior	5	3	30	45	75	3
III	Core IV – Economics for Executives	6	3	50	50	100	4
	Allied Paper II –Quantitative Techniques for Management	5	3	50	50	100	4
	Value Education – Human Rights #	2	_	_	50	50	2
	SEMESTER –III						
	Core V – Financial Accounting	5	3	50	50	100	4
	Core VI – Production and Material Management	5	3	50	50	100	4
	Core VII – Marketing Management	5	3	50	50	100	4
	Core VIII - PC Software (MS Office ) – Practical	5	3	30	45	75	3
<b>—</b>	Allied : III – Business Law	5	3	50	50	100	4
	Skill based Subject-1 :Communication Skills I ^	3	3	30	45	75	3
IV	Tamil @ /Advanced Tamil # (or) Non-major elective-I Yoga for Human Excellence # / Women's Rights# Constitution of India #	2	-	50	•	50	2
	SEMESTER –IV						
III	Core IX - Human Resource Management	5	3	50	50	100	4
III	Core X – Financial Management	5	3	50	50	100	4
	Core XI – Financial Accounting Package – Tally (Practical only)	5	3	30	45	75	3
	Core XII – Management Information System	5	3	50	50	100	4
	Allied : IV – Taxation Law and Practice	5	3	50	50	100	4
<b>—</b>	Skill based Subject-2 : Communication Skills II ^	3	3		45		3
<b>-</b>	Tamil @ / Advanced Tamil #(or)			50	1	50	2

	CENTEGEED II						
	SEMESTER -V						
III	Core XIII – Cost & Management Accounting	6	3	50	50	100	4
III	Core XIV – Research Methods for Management	5	3	50	50	100	4
III	Core XV - Advertising and Sales Promotion	5	3	50	50	100	4
III	Core XVI – Business Correspondence	6	3	50	50	100	4
III	Skill Enhancer: Institutional Training ^	-	-	25	25	50	2
III	Elective –I:	5	3	50	50	100	4
IV	Skill based Subject –3 : Campus to Corporate ^	3	3	30	45	75	3
	SEMESTER -VI						
III	Core XVII – Entrepreneurship and Small Business Management	6	3	50	50	100	4
III	Core XVIII - Investment Management	6	3	50	50	100	4
III	Core XIX – Services Marketing	5	3	50	50	100	4
III	Elective –II:	5	3	50	50	100	4
III	Elective –III:	5	3	50	50	100	4
IV	Skill based Subject –4: Soft Skills for Business ^	3	3	30	45	75	3
V	Extension Activities @	-	-	50	-	50	2
	TOTAL	-	_	1583	5 1915	3500	140

<sup>^</sup> Refer the detailed note on this curricular aspect

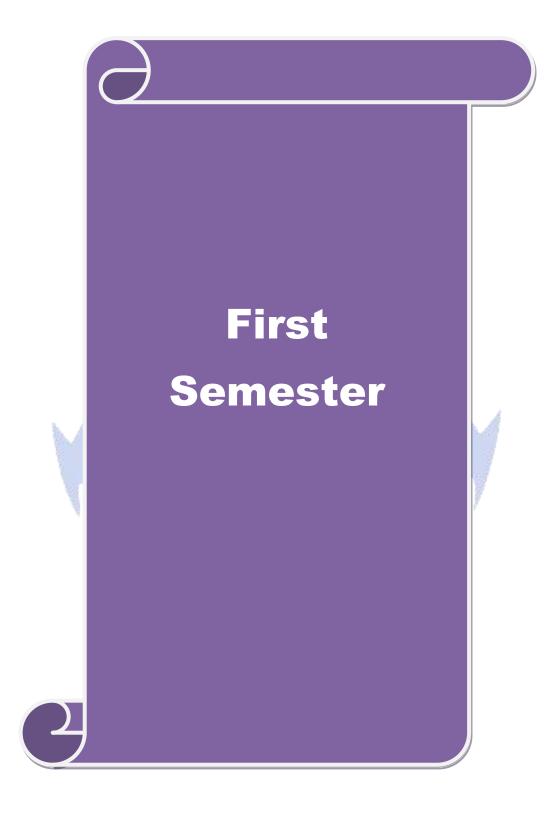
<sup>@</sup> No University Examinations. Only Continuous Internal Assessment (CIA) University Examination – Refer the detailed note on this curricular component. # No Continuous Internal Assessment (CIA). Only University Examinations.

<sup>\$</sup> Industrial Visit Mandatory

List of Electiv	e pap	ers (Colleges can choose any one of the paper as electives)				
Elective – I	A	Intellectual Property Rights.				
	B Modern Office Management					
	C Company Law and Secretarial Practice					
	Customer Relationship Management					
	Industry 4.0					
Elective – II	A	Banking Law and Practice				
	В	Industrial Relations and Labour Laws				
	C	Insurance Principles and Practice				
	D	Consumer Behaviour				
	E	Big Data Analytics				
Elective - III	A	E-Commerce				
	В	Project Work & Viva-Voce				
	C	Financial Services				
	Global Business Management					
	E	Artificial intelligence				

Project Work & Viva-Voce

Project Work-50 Marks (25 Marks for Internal and 25 Marks for External) & Viva Voce- 50 marks (External) :(50 marks for Internal Assessment & 50 marks for External Assessment)



Core -I Pre-requisite	For BBA/BBA(CA)/BBA(IB)/BBA(RM)					
Pre-requisite		5	-	-	4	
Pre-requisite +2 Commerce Syllabus Version						
Course Objectives:		ı				
To inculcate the st	cudents with the Knowledge and Understanding of the pr	rincij	oles (	of		
•	enable the students to gain valuable insight into the wor	_				
	will review the evolution of management thoughts, fund	ction	s and	1		
practices through the	e focus on Indian experiences, approaches and cases.					
<b>Expected Course C</b>	Outcomes:					
	ompletion of the course, student will be able to:					
1 Examine and exam	xplain the management evolution and how it will affect t	futur	e	K.	1	
day life.	nceptual framework of planning and decision-making ir			K	2	
Explain the var the organization	ious managerial functions to achieve the goals and objects.	ctive	s of	K	l	
_	eo <mark>ries of motivation, le</mark> adership and c <mark>ommunicati</mark> on in a es and management practices in organizations.	vario	ety	K <sup>2</sup>	1	
1200	pl <mark>ain the importance of</mark> the ma <mark>nagement process</mark> and ide skill <mark>s required for the contemporary manage</mark> ment pract		7	K3	3	
K1 - Remember; K2	2 - Und <mark>erstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluat</mark>	te; K	6 – (	Crea	te	
N. V.		Ţ				
Unit:1	FUNCTIONS OF MANAGEMENT		ho			
skills of managers–l Management though	ement: Definition—Nature and scope of management-In Levels of Management-Functional areas of management ats: Contribution of F.W.Taylor, Henri Fayol, Elton Mayment: a science or an art?.	- Evo	olutio	on o	f	
Unit:2	PLANNING	11	ho	urs		
C	n -Nature and purpose – Planning process – Importance on making - Definition –steps and process and various t	-		ng -	_	
Jnit: 3	ORGANIZING	12	ho	urs		
Organizing: Defin	ition -Types of organization - Organizational structure -	Spar	n of o	cont	ro	
<ul> <li>use of staff units a</li> </ul>	nd committees. Delegation: Delegation and Centralization	on.				
Centralization and I	Decentralization – Staffing : Definition- Sources of recru	itme	nt –			
Selection-Definition	•					
Training-Definition-	-Tynes					

Unit:4 **DIRECTING 12 --hours Directing**: Definition -Nature and purpose of Directing.- Principles – Motivation -Definition - Theories of Motivation (Maslow's, McGregor, ERG Theory, Herzberg two factor theory) - Leadership: Definition-Styles - Communication: Definition - Importance of Communication – Methods of Communication – Types – Barriers. Unit:5 CONTROLLING **11** --hours Controlling: Meaning and importance of controlling—control process—Budgetary and non-Budgetary ControlTechniques-Requisitesofaneffectivecontrolsystem-Relationshipbetweenplanning and controlling – Need for co-ordination. Unit:6 **Contemporary Issues** 02-hours Expert lectures, online seminars – webinars **Total Lecture hours 60** --hours Text Book(s) Charles W L Hill, Steven L McShane, 'Principles of Management', Mcgraw Hill Education, Special Indian Edition, 2007. Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th edition.2005 **Reference Books** Harold Koontz, Heinz Weihrich and Mark V Cannice, 'Management - A global perspective, Prentice hall, 2005 P.C. Tripathi&P.NReddy, Principles of Managements - Tata Mc. Graw Hill-New Delhi, 2012 Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] NOC:Principles of Management – IITKGP - NPTEL

**Mapping with Programme Outcomes** 

		8								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO2	M	S	M	S	S	S	M	S	S	S
CO3	S	S	M	M	S	S	M	M	M	S
CO4	S	M	S	S	S	M	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

Course Designed By: Dr. P.KOMARASAMY ,pkskv@rediffmail.com

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	BASICS OF BUSINESS & BUSINESS ENVIRONMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	' P	С		
Core –II		5			4		
Pre-requisite	+2 Commerce	+2 Commerce Syllabu Version		First			
<b>Course Objectiv</b>	s:						
The main objective	es of this course are to:						
<ol> <li>To outline h</li> </ol>	ow an entity operates in a businessenvironment						
2. To analyze the various economic conditions and effects of government policy							
onbusiness performance							
3. To explain the	e legal framework that regulates the business andine	dustry					

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

011	the successful completion of the course, student will be use to.	
1	Develop an understanding on the gamut of business activities	K2
2	Explain the intricacies in starting a business and knowing the suited business form	K2
3	Design a business model in order to analyze its sustainability	К3
4	Comprehend the environmental factors that are conducive /detrimental to the respective businesses	K4
5	Have a simple and basic comprehension of the international scenario with regard to borderless business world	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 INTRODUCTION TO BUSINESS 11--hours

BusinessBasics:NatureandPurposeofBusiness-CharacteristicsofBusiness-

Comparisonamong Business, Profession and Employment – Various types of Industry –

Compare Industry with commerce-FormsofbusinessOrganisation-

Soletraders, partnership, Joint Hindufamily firm-Joint Stock Companies - Cooperative Organisations - Public Utilities and Public Enterprises.

Unit:2	BUSINESS AND ECONOMIC	11hours
	SYSTEM	

 $Business\ and\ Economic\ System-Capitalism,\ Socialism,\ Communism\ and\ mixed\ economy-Different\ sectors\ of\ the\ economy\ and\ Role\ of\ businesses\ in\ it-Different\ stakeholders\ of\ business\ firm-factors of production-Business model Meaning \&example-$ 

BusinessRisks&theircauses – Steps in Starting a Business – Qualities of Entrepreneur.

Unit:3 BUSINESS SERVICES 12							
Business Ser	Business Services – Goods & Services distinguished – Banking, Insurance & Warehousing						
- Traditional	- TraditionalBusinesstonewere-Business-Benefitsofswitchingovertoelectronicmode-						
Cautions to be taken.							

#### Unit:4 BUSINESS ENVIRONMENT AND ANALYSIS 12--hours

Business Environment: Concept, characteristics of environment. Environmental Analysis

 Need&diagnosis,Businessenvironment-potentialcompetitors,RivalryexternalenvironmentEconomic, political & legal environment, technological and socio cultural environment, Internationalenvironment.

#### Unit:5 IMPACTS OF LPG 12--hours

Liberalisation - Meaning - Privatization - Benefits & pitfall - Globalization - Meaning & rationale for Globalization - Role of WTO & GATT - Trading blocks in Globalization - Impact of GlobalizationonIndia.—Business&Society-

SocialResponsibilities of business towards different groups.

Unit:6 Contemporary Issues 2 hours

Expert lectures, online seminars – webinars

Total Lecture hours 60--hours

#### Text Book(s)

- Nikita Sanghvi, Business Environment and Entrepreneurship, CS-FOUNDATION Taxmann;
  - 2015ISBN-13: 97<mark>8-93507</mark>16236
- 2 | Francis Cherunilam, Business Environment-Himalaya Publishing House, New Delhi

#### **Reference Books**

- William A Pride, Robert J. Hughes, and Jack R. Kapoor, (ISBN-13: 9781285193946)
  Foundations of Business, (5th Edition) Cengage Learning Higher Education
- 2 Del, Global Business Foundation Skill Students Handbook Cambridge University Press ISBN-13: 978-8175967830
- 3 Laura Dias, Amit Shah, Introduction to Business, McGraw Hill Education (India) Private

Limited 2012 ISBN-13: 978-1121085084

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.coursera.org/courses?query=business%20fundamentals

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	M	S
CO2	M	S	M	M	S	M	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	S	S	S	S
CO5	S	S	S	S	S	S	S	M	S	M

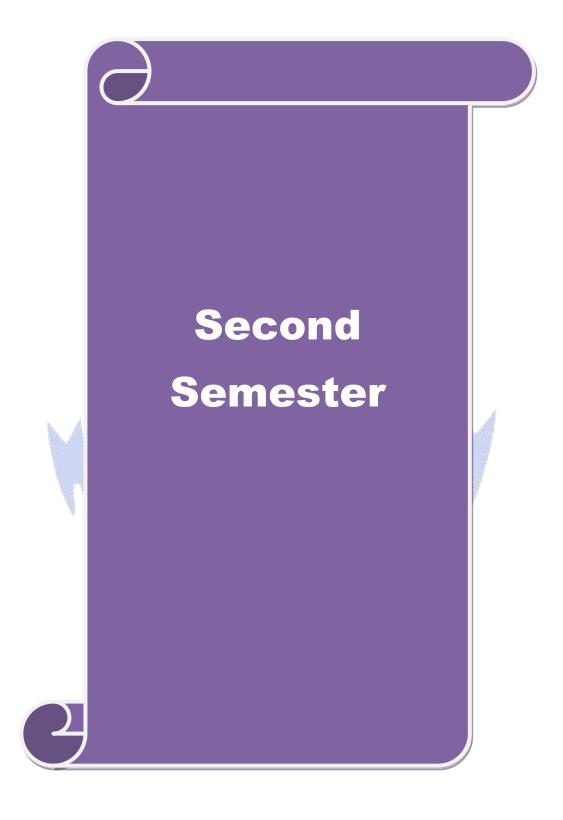
<sup>\*</sup>S-Strong; M-Medium; L-Low

Cours	se code		MATHEMATICS AND STATISTICS FOR MANAGEMENT for BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	C
Allied	- I			6	-	-	4
Pre-re	equisite		+2 Business Maths	Sylla Vers	First		
Cours	se Objec	ctives:		•			
final retechnic	esults ar ques wh	nd to train ile solving	understand the process of solving mathematics are the students to apply the mathematical and statistic business problems in their career. The course will duate and specialized studies and research.	ical to	ols a	nd	a
Expec	ted Co	urse Outc	comes:				
On the	e succes	sful comp	letion of the course, student will be able to:				
1 S	Solve sy	stems of li	inear equations by use of the matrix			K3	3
2 E	Be able t	o find the	nature (maximum and minimum) of a turning poi	nt		K.	5
		he meanir s profitabi	ng o <mark>f marginal revenue and marginal cost</mark> and their	relev	vance	K.	Ĺ
			mpute the sampling distributions, sampling distribes (S2) and the t- and F-distributions	oution	s of	K.	ĺ
	Summari orrelation	_	ession analysis, and compute and interpret the coef	ficien	tof	K	2
K1 - F Create	200	er; <b>K2</b> - <mark>U</mark>	Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Eva	luate;	K6	. —	
Unit:1	ı Î		MATRICES	7 7	14 -	-ho	ırs
		· VIII	A SAME TO SAME A SAME				
multip	olication	7400	ideas about matrices and their operational rules— of square matrices of not more than 3rd order- so			m o	f
Unit:2	2		SET THEORY AND MATRICES		14 -	hou	rs
	•		n - Types of sets - set operation - Venn Diagrams ompound Interest.(Simple problems only)	- Mat	hema	itics	of
Unit:3	3		STATISTICAL METHODS		15	ho	ur
Umt.S							

Un	nit:4	MEASURES OF VARIATION	14hours
Me	easures of	Variation: Standard, Mean and Quartile deviations-Co efficient	cient of variation.
Sir	nple Corre	lation - Karl Pearson's Co-efficient of correlation – Rank c	orrelation -
Re	gression li	nes.	
Un		ANALYSIS OF TIME SERIES AND INDEX NUMBER	13hours
		ime Series: Methods of Measuring Trend - Index number -	
We	eighted ind	ices-Tests of index numbers-Consumers price and cost of	living indices.
Un	it:6	CONTEMPORARY ISSUES	02 –h
			ours
Ex	pert lecture	es, online seminars – webinars	
		theory and problems carry $20\%$ and $80\%$ marks respe	ctively Problems
ne	ed to be si	mple keeping students' non-mathematical background	
		Total Lecture hours	<b>72hours</b>
Te	xt Book(s)		
1	S.P. Gupt	ta (S.P.): "S <mark>tatistical M</mark> ethods", Sultan Chand & Sons, 34th	Edition,2007
2	Richard I	Levin & David Rubin, "Statistics for management", Prentic	e Hall, 2008
Re	ference Bo	ooks	
1	Sundares Method	an and J <mark>ayaseel</mark> an- An <mark>Introd</mark> uction to Busin <mark>es</mark> s Mathemati	cs and Statistical
2	600	l, "Business Mathematics", Margham publications 2nd edit	ion,2003.
3	S.P.Rajas	gopalan and R.Sattanathan, business statistics and Operation	Research.Tata
	- 1	Hell publishing company Ltd.,2nd edition,2009.	7 7,
	8	P S P S	<i>Y</i> '
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc	·.1
1		ww.dphu.org/uploads/attachements/books/books 5117 0.p	
2		www.cognella.com/pdf/Step-by-Step-Business-Math-and	<u>***</u>
_		sneak preview.pdf	
		11.011.13.11.0	
Co	urse Desig	ned By: Dr. P.KOMARASAMY , <u>pkskv@rediffmail.co</u> n	1

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code		ORGANISATIONAL BEHAVIOUI For BBA/BBA(CA)/BBA(IB)/BBA(RI	L	T	P	C
Core II			5	-	-	3
Pre-requ	iisite	Nil	•	labus rsion	Fi	irst
Course (	Objectives:		l		l	
The main	objectives of t	his course are to make the students to under	stand Orga	nizatio	onal	[
psycholo	gy & personali	y of people and gain knowledge on belief, v	alues and	human		
		heories of leadership, counseling, idea gener				
		And students are prepared to deal with group	s and for c	onflic	t	
identifica	ation and resolu	tion.				
Evnoctor	d Course Outc	omos•				
		etion of the course, student will be able to:				
		all and group behavior; and understand the i	mnlication	s of		K4
	-	viour on the process of management	присапоп	.5 01		17-
		pries of motivation from the past and to evalu	late motiv	ational		K5
	=	variety of organizational settings	uate motiv	ationa	•	IXJ
		y of the organization by ensuring required jo	h caticfact	ion an	d	K3
	oyee attitude.	y of the organization by ensuring required je	o satistaci	ion an	u	KJ
	•	rvisory effects on performance and to train s	unervisors	hv		K2
		ent supervision styles.	super visors	<i>A</i>		1\2
		riateness of various leadership styles and cou	inceling m	ethods		K5
		Inderstand; K3 - Apply; K4 - Analyze; K5 -	_			
KI - NCI	nember, <b>K</b> 2 - C	ilderstand, <b>K3</b> - Appry, <b>K4</b> - Anaryze, <b>K</b> 3 -	Evaluate,	<b>IXO</b> – <b>0</b>	J100	ale
Unit:	1	Organisational psychology	\$ //	12	hoi	1100
	7	Forganisational psychology – Individual diff	erences - l			
tests	ice and scope of	organisational psychology – individual diff	erences - 1	IIICIIIE	CHC	<i>.</i> C
	ment of intellig	ence - Personality tests - nature, types and us	ses.			
	8	SSULFANT S-WIFF				
Unit:	2	Perception		12	hou	urs
Perceptio	on - Factors affe	ecting perception - Motivation - theories - fir	nancial and	l non-		
financial	motivation - te	chniques of motivation - Transactional Anal	ysis - Brai	n storr	ning	g.
Unit:	3	Job satisfaction		11	hou	urs
Job satist	faction - meani	ng – factors, Morale - importance - Employe	e attitude a	and be	hav	iou
and their	significance to	employee productivity - Job enrichment - jo	b enlarger	nent.		
Unit:	4	Group dynamics		12	hou	urs
Hawthor	ne Experiment	- importance - Group Dynamics – Cohesiver	ness. Conf	ict - T	ype	s o
Conflict	– Resolution of	conflict - Sociometry - Group norms - supe	rvision - s	tyle -		
Training	for supervisors.					

	Unit:5 Leadership and counseling 11hou									
		p-types-theories-Trait, Managerial Grid, Fiedder's contingency. Counseli	ing-meaning							
- ]	[mportan	ce of counselor - types of counseling - merits of counseling								
U	nit:6	CONTEMPORARY ISSUES	02 –hours							
E	xpert lect	tures, online seminars – webinars								
T	ext Book	x(s)								
1	L.M. Pı	rasad – OrganisationalBehaviour. Latest edition								
R	eference	books								
1	Keith D	Pavis - Human Behaviour at Work								
2	Ghos -	Industrial Psychology								
3	Fred Lu	nthans — OrganisationalBehaviour								
	Online	Content								
	NOC:O	rganizationalBeh <mark>aviour - NPTEL</mark>								

	0	-							I	
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		ECONOMICS FOR EXECUTIVES	L	P	C	
Core - IV		For BBA/BBA(CA)/BBA(IB)/BBA(RM) Core	6	-	-	4
Pre-requisite		+2 Economics		abus	Fir	•
Tre-requisite		12 Decironnes	Ver		1 11	S.
Course Object	ctives:		, C1	31011		
		s course are to make the students to understand	d the	obiect	ives	of
•		alysis and Elasticity ofdemand, BEP Analysis		•		
		ut types of competitions and priceadministration	ion an	d enh	ance	•
their knowledg	ge about Gov	vernment and Business.				
Expected Cou						
	<u> </u>	on of the course, student will be able to:			- 1 -	
		of business firms, demand analysis and elastic	city of			K6
		and in their career.				
		a <mark>pplications of factors of producti</mark> on and BEF		-	]	K3
3 Understa	and the deterr	<mark>nination</mark> of the Price, Ma <mark>rket structur</mark> e and co	mpeti	tion.	]	K2
4 Analyze	various theor	ries of wages, Interest and profit in Business f	ield.		]	K4
5 Evaluate	the performa	ance of the Government sector in India.			]	K5
K1 - Rememb	er; <b>K2</b> - Und	erstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Eva	luate	K6 -	- Cre	eate
			ă.	4		
Unit:1	I	DEMAND ANALYSIS	A	1	2 H	ours
200	100	DEMAND ANALYSIS  -Profit Maximization-Socialresponsibilities-	Demar			ours
200	usinessfirms-	<mark>-Profit Maximization-Socialresponsibil</mark> ities-L	Demar			
Objectivesofb	usinessfirms-	<mark>-Profit Maximization-Socialresponsibil</mark> ities-L	Demar			
Objectivesofb	usinessfirms- nd - Elasticit	<mark>-Profit Maximization-Socialresponsibil</mark> ities-L	Demar	dana	lysis	_
Objectivesofb Law of Dema	usinessfirms- nd - Elasticit	-Profit Maximization-Socialresponsibilities-E y of demand.	//	idana	lysis	_
Objectivesofb Law of Dema Unit:2	usinessfirms- nd - Elasticit Inction - Factor	-Profit Maximization-Socialresponsibilities-E cy of demand.  BEP ANALYSIS	s and	idanal	lysis 2 H	_
Objectivesofb Law of Dema Unit:2	usinessfirms- nd - Elasticit Inction - Factor	Profit Maximization-Socialresponsibilities-Exy of demand.  BEP ANALYSIS  ors of production - Law of diminishing returns	s and	idanal	lysis 2 H	_
Objectivesofb Law of Dema Unit:2	usinessfirms- and - Elasticit  l nction - Factor ortions. Cost	Profit Maximization-Socialresponsibilities-Exy of demand.  BEP ANALYSIS  ors of production - Law of diminishing returns	s and	dana 1 Law o	lysis 2 H	
Objectivesofb Law of Dema Unit:2 Production fur variable propo	usinessfirms- and - Elasticit  lenction - Factor ortions. Cost	Profit Maximization-Socialresponsibilities-Ley of demand.  BEP ANALYSIS  ors of production - Law of diminishing returns and Revenue Curves – Break-even-point (BE)	s and P) ana	dana 1 Law ( llysis.	2 H	ours
Objectivesofb Law of Dema  Unit:2 Production fur variable propo  Unit:3 Market structure	usinessfirms- and - Elasticit  nection - Factor ortions. Cost a	Profit Maximization-Socialresponsibilities-Exy of demand.  BEP ANALYSIS  Ors of production - Law of diminishing returns and Revenue Curves – Break-even-point (BE	s and P) ana	dana 1 Law ( llysis.	2 H	ours
Objectivesofb Law of Dema  Unit:2 Production fur variable propo  Unit:3 Market structure	usinessfirms- and - Elasticit  nection - Factor ortions. Cost a	Profit Maximization-Socialresponsibilities-Ety of demand.  BEP ANALYSIS  ors of production - Law of diminishing returns and Revenue Curves - Break-even-point (BE)  MARKET STRUCTURE  s - Pricing under perfect Competition - Pricing	s and P) ana	dana 1 Law ( llysis.	2 H	ours
Objectivesofb Law of Dema  Unit:2 Production fur variable propo  Unit:3 Market structure	usinessfirms- and - Elasticit  nection - Factor ortions. Cost a	Profit Maximization-Socialresponsibilities-Ety of demand.  BEP ANALYSIS  ors of production - Law of diminishing returns and Revenue Curves - Break-even-point (BE)  MARKET STRUCTURE  s - Pricing under perfect Competition - Pricing	s and P) ana	law on the law of the	2 H	ours
Objectivesofb Law of Dema  Unit:2 Production fur variable propo  Unit:3 Market structu Price discrimin	usinessfirms and - Elasticit  nection - Factor ortions. Cost a  Nection - Prici	Profit Maximization-Socialresponsibilities-Ery of demand.  BEP ANALYSIS  Ors of production - Law of diminishing returns and Revenue Curves – Break-even-point (BE  MARKET STRUCTURE  S - Pricing under perfect Competition - Pricing under Monopolistic competition - Oligopo	s and P) ana g undo	1 Law on the law of th	2 H of Hou	ours
Objectivesofb Law of Dema  Unit:2 Production fur variable propo  Unit:3 Market structu Price discrimin  Unit:4 Pricing under Keyne'sLiquid	usinessfirms- and - Elasticit  nection - Factor ortions. Cost a  re and prices nation - Prici	Profit Maximization-Socialresponsibilities-Exy of demand.  BEP ANALYSIS  Ors of production - Law of diminishing returns and Revenue Curves — Break-even-point (BE)  MARKET STRUCTURE  S - Pricing under perfect Competition - Pricing ang under Monopolistic competition - Oligopolistic c	s and P) ana g undo oly.	Law on the state of the state o	2 H The state of t	ours ours
Objectivesofb Law of Dema  Unit:2 Production fur variable propo  Unit:3 Market structu Price discrimin  Unit:4 Pricing under Keyne'sLiquid Theory - Unce	usinessfirms- and - Elasticit  nection - Factor ortions. Cost a  re and prices nation - Prici	Profit Maximization-Socialresponsibilities-Dry of demand.  BEP ANALYSIS  ors of production - Law of diminishing returns and Revenue Curves - Break-even-point (BE)  MARKET STRUCTURE  s - Pricing under perfect Competition - Pricing and under Monopolistic competition - Oligopolistic c	s and P) ana g undo oly.	Law of the state o	2 H 2 H nopo Hou - Ri	ours ours ours sk
Objectivesofb Law of Dema  Unit:2  Production fur variable propo  Unit:3  Market structu Price discrimin  Unit:4  Pricing under Keyne'sLiquid Theory - Unce Unit:5	usinessfirms- and - Elasticit  netion - Factor ortions. Cost a  re and prices nation - Prici factors of produty Preference ertainty theorem	Profit Maximization-Socialresponsibilities-Ery of demand.  BEP ANALYSIS  Ors of production - Law of diminishing returns and Revenue Curves — Break-even-point (BE)  MARKET STRUCTURE  S - Pricing under perfect Competition - Pricing ang under Monopolistic competition - Oligopolistic c	s and P) ana g undo ly. ry - In	Law on the state of the state o	2 H 2 H Of 1 H Ou Ri	ours ours ours sk
Unit:2 Production fur variable propo  Unit:3 Market structure discrimin  Unit:4 Price discrimin  Unit:4 Pricing under Keyne's Liquid Theory - Unce Unit:5 Government a	usinessfirms- and - Elasticit  nection - Factor ortions. Cost a  re and prices nation - Prici	Profit Maximization-Socialresponsibilities-Dry of demand.  BEP ANALYSIS  Dors of production - Law of diminishing returns and Revenue Curves - Break-even-point (BE)  MARKET STRUCTURE  S - Pricing under perfect Competition - Pricing and under Monopolistic competition - Oligopolistic	s and P) ana g undo ly. ry - In	Law on the state of the state o	2 H 2 H Of 1 H Ou Ri	ours ours irs
Objectivesofb Law of Dema  Unit:2  Production fur variable propo  Unit:3  Market structu Price discrimin  Unit:4  Pricing under Keyne's Liquid Theory - Unce Unit:5  Government a public utilities	usinessfirms- and - Elasticit  netion - Factor ortions. Cost a  re and prices nation - Prici factors of pro lity Preference ertainty theor and Business publicsector	Profit Maximization-Socialresponsibilities-Exy of demand.  BEP ANALYSIS  Ors of production - Law of diminishing returns and Revenue Curves — Break-even-point (BE)  MARKET STRUCTURE  S - Pricing under perfect Competition - Pricing ang under Monopolistic competition - Oligopolistic competition - Oligopolistic experiments of Profit - Dynamic theory.  GOVERNMENT AND BUSINESS  - Performance of public enterprises in India - cr-Goals—Typesandclassification—	s and P) ana g undo ly. ry - In	Law on the state of the state o	2 H 2 H Of 1 H Ou Ri	ours ours oly -
Objectivesofb Law of Dema  Unit:2  Production fur variable propo  Unit:3  Market structu Price discrimin  Unit:4  Pricing under Keyne's Liquid Theory - Unce Unit:5  Government a public utilities	usinessfirms- and - Elasticit  netion - Factor ortions. Cost a  re and prices nation - Prici factors of pro lity Preference ertainty theor and Business publicsector	Profit Maximization-Socialresponsibilities-Dry of demand.  BEP ANALYSIS  Dors of production - Law of diminishing returns and Revenue Curves - Break-even-point (BE)  MARKET STRUCTURE  S - Pricing under perfect Competition - Pricing and under Monopolistic competition - Oligopolistic	s and P) ana g undo ly. ry - In	Law on the state of the state o	2 H Of Hou - Ri Hou y in	ours ours ours oly -

	Total Lecture hours 60hours
Te	xt Book(s)
1	Sankaran - Business Economics
Re	ference books
1	Markar et al - Business Economics
2	Sundaram K.P & Sundaram – Business Economics
	Online Content
	NOC:Managerial Economics - NPTEL

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M



Course co	ode		Q	QUAN BBA	M	IAN	IA(	GE	ME	NT	Fo	r				L	Т		P	C			
Allied - I	I															5				4			
Pre-requ	isite		N	MATI	HEM				ANI AGI				STI	CS 1	FOF	RSyll: Vers		F	First				
Course C	bjec	ctives:	,																				
concepts of fromtheve	of O <sub>j</sub> erbal	perations l descriptioneeded to	Rese	arch a	nd to syste	o ide em a	enti and	ifya l tra	indo	deve hem	elop	ор	era	tion	alres	earch	mod	lels	S				
		ırse Outc																					
		sful comp																					
		nd formula	late li	near p	orogr	ramı	mir	ng p	orob	len	ns a	nd (	eva	luate	e the	ir			K1				
2 To u	ınder ıulat	rstand concepts and terminology of Linear Programming from tion of mathematical models to their optimization using Simplex																					
	_	rehend <mark>the</mark> and opt <mark>im</mark>					_				lode	el ar	nd c	leve	lop	the in	itial		K2	,			
		the stra <mark>te</mark> ousiness pr			ne th	neor	ry a	ind	to n	nak	e be	ette	r de	cisi	ons	while			K3				
		cal path ar												evie	W	77			K3				
<b>K1</b> - Rem	emb	er; <b>K2</b> - U	Under	rstand	; <b>K3</b>	3 - A	App.	ly;	<b>K4</b>	- A	nal	yze	; K	5 - E	Evalu	ıate;	K6 -	C	rea	te			
			To.	779	Sec. of					87	1	-	6		P.								
Unit:1			700	DUCT															hou	ırs			
Linear pro	ograi	o Operation mming-Ma manageme	lather	matica	lFor	mul	lati	on-	13	115	in the	Carlo Carlo			ns -	Limit	atio	ıs.					
Unit:2		TRANS PROBL	LEM	S									T 12hour							ırs			
towards o	ptim	n problems ality (non ansportation	n dege	enerat	e onl	ly) -	$-\mathbf{N}$	1ax	imiz	zati	on i	in tı	rans	port	atio	n pro	blem	1-	ng				
		nethod – M	-			_			-							_			nt				
Unit:3	[			G	AMI	ЕТ	HF	EOF	RY								12	h	10U				
	eory:	Concept	of Pu							s – s	solv	ing	; 2 x	2 n	natri	ces v							

saddle point. Graphical solution - mx2 and 2xn games. Solving games by Dominance Property. Unit:4 **NETWORK ANALYSIS 11** --hours CPM-Principles-Constructionofnetwork- Critical path -Forwardpass-Backwardpasscomputations–PERT – Time scale analysis - probability of completion of project – types of floats. Unit:5 REPLACEMENT THEORY **12 --hours** Theory of Replacement – Introduction - Replacement models – Replacement of items that deteriorates gradually (value of money does not change with time) Unit:6 **CONTEMPORARY ISSUES** 02-hours Expert lectures, online seminars – webinars Note: Theory and problem shall be distributed as 20% and 80% respectively. Total Lecture hours **60** --hours Text Book(s) P. K. Gupta, Man Mohan, Kanti Swarup: "Operations Research", Sultan Chand, 2008. J. K. Sharma: Operations Research Theory & Applications, Macmillan India Limited, fifth edition.2013

#### **Reference Books**

- 1 Kanti Swarup, P.K.Gupta and Man Mohan Operations Research
- 2 Sundaresan V, Ganapathy K.S, Ganesan K, Resource Management Technique- Lakshmi Publications, 2003.

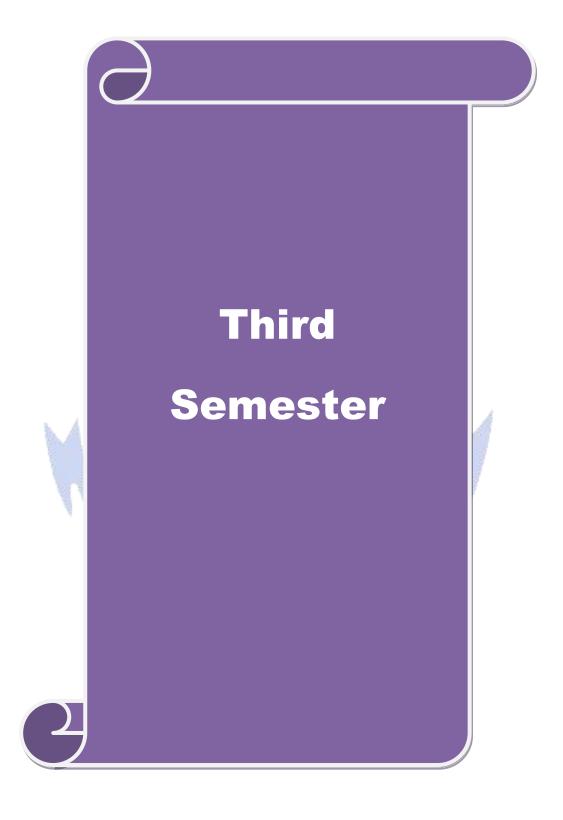
#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://nptel.ac.in/courses/111/105/111105077/
- 2 https://nptel.ac.in/content/syllabus\_pdf/111105077.pdf

Course Designed By: Dr. P.KOMARASAMY ,pkskv@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low



	1	FINANCIAL ACCOUNTING	$\overline{}$						
Course code		For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C			
Core V			5			4			
Core v			5	-	-	4			
Pre-requisite	<del>)</del>	+ 2 Accounting	Sylla Versi		Firs	t			
Course Object	ctives:			1					
		the students to acquire knowledge of accounting co							
		which will provide insight for the students to apply							
		o manage and be effective in decision making in the	e func	tiona	i				
areas like fina	incial and a	ccounting transactions.							
Expected Cor	urso Outoc	NMOC*							
		etion of the course, student will be able to:							
			ext extet	am	Т				
Recall the accounting concepts and understand the rules of double entry system, journalizing and posting to ledger in the business transactions.									
		alance; identify the errors and to reconcile the bank	stater	nent					
by cash 1		manee, racinary the errors and to reconcine the same	State	110111	K	2			
		nu <mark>facturing,</mark> trading, profit & loss account and balan	nce sh	eet	Τ,				
		financial and accounting transactions.			K	5			
4 Illustrate	the accoun	nts for non-trading institutions through income &			v	[3			
		ts & payments along with the methods of depreciat	ion.		N				
5 Classify	the section	s of accounting statements from incomplete data	h /	(	K	4			
K1 - Rememb	per; <b>K2</b> - <mark>U</mark>	<mark>nderst</mark> and; <b>K3 - Appl</b> y; <b>K4 - Anal<mark>yz</mark>e; <b>K5 - E</b>valua</b>	te; <b>K</b> 6	– C1	eate				
		Lichardon Company	- 9						
Unit:1		ng <mark>Fundamentals</mark>			2 ho	urs			
		efin <mark>ition, objectives, scope, basic, terms, accountin</mark>			۶,				
		uses & limitations of Accounting, Concepts & Con							
_		unting information, Accounting equations – Meaning	ig of a	iccou	ntınş	2			
equation, com	ipensation (	of accounting, effects of transactions.							
Unit:2	Preparat	ion of Journal, Ledger and Trial Balance And &	· ·	11	2 ho	ıırc			
CIII (.2		ng Errors			, 110	ui b			
Basic Accour		dure – Journal, rules of debit & credit, method of jo	urnali	izing.	,				
	-	system – its advantage, ledger, meaning, utility, po		_					
Practical syste	em of book	keeping - Cashbook, types of cash book, Single co	olumn	, dou	ble				
		lance, Objective, preparation, errors & rectification	_						
-	_	atility & preparation. Accounting Errors: Meaning	and Ty	pes	of				
errors, Rectifi									
Unit:3		conciliation statement and Methods of		12	2 ho	urs			
Rank Dagong	Deprecia	eaning, causes of differences, need & importance,	nrana	ation	Q <sub>r</sub>				
		preciation – meaning, methods of charging depreciation	-						
Presentation	<u> </u>	preciation meaning, methods of charging depicts	OII,	Proor	<u>-1113</u>				
Unit:4	Preparat	ion of Final Accounts	$\overline{}$	1	1 ho	urs			
		ng, need & objectives, types – Trading Account – N	<b>1</b> eanir						
		s Account – meaning, Need & preparation, Balance		_					
nood & Propos	ration Fina	al Accounts with adjustment entry. Problems							

Un	it:5	Preparation of Final accounts of Joint stock	11 hours
		Companies (As per the Format of the Indian	
		Companies Act)	
	-	statement of profit and loss – balance sheet – schedules – Indian	Accounting
sta	ndards (up	to IAS - 8)	
Un	it:6	CONTEMPORARY ISSUES	2 hours
Ex	pert lectur	es, online seminars – webinars	
	•	,	
No	te: (Theory	and problems may be in the ratio of 20% and 80% respectively)	
		Total Lecture hours	60 hours
Te	xt Book(s)		
1		&A.murthy-Financial Accounting, Margham Publications6th ed	dition,2012
2		lageswari- Financial Accounting, Vikas Publishing housejan201	
Re	ference Bo	oks	
1	Shukla &	Grewal's Financial Accounting · M C Shukla , T S Grewal & S G	C
		Chand Publishing.	
2	Financial	Accounting V-dorling Kindersley-1st edition, 2010	
3	Jain &Na	rang-kalyani Financial Accounting publishers;12th edition.2014.	
Re		ne Conte <mark>nts [M</mark> OOC, <mark>SWA</mark> YAM, NPTEL, Websites etc.]	A
1	MOOC:	https://www.mooc-list.com/course/introduction-financial-accour	nting-coursera
2		Construction Construction of	
	Einanaia	Againsting Indian Institute of Tasky along	
		l Accounting: Indian Institute of Technology	7
	Bombay	and NPTEL <mark>via Swayam                                   </mark>	
		White HNV	
Co	urse Desig	ned By: Dr. P.KOMARASAMY, pksky@rediffmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	M	S	S	M	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Cours	se code		PRODUCTION AND MATERIALS MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	С			
Core	VI			5	<b>_</b>	-	4			
Pre-r	equisite		<b>Principles of Management</b>	Sylla Vers		Firs	st			
	se Obje									
produ mater purch	The process of the pr	oduction a anagement, agement a	nis course are to: and materials management provides an introduction production planning and control, effective material maintenance management, helps to understange the rekeeping, Total Quality Management, Quality USO.	erial hand d the im	dling, port					
Expe	cted Co	urse Outco	omes:							
			etion of the course, student will be able to:							
1	Enumera	ate the prod	uction processes and production planning and c	ontrol.		<b>K</b> 1	ĺ			
;	1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1									
	3 Describe the material management, domestic and import purchase procedures and vendor rating and development.									
			nt issues in receiving, stores, traffic and transport	tation,		K4	l,			
5			quality control, Total Quality Management, Ben	ch marki	ing	K	2			
K1 - 1	Rememb	er; <b>K2</b> - U	nde <mark>rstand; <b>K3</b> - Appl</mark> y; <b>K4</b> - Analy <mark>ze; K5</mark> - Eva	luate; <b>K</b> (	6 – C	reate	;			
Unit:	1	- 1	PRODUCTION MANAGEMENT		12	· ho	1116			
Produ layou	action M t - Princi	iples - Proc	- Functions - Scope - Plant location - Factors - Sess - Product layout. Production Planning and ceduling - Dispatching - Control		tion -	- Pla	nt			
Unit:			ERIALS HANDLING & MAINTENANCE			· ho	urs			
equip	ments. N		portance - Principles - Criteria for selection of me - Types - Breakdown - Preventive - Routine - Edy.							
Unit:	3		MATERIALS MANAGEMENT		12	ho	urs			
Organ mater	nisation or	agement. F	s Management - Fundamental Principles - Struc Furchasing – procedure - principles - import subs dor rating - Vendor development.		tegra	ted				
	tion of In	•	INVENTORY CONTROL mportance - Tools - ABC, VED, FSN Analysis	_	Reor		urs			
point	- Safety	Stock - Le	ad time Analysis. Store keeping - Objectives - F	unctions	- Sto	re				

kee	per – Dutie	es – Responsibilities, Location of store - Stores Ledger - Bin	card.
Un	it:5	QUALITY CONTROL AND ISO	11 hours
		IMPLEMENTATION	
Qu	ality contro	ol - Types of Inspection - Centralised and Decentralised. TQ	M: Meaning -
•	•	lements – Benefits. Bench marking: Meaning - objectives –	advantages. ISO:
Fea	tures - Ad	vantages - Procedure for obtaining ISO.	
	it:6	Contemporary Issues	2 –hours
Exp	pert lecture	s, online seminars – webinars	
		m . 17	(0.1
		Total Lecture hours	60 - hours
Tex	kt Book(s)		
1		navel and S Sumathi "Production and materials Managemen	t'',
		Publications, 2013	
2		A.K. and Gupta, R.C. "Ma <mark>terials Man</mark> agement - Text and Cas	ses" Prentice Hall
	of India P	rivate Limited, New Delhi, 2006.	
Re	ference Bo	oks	
1	DATTA.	A.K. "Materials Management, Procedures, Text and Cases"	: Prentice Hall of
	India Pvt.	Ltd., New Delhi, 2nd Edition, 2006	
2	M.M. Var	<i>ma</i> , 201 <mark>2. Mater</mark> ials Management. Jain Book Agency Publis	shers, 4 <sup>th</sup> Edition.
	h.		h 4
Re	lated Onlin	ne Conte <mark>nts [MOOC, SWAYAM, NPTEL, Websites</mark> etc.]	
1	Mooc: ht	tps://www.mooc-list.com/course/microeconomics-principles	s-coursera
Co	urse Desig	ned By: Dr. P <mark>.KOMARASAMY, pksky@redif</mark> fmail.co	<u>m</u>

				1.00			492.5	STATE OF THE PARTY		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	M
CO3	M	S	S	S	M	S	S	S	S	S
CO3	S	M	M	S	S	M	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	M	M	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

		MARKETING MANAGE	MENT						
Course code		For		L	T	P	C		
		BBA/BBA(CA)/BBA(IB)/BBA(	(RM)						
Core VII				5	-	-	4		
Pre-requisite	e	Principles of Managem	ent	Sylla Versi		Firs	st		
Course Obje	ectives:								
1. To introdu	ce the role	and importance of marketing in busi	ness world.						
2. To develop	marketing	skills and career.							
3. To underst	and the cha	nnel, methods of marketing and its i	impact in organ	isatio	n				
		marketing research, customer relation	onships and val	lue thi	ough				
branding, pac	kaging, an	d demonstration.							
5. To provide	knowledg	e and demonstrate e-marketing form	s and benefits i	n mar	ketin	g			
<b>Expected Co</b>	urse Outc	omes:							
On the succes	ssful comp	etion of the course, student will be a	ıble to:				_		
1 Recogni	ze the sign	ificance of marketing and its role in	n economic dev	elopn	nent	K1	L		
2 Recognize how market strategy works, market segmentation and product mix have impact on buying behaviour									
	y marketing	g concepts, pricing for the development	ent of marketin	g		K3	3		
		m the functions of marketing in orga	anisation.			K3	3		
5 Demons	strate the c	ritical thinking skills and analyze e-r	na <mark>rketing i</mark> n the	e India	ın	K3	3		
	ber; <b>K2</b> - U	Inderstand; K3 - Apply; K4 - Analyz	ze; <b>K5 - E</b> valua	ite; K	<b>6</b> – C:	reate	;		
Unit:1		Introduction to Marketing			12_	ho	1116		
	troduction	, objectives, Scope and Importance.	Types of Mark	et Co					
		of Marketing, Marketing Orientatio							
Unit:2		Consumer buying behavior			12	ho	11100		
	Characteri	stics, Factors affecting Consumer Be	haiour Types	of Ru		110	urs		
		nsumer Buying Decision Process, Bu				avio	ıır		
Models Models	aviour, co	insumer Buying Decision Process, Bo	dyling Modrecs,	Duye	i Den	avio	uı		
11104015		Western majar							
Unit:3		Product concepts			12	ho	urs		
	- Types -co	nsumer goods-industrial goods, Proc	duct Life Cycle	(PLC					
	• •	product line - modification & elimina	•						
Products- stra						_			
	_								
Unit:4		<b>Pricing Concepts</b>			11	ho	urs		
	ning to Bu	ver & Seller - pricing policies – Obje	ective factors in	fluen					
-		action to price changes – multi prod					_		
	-	al distribution - marketing risks							
wanagemer									
Unit:5		Market segmentation				ho	urs		
Unit:5 Segmentation		g and Positioning: Introduction, Con-			entati	on,			
Unit:5 Segmentation Benefits of M	Iarket Segr	9	arket Segmenta	ition,	entati The F	on, Proce			

Ta	Target market strategies, Market Positioning- Meaning, Positioning Strategies, Value									
Pro	position									
Un	it:6	Contemporary Issues	2 –hours							
Ex	pert lecture	es, online seminars – webinars								
		Total Lecture hours	60 - hours							
Te	xt Book(s)									
1	Marketin	g Management - Philip Kotler - Pearson Education/PHI, 200	)3.							
2	Marketin	g Management - Rajan Saxena - Tata McGraw Hill, 2002.								
Re	ference Bo	ooks								
1	Marketin	g Management - Ramasamy &Namakumari - Macmilan Ind	ia, 2002.							
2	Case and	Simulations in Marketing - Ramphal and Gupta - Golgatia,	Delhi							
	•	1910 19								
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.	]							
1	Mooc: h	ttps://www.mo <mark>oc-list.com/course/microeconomics-</mark> principle	es-coursera							
Co	urse Desig	gned By: Dr <mark>. P.KOMAR</mark> ASAMY , <u>pkskv@rediff</u> mail.co	<u>)m</u>							

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	M	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	S	S	S

S -Strong M-Medium; L-Low

Course code		BUSINES ForBBA/BBA(CA)/BBA		L	T	P	C
Allied - III			· /- /- /	5			4
Pre-requisite		Nil		Sylla Vers		Firs	t
Course Object	ctives:						
<ol> <li>To provie</li> <li>To enable</li> </ol>	de the brief in the student	s course are to: dea about the frame work s to acquire knowledge of standing of various legisla	legal aspects of bus	iness			
•							
Expected Cor		ion of the course, student	will be able to:				
						т/	- 1
=		nding on business law in that legal terms in business	le giodai context.				1
		ship of ethics and law in b	weiness				2
		ples of law to business an	2000	one			3
5 Impleme		t law, rules, and regulation					[4 [5
disputes		lerstand; <b>K3</b> - Apply; <b>K4</b>					
Contracts - Es Expressand in contracts -Off	nplied Contr er - Legal ru	LAW OF CONTR ontract - Agreements - Voncts - Executed and Executes as to offer as to offer a	oid - voidable and ill tory Contracts - Aboud and lapse of offer - A	solute and	12	tinge	en
Contracts - Es Expressand in contracts -Off as to acceptan  Unit:2 Consideration Contract with	nplied Contrement - Legal ruce - to create - Legal rule out consider	ontract - Agreements - Voncts - Executed and Executes as to offer as to offer a legal relation - Capacity of CONSIDERATION Is as to Consideration - Stration - Consent - Coercion	tory Contracts - About I depose of offer - About I depose of offer - About I depose of offer - About I depose of parties to create of the I depose of the I de	contract.  and exceptance and except	12 tracts d con ce - an  11 ptions	tingend ru	en le
Expressand in contracts -Off as to acceptan  Unit:2  Consideration Contract with fraud - mistak	nplied Contrer - Legal ruce - to create - Legal rule out consider e of law and	ontract - Agreements - Voncts - Executed and Executes as to offer as to offer a legal relation - Capacity of CONSIDERATION Is as to Consideration - Stra	oid - voidable and illetory Contracts - About lapse of offer - About parties to create of the contract of the	contract.  and exceptance and except	12 tracts d con ce - an  11 ptions	tingend ru	en le ur
Contracts - Es Expressand in contracts -Off as to acceptan  Unit:2 Consideration Contract with fraud - mistak	nplied Contrer - Legal ruce - to create - Legal rule out consider e of law and	ontract - Agreements - Voncts - Executed and Executes as to offer as to offer a legal relation - Capacity of CONSIDERATION Is as to Consideration - Stration - Consent - Coercion mistake of fact. Legality of	oid - voidable and illetory Contracts - About lapse of offer - About parties to create of the contract of the	contract.  and exceptance and except	12 tracts d conce - an  11 ptions esent gal	tingend ru	en le
Contracts - Es Expressand in contracts - Off as to acceptan  Unit:2 Consideration Contract with fraud - mistak agreements - I  Unit:3 Agreement op agreements - I Remedies for	- Legal rule out consider e of law and Effects of ill posed to pu Restitution - breach of Co	ontract - Agreements - Voncts - Executed and Executes as to offer as to offer a legal relation - Capacity of CONSIDERATION Is as to Consideration - Stration - Consent - Coercion mistake of fact. Legality of egality - Wagering Agreen	id - voidable and illitory Contracts - About lapse of offer - Aport parties to create contract - undue influence - of Object - Unlawfunents.  SALE  Restraint of trade - ge of contract - Breat	and exceptand ille	12 tracts d conce - and tracts d conce - and tracts a	- ho	en le ur
Contracts - Es Expressand in contracts - Off as to acceptan  Unit:2 Consideration Contract with fraud - mistak agreements - I  Unit:3 Agreement op agreements - I Remedies for	- Legal rule out consider e of law and Effects of ill posed to pu Restitution - breach of Co	contract - Agreements - Voncts - Executed and Executes as to offer as to offer a legal relation - Capacity of CONSIDERATION Is as to Consideration - Stration - Consent - Coercion mistake of fact. Legality of egality - Wagering Agreements in Quasi-contracts - Dischargentract. Formation of contracts	id - voidable and illitory Contracts - About lapse of offer - Aport parties to create contract of Discrete Contract of Object - Unlawfunents.  SALE  a Restraint of trade - ge of contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact of sale - Sale and the contract - Breatact - Sale - Sal	and exceptand ille	12 tracts d con ce - an  11 ptions esent gal  11 ons - ntract	- ho	- le

Unit:5	CONTRACT OF AGENCY	12 hours
	gency - Classification of agents - relations of principal and ag	
authority - rel	ation of principal with third parties - personal liability of age	ent - Termination of
agency.		
Unit:6	Contemporary Issues	2 hours
Expert lecture	s, online seminars – webinars	
	Total Lecture hours	<b>60</b> hours
Text Book(s)		
1 N.D. Kap	oor - Elements of Mercantile Law	
2 Pillai &B	hagavathi- Business Law	
Reference Bo	ooks	
1 M.C. Shu	kla - A Manual of Mercantile Law	
Pandia R.	H Mercantile Law	
3 K.P.Kand	lasami - Banking Law & Practice	
Online Conte	ent	
https://onlined	courses.swayam2.ac.in/cec20_hs23/preview	

COs	PO1	PO2	PO <sub>3</sub>	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	₹ S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Pre-requisite		PC software (MS OFFICE) – PRACTICAL	L	Т	P	С
Core - VII			-	-	3	3
Pre-requisite		Basic Computer Knowledge	Syllabus Version	F	irst	
<b>Course Objective</b>	s:			•		
Officetoolscoursev	vouldenab	lethestudentsincraftingprofessional	worddocume	nts,exce	lspre	ads

Officetoolscoursewouldenablethestudentsincraftingprofessionalworddocuments, excelspreads heets, Power Pointpresentations using the Microsoft suite of office tools. To familiarize the students n preparation of documents and presentations with office automation tools

#### **Expected Course Outcomes:**

LAPC	teu Course Outcomes.	
On the successful completion of the course, student will be able to:  1		
1	business documents following current professional and/or industry	K1
2		K2
3	<u> </u>	К3
4		K4
5	Design and construct databases to store, extract, and analyze scientific	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 WORD 15-- hours

**Introduction to Word Processing - features**, creating, saving and opening documents in Word. Overview of word menu options - word basic tool bar.

Editing and Formatting: Paragraph formats, aligning text and paragraph, borders and shading - headers and footers

**Insert options:** - insert picture – smart art – superscript & subscript – mathematical formulas – special characters – columns

**Tables** - creating table - graphics – importing graphics – clipart - insert picture.

Mail Merge: mail merge concept - merging data source and main document.

**Design:** Cover page of a book – Business cards, Index page.

Unit:2	POWER POINT	15 hours

**Introduction to Power Point basics** – terminology - getting started with power point window – menus and tool bars- creating presentations - using auto content wizard - using blank presentation option - using design template option.

**Working with slides** -make new slide, move, copy, delete, duplicate, lay outing of slide-applying transition and animation effects.

**Editing and formatting text**: alignment, editing, inserting, deleting, selecting, formatting of text, bullets, footer, paragraph formatting.

Unit:3	EXCEL	15 hours
	LITUEL	ie nouis

**Worksheet basics- Features of MS Excel** – spread sheet / worksheet, workbook creating worksheet, entering data into worksheet- parts of MS excel window - toolbars and menus, keyboard shortcuts - Entering and editing data in worksheet – cell range – formatting – auto fill –formulas and its advantages. Charts – graphs.

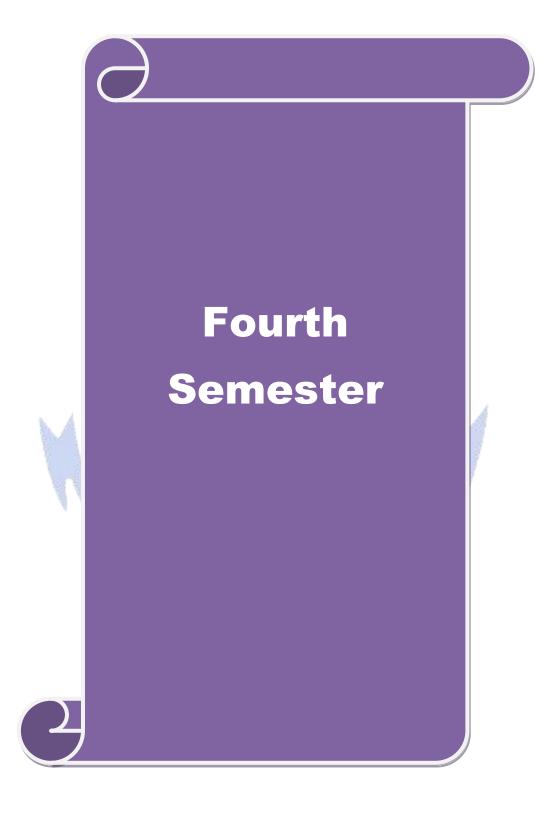
Unit:4 ACCESS 13-- hours

**Introduction to Databases**- Why use a Relational Database, concept of primary key relationship- Creating and Working with a Database -Creating a New Database-Creating a Table-Modifying a Table-Creating a Query-Sorting a Query-Creating a Form with the Form Wizard-Creating a Report with the Report Wizard-Creating Mailing Labels with the Label Wizard-Converting an Access Database

Unit:5	Contemporary Issues	2 hours
Expert	lectures, online seminars – webinars	
	Total Lecture hours	60 hours
Text F	Book(s)	2
1 P	eter Weverka- MS office for dummies, Wiley & Sons	
	The state of the s	( <u>9</u> %)
Relate	ed Online Conte <mark>nts [M</mark> OOC, SWAYAM, NPTEL, W	e <mark>bsites e</mark> tc.]
1	https://onlinecourses.swayam2.ac.in/cec20_cs05/preview	, A

COs	PO1	PO2	PO <sub>3</sub>	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Pre-requisite	-requisite Principles of Management Syllab Versio			Fir	st
Core - IX		5	-	-	4
Course code	HUMAN RESOURCE MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	C

- **Course Objectives:**
- 1. To provide the students with knowledge on concepts, theories, scope and development of Human Resource Management practice at both National and global level.
- 2. To understand human relation skills of drafting a Job Description, Job Specification, Job Design.
- 3. To produce information regarding the effectiveness of recruiting methods, selection procedures and make appropriate staffing decisions.
- 4. To develop a training program using a useful framework for evaluating training needs, designing a training program, and evaluating training results and evaluate a company's implementation of a performance-based pay system.
- 5. To gain knowledge HRM and its significance in business.

	AND AND 1925	
Ex	pected Course Outcomes:	
On	the successful completion of the course, students will be able to:	
1	Analyze the process of Job analysis and its importance as a foundation of	K3
	human resource management practice.	
2	Understand the Human resource planning	K4
3	Apply the policies and practice of the primary areas of human resource	K3
	management, including staffing, training and compensation.	
4	Understand the importance of career planning and succession planning	K4
5	Apply the policies and practice of the primary areas of human resource	K2
	management, including staffing, training and compensation	
K1	- Remember: K2 - Understand: K3 - Apply: K4 - Analyze: K5 - Evaluate: K6 - C	reate

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4.40			012 8	ASS.	

Unit – 1 Concept of Human Resource Management 12 Hours

Human Resource Management - meaning, nature, scope and objective – Functions of HRM - The Role & status of HR manager - Organisation of HR department – Strategic HRM

# Unit – 2 Human Resource Planning 12 hours

Human Resource Planning – Job Analysis – Importance & benefits - Job analysis process – Job description – Role analysis - Job specification

#### Unit – 3 Recruitment and Selection 12 hours

Recruitment and Selection - Factors affecting Recruitments, Sources of Recruitment – Alternative to Recruitment – Definition and Importance of Selection, Stages involved in Selection Process – Types of Selection Tests and Types of Interviews

# Unit – 4 Training and development 12 hours

Meaning and benefits of Induction, Content of an Induction Program —Training and Development.—Performance appraisal - Job evaluation and merit rating - Promotion - Transfer and demotion

	Unit - 5	Career Planning & Development	12 hours
		& Development - Stages in Career Planning -	
		loyees — Meaning and Sources of Employee	
		ns – Meaning & Process of Collective Bargaini	ng – Indiscipline, Settlement
Ma	chinery of Inc	dustrial Conflicts.	
		Contemporary Issues	2 hours
Ex	pert lectures, o	online seminars – webinars	
		Total Lecture hours	60 hours
_	xt Book(s)		
1		P, Personnel and Human Resource Manageme	nt (Text and cases) Himalaya
	Publishing F		
2	C.B. Gupta l	Human resource Manag <mark>ement Sult</mark> an Chand &	sons 2011
		A ASTESTO VICES	
Re	ference Books		
1	Rao, S. (201	4) Essentials of Human Resource Managem	ent & Industrial Management:
	Text & Case	es. New Delhi: Himalaya Publication.	<u>-</u>
2	VSP. Rao - l	Human Resource Management	600
3	B.Nandhaku	ımar - <mark>Industri</mark> al Relations Labour Welfa <mark>re</mark> and	Labour Laws -Vijay Nicole
	Imprints	And the second s	191
	- A		
Re	ated Online C	Contents [MOOC, SWAYAM, NPTEL, Websit	tes etc.]
1	NOC:Princip	ples of Human Resource Management - NPTE	L
	200		
Co	urse Designe	d By:	V 377

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO2	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Course code				L MANAG			L	T	P	C
Core - X		For B	BA/BBA(C	CA)/BBA(II	B)/BBA(RM)		5	_	-	4
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Pre-requisite			cial Accoun	tıng	V	ersi	ion	Firs	τ	
Course Object										
The main obje				1 Managana						
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operate		ness on the	Cupitai Bi	ractare in w	men i manera	ı ıvıanı	igen	iiciit		
-		nderstandin	g of tools	on Working	Capital Mana	igemen	t.			
	-		-	_	procedures in	-		Budg	getin	g.
<b>Expected Cou</b>										
On the success					_				1	
		0.15	-	s while com	100				K3	
					<mark>cial man</mark> agem				K4	
					<mark>onship f</mark> or fina	ncial c	leal	s.	K3	
4 Utilize in	nformation	to <mark>maxi</mark> mi	ize and ma	nage finance	e				K4	
5 Demonst	trate a basi	c <mark>under</mark> stai	nding of B	udgeting.					K2	,
K1 - Rememb	er; K2 - <mark>U</mark> 1	<mark>nderst</mark> and;	K3 - Appl	y; K4 - Ana	l <mark>yze; K5 - Ev</mark> a	aluate;	K6	– Cre	eate	
	7	- Ille	A IT IN	Mary M		- A.	- 4	(		
Unit:1	FINANC	CE FUNCT	TIONS					12 I	Ioui	:S
Finance Funct Management - term - Bank so	Profit Ma	ıxi <mark>mizati</mark> or	and Weal	th Maximiz	<mark>ation. So</mark> urces	of Fin	anc			
Unit:2	INVEST	MENT AN	ND EINAN	NCING DE	CICIONS			12 I	Hour	
Investment De						nd anni	aice		10u1	.5
techniques – F									Cos	t
of Capital - Co										
Weighted Ave	_		The second second	ALL AND ADDRESS OF THE PARTY OF						
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Unit:3		L STRUC				4-1-4	-4		Hou	<u>'S</u>
Capital Struct	ure Piannii	ng – EBII-	EPS anary	SIS — IVIIVI I	neory of Capi	tai stru	Ctui	re -		
Unit:4	Dividend	l Decisions	<u> </u>					11 I	Hour	°S
Dividend and				urces availal	ole for Divide	nds - D	ivio			
- Determinant	s of Divide	end Policy	– Models:	Gorden						
Unit:5				NAGEMEN					Hou	<b>S</b>
Working Capi	_			_	-	-				c
Determinants				_		_		-		
and Strategies (Theory carrie					ment. Object	11008 - (	J1 C(	пі ро	11016	٥.
•	temporary		1115 Carry 2	70 /0 IVIAINS)		2 F	Iou	rs		
Expert lecture		•	webinars							
1	,									

	Total Lecture hours: 60 hours
Te	xt Book(s)
1	I. M. Pandey - Financial Management
2	P.V. Kulkarni - Financial Management
Re	ference Books
1	S.N. Maheswari - Management Accounting
2	Khan and Jain - Financial Management
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	NOC:Financial Management For Managers - NPTEL
Co	urse Designed By:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Pre-requisite			Sylla Versi		Fira	st
Core/Elective/S	Supportive	Core XI	5	- 3 3		3
Course code		FINANCIAL ACCOUNTING PACKAGE TALLY ERP 9 - PRACTICAL	L	T	P	C

The main objectives of this course are:

- 1. To acquire the knowledge of Financial Management.
- 2. To learn different concepts of Financing Decisions.
- 3. To enable awareness on the Capital Structure in which Financial Management operate.
- 4. To develop an understanding of tools on Working Capital Management.
- **5.** To provide knowledge using concepts, methods & procedures involved in Budgeting.

# **Expected Course Outcomes:**

# On the successful completion of the course, students will be able to:

<b></b>	ne successive completion of the course, students win so usic to	
1	Understand basic Accounting concepts and principles	K3
2	Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally	K4
3	Understand Advanced Accounting and Inventory in Tally. ERP 9	К3
4	Have an understanding of Advanced Accounting and Inventory in Tally.ERP 9	K4
5	Understand basic concepts and practical application of VAT, CST, TDS and Service Tax	K2

# K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# **Unit:1** Introduction

9 Hours

Introduction to TALLY ERP 9- Salient features – Accounting Features – Enhancements – Hardware Requirement- Components of TALLY ERP 9 – Creation and Alteration of Company.

# Unit:2 Stock Groups

8 Hours

Introduction to Stock Groups- Stock Categories – Stock Items- Godowns – Units of Measurement.

#### Unit:3 Groups

8 Hours

Introduction to Groups – Ledgers – Voucher Type – Purchase Orders – Sales Orders – Invoices.

#### Unit:4 Reports

9 Hours

Reports in TALLY ERP 9 –Working with Balance Sheet- Profit & Loss Account- Stock Summary Report – Ratio Analysis – Trial Balance – Day Book. Introduction to Payroll – Employee Categories – Employee Groups – Employees- Attendance Production types- Pay Heads- Payroll Vouchers Entry/ Transactions – Payroll reports.

Unit:5 **Service Tax** 9 Hours Introduction to Service Tax – Tax Collected at Source- Tax Deducted at Source- Value Added Tax –Goods and Service Tax- Activating GST for your company- Deactivating VAT, Excise and Service Tax Features – Creating Tax Ledger-Expense Ledger- Party Ledger. Unit 6: **Contemporary Issues** 2 Hours Expert lectures, online seminars – webinars **Total Lecture hours: 45 Hours** Text Book(s) Tally Education Pvt. Ltd., Official Guide to Financial Accounting Using Tally.ERP 9 with GST Soumya Ranjan Behera, Learn Tally. ERP 9 with GST, BK Publications Private Ltd, Bhubaneswar, 2017 Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

**Mapping with Programme Outcomes** 

https://onlinecourses.swayam2.ac.in/cec19\_cm03/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

**Course Designed By:** 

Core - XII	For BBA/BBA(CA)/BBA(RM)	5 Syllo	-	-	4
Pre-requisite	Basic Computer Knowledge		Syllabus Version		st

- 1. Provide students with comprehensive knowledge and technical skills needed to successfully participate in and support the increasingly applied role of information technology in corporate decision making.
- 2. Enable students to conceptualize and manage the specification, design and implementation of applied information systems.
- 3. Provide the knowledge of contemporary issues related to the field of managing information systems.
- 4. Develop technical knowledge and skills required to work effectively in a profession.
- 5. Enhance self-confidence, ability to make proper decisions and effective communication.

# **Expected Course Outcomes:**

# On the successful completion of the course, student will be able to:

1	Apply modern tools, techniques and technology in a functional and productive	К3
	manner in Professional Activities.	
2	Analyze, Design, Construct, Implement and Maintain, Usable, Reliable and	K6
	Cost-Effective Information Systems (IS) that support Operational, Managerial	
	and Strategic activities of Organizations.	
3	Study and evaluate existing manual and automated business processes and	K5
	identify opportunities for re-engineering and/or automation.	
4	Coordinate confidently and competently with the user community in IS	K3
	requirements analysis/design activities, provide guidance and technical support	
	to end user computing activities.	
5	Analyze the impact of computing on individuals, organizations and society,	K4
	including ethical, religious, legal, security and global policy issues.	

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 INTRODUCTION TO INFORMATION SYSTEMS

12 Hours

Introduction to Information Systems - Definition - Features - Steps in Implementing MIS - Need for Information - Information System for Decision Making - MIS as Competitive Advantages – MIS structures.

# Unit:2 MIS FUNCTION

12 Hours

MIS - Strategic information system - MIS support for Planning - Organizing - Controlling - MIS for specific functions - Personnel, Finance, Marketing, Inventory and Production. Data Base Management System Models - Hierarchical - Network - Relational.

# Unit:3 HARDWARE AND SOFTWARE

11 Hours

Computer Hardware - Description of Electronic Computers - CPU operations - Classification of Computers - Main - Mini - Workstations - Micro Computers - Super Computers - Personal Computers. Computer Software - Types of Software - Data

Representation in Computers. Introduction to Client - Server.

# Unit:4 INPUT AND OUTPUT DEVICES

11 Hours

Input devices - mouse - touch screens - MICR - OCR - keyboard - pen based Input - digital scanners - voice input devices - sensors. Output devices - impact printers - nonimpact printers - video display terminals - plotters - voice output devices. Secondary storage devices - magnetic disk, floppy, magnetic tape, optical disk storage - CD-ROM.

# Unit:5 TELECOMMUNICATION REVOLUTION

12 Hours

Telecommunication revolution - Introduction to Email, internet, intranet and teleconferencing, www architecture, Introduction to E-Commerce - models B\_B and B\_C. EDI - EDI applications in business. Electronic payment of cash: smart cards - credit cards.

# **Contemporary Issues**

2 Hours

Expert lectures, online seminars – webinars

# **Total Lecture Hours: 60 Hours**

#### Text Book(s)

- 1 Robert G. Murdick and Joel E. Ross. Management Information System
- 2 | Management Information System James O brien
- 3 Management Information System Gordon B Davis

# **Reference Books**

- 1 Management Information System- A Contemporary Perspective Kenneth C. Laudon & Jane P. Laudon, Prentice Hall.
- 2 Computer Applications in Business Subramanian K

#### Online content

https://nptel.ac.in/courses/110/105/110105148/

Course Designed By: Dr. V. Savitha

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Pre-requisite	Business Law	Sylla Vers		Firs	st
Allied - IV		5	•	-	4
Course code	TAXATION LAW AND PRACTICE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C

# The main objectives of this course are:

- 1. On successful completion of this course, the students should have understood Principles of Direct and Indirect Taxes.
- 2. Students will acquire knowledge on Calculation of Tax Procedures.
- 3. Provide students with knowledge on tax Procedures and Tax Authorities.
- 4. To provide knowledge on the administration of Indirect taxes and constitutional framework of GST
- 5. Acquire knowledge on the procedural compliance of tax.

# **Expected Course Outcomes:**

# On the successful completion of the course, student will be able to:

	- 1000 ACC - 100	
1	Elucidate an understanding of theoretical and technical knowledge of taxation	K2
	law principles as they apply through legislation, for both individuals and	
	business entities.	
2	Analyze, generate and transmit solutions to complex problems in relation to	K5
	taxation matters.	
3	To efficiently compute tax for Business and Profession and knowledge on tax	<b>K3</b>
	authorities.	
4	To efficiently handle indirect taxes and GST.	K3
5	To be a potential person on the procedural compliance of tax.	К3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 DIRECT TAXES

12 Hours

Direct Taxes at a Glance: Basic concepts of Income Tax —General Principles of Taxation, Distinction between direct and Indirect taxes — Important definitions under Income Tax Act, 1961—Residential Status & Basis of Charge — Income exempted from income tax — Heads of Income.

#### Unit:2 COMPUTATION OF INCOME

11 Hours

Computation of Income under Salary and House Property. (Problems to be included).

# Unit:3 INCOME TAX AUTHORITIES

11 Hours

Computation of Income under Profits and Gains of Business or Profession (Problems to be included). Income tax Authorities – Duties and their Powers.

# Unit:4 INDIRECT TAXES

12 Hours

Indirect taxes – Goods and Service Tax – Concept of Indirect Taxes at a glance: Background; Constitutional powers of taxation; Indirect taxes in India – An overview; Pre-GST tax structure and deficiencies; Administration of Indirect Taxation in India; Existing tax structure — Basics of Goods and Services Tax \_GST': Basics concept and overview of GST; Constitutional Framework of GST; GST Model – CGST / IGST / SGST / UTGST.

# Unit:5 PROCEDURAL COMPLIANCE

12 Hours

Basic concepts of Time and Value of Taxable Supply; Basics concept of Place of Taxable Supply — Input Tax Credit & Computation of GST Liability- Overview — Procedural Compliance under GST: Registration; Tax Invoice, Debit & Credit Note, Account and Record, Electronic way Bill; Return, Payment of Tax, Refund Procedures; Audit — Basic overview on Integrated Goods and Service Tax (IGST) — GST Council – Guiding principle of the GST Council – Functions of the GST Council.

Note: Theory and problems shall be distributed at 60% & 40% respectively.

# **Contemporary Issues**

2 Hours

Expert lectures, online seminars – webinars

**Total Lecture Hours: 60 Hours** 

# Text Book(s)

- 1 Bhagwati Prasad Income Tax Law & Practice
- 2 Dr. Girish Ahuja and Dr. Ravi Gupta Practical Approach to Direct & Indirect Taxes
- 3 DingarePagare Business Taxation
- 4 Balasubramanian Business Taxation

#### **Reference Books**

- 1 V. S. Datey Indirect Taxes Law and Practice (Taxmann's)
- 2 Dr. Girish Ahuja and Dr. Ravi Gupta Systematic Approach to Taxation
- 3 S.R. Myneni Principles of Taxation & Tax Law Part 1

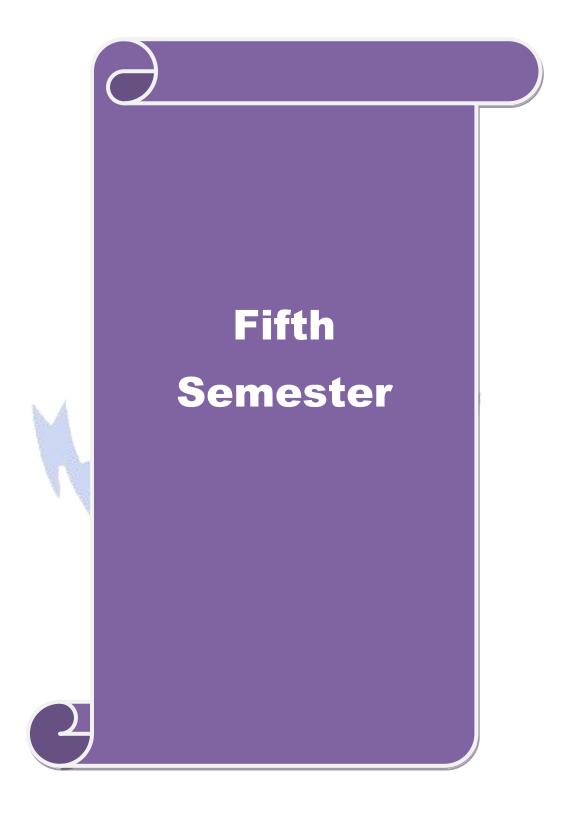
# **Online Content**

https://onlinecourses.swayam2.ac.in/ugc19\_hs27/preview

Course Designed By: Dr. V. Savitha

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	<b>S</b>	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low



Course	e		COST AND MANAGEMENT ACCOUNTING	L	T	P	C
	XZXXX		For BBA/BBA(CA)/BBA(IB)/BBA(RM)				
<u>Core -</u> Pre-re	XIII quisite		Finacial Accounting		abus	Fir	4 st
	e Objec			Ver	sion		
			his course are to:				
organiz	ting wł zation i	nich will p	enable the students to acquire knowledge of cos rovide understanding for the students and apply effectively demonstrate in managerial decisions	in the bu	sines	8	
Expect	ted Co	urse Outc	omes:				
			letion of the course, student will be able to:				
			concept of cost accounting, Recognize the merits	and der	nerits	T7.1	
		_	ment accounting along with the elements of cost			<b>K</b> 1	
			neets for the purpose of stores control through ec	onomic	order	K2	,
			d material issues.			IX2	_
			al statements through comparative and common	size by	using	K5	5
		nancial ra		la and aa	a <b>h</b>		
		rations.	ow and cash flow statements by calculating fund	is and ca	SII	KΔ	ŀ
			dgets and apply standard costing for material var	iances:	7		
			r cost volume profit.	rances,	1	K3	3
			<mark>Jnderstand; <b>K3 -</b> Apply; <b>K4 -</b> Analyze<mark>; <b>K5</b> -</mark> Eva</mark>	luate; K	<b>6</b> - Cr	eate	
	1		a lastin	nderel			
Unit:1		INTROD	UC <mark>TION TO COST ACCOUNTING ASSETS ASSE</mark>	12-	- hou	ırs	
			pe-objectives-function-merits and demerits of Co				nt
	_		between cost, management and financial account	ing - Ele	ement	s of	
cost - c	cost con	icepts and	costs classification. (Theory and Problems).				
Unit:2		COST SE	IEETS & STORES CONTROL	12-	- hou	rc	
			t-stores control- EOQ-maximum, minimum, reor				n۶
			),LIFO,AVERAGE COST, STANDARD PRICE				-
cost- re	emuner	ation and i	ncentives. (Problems and theory questions)				
TI .4.2		ETNIA NICI	FAT CODA ONO MENTO ANTAT YOUR	10 1			
Unit:3			IAL STATEMENT ANALYSIS  llysis - preparation of comparative and common	12 l		0	
			on. Ratio analysis - classification of ratios-liquid				
•			mparison. (Theory and Problems)				
Unit:4		FUND FI	OW & CASH FLOW STATEMENT	11 ł	ours		
Fund f	low ana	alysis-cash	flow analysis (problems only)				
Unit:5			JAL COSTING AND STANDARD	11 h	ours		
		COSTIN	<b>J</b>				

vo	lume prof	t analysis. (Theory and Problems), Budgetary Controls						
Ur	nit:6	CONTEMPORARY ISSUES	02 -hours					
Ex	pert lectur	res, online seminars – webinars						
			1					
		Total Lecture hours	60 hours					
Te	ext Book(s							
1	Arora. M	I (2012) – Cost and Management Accounting, Vikas publish	ing house Pvt Lts.					
2		and Narang, 2016. Cost Accounting Principles and Practice	. Kalyani Publishers,					
	New Del	hi, 5 <sup>th</sup> Edition.						
_								
Re	eference B	ooks						
1		nd Vashisth: Cost and Management Accounting, Sultan Ch	and and Sons, New					
	Delhi, 20	008.						
		pt 2000 - 174 a						
Re		ine Contents [MOOC, SWAYAM, NPTEL, Websites etc	_					
1		ttps://www.mooc-list.com/course/managerial-accounting-co	ost-behaviors-					
	systems-andanalysis-coursera							
2	E Books	: https://www. <mark>icsi.edu</mark> /docs/webmodules/Pub <mark>lication</mark> s/2.%20	OCMA-Executive.pdf					
Co	ourse Desi	gned By: Dr <mark>. P.K</mark> OMARASAMY ,p <mark>ksky@rediffma</mark> il.c	om					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	M	M	S	S	S
CO3	M	S	M	S	S	M	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	M	S	S	S	S	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course		RESEAR	CH METHOD			$ig _{\mathbf{L}}$	Т	P		
code		For BBA/BBA(CA)/BBA(IB)/BBA(RM)							C	
Core - XIV	V					5	-	-	4	
Pre-requis	ste	Quantitaive Tec	Syllat Revis	rirs						
Course Ob	oiectives:					IC VIS	<b>J11</b>			
	<u> </u>	this course are to	:							
	and scaling Learn the pr	e basic concepts of techniques along ocess of analyzin of computers in re	with methods of g the collected of	f data collection lata, interpretati	۱.					
Expected	Course Out	comes:								
_		oletion of the cour	se, student will	be able to:						
		nental concepts of		434	ocess			K2		
		pling design and	, , , ,	10-00				K2		
3 Constr		l fo <mark>r data co</mark> llection		100	y and			K3		
4 Analyz	ze the collect	ed <mark>data t</mark> o prove o	or disprove the h	ypothesis.				K4		
5 Interpr	et the data a	T J								
		nd prepare a resea	rch report.	8 5				K5		
Unit:1	ember; K2 -	Understand; K3 -	Apply; <b>K4</b> - Ar		Å	11	- Cre	eate	is S	
Unit:1 Research Selecting Design : Fe	Introduct Definition - g the Researce	Understand; K3 - ion to Research I Significance - Cr h Problem - Tech Good Design - Im	Apply; <b>K4</b> - Ar <b>Methodology</b> riteria of Good I nniques Involved	Research – Type	es -Re Proble	11 searc	ho h Pr	eate urs oces earcl		
Unit:1  Research -  Selecting  Design: Fe	Introduct Definition - g the Researce eatures of a Research Des	Understand; K3 - ion to Research I Significance – Cr h Problem – Tech Good Design - Im igns.	Apply; <b>K4</b> - Ar <b>Methodology</b> riteria of Good I nniques Involved	Research – Type	es -Re Proble	11 searcem - ch De	ho h Pr Res	eate  urs  oces earcl		
Unit:1  Research Selecting Design : Fe Different R	Introduct Definition - g the Research eatures of a Gesearch Des Sampling	Understand; K3 - ion to Research I Significance - Cr h Problem - Tech Good Design - Im igns. and Scaling	Apply; <b>K4</b> - An Methodology riteria of Good I nniques Involved portant Concept	Research – Type I in Defining a s Relating to Re	es -Re Proble esearc	11 searcem - ch De	ho h Pr Ressign	eate  urs  oces earcl		
Unit:1  Research Selecting Design : Fe Different R  Unit:2  SamplingD	Introduct Definition - g the Research eatures of a Gesearch Des Sampling Design – Step g the Size of	Understand; K3 - ion to Research I Significance – Cr h Problem – Tech Good Design - Im igns.	Apply; K4 - Ar  Methodology riteria of Good I aniques Involved portant Concept  ling Errors and	Research – Type I in Defining a Is Relating to Re	es -Re Proble esearc Errors	searcem - ch De	hor	eate  urs  oces earcl  -	h	
Unit:1 Research Selecting Design : Fe Different R  Unit:2 Sampling Influencing	Introduct Definition - g the Research eatures of a General Design - Step g the Size of s.	Understand; K3 - ion to Research I Significance - Cr h Problem - Tech Good Design - Im igns. and Scaling s - Types - Samp	Apply; <b>K4</b> - An Methodology riteria of Good Inniques Involved portant Concept ling Errors and Ling — Classifica	Research – Type I in Defining a Is Relating to Re	es -Re Proble esearc Errors	searcem - th De  12 - Fa Scale	hor	urs oces earch	h	
Unit:1 Research Selecting Design : Fe Different R  Unit:2 Sampling Influencing Techniques  Unit:3 Collections Schedule M Case Study	Introduct Definition - g the Research eatures of a Green Des Sampling Design – Step g the Size of s.  Data Coll of Primary Dethod- Som	ion to Research I Significance - Cr h Problem - Tech Good Design - Im igns.  and Scaling s - Types - Samp the Sample - Scal ection and Preparata : Observation the other Methods of	Apply; K4 - Ar  Methodology riteria of Good I nniques Involved portant Concept  ling Errors and I ling - Classificat  mation  Method - Intervolved Data Collecti	Research – Type of in Defining a less Relating to Ross Re	es -Re Proble esearce Errors ement	11 searcem - th De 12 - Fa Scale onnair conda	hou ctors	urs oces	ing	
Unit:1 Research Selecting Design : Fe Different R  Unit:2 Sampling Influencing Techniques  Unit:3 Collections Schedule M Case Study	Introduct Definition - g the Research eatures of a Gesearch Des Sampling Design – Step g the Size of S.  Data Coll of Primary D Method – I Representati	ion to Research I Significance - Cr h Problem - Tech Good Design - Im igns.  and Scaling s - Types - Samp the Sample - Scal ection and Preparata : Observation the other Methods of	Apply; K4 - And Methodology citeria of Good Inniques Involved portant Concept ling Errors and Ling — Classification — Method —Intervolf Data Collection Editing - Coding — Cod	Research – Type of in Defining a less Relating to Ross Re	es -Re Proble esearce Errors ement	11 searcem - ch De 12 - Fa Scale onnair conda bulat	hou ctors	urs oces earcl - urs S Scali	ing	
Unit:1 Research - Selecting Design : Fe Different R  Unit:2 SamplingD Influencing Techniques  Unit:3 Collections Schedule N Case Study Graphical 1  Unit:4 Hypothesis	Introduct Definition - g the Research eatures of a Gesearch Des Sampling Design – Step g the Size of S.  Data Coll of Primary D Method – I Representati  Processin S – Basic Con Test – T Te	ion to Research I Significance - Cr h Problem - Tech Good Design - Im igns.  and Scaling s - Types - Samp the Sample - Scal ection and Preparata : Observation the other Methods of the Sample of the	Methodology riteria of Good I aniques Involved portant Concept ling Errors and I ling – Classifica  mation Method – Intervoof Data Collecti Editing – Codin  of Data g Testing of Hyp	Research – Type of in Defining a last Relating to Research – Type of the Research – Type of	es -Re Proble esearce Errors ement Questic of Sec n - Ta	11 searcem - th De 12 - Fa Scale onnair condate bulat	hou hou	eate  urs oces oces oces s s s s s s cali	ing	
Unit:1 Research - Selecting Design : Fe Different R  Unit:2 Sampling Influencing Techniques  Unit:3 Collections Schedule N Case Study Graphical I  Unit:4 Hypothesis Testing - Z	Introduct Definition - g the Research eatures of a Gesearch Des Sampling Design — Step g the Size of S.  Data Coll of Primary D Method — I Representati  Processin s — Basic Co. Test — T Te Only).	ion to Research I Significance - Crist Problem - Tech Good Design - Imigns.  and Scaling Search Samples - Scale Sample - Scale Sample - Scale Samples - Scale	Methodology riteria of Good I aniques Involved portant Concept  ling Errors and I ling – Classifica  mation Method – Intervolof Data Collecti Editing - Codin  of Data g Testing of Hyp lest - ANOVA -	Research – Type of in Defining a last Relating to Research – Type of the Research – Type of	es -Re Proble esearce Errors ement Questic of Sec n - Ta	11 searcem - th De 12 - Fa Scale onnair condate bulat	hou ctors hou reMary I ion-	eate  urs oces oces oces s s s s s s cali	ing	

of the	e Research Report – Typesof Reports - Mechanics of Writing a Research	Report -
Preca	autions for Writing Research Reports.	
Unit	:6 CONTEMPORARY ISSUES	02 -hours
Expe	ert lectures, online seminars – webinars	
	Total Lecture Hours	60 Hours
Text	t Book(s)	
$1 \mid C$	C.R.Kothari, Gaurav Garg. 2019. Research Methodology (Methods & To	echniques).
N	New Age International Publishers, New Delhi. 4th Edition.	
2 <i>S</i>	S.P.Gupta. 2017. <b>Statistical Methods</b> . Sultan Chand & Sons, New Delhi.	44 <sup>th</sup> Edition.
Refe	erence Books	
1 B	Boyd and Westfall: Marketing Research	
2 C	Gown M.C.: Marketing Research	
3 C	Green Paul and Tall: Marketing Research	
C	Online Content	
		· · · · · · · · · · · · · · · · · · ·

https://onlinecourses.swayam2.ac.in/cec20\_hs17/preview
Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code  Core - XV	PROMOTION For BBA/BBA(CA)	5	T -	P -	C 4
Pre-requiste	Marketing Management	Syllabu Revision		First	

The main objectives of this course are to:

- 1. To understand the role of advertising and promotion that effects businessworld
- 2. To explain use of advertising and sales promotion as a marketingtool.
- 3. To import knowledge on appropriate selection of media
- 4. Synthesize information regarding testing the effectiveness of advertising and sales promotion

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Identify advertising mediums, both traditional, new and experimental	K1
2	To Understand the function of Advertising Agencies	K1
3	To Understand the principles of advertising layout and campaign	K2
4	To Apply various sales promotion strategies and techniques	K2
5	Will be able to manage Sales force	К3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

# **Unit:1** Introduction to Advertising

11 hours

Advertising: Meaning-importance-objectives-media-forms of media-press Newspaper trade journal-Magazines-outdoor advertising-poster-banners - neon signs, publicity literature booklets, folders, house organs-direct mail advertising-cinema and theatre programme-radio and television advertising-exhibition-trade fair-transportation advertising.

# **Unit:2** Advertising agencies

12 hours

Advertising agencies-advertising budget-advertising appeals - advertising organisation- social effects of advertising-advertising copy - objectives-essentials - types-elements of copy writing: Headlines, body copy - illustration-catch phrases and slogans-identification marks.

#### Unit:3 Advertising layout

12 hours

Advertising layout- functions-design of layout-typography printing process-lithography-printing plates and reproduction paper, and cloth- size of advertising-repeat advertising-advertising campaign- steps in campaign planning.

# **Unit:4** Sales force Management

11 hours

Sales force Management-Importance-sales force decision-sales force size-recruitment & selection-training-methods-motivating salesman Controlling - compensation & incentives-fixing sales territories-quota - Evaluation.

# **Unit:5** Sales promotion

12 hours

Sales promotion: Meaning-methods-promotional strategy-marketing communication and persuasion-promotional instruments: advertising -techniques of sale promotion-consumer and

dea	llers promotion. After sales service-packing – guarantee - Personal selling-	Objectives -
Sal	esmanship-Process of personal selling-types of salesman.	-
Un	it:6   CONTEMPORARY ISSUES	02 -hours
Ex	pert lectures, online seminars – webinars	
	Total Lecture Hours	60 Hours
Te	xt Book(s)	•
1	1. SHHKazmi& Satish Batra - Advertising & Sales Promotion, Excel	
Re	ference Books	
1	BolenJ.H Advertising	
2	SontakkC.N Advertising and Sales Management	
3	DavarS.K Salesmanship andadvertising	
4	Baranikumar, - Advertising and SalesPromotion.	
	Online Content	
	https://onlinecourses.swayam2.ac.in/cec20_ge02/preview	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	<b>PO8</b>	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	BUSINESS CORRESPONDENCE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	С
Core – XVI		6	-	-	4
Pre-requisite	English	Sylla Vers	Fir	st	

# The main objectives of this course are:

- 1. On successful completion of this course, the students should have understood the Communication Methods, Types and Barriers.
- 2. Students will demonstrate competency in communication and critical thinking skills.
- 3. Students will compose, produce, and present effective business documents.
- 4. Students will learn the appropriate ways to meet industry standards; apply critical evaluation techniques to business documents.
- 5. Acquire knowledge to demonstrate the importance of coherent, Ethical Communication Principles in Business and Industry.

# **Expected Course Outcomes:**

# On the successful completion of the course, student will be able to:

1	Learn and apply effective written communication techniques.	К3
2	Review and refine communications skills.	K4
3	Developing and delivering effective presentations.	K6
4	Determine and use proper psychological approach in writing situations.	K4
5	Skills that maximize team effectiveness in the world of work.	K5

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

# Unit:1 INDIVIDUAL COMMUNICATION

12 hours

Individual Communication: Resume Preparation – General and Job-Specific; Cover letter preparing; Soft-Copy forms with neat formatting; Scanning and placing of Photo; Modern eforms of Communication: Fax – E-mail – Video Conferencing – Websites and their uses in business – language for email letters – Social Media Communications (blogs & twitter—posting tweets, face-book, LinkedIn Groups (platform specific best practices)

#### Unit:2 TRADE LETTERS

11 hours

Trade Letters: Letters of Inquiry – Placement of Orders – Delivery and its status – Letters of Complaints, Claims – Adjustments – Credit and Status Enquiry – Collection letter - Inter-office Correspondence – Memorandum – Office Orders – Circulars

# Unit:3 REPORT WRITING

12 hours

Report Writing: Meaning – Need –Formatting the report elements such as title, abstract, summary, introduction, body, conclusion, recommendations, references and appendices – Report writing for Business purposes - Types of Report – Features of a well-written report. Effective Writing: Business Vocabulary - Bringing learners up to date with the language they need for Business Today, Provides Practice in using the new language, and also reflects recent Developments in Technology and Business practice. Review basic grammar, punctuation, capitalization, number usage.

# Unit:4 CORRESPONDENCE OF A COMPANY SECRETARY 12 hours

Correspondence of a Company Secretary: Secretary Notice, Agenda and Minutes—types—contents—guidelines—Minutes of statutory meeting—Board meeting—Annual General Meeting—Alteration of minutes—Minutes of Joint consultative meeting — Correspondence with Directors and Shareholders.Internal Communications Strategy: Company Newsletters — Circulars — Appreciation Memos — letters of Reprimand - Strictures — Empowering employees — Employee engagement.

#### Unit:5 GENERAL CORRESPONDENCE

11 hours

General Correspondence: Letters under Right to Information (RTI) Act – General complaints and petitions for public utilities – Letters to the editor of newspapers – Other general aspects related to practical letter writing.

# **Unit: 6 Contemporary Issues**

2 hours

Expert lectures, online seminars – webinars

**Note**: [Teachers must provide the students with theoretical constructs wherever necessary in order to create awareness. However students should not be tested on the theory. They should, instead, be tested by giving situations in order to write the appropriate letter by comprehending the given situation]

Total Lecture hours: 60 hours

# Text Book(s)

- Rajendra Pal and J. S. Korlahalli. —Essentials of Business Communication, Sultan Chand & Sons, New Delhi, 2006.
- Ms. Ramesh, C. C Pattanshetti&Madhumati M. Kulkarni Business Communication, R.Chand& Co, New Delhi, 2003.
- M. V. Rodriques, Effective Business Communication, Concept Publishing company Pvt. Ltd.,

# Reference Books

- 1 Ashley, A A Handbook of Commercial Correspondence, Oxford University Press (2003).
- Brian M. H. Robinson, Vidya S. Netrakanti& Dr. Hari V. Shintre, Communicative Competence in Business English. Orient Longman, 2007.
- 3 K. K. Ramachandran, K. K. Lakshmi, K. K. Karthick & M. Krishnakumar, Business Communication. Macmillan, 2007.

#### **Online Content**

https://onlinecourses.swayam2.ac.in/imb19\_mg14/preview

Course Designed By: Dr. V. Savitha

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Pre-requisite	Nil	Sylla Vers		Firs	st
Core - XVII		4	-	-	4
Course code	ENTREPRENEURSHIP AND PROJECT MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	C

The main objectives of this course are to:

- 1. To energies the students to acquire the knowledge of Entrepreneurship, Entrepreneurial Development Programmes, Project management, Institutional support to entrepreneurial development.
- 2. To make the students aware of the importance of entrepreneurship opportunities available in the society and to acquaint them with the challenges faced by the entrepreneur

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

On	the successful completion of the course, student will be use to.	
1	Define who is an Entrepreneur and what his or her characteristic features are, what	K1
	skills made them successful and what qualities are required to become an Entrepreneur.	
2	Foster the students in the areas of entrepreneurial growth and equip with different	K2
	entrepreneurial development programmes.	
3	Project management is a powerful discipline in the core areas of project life cycle and	K3
	to know about the roles and responsibilities of a project manager.	KS
4	Discriminate the benefits of delivering the project identification and selecting the	K5
	successful project with the various guidelines issued by the authorities.	KS
5	Classify the various sources of business finance and identify the different institutions	K4
	that supporting entrepreneurs.	17.4

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 CONCEPT OF ENTREPRENEURSHIP

12 -- hours

Meaning of Entrepreneurship – characteristics, functions and types of entrepreneurship – Entrepreneurial Motivation – Need for Achievement Theory – Risk-taking Behaviour – Innovation and Entrepreneur – Role of entrepreneurship in economic development.

# Unit:2 POLICY & INSTITUTIONAL ECO SYSTEM FOR ENTREPRENEURSHIP

Factors affecting entrepreneur growth - economic - non-economic. Entrepreneurship development programmes - need - objectives - course contents - phases - evaluation. Institutional support to entrepreneurs.

# Unit:3 BUSINESS PLAN 12 -- hours

Introduction to Small Business: Evolution & Development– Meaning – concepts – categories – characteristics of small business – role, importance and responsibilities of small business. Business Ideas – Sources and incubating; Technical Assistance for small business – Preparation of Feasibility Reports, Legal Formalities and Documentation

# Unit:4 PROJECT IMPLEMENTATION

11 -- hours

Business Plan – Outline – components – Marketing strategy for small business – Market Survey – Market Demands – Sales forecast – Competitive Analysis – The marketing plan – Marketing Assistance through governmental channels – Risk Analysis – Break even analysis

#### Unit:5 ENTREPRENEURIAL FINANCE

12 -- hours

Start-up costs – The financial Plan – Source of finance for new ventures – small business – Institutional finance supporting SSIs – Bounties to SSIs – Venture Capital – basic start-up problems..

# Unit:6 Contemporary Issues

2- hours

# **Expert lectures, online seminars – webinars**

# Total Lecture hours

60 -- hours

#### Text Book(s)

- 1 Khan M.A Entrepreneurship Development Programmes in India, Delhi, Kanishka Publishing House.
- Gupta C.B, and Srinivasan N.P, 1992, Entrepreneurship Development, New Delhi, Sultan Chand and Sons.

#### **Reference Books**

- Mishra D.N., 1990, Entrepreneurship, Entrepreneur Development and Planning in India, Allahabad, Chugh Publishers.
- Mead, D.C. &Liedholm, C. The dynamics of micro and small enterprises in developing countries. (1998).

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 http://164.100.133.129:81/econtent/Uploads/Entrepreneurship\_Development.pdf
- 2 https://www.mooc-list.com/course/essentials-entrepreneurship-thinking-action-coursera

# Course Designed By: Dr. P.KOMARASAMY, pkskv@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

FOR BBA  Core - XVIII  Pre-requisite  Finanacial Management  First  Syllabus Version  First  Course Objectives:  The main objectives of this course are to:  1. To enable the students to acquire knowledge of Investment management 2. Acquire broad knowledge on investment instruments 3. To enable them to analyse stock movements  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Understand the fundamental concepts of investment.  2. Design an investment model in order to analyze its sustainability.  K1  Utilize the management tools and techniques to take appropriate investment decisions.  K3	Cours	se code		INVESTMENT MANAGEMENT	L	Т	P	C
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Efficient Market theory. Random Walk Theory, weak form, semi strong form & strong	Unit:	5	INVESTM	ENT THEORIES	11	hours	<u> </u>	
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Un	nit:6 Contemporary Issues	2 hours
Ex	pert lectures, online seminars – webinars	<u>'</u>
	That I was a second	(0. 1.
	Total Lecture hours	60 hours
Te	xt Book(s)	
1	PunidhavadhiPandiyan - Security Analysis & Po	rtfolio Management
2	Bhalla G.S Investment Management	
Re	ference Books	
1	Francis Cherunilam- Investment Management	
2	Dr. Avadhani-Investment Management	
3	Preethi Singh- Investment Management	
	ASIGNO.	
Re	lated Online Contents [MOOC, SWAYAM, NP	TEL, Websites etc.]

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	S	M	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

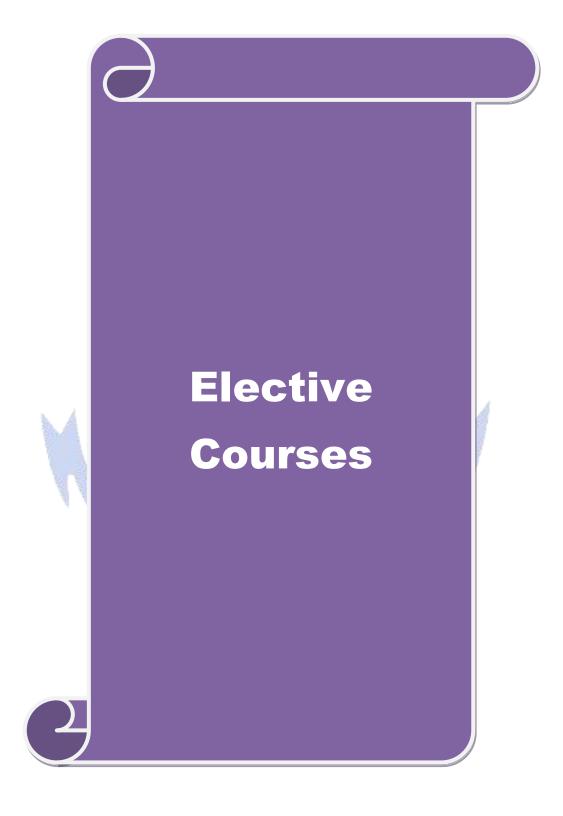
<sup>\*</sup>S-Strong; M-Medium; L-Low

Cou	ırse code	SERVICES MARKETING FOR BBA/ BBA (CA)	L	Т	P	С
Core	e XIX		4	-	-	4
Pre-	-requisite	Marketing Management	Syllab Versi		Fi	rst
Cou	rse Objectives:					
	main objectives of th					
	_	ng and position of services.				
2. 1	it helps the students t	o know the consumer behaviour in service				
Exp	ected Course Outco	omes:				
_	the successful comple	etion of the course, student will be able to:				
1		of services, and distinguish between produ		vices	<b>K</b> 1	1
2		elements neede <mark>d to improv</mark> e the marketing o			K3	3
3	_	anding of the roles of relationship marketing	_	omer	K3	3
	_	alue to the customer's perception of a service				
4		e and development of a services marketing s			K4	1
5		vices marketing principles can be used as a	line.		K5	5
		managers identify and solve marketing prob				
K1 -	- Remember; <b>K2</b> - U	nderstand; <b>K3</b> - Apply; <b>K4</b> - Anal <mark>ys</mark> e; <b>K5</b> -	Evaluate; l	<b>K6</b> - C1	eate	
Unit	f·1		-	d-	1	2
		e services? — The Services Sector in the In	dian Econo	mv —		
ofse	rvices — Classificati	economy — Distinctive characteristics of s on of services — Players in services sector rences between goods and services				
Unit	t·2				1	2
		m — Importance of services in marketing —	— Expande	ed		
marl strat	keting mix Services regy— Services distri	marketing mix — Service product planning libutions — Employees' and Customers' Ro – Physical evidence — Role of technology	— Service les in Servi	pricing ice Del	ivery	7
Unit	t·3				1	2
		rstanding customer expectations and percep	tions— Me	easurin		. <b>4</b>
serv	ice quality — Gap m	odel of service quality — SERVQUAL — Quality Management — Quality Function I	Service Qu	ality fu	inctio	
Unit	t:4				1	2
Serv	vices from sectoral pe	erspective — Hospitality – Travel & Touris - Entertainment – Healthcare & Medical —				
Unit	t:5				1	0
Mar marl	keting the Financial	Services — Devising of Strategies in finance in as service — Marketing of educational se				

Un	it:6   Contemporary Issues	2
Ca	se Study, Expert Lectures, Online Seminars - Webinars	
	Total Lecture Hours	60
Tex	xtbook(s)	
1	Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH	
2	Services Marketing – Rampal Gupta - Galgotia Publications.	
Re	ference Books	
1	Services Marketing - Christopher Lovelock – Pearson Publications	
2	Adrian Payne- The Essence of Service Marketing, Prentice- Hall of India,	
3	Hellen Woodruffe - Service Marketing, Macmillan India Ltd. Delhi, 1997	
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Service marketing (Web) – NPTEL	
	ASIGSIDA	
Cor	urse Designed By:	

COs	PO1	PO2	PO <sub>3</sub>	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	S	M	M	M
CO2	S	S	M	M	M	S	S	M	M	M
CO3	S	S	M	M	M	S	S	M	M	M
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	M	M	S	S	S	M	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	INTELLECTUAL PROPERTY RIGHTS FOR BBA, BBA CA ,BBA RM AND BBA IB	L	Т	P	C
Elective- I (A)		4	-	-	4
Pre-requisite	Business Law Syll Ver		ibus ion	Firs	st

The main objectives of this course are to:

- To aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.
- To disseminate knowledge on patents, patent regime in India and abroad and registration aspects
- To disseminate knowledge on copyrights and its related rights and registration aspects
- To disseminate knowledge on Design, Geographical Indication (GI), Plant Variety and Layout Design Protection and their registration aspects
- To aware about current trends in IPR and Govt. steps in fostering IPR

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	The students once they complete their academic projects, shall get an adequate knowledge on patent and copyright for their innovative research works	K2
2	During their research career, information in patent documents provide useful insight on novelty of their idea from state-of-the art search. This provide further way for developing their idea or innovations	K2
3	Pave the way for the students to catch up Intellectual Property(IP) as an career option R&D IP Counsel, Government Jobs – Patent Examiner, Private Jobs, Patent agent and Trademark agent, and Entrepreneur	К3
4	Develop knowledge on trademarks and registration aspects	K4
5	Have a simple and basic comprehension of the Indian scenario with regard to IPR act	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 OVERVIEW OF INTELLECTUAL PROPERTY 11-- hours

Introduction and the need for intellectual property right – IPR in India – Genesis and Development IPR in abroad Some important examples of IPR – Different Classifications – Important Principles Of IP Management – Commercialization of Intellectual Property Rights by Licensing – Intellectual Property Rights in the Cyber World.

# Unit:2 PATENTS 11-- hours

Introduction – Classification – Importance – Types Of Patent Applications In India – Patentable Invention – Inventions Not Patentable.

Unit:3	TRADE MARKS	12 hours
Introduction	- Fundamentals - Concept - Purpose - Functions - Character	ristics – Guidelines

For Registration of Trade Mark – Kinds of TM – Protection – Non Registrable Trademarks Industrial Designs – Need for Protection of Industrial Designs – Procedure for obtaining Design Protection.

# Unit:4 COPY RIGHT

**12--** hours

Introduction to Copyright – Conceptual Basis – Copy Right And Related Rights – Author & Ownership of Copyright - Rights Conferred By Copy Right- Registration – Transfer – Infringement – Copyright pertaining to Software/Internet and other Digital media.

# Unit:5 Geographical Indications and Plant Varieties & Farmers Right

**12--** hours

GEOGRAPHICAL INDICATIONS: Concept of Appellations of Origin, Indication of Source and Geographical Indication – What is a geographical indication? How is a geographical indication protected? Why protect geographical indications? Classical examples and its case study NEW PLANT VARIETIES: Protection of Plant Varieties and Farmers' Rights, Authority and Registry – Why protect new varieties of plants? How can new plants be protected? What protection does the breeder get? How long do the breeder's rights last? How extensive is plant variety protection?

# Unit:6 Contemporary Issues

2 hours

Expert lectures, online seminars – webinars

#### **Total Lecture hours**

**60--** hours

# Text Book(s)

1 INTELLECTUAL PROPERTY RIGHTS Text and Cases:DR.R. Radhakrishnan, DR.S.Balasubramanian

#### **Reference Books**

1 INTELLECTUAL PROPERTY PATENTS, TRADE MARKS, ANDCOPY RIGHTS - RichardStim

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://nptel.ac.in/courses/110/105/110105139/

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

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United Section 1. Certain Market 1. Certain Mark	- Remember it:1 sic conceptations with office organizations. it:2 Sice locations and in office it:3 https://doi.org/10.1001/10	OFFICE on – character safety on – barrier  OFFICE MANAG	Jnderstand;  MANAGE  — Important artments — s types / syst  EENVIROR  Eteristics / Q — security — rs to communication communication communication communication corresponds to the communication communication corresponds to the corresponds	EMENT A  ace – Funct scientific of ems of org  NMENT & qualities of secrecy – anication.  PONDENG	ND ORGALions – size of fice manage anization – of the communication of the communication of the communication – depart me	NIZATIO of the officement – of charts – ce NICATIO ng – Envi cion – mea	Evalua  ON  See – offi  fice ma  entraliza  ON  ronmen  uning – offi  g and type	12-ce manager tion \( \text{12ce} \) 12-ct - Plessen 1 - he	- hou anage r - pri Vs. - hou nysica tial fe	mental neiples at ure	t –		

Systems – procedure – Advantages – Characteristics of sound office system& procedures—work simplification – principles – kinds of reports.

# Unit:5 OFFICE PERSONNEL RELATIONS

**12--** hours

Personnel management – definitions – functions – office committees- employee morale – productivity – Employee welfare – grievances – work measurement – control of office work.

# Unit:6 CONTEMPORARY ISSUES

**02** - hours

Expert lectures, online seminars – webinars

# **Total Lecture hours**

**60--** hours

# Text Book(s)

- 1 | S.P.Arrora -Office organization and management- Vikas publishing houseney,2009
- 2 Chopra-Office management-Vikas publishing house 2nd revised edition,2015

# **Reference Books**

- M.E. Thukaram Rao-Office management and organization-atlantic publishers and distributers, 2000
- 2 Ranjan Nangia -Office management Neha Publishers crescent publishing corporation, 2012

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.swayam2.ac.in/cec19\_mg35/preview

Course Designed By: Dr. P.KOMARASAMY, pkskv@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	COMPANY LAW AND SECRETARIAL PRACTICE FOR BBA	L	T	P	C
Elective- I (C)		4		-	4
Pre-requisite	Business Law	Sylla Versi		Fir	st

# The main objectives of this course are:

- 1. To enlighten students' knowledge on Companies Act.
- 2. To develop an understanding of the regulation of registered companies.
- 3. To provide thorough understanding of the various provisions of the Indian Company Law
- 4. To provide conceptual understanding of the memorandum of association and article of association, prospectus and contents of prospectus.
- 5. To provide the knowledge of the role of Directors and Secretary, Meetings and Proceedings and Winding Up Procedures of the Company.

# **Expected Course Outcomes:**

# On the successful completion of the course, student will be able to:

1	To know the concept of Company, Memorandum of Association and Article of	K2
	Association, Shares and Debentures.	
2	To know the qualification of Directors, Powers and Duties.	K3
3	To know the Position of a Secretary of the Company.	К3
4	Understand the Kinds of Meeting and Drafting Correspondence	K6
5	Understand the Meeting and Winding Up Procedures.	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Unit:1 FORMATION OF COMPANIES

12 Hours

Formation of Companies: Promotion – Meaning – Promoters – their functions – Duties of Promoters – Incorporation – Certificate of Incorporation – Memorandum of Association – Purpose – Alteration of Memorandum – Doctrine of Ultravires – Articles of Association – Forms – Contents – Alteration of Article – Relationship between Articles and Memorandum – Doctrine of Indoor Management – Exceptions to Doctrine of Indoor Management – Prospectus – Definitions – Contents – Deemed Prospectus – Misstatement in Prospectus – Kinds of Shares and Debentures.

# Unit:2 APPOINTMENT OF DIRECTORS

11 Hours

Directors – Qualification and Disqualification of Directors – Appointment of Directors – Removal of Directors – Director's remuneration – Powers of Directors – Duties of Directors – Liabilities of Directors.

# Unit:3 ROLE OF COMPANY SECRETARY

12 Hours

Company Secretary – Who is a Secretary – Types – Positions – Qualifications – Appointments and Dismissals – Power – Rights – Duties – Liabilities of a Company

Secretary – Role of a Company Secretary – (1) As a Statutory Officer, (2) As a Co-Coordinator, (3) As an Administrative Officer.

# Unit:4 MEETINGS AND PROCEEDINGS

12 Hours

Kinds of Company Meetings – Board of Directors Meeting – Statutory meeting – Annual General Meeting – Extra Ordinary General Meeting - Duties of a Company Secretary to all the Company Meetings – Drafting of Correspondence – Relating to the Meetings – Notices – Agenda – Chairman's Speech – Writing of Minutes.

# Unit:5 WINDING UP PROCEDURES

11 Hours

Winding up – Modes of Winding up – Compulsory Winding up by the Court – Voluntary Winding up – Types of Voluntary Winding Up – Members Voluntary Winding up – Creditors voluntary Winding up – Winding up subject to supervision of the court – Consequences of Winding up(General).

# **Unit:4** Contemporary Issues

2 Hours

Expert lectures, online seminars – webinars

#### **Total Lecture Hours: 60 Hours**

# Text Book(s)

- 1 Kapoor N.D., Elements of Company Law, Sultan Chand Publications, 2014.
- 2 Ghosh P.K &Balachandran .V, Company Law and Practice, Sultan Chand and Sons, 2014.

#### **Reference Books**

- 1 M. C. Shukla and S. S. Gulshan, Principles of Company Law, S. Chand& Co.,
- 2 | SangeethKedia, Advanced Company Law and Practice, Pooja Law Publishing co, 2017.
- 3 M. C. Kuchhal, Secretarial Practice, Vikas Publications.

# **Online Content**

https://onlinecourses.swayam2.ac.in/cec20\_hs23/preview

Course Designed By: Dr. V. Savitha

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

		CUSTOMER RELATIONSHIP				
Course code			$\mathbf{L}$	T	P	C
		FOR BBA ,BBA IB AND BBA RM				
Elective- I (D	)		4	Cours: 60	-	4
·		Marketing Management	_		Fi	rst
Course Object	tives: :	To enable the students to learn the basics of Custome	er Rela	ationsl	nip	
Management						
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				770		
FOR BBA ,BBA IB AND BBA RM   Elective-I (D)						
Elective- I (D)  Pre-requiste  Marketing Management  Marketing Management  Syll Rev  Course Objectives: : To enable the students to learn the basics of Customer Rela Management  Dipictives: On successful completion of the course the students should have:  1. Understood Relationship Marketing 2. Learnt Sales Force Automation 3. Learnt Database Marketing  Expected Course Outcomes:  Dutherstand the Basics of Relationship Marketing 2. Understand the Basics of Relationship Marketing 2. Understand CRM 3. Understand Sales Force Automation 4. Understand Value chain 5. Understand Marketing Database  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6  Unit: 1 Basics of Relationship Marketing  Diverview of Relationship marketing - Basis of building relationship - Types of a marketing - customer life cycle  Unit: 2 Introduction to CRM  CRM - Overview and evolution of the concept - CRM and Relationship marketing trategy - importance of customer divisibility in CRM  Unit: 3 Sales Force Automation  Sales Force Automation  Sales Force Automation - contact management - concept - Enterprise Marketing Management - core beliefs - CRM in India  Unit: 4 Value chain and Vendor selection  Value Chain - concept - Integration Business Management - Benchmarks and Multure change - alignment with customer eco system - Vendor selection  Junit: 5 Marketing Database  Database Marketing Database  Database Marketing - Prospect database - Data warehouse and Data Mining - an automer relationship technologies - Best practices in marketing Technology - Incenario.  Contemporary Issues  Expert lectures, online seminars - webinars  Total Lecture Houselection  Schere Relationship Marketing - McGraw Hill, 1997		K2				
4 Understa	nd Valu	e cha <mark>in</mark>		<b>K2</b>		
5 Understa	nd Marl	keting Database		K2		
Course code		ate; <b>K</b>	6 – Cr	eate		
Unit:1	Basics	of Relationship Marketing		12 H	Iou	S
Overview of F	Relations	s <mark>hip mar</mark> keting <mark>– Basi</mark> s of bui <mark>ldin</mark> g r <mark>elationship –</mark> Typ	es of 1	relatio	nshi	p
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Course code						
Course code   MANAGEMENT   L   T   FOR BBA BBA IB AND BBA RM   4   - Pre-requiste   Marketing Management   Syllabur Revisor   Course Objectives: : To enable the students to learn the basics of Customer Relation Management   Objectives: On successful completion of the course the students should have: 1. Understood Relationship Marketing   2. Learnt Sales Force Automation   3. Learnt Database Marketing   Expected Course Outcomes:   On the successful completion of the course, student will be able to:   1 Understand the Basics of Relationship Marketing   K   2 Understand CRM   K   3 Understand Sales Force Automation   K   4 Understand Value chain   K   4 Understand Value chain   K   5 Understand Marketing Database   K   4 Understand Marketing Database   K   Coverview of Relationship marketing – Basis of building relationship — Types of relationship marketing – Customer life cycle   Unit: 2				rs		
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<u></u>	-,		e Hou	rs: 60	ho	urs
Reference Bo	oks					
1 S. Shajaha	an – Rel	ationship Marketing – McGraw Hill, 1997				
	_	- CRM – Tata McGraw Hill, 2002 Philip Kotler mar	keting	5		
Online co	ntent					
https://on	inecour	ses.swayam2.ac.in/imb19_mg10/preview				

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Pre-requisite	Nil	Sylla Vers		Firs	st
<b>Elective- I (E</b>		4			4
Course code	INTRODUCTION TO INDUSTRY 4.0 FOR BBA, BBA CA, BBA RM AND BBA IB	L	T	P	C

At the end of completing this course, students will have knowledge on Industry 4.0, need for digital transformation and the following Industry 4.0 tools:

- 1. Artificial Intelligence
- 2. Big Data and DataAnalytics
- 3. Internet of Things

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

	1 (AN) 518.	
1	Understand the drivers and enablers of Industry 4.0	K2
2	Appreciate the smartness in Smart Factories, Smart cities, smart products and smart services	K2
3	Able to outline the various systems used in a manufacturing plant and their role in an Industry 4.0 world	К3
4	Appreciate the power of Cloud Computing in a networked economy	K4
5	Understand the opportunities, challenges brought about by Industry 4.0 and how organisations and individuals should prepare to reap the benefits	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 Industry 4.0

**11--** hours

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality

# **Unit:2** Artificial Intelligence

**11--** hours

Artificial Intelligence: Artificial Intelligence (AI) – What & Why? - History of AI - Foundations of AI - The AI - environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects of AI - Challenges of AI

# Unit:3 Big Data and IoT

**12--** hours

Big Data: Evolution - Data Evolution - Data: Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components: Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack: Big Data in Data Science - Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases

Big Data in Social Causes - Big Data for Industry -Big Data Roles and Skills -Big Data Roles - Learning Platforms; Internet of Things (IoT): Introduction to IoT - Architecture of IoT -

Technologies for IoT - Developing IoT Applications - Applications of IoT - Security inIoT

# Unit:4 Applications and Tools of Industry 4.0

**12--** hours

Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense – Agriculture – Transportations and Logistics – Impact of Industry 4.0 on Society: Impact on Business, Government, People. Tools for Artificial Intelligence, Big Data and Data Analytics, Virtual Reality, Augmented Reality, IoT, Robotics

# **Unit:5 Jobs 2030**

**12--** hours

Industry 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills required for Future - Tools for Education – Artificial Intelligence Jobs in 2030 – Jobs 2030 - Framework for aligning Education with Industry 4.0

# **Unit:6** Contemporary Issues

2 hours

Expert lectures, online seminars – webinars

# **Total Lecture hours**

**60--** hours

#### Text Book(s)

P. Kaliraj, T.Devi, Education 5.0,2020 Higher Education for Industry 4.0 and Transformation to

# Reference Books

1 Alasdair Gilchrist, Industry 4.0: The Industrial Internet of Things, APRESS

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.nptel.ac.in/noc20\_cs69/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code			BA	NKI	ING		W A			ACT	ICE	I	L	T	P	C
Elective- II (A	.)											4	about  11 hoursement – pa – refusal o	-	4	
Pre-requisite	.,		В	Busin	ess I	Law	and	l Ta	xatio	on L	aw	S	Sylla		Firs	<u> </u>
Course Objec	tives:											Į.		<u> </u>		
To enlighten t	he student	nts k	knowle	edge	on Ba	anki	ing l	Regu	ılatic	on A	ets.					
Understand the	e features	s of ]	Indian	Ban	king	Sys	tem									
To Know the s	ignificant	nt co	ntribut	tion (	of dif	ffere	ent t	ypes	of b	anks						
Appreciate hov	w importa	ant l	bankin	ig ser	vices	s for	r the	eco	nom	У						
Expected Cou	rse Outco	com	ies:													
On the success	ful compl	oletio	on of the	he co	ourse,	, stu	ıden	t wil	ll be	able	to:					
1 Demonstr banking.	rate knowl	vled	ge amo	ong t	he st	udei	nts v	vith	theo	retic	al struct	tures	abou	ıt	K2	)
	equip the	ne sti	udents	with	the s	skill	ls of	mod	dern	bank	ing.				K1	
	he student											ance			K2	
companie			y.					T.	3							
	and inculc	lcate	the tra	aits c	of pro	ofess	sion	alisn	n am	ongs	t the stu	udent	s		K3	;
	nal attire,														K4	ļ
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K1 - Remember					3 - Ap	pply	y; <b>K</b>	<b>1</b> - A	naly	/ze; ]	<b>K5</b> - Ev	aluate	e; <b>K</b> (	6 – C	reate	;
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Unit:1	Banker a	and	l Custo	omei	r		5	-	2/		N 1		12-	- ho	urs	
Definition of b feature of RBI	, Banking						_				4			_		
customer Acco	ount		334					3		4						
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	Banker (		- 70		355L)	100	a61)			and the						
Opening of according of be								ypes	of c	lepos	ıt – Baı	nk Pa	ss bo	ook –	-	
Unit:3	Cheque a	and	d Lega	ıl Im	plica	tion	ns					12	2 ł	ours	<u> </u>	
Cheque – featu	ires essent	ntial	s of va	alid c	hequ	ıe –	cros	sing	; – m	akin	g and er	ndors	eme	nt – p	aym	en
of cheques stat	utory prot	otect	tion du	ities	to pa	ying	g ba	ıker	and	colle	ective b	anker	- re	fusal	of	
payment chequ	ies Duties	s ho	older &	z holo	der id	d du	e co	urse	•							
Unit:4	Loans an	nd A	Advan	ices								12	2 ł	ours	<b>.</b>	
Loan and adva	nces by co	com	mercia	al bar	ık ler	ndin	ıg po	olicie	es of	com	mercial	bank	- F	orms	of	_
securities – lie	•															_
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Unit:5	Title of 41	the	Ilni4 /	Con	ital:-	<b>10</b> 00	ach '	War	·4)			11	1	house	9	
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Position of surety – Letter of credit – Bills and supply bill. Purchase and discounting bill Traveling cheque, credit card, Teller system. Unit:6 **Contemporary Issues 02** - hours Expert lectures, online seminars – webinars **Total Lecture hours 60** -- hours Text Book(s) A.B. Srivastava and : Seth's Banking Law, Law Publisher's India (P) Limited K. Elumalai R.K. Gupta: BANKING Law and Practice in 3 Vols. Modern Law Publications **Reference Books** Sundharam and Varshney, Banking theory Law & Practice, Sultan Chand & Sons., New Reddy & Appanniah: Banking Theory and Practice Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://nptel.ac.in/courses/110/106/110106040/ https://alison.com/course/introduction-to-banking Course Designed By: Dr. P.KOMARASAMY, pkskv@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

	INDUSTRIAL RELATIONS AND						
<b>Course code</b>		LABOUR LAW FOR BBA BBA CA BBA	L	T	P	C	
		IB &BBA RM					
Elective- II (I	3)		4	-	-	4	
Pre-requisite		Human Resource Mangement	-	abus sion	First		
Course Objec	tives:		,				
The main obje	ctives of this	s course are to:					
industrial 2. To enable union and 3. To promo	relation scere the students IR manager	standing of various Industrial Disputes Act, The	on rela	ited to		le	
F	0.4						
Expected Cou		200					
		on of the course, student will be able to:	ad ID				
Develop an understanding on industrial relation determinates of IR and IR scenario in India.							
		tiation with unions and conflict resolution.			K2		
	grievance <mark>s.</mark>	and the second s			K2		
۲		ective bargaining.	h .	d	K4		
5 Know th		of Industrial dispute Act 1947 and The Employ	ee's St	ate	K5	5	
K1 - Rememb	er; <b>K2</b> - Und	lerstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu	ate; <b>K</b>	6 – Cı	eate	;	
Unit:1	INTRODI	UCTION TO INDUSTRIAL RELATIONS	112	2 ho	11100		
	700 5 7	rial disputes - causes - handling and settling dis					
		ance handling - causes for poor industrial relation				<u>-</u>	
Unit:2	COLLECT PARTICIE	TIVE BARGAINING AND WORKER'S PATION	12	ho	urs		
		oncept - Principles and forms of collective barga llective bargaining - worker's Participation in ma	_		edu	re	
Unit:3 FACTORIES ACT AND THE WORKMAN'S COMPENSATION ACT							
Factories Act	1948 - The <b>V</b>	Vorkman's Compensation Act, 1923.					
	THE INDI	USTRIAL DISPUTES ACT AND THE	11	hou	rs		
Unit:4		NION ACT		nou			

Un	it:5	THE PAYMENT OF WAGES ACT AND THE	12 hours
		EMPLOYEE'S STATE INSURANCE ACT	
Th	e Payment	of Wages Act,1936 - The Employee's State Insurance Act,	, 1948
Un	it:6	Contemporary Issues	2 hours
Ex	pert lecture	es, online seminars – webinars	
		Total Lecture hours	<b>60</b> hours
Te	xt Book(s)		
1	P.C.Tripa	nthi - Personnel Management & Industrial Relation	
2	B.Nandh	akumar - Industrial Relations Labour Welfare and Labour	Laws –Vijay Nicole
	Imprints		
3	N.D Kap	oor – Industrial Law.	
Re	ference Bo	ooks	
1	R.Venka	tapathy&AssissiMenachery - Industrial Relations &Labour	r Legislation
	- Aditya	Publishers.	
2	Srivastav	a - Industrial <mark>Relat</mark> ions and Labour Laws <mark>, vik</mark> as <mark>4th Edit</mark> io	n, 2008.
3	P.Subbar	ao - Esse <mark>ntials of</mark> Human Resource Manage <mark>me</mark> nt <mark>and Ind</mark> u	strial Relations –
	Himalaya	ı Publish <mark>ers</mark>	
	<u> </u>		
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc	c.]
1	https://or	llinecourses.swayam2.ac.in/nou20_mg02/preview	mbard

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	S	M	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		INSURANCE PRINCIPLES AND				
		PRACTICE	L	T	P	C
code		FOR BBA/BBA (CA)				
Elective- II (	<b>C</b> )		4	-	•	4
Pre-requisite		Financial Management		abus sion	Fin	rst
Carrera Obia	-4					

#### **Course Objectives:**

The main objectives of this course are to:

- 1. This course intends to provide a basic understanding of the insurance mechanism, risk insurance, insurance market operations, and insurance contracts.
- 2. An overview of major life insurance and general insurance products are discussed.

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

On t	the successful completion of the course, student will be able to:							
1	Examine the risk and relevance involved in insurance industry and to suggest	K1						
	the importance of insurance.							
2	Explain the importance of life insurance, terms and conditions of insurance,	K2						
	contract and products.							
3	Insight the knowledge of general insurance practice, laws, terms and conditions,	К3						
	claim and procedure of insurance.	KS						
4	Differentiate the fire and marine insurance, general insurance, loss and recover.	K4						
	To study the terms and conditions of insurance.	K4						
5	To Evaluate other business insurances and practices of Health insurance in	K5						
	Indian climate.	KJ						

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

## Unit:1 | CONCEPT OF RISK IN INSURANCE & IRDA

**12--** hours

Defining Risk and Uncertainty - Classification of risk - Management of risk - loss minimization techniques. Insurance - Meaning, nature and significance of Insurance, Insurance market, principles of insurance; Evaluation insurance business in India; Insurance Regulatory Development Authority (IRDA) - Recent Developments in the Insurance sector.

## Unit:2 LIFE INSURANCE

**12--** hours

Life Insurance - Law relating to life Insurance; General Principles of Life Insurance Contract - different products offered by life insurers- Premiums and bonuses - Assignment, Nomination and Surrender of policy - Policy claims; ULIPs; Postal Life Insurance; LIC - Role and functions.

#### Unit:3 GENERAL INSURANCE

12-- hours

General Insurance - Law relating to general insurance; different types of general insurance; general insurance Vs life insurance; Proposal form- Cover notes – Endorsement. Underwriting policy; Role of Actuary; Renewal procedure; Claims – Surveyors and loss assessors. Reinsurance - Function of General Insurance Corporation of India.

### Unit:4 FIRE & MARINE INSURANCE CLAIMS

**11--** hours

Fire insurance - various types of fire policy; coverage's; subrogation; double insurance; contribution; proximate cause; claims of recovery. Marine Insurance - Law relating to marine insurance; scope and nature; types of policy; insurable interest; disclosure and representation; insured perils; proximity cause; voyage; warranties; measurement; subrogation; contribution; under insurance.

## Unit:5 MISCELLANEOUS INSURANCE

**11--** hours

Miscellaneous Coverages - Motor Insurance - Liability only policy - Package policy. Nature, terms and conditions of Health Insurance - Personal Accident insurance - Burglary insurance - Legal Liability insurance - Engineering insurance - Rural insurances - Micro insurance.

## Unit:6 CONTEMPORARY ISSUES

2 -hours

Expert lectures, online seminars – webinars

## **Recent Trends in Insurance Industry**

### Total Lecture hours

**60** -- hours

#### Text Book(s)

- M. N., Mishra, "Insurance Principles and Practice", S. Chand and Company Limited, New Delhi (2004).
- Periasamy, P., "Principles and Practices of Insurance", Himalaya Publishing House, Mumbai (2005).

### **Reference Books**

- Gupta, P.K., "Insurance and Risk Management", Himalaya Publishing House, Mumbai (2004).
- 2 Insurance Institute of India Study Materials IC 01, 02 & 11.

### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Fundamental of Insurance: CEC and Madurai Kamaraj University, Madurai, Tamil

1 Nadu via Swayam,

Course Designed By: Dr. P.KOMARASAMY, pkskv@rediffmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	M	S	M	S	S	M	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	M	S	S	M	S	M	S
CO5	S	S	S	S	M	S	S	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code				R BEHAVIOU A IB AND BBA		L	T	P	C
Elective- II (I	<b>)</b> )					4	-	-	4
Pre-requisite			Marketing	Management	t	Sylla	abus sion	Firs	
Course Object	ctives:								
1 Present ma 2. By complet behaviour; 3. Appreciate 4. Recognise t 5. Define and	aterial relating this countries the various he approatilities the transfer of the transfer transfer to the transfer transfer the transfer transfer transfer to the transfer t	ourse, studer s variables o ches toward the main cor	nts will: App contributing ls consumer	rerbally and in preciate the charto consumer be satisfaction.	allenges fac ehaviour	ing in c	consur	ner	
Expected Cou				1 4 211 1 1-1	1- 4				
				<mark>dent</mark> will be abl	ie to:			17.0	
		influences in		ehaviour influe	negg and th	oir		K2	
relationsl	hips							K2	<u>,</u>
	Establish the relevance of consumer behaviour theories and concepts to marketing decisions								3
	_		ations of the	eories and cond	cepts			<b>K</b> 4	ļ
5 Recognis	AS	nd ethical in	np <mark>licati</mark> ons o	of marketing ac	ctions on co	nsume	r	K5	í
K1 - Rememb	er; <b>K2</b> - U	Jnd <mark>erstand;</mark>	K3 - Apply	K4 - Analyze	; <b>K5</b> - Eval	uate; <b>K</b>	6 – C	reate	
			Carlo To	Same?		77			
Unit:1	INTROD	UCTION			19	<b>/</b> 11-	- hou	ırs	
	consumer	Control of the Contro		<mark>on - scope of c</mark> o Value Satisfac					
Unit:2	CONSIIN	MER RESE	TARCH	113 111		11_	- hou	rc	
				ss of consumer	research -				
		_	-	ent of motives					
Unit:3		MER LEAF				12 h			
	_		_	eories — Meas or attitude chan		sumer l	learni	ng —	_
Unit:4	SOCIAL	CLASS CO	ONSUMER	BEHAVIOU	R	12 h	ours		
				Profiles of con					
Cultural Custo			-						

Un	it:5	CONSUMER DECISION MAKING	12 hours
Co	nsumer De	ecision Making — Opinion Leadership — Dynamics —	Γypes of consumer
dec	cision mak	ing — A Model of Consumer Decision Making	
Un	it:6	CONTEMPORARY ISSUES	2 hours
Ex	pert lectur	es, online seminars – webinars	•
		Total Lecture hours	60 hours
Te	xt Book(s)		-
1	Leon G.	Schiffman and Leslie Lazar Kanuk, Consumer Behaviou	r, Prentice -Hall of
	India, Si	kth Edition, 1998.	
	•		
Re	ference B	ooks	
1	Paul Gre	en Berg-Customer Relationship Management -Tata McG	raw Hill , 2002
2	Barry Be	rman and Joel R E <mark>vans — Retail Management —</mark> A Stra	tegic Approach-
	Prentice	Hall of India, Tenth Edition, 2006	
3	Gibson C	G Vedamani <mark>— Retail Mana</mark> gement — Funct <mark>ional Pr</mark> incip	oles and Practice, Jaico
	Publishir	ng House, Second Edition, 2004	
	L		
Re	lated Onl	ne Conte <mark>nts [M</mark> OOC, SWAYAM, NPTEL, Websites o	etc.]
1	https://or	nlinecourses.nptel.ac.in/noc20_mg14/preview	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S
*S-Sti	ong: M-M	ledium: L-I	ωw	- Line	11 35500			•	•	

<sup>\*</sup>S-Strong; M-Medium; L-Low

TOR BUT , BUT CT , BUT ID AND BUT KIN	4	4	-	-	4
TOR BBA ,BBA CA ,BBA IB AND BBA KM					
Course code BIG DATA ANALYTICS FOR BBA ,BBA CA ,BBA IB AND BBA RM	L	L	T	P	C

## **Course Objectives:**

The main goal of this course is to help students learn, understand, and practice big data analytics and machine learning approaches, which include the study of modern computing big data technologies and scaling up machine learning techniques focusing on industry applications. Mainly the course objectives are: conceptualization and summarization of bigdata and machine learning, trivial data versus big data, big data computing technologies, machine learning techniques, and scaling up machine learning approaches.

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

011	the successful completion of the course, student will be use to.	
1	Identify and distinguish big data analytics applications	K2
2	Describe big data analytics tools	K2
3	Explain big data analytics techniques	K3
4	Present cases involving big data analytics in solving practical problems	K4
5	Conduct big data analytics using system tools and Suggest appropriate solutions	K5
	to big data analytics problems	IXJ

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

## Unit:1 INTRODUCTION

11-- hours

Introduction – Data – Information – Data Terminologies – Database – Data Mining – Data Warehouse – Data Evolution Roadmap – Big Data – Definition – Type of Data - Numeric – Categorical – Graphical – High Dimensional Data — Data Classification – Hot Data – Cold Data – Warm Data – Thick Data – Thin Data - Classification of digital Data: Structured, Semi-Structured and Un-Structured- Data Sources - Time Series – Transactional Data – Biological Data – Spatial Data – Social Network Data

## Unit:2 DATA SCIENCE

**11--** hours

Data Science-A Discipline – Data Science vs Statistics, Data Science vs Mathematics, Data Science vs Programming Language, Data Science vs Database, Data Science vs Machine Learning. Data Analytics - – Relation: Data Science, Analytics, Big Data Analytics. Data Science Components: Data Engineering, Data Analytics-Methods and Algorithm, Data Visualization

## Unit:3 BIG DATA

**12--** hours

Digital Data-an Imprint: Evolution of Big Data – What is Big Data – Sources of Big Data. Characteristics of Big Data 6Vs – Big Data Myths - Data Discovery-Traditional Approach, Big Data Technology: Big Data Technology Process – Big Data Exploration - Data Augmentation – Operational Analysis – 360 View of Customers – Security and Intelligence

## Unit:4 BIG DATA TECHNOLOGY

**12--** hours

Big Data Technology Potentials – AI – Machine Learning – Cloud Computing – Mobile Communication – IoT – Big Data in Industry 4.0- Big Data Platforms – HADOOP – SPARK – No SQL Databases - Types - Big Data Challenges

## Unit:5 BIG DATA USE CASES

**12--** hours

Big Data Roles Data Scientist, Data Architect, Data Analyst – Skills – Case Study: Big Data – Customer Insights – Behavioural Analysis – Big Data Industry Applications - Marketing – Retails – Insurance – Risk and Security – Health care

### Unit:6 CONTEMPORARY ISSUES

2 hours

Expert lectures, online seminars – webinars

## **Total Lecture hours**

**60--** hours

## Text Book(s)

1 Minelli, M. (2013), Big Data, Big Analytics, New Delhi: Wiley India.

#### **Reference Books**

- 1 V. Bhuvaneswari, T. Devi, "Big Data Analytics: Scitech Publisher, 2018
- Han Hu, Yonggang Wen, Tat-Seng, Chua, XuelongLi, "Toward Scalable Systemsfor Big Data Analytics: A Technology Tutorial", IEEE, 2014.

## Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.nptel.ac.in/noc20\_cs92/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	E-COMMERCE FOR BBA, BBA CA ,BBA IB AND BBA RM	L	Т	P	С
Elective- III (A)		4	-	-	4
Pre-requiste	Nil	Syllabus		Firs	st

## **Course Objectives:**

The main objectives of this course are to:

- 1. To know about e-commerce models and its practical applications
- 2. To understand customer buying behaviour in e-commerce and ways to retain them through effective web advertising.
- 3. To know the role of Government in securing the rights of customers

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	To Understand e-commerce models -its benefits and limitations K2					
2	To use of market research tools in analyzing customer buying behavior	K3				
3	To analyse the web advertising modes	K4				
4	To understand the application of B2B e-commerce model	K2				
5	To critically evaluate public policy on privacy and security	K5				

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

### Unit:1 INTRODUCTION TO E-COMMERCE

11 Hours

Foundation of electronic Commerce: Definition and content of the field – Driving force of EC-Impact of EC – Managerial Issues- Benefits and Limitations of EC Retailing in EC: :- Business models of E – marketing – Aiding comparison shopping - The impact of EC on Traditional Retailing System.

## Unit:2 MARKET RESEARCH

12 Hours

Internet Consumers and market Research: - The consumer behavior model – Personal Characteristics and the Demographics of internet Surfers - Consumer Purchasing Decision making - One – to – One Relationship marketing - Delivering Customer Service in Cyberspace – Marketing research of EC-Intelligent Agents for Consumers – Organizational Buyer Behavior.

#### Unit:3 WEB ADVERTISING

12 Hours

Advertisement in EC:- Web Advertising – Advertisement Methods – Advertisement Strategies – Push Technology and Intelligent Agents – Economics and Effectiveness of Advertisement – Online Catalogs. Internet and Extranet:- Architecture of Intranet and External:- Applications of Intranet and Extranet

#### Unit:4 B2B EC MODEL

12 Hours

Business - to - Business Electronic Commerce: Characteristics of B2B EC- Model-

Procurement Management Using the Buyer's Internal Market Place – Supplier and Buyer Oriented Marketplace – Other B2B Models Auctions – and Service – Integration with back End Information System \_ The Role of S/W Agents in B2B – Electronic Marketing in B2B.

## Unit:5 PUBLIC POLICY

11 Hours

Public Policy: From Legal Issues to Privacy:- Legal, Ethical and Other Public Policy Issues – Protecting Privacy – Free Speech, Internet Indecency Censorship – Taxation and Encryption Policies and Seller Protection in EC.

### Unit:6 CONTEMPORARY ISSUES

2 hours

Expert lectures, online seminars – webinars

**Total Lecture Hours: 60 Hours** 

#### **Text Books:**

1 Kalakotta, Elements of E Commerce

#### Reference books

Efraim Turbun, Jae Lee, David King, H. Michael Chung —Electronic Commerce – A Managerial Perspective, Pearson Education Asia – 2000.

## **Online Content**

https://onlinecourses.swayam2.ac.in/cec19\_cm01/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	M	S	S	S	S	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

		FINANCIAL	SERVICES	L	T	П	•
code		For BBA/BBA(	CA)/BBA(IB)	L	T	P	C
Elective- III	I (C)			4	-	-	4
Pre-requisit	te	Financial M	Financial Management				
Course Obj	ectives:			l .	I		
On successfu To learn the To understar To evaluate To study and along with o  Expected Co On the succe 1 Identify 2 Describ 3 Explain 4 Present 5 Conduct	various finance ourse Outce ourse data and distingue big data and cases involutions.	etion of the course, studer uish big data analytics apparalytics tools alytics techniques ving big data analytics in stalytics using system tools	NBFCs. comestic and foreign meetic and leasing. coital, merges and appropriate will be able to: colications colving practical problems	eciation		K2 K2 K3 K4 K5	
		nderstand; K3 - Apply; K	DELIES OF	11-	- hou	ırs	
Financial Se	rvices _Intr	duction Fee Based and F	und Based Financial S	ervices	NRF	C's i	n
India-types	rvices –Intr	oduction, Fee Based and F	und Based Financial S	7 /			n
India-types Unit:2	1 2		S	11-	- hou		n 
India-types Unit:2	se - Concep	- evaluation of Hire Purcl	S	11-	- hou		n 
Unit:2 Hire Purchas Accounting	se - Concep	- evaluation of Hire Purcl	S	11-	- hou se		n 
Unit:2 Hire Purchas Accounting	se - Concep - Types of l	- evaluation of Hire Purcl ases	nase Proposals. Leasir	11- ag - Leas	- house	rs	n 
Unit:2 Hire Purchas Accounting	se - Concep - Types of l	- evaluation of Hire Purcl	nase Proposals. Leasir	11- ag - Leas	- house	rs	n 
Unit:2 Hire Purchas Accounting Unit:3 Mutual fund	se - Concep - Types of l	- evaluation of Hire Purcl ases	nase Proposals. Leasir	11- ag - Leas	- house	rs	n 
Unit:2 Hire Purchas Accounting Unit:3 Mutual fund Unit:4	se - Concept - Types of l s - operation	- evaluation of Hire Purcl ases	nase Proposals. Leasin	11-   12   12   12	- house	rs	n 
Unit:2 Hire Purchas Accounting Unit:3 Mutual fund Unit:4 Other finance	se - Concept - Types of l s - operation	- evaluation of Hire Purchases s performances, regulatio	nase Proposals. Leasin	11-   12   12   12	- house hours a fundamours ass.	rs	n 
Unit:3 Mutual fund Unit:4 Other financ Unit:5 Merchant Ba	se - Concept - Types of l s - operation tial services	- evaluation of Hire Purchases s performances, regulatio	nase Proposals. Leasing - SEBI guidelines for any credit rating - Deposit Issue Management	11-   12   1	- hours nours es.	rs S.	
Unit:3 Mutual fund Unit:4 Other financ Unit:5 Merchant Ba	se - Concept - Types of less - operation ial services.	- evaluation of Hire Purchases s performances, regulatio Venture Capital - Factoria	nase Proposals. Leasing - SEBI guidelines for any credit rating - Deposit Issue Management	11-   12   1	- house nours es.	rs S.	

	Total Lecture hours	60 hours
Te	ext Book(s)	1
1	M.Y.Khan, Indian Financial Systems.	
2	K.Sriram, Hand Book of Leasing Hire Purchase & Factoring.	
Re	ference Books	
1	R.M.Srivastava, Indian Financial System.	
2	Rajas Parashine and Ashok Kumar, Introduction to Lease Fina Merchant Banking.	ncing. T.SundarRajan,
3	R.M.Srivastava, Indian Financial System.	
	,	
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websit	es etc.]
1	https://onlinecourses.swayam2.ac.in/cec20 mg10/preview	

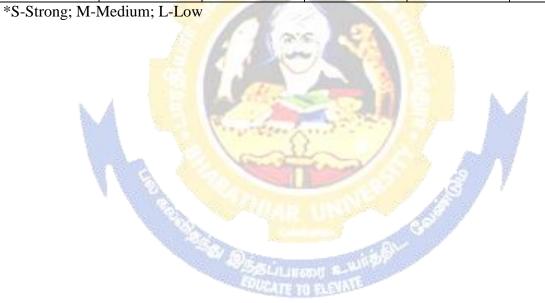
COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code		GLOBAL BU FOR BBA	USINESS ,BBA IB			L	T	P	C
Elective- III (C)	)	TORBET	, BBITIB	I II (D DD)	1101	4	-	-	4
Pre-requisite		Basiscs o	of Business Environn		iness	Syll Ver	abus sion	Fir	st
<b>Course Objectiv</b>	ves:								
The main objecti	ives of this	course are to:							
		amental concep							
2. Enhance the			-						
3. Assist the st	tudents in p	roper utilisation	and evalu	ation of th	ne export fi	nancır	ng		
Expected Cours	se Outcom	AC•							
On the successfu			. student w	ill be able	to:				
		nental concepts						K1	
		e on Indian inst	-			romoti	ion	K2	
		dures and incen	4 4 4	ssistance i	or export p	TOTHOU		K2	
		ing export fina						K4	
5 Evaluating			nec.	1950					
<b>K1</b> - Remember;			anly I/A	Analyza	V.E. Evolu	oto. V	6 C+	K5	
KI - Kemember,	, <b>K</b> 2 - Ullu	istanu, <b>K</b> 3 - Ap	ppry, <b>K4</b> -	Allaryze,	NS - Evalu	aie, K	0 – CI	eate	
Need and relevar trade-India's trac	nce-int <mark>ern</mark> a le-tren <mark>ds-</mark> c	<mark>m</mark> position-volu	rrent patte me and di	rn of India	a's foreign	trade a		orld	
Need and relevant trade-India's tradeproducts-brief base Unit:2 Endian institution measures — infrase board of trade —	nce-interna de-trends-c ackground EXPORT I nal assistan structure se	ional trade — cuomposition-voluof import trade- ROMOTION : e for export prot true and aids —	irrent patte ime and di future.  AND POL omotion — expert proi	rn of India rection-tra ICY export pol notion co	a's foreign ditional an icy – featu uncil – con	trade a d nont  12- res – p	radition  hou  oolicy  y boa	orld onal rs	
Need and relevant trade-India's tradeproducts-brief based on the second	nce-internate-trends-cackground  EXPORT In all assistantestructure settrade devel	mposition-volument trade- mport authorit mport authorit mport authorit	AND POLES PER PROPERTY OF AND DOC	ICY export polynotion could lift, Exp	icy – featuuncil – comort inspecti	12-res – pnmodition cou	- hou oolicy y boa uncil,	orld onal rs rds – STC	•
Need and relevant trade-India's tradeproducts-brief base of trade Indian institution measures — infrate board of trade — Export houses.  Unit:3 Export procedure	EXPORT I  EXPORT I  EXPORT I  EXPORT I  EXPORT I  EXPORT I	ional trade – cuomposition-volue fimport trade- ROMOTION : te for export protupe and aids – comment authorite  ROCEDURE : receipt of confi	AND POLES PIFO,  AND DOCE  AND DOCE	ICY export polynotion could IFT, Exp	icy – featurincil – conort inspecti	12-res – pnmodition cou	- hou oolicy y boa uncil,	orld onal rs rds – STC	•
Need and relevant trade-India's trade products-brief batter batte	EXPORT I  EXPORT I  EXPORT I  EXPORT I  EXPORT I  EXPORT I	ional trade – cuomposition-volue fimport trade- ROMOTION : te for export protupe and aids – comment authorite  ROCEDURE : receipt of confi	AND POLES PIFO,  AND DOCE  AND DOCE	ICY export polynotion could IFT, Exp	icy – featurincil – conort inspecti	12-res – pnmodition cou	- hou colicy boar and b	rs rds - STC	•
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Need and relevant trade-India's trade products-brief bath and trade Indian institution measures — infrast board of trade — Export houses.  Unit:3 Export procedure procedure — negotial Export financing payment in internet ECGC-functions  Unit:5 A International age features-import procedure Indian International age features-import procedure Indian International Inte	EXPORT I as and polici and policy feature and policy feature contempor	ROMOTION are for export authorite au	AND POLE omotion — expert profity — FIFO,  AND DOC firmed order order trade — ent finance dit-features  TIONAL TENNAL	ICY export polynotion couliff, Exp CUMENT export ince export ince export ship and types	icy – featurencil – comort inspection – shipentives.	12 Ince-ternd lon	hours and b hours s - W	rs rds - anki	nş
Need and relevant trade-India's trade products-brief bath and trade Indian institution measures — infrational of trade — Export houses.  Unit:3 Export procedure procedure — negotial Export financing payment in internet ECGC-functions  Unit:5 A  International age features-import procedure — trade International age features in port procedure — trade International age features —	EXPORT I as and polici and policy feature and policy feature contempor	mposition-voluments for export authorite for pre-shipments for pre-shipmede-letter of credes.  GOF INTENA greement – IMI res.  ary Issues mars – webinars	AND POLE omotion — expert profity — FIFO,  AND DOC firmed order order trade — ent finance dit-features  TIONAL TENNAL	ICY export polynotion couliff, Exp CUMENT export ince export ince export ship and types	icy – featurencil – comort inspection – shipentives.	12 Ince-ter nd lon	hours and be hours s - W	rs rds - sstc	nş

1	TAS Balagopal - Export Management					
2	P.Boominathan - Global business Management-Thakur Publishers					
3	D C Kapoor- Export Management, Vikas Publishing House Pvt Ltd					
Ref	ference Books					
1	S K Varghese - Foreign Exchange and Financing of Foreign Trade					
2	Y R Ullal - Export Management					
3	Francis Cherunilam - International Trade and Export Management					
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://onlinecourses.swayam2.ac.in/cec20 mg12/preview					

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO3	M	S	S	S	S
CO3	S	S	S	M	S
CO4	S	S	M	S	S
CO5	S	S	S	S	M



Course code		ARTIFICIAL INTELLIGENCE	L	T	P	C	
Elective- II	T (E)	FOR BBA, BBA CA, BBA RM AND BBA IB	4	1_	+_	4	
Pre-requisit		Basic Computer Knowledge	Syllabus Version			First	
Course Obj	ectives:						
fastest grown fascinating industry, de	ing areas o and compel fense, healt a rigorou	opportunity to gain expertise in one of the most f Computer Science through classroom prograting topics related to human intelligence and heare, agriculture and many other areas. This, advanced and professional graduate-level four	am that l its app s course	cove olication will	rs ons i give	•	
<b>Expected C</b>	ourse Outo	comes:					
On the succe	essful comp	letion of the course, student will be able to:					
		and pros &cons of franchisee option			<b>K</b> 1	L	
		alities & process of franchisee			<b>K</b> 1	L	
3 Develop relationship between Franchisor & franchisee; Resolve the conflict between franchisor & franchisee. K2							
_		marketing plan			K2	)	
		<mark>o enter</mark> into In <mark>ternat</mark> ional M <mark>arke</mark> t e <mark>ntr</mark> y strat <mark>egi</mark> es	BIOL.	A	K3		
K1 - Remen	nber; <b>K2</b> - U	<mark>Jnderstand; <b>K3</b> - Appl</mark> y; <b>K4 - Analyz</b> e; <b>K5 -</b> Ev	aluate; <b>F</b>	<b>X6</b> – C	reate	,	
TT . 94 . 4	TANA	8	100	- hou			
Unit:1	Introduc		7 8				
Applications	s of Artifici	l Intelligence, Foundations and History of Artiful al Intelligence, Intelligent Agents, Structure of I al Language Possessing.		_			
Unit:2	Introduc	tion to Search	11-	- hou	rs		
		Uniformed search strategies, Informed search s					
_	ithms and o	ptimistic problems, Adversarial Search, Search	_				
Unit:3 Knowledge Representation & Reasoning 12							
-	_	eory of first order logic, Inference in First order	-				
	_	solution, Probabilistic reasoning, Utility theory, ian Networks.	Hidden	Marko	OV		
Unit:4	Machine	Learning	12 I	ours			
Supervised a	and unsuper h complete	vised learning, Decision trees, Statistical learning data – Naive Bayes models, Learning with hidd	ig mode	ls,			

Unit:5 **12--** hours **Pattern Recognition** Introduction, Design principles of pattern recognition system, Statistical Pattern recognition, Parameter estimation methods – Principle Component Analysis (PCA) and Linear Discriminate Analysis (LDA), Classification Techniques – Nearest Neighbour (NN) Rule, Bayes Classifier, Support Vector Machine (SVM), K – means clustering. Unit:6 **CONTEMPORARY ISSUES** 2 hours Expert lectures, online seminars – webinars **Total Lecture hours 60--** hours Text Book(s) Artificial Intelligence – A Modern Approach – Stuart Russell and Peter Norvig, Pearson Education. Artificial Intelligence – Elaine Rich and Kevin Knight, McGraw-Hill **Reference Books** Introduction to Artificial Intelligence – E Charniak and D McDermott, Pearson Education Artificial Intelligence and Expert Systems – Dan W. Patterson, Prentice Hall of India Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

## **Mapping with Programme Outcomes**

https://onlinecourses.swayam2.ac.in/cec20\_cs10/preview

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	M	S	S	S	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	M	S	M	S	S	M	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



## Bachelor of Business Administration (BBA) All streams Skill Based Subjects I – IV from III to VI semester Curriculum Framework

#### Need for the course

In order to effectively deploy the graduates for productive purposes of the society at large, it is imperative that the learners should equip themselves with effective communication skills. The lack of which could be a serious concern to all concerned. Developing explicitly this skill-set will definitely help in all other aspects such as learning the subjects, getting employment, excelling in higher studies. The need of the hour, therefore, is ensure adequate communicative power to empower the youth in all their spheres. The newly introduced subjects are communicative skill-set builders. Only with the whole-hearted support of the teaching fraternity, these practices-driven and exercises-oriented subjects can achieve the stated objectives.

#### **Course framework**

Sem	Subject Titles	Skill Components to be addressed
III	Communication Skills I	Listening and Speaking skill development
IV	Communication Skills II	Reading and Writing skill development
V	Campus to Corporate	Etiquettes; Attire-related niceties; quantitative aptitude building; and e-communicative skills
VI	Soft Skills for Business	Presentation, negotiation, team-working skills; Resume preparation; and facing interviews &GDs.

#### **Course Objectives**

- To give the learners extensive practices to develop the LSRW (Listening and Speaking; Reading and Writing) skill-set
- To develop soft skills among the learners enabling them to communicate as effectively and efficiently as possible while dealing with others viz. peers, subordinates, superiors, clients, customers in the organization.

#### **Learning Outcomes**

- To hone their speaking and writing skills by reinforcing their listening and reading skills and habituatingthem
- To assist in developing their personality
  - To help the students in developing their communication skills through effective use of English To augment the areas such as business correspondence, presentation, group discussion, and interviews
  - To focus on to a chosen career path.

## Course Content: Skill based paper - I Semester III

For BBA/BBA(CA)/BBA(IB)/BBA(RM)							
Skill Based Subject - 1	Cours	se code	COMMUNICATION SKILLS - I	$\mathbf{L}$	T	P	C
Pre-requisite English Syllabus Version First  Course Objectives: The main objectives of this course are to:  1. Enable the students to clearly communicate with others.  2. Understand the nuances of communication.  Sample of the successful completion of the course, student will be able to:  1. Remember the core contents of any communication  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication  K2. Understand the nuances of communication  K3. Able to understand and speak well in any situation  K3. Able to understand and speak well in any situation  K4. Pemonstrate a good command in responding to any queries  K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:  Listening  Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video  P hour  Listening to songs, poems, speech, lectures — Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech  9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour  IELTS and other language tests				1	_	2	3
Course Objectives: The main objectives of this course are to:  1. Enable the students to clearly communicate with others.  2. Understand the nuances of communication.  3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes: On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication  2. Understand the nuances of communication  3. Able to understand and speak well in any situation  4. Demonstrate a good command in responding to any queries  5. Achieve the desired result of a good communication  K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening  Communication, purpose and importance of communication, different parts of communication, purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video  Init:3 Verbal and non-verbal communication  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech  9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour  EELTS and other language tests			, and the second		bus		
The main objectives of this course are to:  1. Enable the students to clearly communicate with others.  2. Understand the nuances of communication.  3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication K2  2. Understand the nuances of communication K3  3. Able to understand and speak well in any situation K3  4. Demonstrate a good command in responding to any queries K4  5. Achieve the desired result of a good communication K5  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening R5 - hour  Communication, purpose and importance of communication, different parts of communication,  Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video P3 - hour  Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication P7 - hour  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech P3 - hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting P3 - hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2 - hour	Pre-r	equisite	English			Firs	it
1. Enable the students to clearly communicate with others. 2. Understand the nuances of communication. 3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Remember the core contents of any communication K1 2 Understand the nuances of communication K2 3 Able to understand and speak well in any situation K3 4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening S - hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video S - hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication S - hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech S - hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting S - hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2 - hour							
2. Understand the nuances of communication. 3. Improve the vocabulary so as to make an effective communication.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Remember the core contents of any communication K1 2. Understand the nuances of communication K2 3. Able to understand and speak well in any situation K3 4. Demonstrate a good command in responding to any queries K4 5. Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening R8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video P9 hour Listening to songs, poems, speech, lectures Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication Problems in listening, language issues, mother tongue slangs non-verbal communication, body language - Exercises  Unit:4 Speech P9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting P9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour		U					
Expected Course Outcomes: On the successful completion of the course, student will be able to:    Remember the core contents of any communication   K1							
Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Remember the core contents of any communication K1 2 Understand the nuances of communication K2 3 Able to understand and speak well in any situation K3 4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening S - hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video S hour Listening to songs, poems, speech, lectures Monologue and dialogue, queries and doubts, intervention techniques Exercises  Unit:3 Verbal and non-verbal communication S hour Problems in listening, language issues, mother tongue slangs non-verbal communication, body language Exercises  Unit:4 Speech S hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance Exercises  Unit:5 Meeting S hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation Exercises  Unit:6 CONTEMPORARY ISSUES 2 hour IELTS and other language tests							
On the successful completion of the course, student will be able to:    Remember the core contents of any communication   K1	<i>J</i> . 1	improve the vocac	diary so as to make an effective communication.				
Remember the core contents of any communication   K1	Expe	cted Course Out	comes:				
2 Understand the nuances of communication K2 3 Able to understand and speak well in any situation K3 4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour	On th	e successful comp	pletion of the course, student will be able to:				
Able to understand and speak well in any situation  Able to understand and speak well in any situation  Able to understand and speak well in any situation  Able to Demonstrate a good command in responding to any queries  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening  B hour  Communication, purpose and importance of communication, different parts of communication,  Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video  9 hour  Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication  8 hour  Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech  9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour	1	Remember the cor	re contents of any communication			K	[1
4 Demonstrate a good command in responding to any queries K4 5 Achieve the desired result of a good communication K5 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests	2	Understand the nu	ances of communication			K	[2
Achieve the desired result of a good communication  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	3	Able to understan	d and <mark>speak well in any situation</mark>			K	[3
Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour	4	Demonstrate a goo	od c <mark>ommand in responding to any queries</mark>			K	4
Unit:1 Listening 8 hour Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour	5	Achieve the desire	ed re <mark>sult of</mark> a good communication			K	<u>.</u> 5
Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises    Unit:2	K1 - ]	Remember; <b>K2</b> - 1	Un <mark>dersta</mark> nd; <b>K3</b> - Apply; <b>K4</b> - <mark>Anal</mark> yze <mark>; <b>K5</b> - E</mark> valı	ıate; <b>K</b> e	6-C	reate	;
Communication, purpose and importance of communication, different parts of communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests			@ 7 WA 11 15				
Communication, Listening, the purpose and importance of listening, attention to the speaker, making a gist of the speech - Exercises  Unit:2 Listening to audio and video 9 hour Listening to songs, poems, speech, lectures - Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs - non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests	<b>Unit:</b>	1 Listenir	ng and the same of		<u>8</u>	ho	urs
Listening to songs, poems, speech, lectures – Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour  Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests			and importance of listening, attention to the speake	er, maki	ing a	gist	of —
Listening to songs, poems, speech, lectures – Monologue and dialogue, queries and doubts, intervention techniques - Exercises  Unit:3 Verbal and non-verbal communication 8 hour  Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests	Unit:	2 Listenir	ng to audio and video		9		
Unit:3 Verbal and non-verbal communication 8 hour Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests				ieries a			
Problems in listening, language issues, mother tongue slangs – non-verbal communication, body language - Exercises  Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests							
Unit:4 Speech 9 hour Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting 9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests			West and the second sec				
Unit:4 Speech  Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5 Meeting  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  2- hour IELTS and other language tests		_	THE RESERVE OF THE PARTY OF THE	comm	unica	tion,	
Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5   Meeting   9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6   CONTEMPORARY ISSUES   2- hour IELTS and other language tests	boay	language - Exerc	ises				
Different types, conversation, dialogue, discussion, presentation, lecture, public addressing, voice, voice modulations, language slang, its importance - Exercises  Unit:5   Meeting   9 hour Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6   CONTEMPORARY ISSUES   2- hour IELTS and other language tests	Unit:	4 Speech			9		
Voice, voice modulations, language slang, its importance - Exercises  Unit:5   Meeting   9 hour  Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6   CONTEMPORARY ISSUES   2- hour  IELTS and other language tests			sation, dialogue, discussion, presentation, lecture, p	oublic a			
Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6		• •				C	,
Business meets, speech content, conciseness, clarity and flow of communication, correctness feedback and validation - Exercises  Unit:6							
Teedback and validation - Exercises  Unit:6 CONTEMPORARY ISSUES  IELTS and other language tests  2- hour							
Unit:6 CONTEMPORARY ISSUES 2- hour IELTS and other language tests		, <b>1</b>	· · · · · · · · · · · · · · · · · · ·	ication,	corre	ectne	SS,
IELTS and other language tests	тееав	ack and validation	1 - Exercises				
IELTS and other language tests	Unit	6	CONTEMPORARY ISSUES		2.		
						110	- I
Total Lecture hours 45 hour			<u> </u>				
Total Lecture hours 45 hour							
			Total Lecture hours		45	· ho	urs

Tex	xt Book(s)
1	Asha Kaul – Effective communication, PHI, 2 <sup>nd</sup> Edition, 2015
2	Kumar Kul Bhushan, R S Salaria, Effective Communication Skills, Khanna Publishers,
	2018
Re	ference Books
1	Al Switzer, Joseph Grenny and ron McMillan, McGraw Hill Education, 2 <sup>nd</sup> Edition, 2012
2	Allan Pease and Barbara Pease, The definitive book of Body Language, Manjul
	Publishing House Pvt Limited, 2005
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://learnenglish.britishcouncil.org/skills
2	
Co	urse Designed By:

	0									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

## Course Content: Skill based paper - II Semester IV

Course code		COMMUNICATION SKILLS II For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	С
		Skill Based Subject - 2	1	-	2	3
Pre-requisite	2	English	Syllal Versi		Firs	st
Course Obje						
		this course are to:				
		ts to clearly communicate with others in writing.				
		re content of communication.				
3. Improve	tne vocat	oulary so as to make an effective communication.				
Expected Co	urco Out	eamas•				
		pletion of the course, student will be able to:				
		re contents of any communication			T	7.1
						<u> </u>
		nportance of good written communication			-	(2
		write any type of documents			K	(3
		od c <mark>ommand</mark> in responding to any queries			K	(4
5 Achieve	the desire	ed re <mark>sult o</mark> f a good communication			K	<b>\( 5</b>
K1 - Remem	ber; <b>K2</b> - ]	<mark>Understa</mark> nd; <b>K3</b> - Apply; <b>K4</b> - An <mark>al</mark> yze; <b>K5</b> - Evalı	iate; <b>K</b>	6 – C	reate	;
Unit:1	Reading	g and a second	h .	<u> 8 -</u>	- ho	urs
Reading, purp	ose and i	mportance of reading, different types of print comr	nunicat	ions,		
Understandir	g the core	e content, making an abstract of the reading - Exerc	cises			
			إعريا			
Unit:2		a doc <mark>uments Annie Annie</mark>	77		- ho	urs
		ks, letters, instruction manuals – rule books, bye-la	ws, dif	feren	ces	
		s of print communication - Exercises				
Unit:3	Writing				- ho	urs
	_	ammar, drafting a document, different forms of doc	uments	s, lett	er	
witting, repor	t withing -	Resume writing - Exercises				
Unit:4	Rucinos	s Communication		0_	- ho	1116
		es, business correspondence, advertisements, inves	tor mee			urs
report- Exerc		es, business correspondence, advertisements, inves	tor mec	, p	CBB	
repert =::er	-15 65					
Unit:5	Publicat	tions		9-	- ho	urs
		e, product manual, user manual, standard operating	proced			
articles for m	agazines a	and journals, research reports, annual reports - Exer	cises			Ü
		_				
Unit:6		CONTEMPORARY ISSUES		2	- ho	urs
Legal docum	ents and ta	ax returns, preparation and validation				
		Total Lecture hours		45-	- ho	urs
Text Book(s)	<u> </u> 					
		ommunication Skills: Towards better writing, New				

	(P) Ltd. Publishers, 1 <sup>st</sup> Edition 2019.
2	Gangal J K, A Practical course for developing writing skills in English, PHI Learning Pvt
	Ltd, 2011
Re	ference Books
1	Mallika Nawal, Business Communication, Cengage Learning, 2 <sup>nd</sup> Edition, 2019
2	
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.cambridgeenglish.org/learning-english/free-resources/write-and-improve/
2	
Co	urse Designed By:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	M	S	S	S	S	M		
CO3	S	S	M	S	S	S	S	M	S	S		
CO3	S	M	S	M	S	S	M	S	M	S		
CO4	S	S	S	M	S	S	S	S	M	S		
CO5	S	S	S	S	S	S	S	S	S	S		

<sup>\*</sup>S-Strong; M-Medium; L-Low

## Course Content: Skill based paper –IIISemesterV

Cours	se code		CAMPUS TO CORPORATE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	P	C
			Skill Based Subject - 3	1	-	2	3
Pre-r	equisite		Communication Skill I and Communication	Sylla		Fir	ct
			Skill II	Versi	on		
	se Obje		4.5.				
			this course are to: s to present him as an employable candidate				
			ry requirement.				
			ess etiquette and attire.				
	_		and logical abilities				
	_	right attiti	_				
		urse Out					
On th	e succes	sful comp	pletion of the cou <mark>rse, student</mark> will be able to:				
1 1	Rememb	er the ind	lustry expectations			K	.1
2	Understa	and the im	por <mark>tance of etiquette in organizational cul</mark> ture			K	2
3	Able to	develop a	confidence level and facing interviews			K	.3
4 ]	Demons	trate a goo	od command in responding to any queries			K	4
5	Achieve	the desire	ed result thro proper evaluation of competencies and	d be		K	5,
(	creative					K	.6
<b>K1</b> - 1	Rememb	oer; <b>K2</b> - 1	<mark>Underst</mark> and; <b>K3 - A</b> pply; <b>K4 - A</b> nal <mark>yz</mark> e; <b>K5 - E</b> valu	ate; Ko	5 – C	reate	•
Unit:	re, Cult	Busines iness attir	sational Culture personality and behviour, socialization - Exercises s etiquette and netiquette e, requirements, confidence building, pleasing man ette - Exercises	7 7	9-	- ho - ho eetin	urs
Unit:	3	Ruilding	g aptitude skills Quantitative aptitude		8-	- ho	
Quan	titative a	ptitude, p	ercentage, ratio and proportion, partnership, profit average, time and distance, permutation and comb		s, sii , pro	nple babil	lity
Unit:		Verbal a	·			- ho	
	_		reading comprehension, sentence rearrangement, opun and pronoun - Exercises	cloze te	est, a	nalog	;у, 
Unit:	5	Logical	ability		9-	- ho	urs
	U	•	data sequence, calendars, blood relations, statement – Exercises	ts and a	ırgun	nents	,
Unit:			CONTEMPORARY ISSUES			- ho	urs
	national lonment.	business c	culture, cultural variations and cultural adaptability,	multi-	cultu	ıral	

	Total Lecture hours 45 hours
Te	xt Book(s)
1	Ramachandran K.K., and K.K. Karthik, Pearson Education, 2016
2	Gangadhar Joshi, Campus to Corporate – Your road map to employability, Sage publications, 2015
Re	ference Books
1	Barun K. Mitra, Personality Development and Soft Skills, Oxford Higher Education, 2012
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://services.india.gov.in/service/detail/career-informationassessment-tests
2	
	and the second s
Co	urse Designed By:

COs	PO1	PO2	PO <sub>3</sub>	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

## Course Content: Skill based paper-IV Semester VI

Course code		SOFT SKILLS FOR BUSINESS For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L T		P	C
		Skill Based Subject - 4	1	-	2	3
Pre-requisit	e	Communication Skill I and Communication Skill II	Sylla Versi		Firs	t
Course Obj	ectives:		· ·			
		this course are to:				
		s to understand the importance of soft-skills.				
		soft skills to be an employable person.				
3. Improvi	_	apetitive edge and increasing the chances of recruitn	nent ai	nd		
Selectio	11.					
<b>Expected C</b>	ourse Out	comes:				
		pletion of the course, student will be able to:				
1 Remen	ber the var	rious organizational entry level skill requirements			K	1
2 Unders	tand the ne	ed for different skill requirement at different occasion	ons		K	2
3 Able to	appropriat	tely respond to the situation during recruitment and s	selecti	on	K	3
4 Demon	strate a go	od c <mark>omma</mark> nd in work environment			K	4
5 Achiev	e the desire	ed result of a good employability			K	5,
					K	6
Unit:1 Emotional in	<b>Emotio</b> ntelligence	Understand; K3 - Apply; K4 - Analyze; K5 - Evalua  nal Intelligence , emotional quotient, ability to understand, use mana e stress, empathy and resolving conflict – Exercises		8	· ho	urs
Unit:1 Emotional in positive way Unit:2	Emotion telligence s to relieve	nal Intelligence , emotional quotient, ability to understand, use mana estress, empathy and resolving conflict – Exercises pirit and Growth	ige ow	8 yn em	ho ho	urs 18,
Unit:1 Emotional in positive way Unit:2	Emotion telligence s to relieve Team S	nal Intelligence , emotional quotient, ability to understand, use mana e stress, empathy and resolving conflict – Exercises  pirit and Growth ndset, high performing teams, trust and mind alignm	ige ow	8 yn em	ho ho	urs 18,
Unit:1 Emotional in positive way Unit:2 Team spirit, achievement	Emotion telligence s to relieve Team S growth min and time c	nal Intelligence , emotional quotient, ability to understand, use mana e stress, empathy and resolving conflict – Exercises  pirit and Growth  ndset, high performing teams, trust and mind alignment compliance.	ige ow	8 yn em  9 ocus,	- ho	urs ns, urs
Unit:1 Emotional in positive way Unit:2 Team spirit, achievement Unit:3	Team S growth min and time c	nal Intelligence , emotional quotient, ability to understand, use mana estress, empathy and resolving conflict – Exercises  pirit and Growth ndset, high performing teams, trust and mind alignment compliance.  ss to Feedback	age ow	8 yn em  9 ocus,	- ho otion - ho targe	urs ns, urs
Unit:1 Emotional in positive way Unit:2 Team spirit, achievement Unit:3	Team S growth min and time companies to penne compa	nal Intelligence , emotional quotient, ability to understand, use mana e stress, empathy and resolving conflict — Exercises  pirit and Growth  ndset, high performing teams, trust and mind alignme compliance.  ess to Feedback gative feedback, improving self-awareness, criticism	age ow	8 yn em  9 ocus,	- ho otion - ho targe	urs ns, urs
Unit:1 Emotional in positive way Unit:2 Team spirit, achievement Unit:3 Feedback, ac	Team S growth min and time of the shortfa	nal Intelligence , emotional quotient, ability to understand, use mana e stress, empathy and resolving conflict — Exercises  pirit and Growth  ndset, high performing teams, trust and mind alignme compliance.  ess to Feedback gative feedback, improving self-awareness, criticismells	age ow	8 yn em  9 ocus,  8 s and	- ho otion - ho targe	urs ns, urs et
Unit:1 Emotional in positive way Unit:2 Team spirit, achievement Unit:3 Feedback, acovercoming Unit:4	Team S growth min and time of the shortfa  Adaptal	nal Intelligence , emotional quotient, ability to understand, use mana e stress, empathy and resolving conflict — Exercises  pirit and Growth  ndset, high performing teams, trust and mind alignme compliance.  ess to Feedback gative feedback, improving self-awareness, criticismells	nge ow	8 yn em  9 ocus,  8 s and	· ho otion · ho targe	urs ns, urs et
Unit:1 Emotional in positive way  Unit:2 Team spirit, achievement  Unit:3 Feedback, acovercoming  Unit:4 Adaptability	Team S growth min and time of the shortfa  Adapta , meaning a	nal Intelligence , emotional quotient, ability to understand, use mana extress, empathy and resolving conflict – Exercises  pirit and Growth  ndset, high performing teams, trust and mind alignment compliance.  ses to Feedback gative feedback, improving self-awareness, criticismells  bility	nge ow	8 yn em  9 ocus,  8 s and	· ho otion · ho targe	urs urs et
Unit:1 Emotional in positive way  Unit:2 Team spirit, achievement  Unit:3 Feedback, ac overcoming  Unit:4 Adaptability encouraging	Team S growth mis and time of the shortfa  Adaptal and the shortfa  Adaptal and the shortfa  Adaptal and the shortfa	nal Intelligence , emotional quotient, ability to understand, use manal estress, empathy and resolving conflict – Exercises  pirit and Growth  Industry high performing teams, trust and mind alignme compliance.  Ses to Feedback  Igative feedback, improving self-awareness, criticism and nature, change in thought process, willingness to rards open mindedness, continuous learning	nge ow	8 yn em  9 ocus,  8 s and  9 risk,	· ho otion · ho targe · ho	urs urs et
Unit:1 Emotional in positive way  Unit:2 Team spirit, achievement  Unit:3 Feedback, acovercoming  Unit:4 Adaptability encouraging  Unit:5	Team S growth min and time of the shortfa  Adaptal and the shortfa  Adaptal and the shortfa  Work F	nal Intelligence , emotional quotient, ability to understand, use mana estress, empathy and resolving conflict – Exercises  pirit and Growth  Indiset, high performing teams, trust and mind alignment compliance.  Ses to Feedback  Igative feedback, improving self-awareness, criticism and nature, change in thought process, willingness to rards open mindedness, continuous learning  Cthics	nge ow ment, fo	8 yn em  9 cocus,  8 s and  9 risk,	ho ho ho	urs urs et
Unit:1 Emotional in positive way  Unit:2 Team spirit, achievement  Unit:3 Feedback, acovercoming  Unit:4 Adaptability encouraging  Unit:5	Team S growth min and time of the shortfa  Adaptal and the shortfa  Work Eckills, relial	nal Intelligence , emotional quotient, ability to understand, use manal extress, empathy and resolving conflict – Exercises  pirit and Growth  Indiset, high performing teams, trust and mind alignment compliance.  Ses to Feedback  Ingative feedback, improving self-awareness, criticism and nature, change in thought process, willingness to rards open mindedness, continuous learning  Cthics  Dility, dedication, discipline, productivity, cooperation	nge ow ment, fo	8 yn em  9 cocus,  8 s and  9 risk,	ho ho ho	urs ns, urs urs
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Unit:1 Emotional in positive way  Unit:2 Team spirit, achievement  Unit:3 Feedback, ac overcoming  Unit:4 Adaptability encouraging  Unit:5 Wok ethics s responsibilit  Unit:6	Team S growth min and time of the shortfa  Adaptal and the shortfa  Work Eskills, relial by, profession	nal Intelligence , emotional quotient, ability to understand, use mana estress, empathy and resolving conflict – Exercises  pirit and Growth Indset, high performing teams, trust and mind alignme compliance.  In the stress of t	nent, fo	8 yn em  9 cocus,  8 s and  9 risk,	ho ho ho	urs urs urs

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**Mapping with Programme Outcomes** 

Mappii	Mapping with Hogiannic Outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	M	S	S	S	S	M		
CO3	S	S	M	S	S	S	S	M	S	S		
CO3	S	M	S	M	S	S	M	S	M	S		
CO4	S	S	S	M	S	S	S	S	M	S		
CO5	S	S	S	S	S	S	S	S	S	S		

\*S-Strong; M-Medium; L-Low

#### **INSTITUTIONAL TRAINING \***

Curricular note on Skill enhancing core paper with Internal and External evaluation for 50 marks (2 Credits) for ALL streams of BBA.

**Aims:** The purpose of this skill enhancing (Training) core paper is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the nuances that go into the working of industry at large. Apartfrom adapting as team-worker, students are expected to gather, filter the required information and report the dynamics of the chosen industry in a standardized format.

**Process:**Colleges may institute MoU/ collaborative initiative with firms in their localityto get the consent and to make the training more purposeful. Every student, individually or in a group not exceeding three, shall undergo a four-week [a minimum of twenty working days] training in any organization [size, type and location to be specified by the respective college] of his/her choice during the vacation between fourth and fifth semester. In case of insufficient vacation, college level adjustments can be made to facilitate the students ontraining.

Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college.

Weekly postal or electronic reporting should be obtained to ensure coherent and comprehensive training during the training period. A final report [Institutional Training Record – ITR] containing the introduction of the industry, the profile of the company and a valid conclusion indicating the benefits of the training shall be given not exceeding 30 [A4] pages [in a spiral-bound form/pre-printed record designed for this purpose].

**ReportingProforma**:he profile of the company may include the organization-chart, people involved in key-positions, year of establishment and growth pattern (for at least five years), the products dealt and market to which it caters to, sales turn-over, market share [forlast three years], competitors'details, number of employees and their brief profile, share capital&

Share holding pattern, market capitalization (in case of listed public company), group companies, if any, awards & recognitions (if any received), litigations, if any involved and so on.

**Outcome**:Internal evaluation by the concerned training supervisor along with HOD shallbe made during the beginning of fifth semester for a max of 10 marks and report the same to the university. Metrics to be evaluated and its weightage are:

- Compliance of the procedure (permission seeking, informing in advance, weekly reporting and ITR submission) 5 marks
- Structure and neatnessof ITR 5 marks

#### **Evaluation Method:**

There shall be a university-approved comprehensive viva-voce examination at the end of fifth semester.

Students shall maintain a [Institutional Training Record - ITR] individually for the purpose of the oral examinations.

ITR shall also be evaluated jointly internal with an external examiner during the viva- voce examination.

The total mark of 40 for the skill enhancing core subjects shall be divided between internal and external evaluations and it is 15 and 25 marks respectively.

